

tech talk may 2022

Sydney Technical High School



PRINCIPAL NEWS

Steven So
Principal

RETURN TO NORMALCY

It is wonderful to see a return to face to face teaching and learning this term at Sydney Technical High School. I know staff were as excited as the students to be back in rooms immersed in teaching as well as actively engaging the boys on a social level. Social skills are of the utmost importance in tertiary education, work and indeed life in general.

STRATEGIC IMPROVEMENT PLAN - SIP

The teaching staff have reengaged with the SIP – the blueprint used to improve performance across the community. Ultimately the plan will ensure uplift in each student's educational growth and learning outcomes.

During the recent Staff Development Day Joanne Rossbridge addressed grammar and inference and the methodology behind explicitly teaching these. The school has been acutely aware of these areas from both internal and external data and there will be a particular focus on these from our teachers.

STAFFING

I would like to warmly welcome Ms Nicole Nozica, English teacher, who has taken up her appointment at the beginning of this term.

It is with a sad heart we farewell Mr David Davis Head Teacher Administration, and Science teacher who leaves us and takes on a permanent role as Deputy Principal at Georges River College – Hurstville Boys Campus. David spent the last five years at Tech devoting much time to Tech both as a leader and exceptional teacher. I wish him the very best on his educational leadership journey.



Welcome Nicole Nozica



Farewell David Davis

WELCOME YEAR 7 BBQ

I look forward to the upcoming Year 7 welcome BBQ organised and generously sponsored by our dedicated P&C Committee. I wish to thank the P&C and President Harsha Yadav for their commitment and dedication to the event.

The staff and I look forward to welcoming Year 7 and new parents to Sydney Technical High School and greeting them as our newest members of the Tech community on Friday 27 May. More details will be published closer to the event.

Steven So
Principal

ANZAC DAY CEREMONY

Our ANZAC ceremony was held last Friday and was a touching tribute to our fallen servicemen and servicewomen who served Australia in war, especially to our STHS families, in particular the Cornish Family, who served in WWI and WWII. I wish to congratulate the Year 9 students who delivered moving speeches with much understanding and empathy. Special thanks go to Mr Robert Devlin for his outstanding organisation of the assembly and Ms Julie Ryan for leading the musical items showcasing our very musically talented students, Ms Shann Preece for leading the savvy Digital Media Team Techies and all staff involved making the assembly very special indeed.



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SCHOOL CALENDAR

Term 1/2 - 2022

May

- 2 Year 11/12 - USyd Information Session
- 3 Year 12 Biology Incursion Workshop
P&C Meeting 7pm
- 4 Years 10/11 Drama Excursion
Picture of Dorian Gray
- 5 School Athletics Carnival
- 6 P&C Mothers Day Morning Tea
Year 7 Parent/Teacher Interviews
- 9 Year 12 Cinematographer Lecture
- 9-10 Year 11/12 - UNSW Co-op Information
Session
- 10-20 NAPLAN Online
- 10-12 Student Eye Care
- 10 St George Zone Cross Country
- 10 Second Hand Uniform Shop open 10:30-12
- 11-13 Year 11 Camp
- 11 Green Group Clean Up Australia Day
- 17-19 Student Eye Care
- 17 Year 10 ANSTO Excursion
- 18 Year 12 Extn 2 English Excursion
- 24-26 Student Eye Care
- 26 Year 10 Science and Engineering Challenge
- 26 Year 10/11 Drama Excursion
Light Shining in Buckinghamshire
- 27 P&C Welcome BBQ for Year 7
and New Students to STHS
- 31 Student Eye Care

June

- 2 Year 11/12 - USyd Information Session
Year 11 Talented Maths Day
- 7 Student Religious Education
Period 1: Year 9, Period 2: Year 10
- 7-9 Student Eye Care

ENSEMBLE REHEARSAL TIMES

CONCERT BAND	MONDAY	3:05pm
INTERMEDIATE BAND	TUESDAY	3:05pm
GUITAR ENSEMBLE	TUESDAY	3:05pm
STAGE BAND	THURSDAY	3:05pm
STRING ENSEMBLE	THURSDAY	3:05pm
CHOIR	FRIDAY	12:30pm

UPCOMING ASSESSMENT PERIODS

- Year 8 Assessments - 16-20 May
- Year 9 Assessments - 23-27 May
- Year 10 Assessments - 30 May - 3 June
- Year 7 Assessments - 6-10 June
- Year 12 Assessments - 6-10 June
- Year 11 Assessments - 13-17 June

TERM 2 PARENT PARTNERSHIP DATES

- Year 7, 8 and 9 - Monday 23 May
Sentral and Byod @ Tech
- Year 10 - Wednesday 25 May
Academic Advisers, Subject Selection,
and HSC
Minimum Standards Testing Information
- Year 11 and 12 - Thursday 26 May
University Pathways and Scholarships

FROM THE DEPUTIES



Kirk Grinham
Deputy Principal



Alison Peachey
Deputy Principal

Assessments, Reports and Parent Teacher Interviews

Assessments, Semester One reports and Parent Teacher Interviews Year 7-10 semester one examinations will take place during Weeks 4 through 7.

Year 7 (Week 7) 6-10 June

Year 8 (Week 4) 16-20 May

Year 9 (Week 5) 23-27 May

Year 10 (Week 6) 30 May - 3 June

For Years 11 and 12, their next assessment period is:

Year 11 (Week 8) 13-17 June

Year 12 (Week 7) 6-10 June

Year 11 Life Ready (formerly known as Crossroads)

Life Ready is a mandatory 25 hour course designed to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain more responsibilities. It focuses on offering opportunities for students to build the functional knowledge and skills for life post school.

The content of the school's Life Ready program is based on the needs and interests of our students.

This term, Year 11 students will continue with the compulsory Life Ready component of their Stage 6 NESA requirements. This will begin with the Year 11 camp from 11-13 May.

Reports and Interviews

Year 7 Interim Reports were published at the end of last term and our upcoming parent-teacher interviews provide an excellent opportunity to meet your son's teachers and hear a succinct comment about his progress and suggestions for improvement. Interviews for Year 7 will occur via Zoom on Friday 6 May 1:10-3:30pm.

After the Semester 1 reports are issued later in the term, the four remaining year groups will have their parent-teacher interviews. Parent-teacher interviews are by appointment only and are to be made online, procedures will be communicated to families nearer the event via email and the Sentral app.

Years 8 and 11 interviews are scheduled for Thursday 21 July 4-7pm. Years 9 and 10 interviews will occur on Tuesday 2 August 4-7pm and be followed by 10 to 11 subject selection information for the students and parents in Year 10. It is anticipated that all of these events will be delivered via Zoom with bookings made through the Sentral Parent Portal. In advance of subject selection will be the opportunity for parents to hear from, and speak to, our careers adviser Mr Mouzakis. This parent partnership event will be held at school on Wednesday 25 May from 8:45am.

NAPLAN

The external NAPLAN tests for Years 7 and 9 will be held online in Weeks 3 and 4. Further details were provided to parents via email and are available at www.nap.edu.au. The scheduling details will be provided to students; be mindful that they will need to bring their appropriate device to school to complete the test online. If this is not possible your son should see Ms Hong - Head Teacher, Teaching and Learning Ms Hong - beforehand.

Year 7 SRC Elections

Year 7 SRC Elections were held in Week 10 last term. Students who nominated had to present a speech to their class and then the voting took place. Congratulations to the following students who were elected to represent their class:

Daniel Aghaei Zanjani

Isaac Deguara

Darius Giann

Arwin Silpakar

Syed Quadri

Sport Absence

If a student is well enough to attend school on Wednesdays, he is well enough to stay for the whole day. Students unable to participate in sport at all (not even as a referee, linesman or scorer) should attend non sport, with a note from parents requesting that he not do sport. Students will not be allowed to leave at 12:15pm, except in special circumstances. Medical appointments should not be made for sport afternoons.

Kirk Grinham
Deputy Principal

Alison Peachey
Deputy Principal



Daniel Aghaei Zanjani



Isaac Deguara



Darius Giann



Arwin Silpakar



Syed Quadri



WORLD OF CAREERS

Jerry Mouzakis
Careers Adviser

UAC - The Universities Admissions Centre

UAC has opened for 2023 course applications. UAC Course Guides are likely to arrive in early Term 2. You should have received a UAC PIN via email. If you did not receive this PIN you need to see me in my office. This PIN gives you access to your UAC Portal which is used for university applications.

Once you've completed your application for undergraduate study, you can then submit a Schools Recommendation Scheme (SRS) application. SRS offers are based on criteria other than (or in addition to) your ATAR. SRS applications close on 19 September. First SRS offers will be released in November Round 2 on 11 November 2022. Many universities have their own early offer schemes, which requires you to submit a direct application. Each university will have different due dates and procedures. It is very important to remember that not all courses are part of an early entry program. You should check each university to determine whether the course you want is part of their early entry program.

We will be hosting a UAC information evening this term. Please see flyer on the next page. The Australian National University (ANU) is now offering early entry for 2023. They will make offers based on Year 11 results on 5 September 2022, and these will be honoured for study in 2023 as long as students have completed Year 12 with an ATAR.

This is a note regarding ATAR and what it means.

Here is a quick and simple video that explains the ATAR without all of the jargon. Click on the link before. Everything you need to know about the ATAR in (just over) two minutes.

https://www.youtube.com/watch?v=_NNx5NVFPQk

The ATAR is a rank, not a mark. The Australian Tertiary Admission Rank (ATAR) is a number between 0.00 and 99.95 that indicates a student's position relative to all the students in NSW. So, an ATAR of 80.00 means that you are 20 percent from the top of your group. Universities use the ATAR to help them select students for their courses. Admission to most tertiary courses is based on your selection rank (your ATAR plus any applicable adjustments). Universities may also use other criteria when selecting students (eg a personal statement, a

questionnaire, a portfolio of work, an audition, an interview, or a test). The average ATAR is usually around 70.00.

Jerry Mouzakis
Careers Adviser

UNIVERSITY ADMISSIONS CENTRE INFO EVENING

WHEN

Monday 20 June

6:00–7:00pm

WHERE

Sydney
Technical High
School
Auditorium

686 Forest Road Bexley



Event for
Year 12 and
Parents

FEATURING
UAC Speakers

ATAR

Scaling
Scholarships

EAS

PARTICIPATING
SCHOOLS





YOUR WELLBEING @ TECH

Nick Stokes
HT Wellbeing

ACADEMIC PROCRASTINATION

Welcome back to all of our students and their families and we hope you had a chance to unwind and spend some quality family time together over the Easter holidays. Term 2 is normally considered to be one of our busiest terms of the year as this is where students begin their half yearly exams, parent teacher interviews take place and staff embark on the reporting process.

Term 2 is also a time to reflect on a common issue that my team and I regularly talk about with students. In particular, we have conversations with the students in the senior school about their academic progress and performance. They are intelligent young men who we have the privilege of teaching every day, yet for specific reasons, some are not working to their potential, their requirements or near the standard that can produce their personal best. Parents are alerted to this, if they are not already consciously aware of the situation, via semesterised reports, letters from teachers and assessment results. Like the teachers, parents also recognise these students' talents but become frustrated with their lack of motivation, communication or effort.

Whilst these characteristics are not necessarily unique to teenage boys, within the context of an academically selective school populated by students with the opportunity to have a range of university choices, it is concerning. When staff speak with students who are identified in these categories, in most circumstances the boys will articulate, very clearly, what has gone wrong and what needs to be done. Yet, often, the change does not occur. What I am describing here, falls under the category of academic procrastination. This is a concept that does have a higher prevalence amongst intelligent students and which, if left unrecognised, may affect a student's learning and therefore future, long after they leave high school. The tendency for students who procrastinate is that key tasks seem to come all at once. This is not the reality but the result. The reasons behind academic procrastination vary but usually include:

- Negative self-talk that hijacks their attempts to begin school work before they start. Sadly, this is usually illogical and factually inaccurate. Students may think there is little point in bothering to continue when there are still several marks available in the remaining assessments.
- They allow potential distractions to become actual distractions – these can be associated with their mood, energy levels, motivation, technology (gaming in particular), home environment, work/tutoring commitments.
- Fear of failure leads to leaving things until the last minute and therefore submitting work of lesser quality.
- Perfectionism – it sounds strange but this can also be a deterrent behind students being able to simply “Get on with it!” Ways that students and their parents can break the cycle of procrastination include:
 - Challenge the self-talk and overcome the internal monologue that is allowing them to become fixated on unhelpful thoughts. For every negative thought process, we should aim to outweigh these by at least two positive thoughts.
 - Conduct a distraction audit – identify all of the behaviours, events, people, devices and settings that trigger procrastination. Consider these honestly and always get a second opinion. Identify what they can control and put limits on these around frequency and access. Again, it might help to have someone helpful keep tabs on this and ask the tough questions or take a strong stand if they cannot control this by themselves.
 - Rewards – when something is completed – this may be a goal or a school-based task, take the time to celebrate this by doing something that makes them feel good. Go to the movies, hang out with mates. Balance is the key here.

- Chunking – sometimes referred to as partialisation. By identifying and prioritising the steps associated with a task or a series of deadlines, the requirements may seem less overwhelming. This process also gives you clear start and end points or at least the choice to begin work on the part of the task that you enjoy most or which you are good.

Dr Andrew Martin from UNSW is a world renowned education academic who has presented to staff and students here at Tech in the past. The link below contains a useful tool created by him for students wishing to engage with chunking as a means of avoiding procrastination: <https://lifelongachievement.com/pages/download-corner> (NB: Download Page 3 from the Teacher, student parent worksheets from the Lifelong Achievement Group presentation for the section on 'Chunking'.)

A further recommended source around practical advice and tips to manage academic procrastination can be found on Dr Prue Salter's Online ELES study skills handbook: https://www.studyskillshandbook.com.au/inside/inside_content/home6.html

The National Day of Action against Bullying and Violence

The National Day of Action against bullying and violence is an annual event for Australian schools where school communities across the nation stand as one against bullying and violence. Sydney Technical High School has been a long term affiliate for this campaign and is dedicated to creating safe and supportive school environments, free from bullying, harassment and violence in order to support the full diversity of students and adults in our school community.

At the end of last term, our Year 7 students and Year 9 Peer Leaders supported the event by watching a short video outlining what students can do when they face bullying and then participated in a series of peer led activities during the third Peer Support session 'Bullying No Way!' held on 25 Friday March 2022. The Year 9 Peer Leaders did an amazing job raising awareness of the issues around bullying and violence with their Year 7 student groups.

In Term 3, during one of the Wellbeing assemblies, Year 7 will revisit education and awareness of bullying when they engage with the topic of how to become an 'upstander' of bullying rather than a 'bystander' to reinforce the antibullying message to our Year 7s. Please speak to your son's Year Adviser or any member of the school's Wellbeing team should your son experience any form of bullying or violence as early intervention is key to eliminating this type of behaviour in schools.

Nick Stokes

Head Teacher Wellbeing



SSO REPORT

Nan Chen, Student Support Officer (SSO)

Contact Email: tan.chen1@det.nsw.edu.au

Summary: Welcome back everyone! It's early days yet but I am sure this term will be quite busy. I hope you've all had a good rest over the April school holidays.

General Update:

Now that we are all back to school (most of us), it will get busy very soon. I hope you enjoyed your school break and are pumped for another term.

We've had a touching, well presented commemorative ANZAC service, and an ex-Techie (Billy) pay us a visit.

This was all just in the first week. There's more to come!

External Service:

Check out the flyers below. Headspace is a service provider that deals with a range of mental health issues (e.g. anxiety).



Bayside Council is hosting a fun street event for families in May.



SSO Student Self-Referral Booking Form

Scan this if you wish to book a 30 minute time slot with me.

Troubleshooting Guide

Bring your **charged devices**, ready for work each day (or on days you need them).



Turn off notifications if they bother you. I sent an email earlier this week about that. It might be a good idea to streamline your email accounts, and clean out your junk mail while you're at it. Reduce clutter.



Study Tips:

- **Plan ahead** - Planning makes a difference, all-nighters are never recommended.
- **Increments** - Pacing yourself means less stress!
- **Just start** - Don't *find* the right time. There never is one. Just do it. Start with a draft. Brain storm ideas and go from there.

Wellbeing Tips:

- **Take up a practical hobby** - Instead of loads of digital gaming for breaks, how about a practical, creative hobby? They can reduce stress.
- **Schedules** - Make sure you include relaxation time or activities in your daily schedule.



Feedback:

You have been sent an email to check out the **SSO Virtual Office**. To join: **2sacy7**. It is a Google Classroom with resources for you.

If you want to borrow a handball or some card games, come to the library and ask.



Feedback is always welcome!

Event Update:



Year 11 Life Ready Camp is coming up soon. I will be attending that so will be out-of-office from Wednesday to Friday in Week 3. If you would like to drop by, please make sure you choose another time. I look forward to meeting Year 11 students. Time will fly by so make the most of these fun, extended excursions. It's a good way to get to connect with your teachers and peers at STHS. The **Life Ready Camp** is a program that helps senior students prepare for life after high school, as independent, resilient young men.

YEAR 11 CAMP - WEEK 3, MAY 11 - 13



Bay St will be closed between Moate Ave and The Grand Parade 4am Saturday 14 May until 2am Monday 16 May. Special event clearways will be in place for Bay St between Moate Ave and The Grand Parade, and sections of Trafalgar St from 4am Saturday 14 May until 2am Monday 16 May. Clearways are strict no-parking zones even for local residents and Mobility Scheme Permit holders. Check signs carefully as vehicles left in clearways will be towed and a fee applies. Trafalgar St and Crighton Lane will have managed access, with only resident, delivery and event vehicles permitted. Visit www.livetraffic.com for up to date information.



Sydney Technical
High School

An academically
selective high
school for boys

*"The desire of writing
grows with writing..."*
- Desiderius Erasmus

Head Teacher English *Writing Competition* Years 11 & 12 (Stage 6)

Compose a 1500 word imaginative response using the following statement as a stimulus for your writing.

"This above all: to thine own self be true." –
William Shakespeare, Hamlet

Formatting instructions: Font size 12, 1.5 line spacing, margins 2.54cm (including header and footer) required.

Due: Term 2 Week 6, Friday 3rd June 2022, 3 pm.

Submission will be through TurnItIn. **Code:** 34418720 **Key/Password:** check

Hard copy to Ms. Cleary

The most *engaging and well-crafted response* will receive a \$100 gift voucher, acknowledgement during Speech Day and fame as the winner on a perpetual trophy.



WHAT'S HAPPENING - ON AND OFF SITE

Excellence in Mathematics

Congratulations to the following students who achieved at the top of their Mathematics courses in their Term 1 examinations. Letters of commendation have been sent home to these students and they have received a bronze merit award from the Mathematics Faculty.

Year 8

Aditya Chauhan, Adonis Chen, Ray Chen, Jayden Chueh, Melvern Erli, Desmond He, Nuhash Kabir, Rayd Khan, Yu Lin, Tafshi Rahman, Safowan Shahed, Adrian Sharafi, Srisahishnu Varanasi and Marty Vu.

Year 10

Fayyad Ahmed, Lane Cai, Timothy Cai, Anthony Chen, Suhash Kabir, Josh Pradhan, Miller Ramsey, Sean Van Ummersen, Damien Vu and Allan Zhang.

Year 12 – Term 1 2022

Advanced

Adithya Agilan, Sharan Delvendran, Nathan Ho, Leo Hou, Rashad Islam, Roger Li, Felix Lin, Ali Mourad, Yashas Narayan, Arnav Raina, Terry Rakis, Jethro Soewandito and Dean Tripathi.

Extension 1

Farhan Anjum, Arnav Badrish, Asif Bhuiyan, Daniel Bui, Vernon Cai, Aryan Chauhan, Nicholas Chatterton, Sahir Fundolley, Rashad Islam, Yi Ru Jang, Safaiet Khan, Roger Li, Parco Mok, Arnav Raina, Terry Rakis, Mohammad Rashid, Lalit Sahni, Nathan Tam, Arthur Vien, Chris Wang, Jian Wang and Dominick Widjaja,

Extension 2

Asif Bhuiyan, Daniel Bui, Vernon Cai, Neil Dadhich, Safaiet Khan, Jonathan Liu, Nathan Tam, Chris Wang, Jian Wang, Daniel Vasek and Arthur Vien.

Also, congratulations to the following Year 12 students who achieved at the top of their Mathematics courses in their Term 4 2021 examinations.

Year 12 – Term 4 2021

Advanced

Adithya Agilan, Sharan Deivendran, Humzah Ghaffar, Rashad Islam, Felix Lin, Yashas Narayan Sarthak Pundir, Arnav Raina, Terry Rakis, Mason Shah, Rian Surti, Dean Tripathi and Anthony Wu.

Extension 1

Farhan Anjum, Asif Bhuiyan, Dylan Budiharto, Nicholas Chatterton, Ethan Chung, Neil Dadhich, Safaiet Khan, Albert Lee, Jason Lee, Ivan Lo, Arnav Raina, Jian Wang, Dominick Widjaja and Terrence Zheng.

Extension 2

Asif Bhuiyan, Daniel Bui, Vernon Cai, Nicholas Chatterton, Aryan Chauhan, Ethan Chung, Neil Dadhich, Safaiet Khan, Albert Lee, Matthew Lois, Essa Mehdi, Marcus Nguyen, Amin Tafech, Nathan Tam, Jian Wang

Keep up the fantastic work, boys!

Pamela Stergiou

Mathematics Faculty

P&C CHAT

Harsha Yadav
President

Upcoming P&C Meeting - Tuesday 3 May 2022

7:00pm via ZOOM The Zoom link is as follows:

<https://smbc.zoom.us/j/98381078895?pwd=STErSEVGc0p4cTFSVU1MSTRmYnNGUT09>

Meeting ID: 983 8107 8895

Passcode: 121715

Looking forward to seeing you via ZOOM

All parents are welcome.

Next Meeting - 7 June 2022

Mother's Day Breakfast

Let us celebrate the joy of being a mother with our sons!

Date May 6 (Friday)

Time 7:45 am to 9:30 am

Venue Gymnasium (Next to Auditorium)

Food Vegetarian, Non-Vegetarian, Halal and other food options will be available

Parking Ethel St has many parking spots

Don't forget to get yourself clicked with your son at the *Photobooth*

Please RSVP by **2 May** by clicking the below link:

https://docs.google.com/forms/d/1jLIR-cF4iifqF8hWh5_fi2R_n5K8x7J12ZleEtGXY



Please remember that there is no parking on the front oval due to very wet ground.

LOWES

2 DAY
VIP
EVENT

MAY 5TH & 6TH

20% OFF
ORIGINAL PRICES

SCHOOLWEAR

& EVERYTHING ELSE!



SHOP INSTORE & ONLINE >



**ZERO & REWARDS CARD HOLDERS
USE YOUR CARD AT CHECKOUT!**



*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES.



CAPERS AT CAPA

Julie Ryan
Head Teacher Creative Arts

Choir to Carlton Public School:

On the last Thursday of Term 1, the choir went to Carlton Public School to help them with their ANZAC Day service. This is a tradition that has been happening for over a decade. It is wonderful to see the interaction and cohesion of the musical group ranging from Year 3 to Year 12.

This year the choir sang 'Count on Me' by Bruno Mars. Thank you to all the boys who came along and to Mr Bell and Mr Riley who supported them.



Alfred Zhang and Darius Giann

ANZAC Day at TECH:

Friday 29 April was the day where the school gathered to commemorate the spirit of the ANZACs. This was the first assembly where the performing ensembles were able to perform since ANZAC Day last year. The Concert Band played The School Song and the National Anthem, the Choir and special guests, sang 'Make Them Hear You' by BS Mitchell and a small ensemble of Darius Giann (Cello) and Alfred Zhang (Piano) performed a stirring instrumental of the Les Miserables classic 'Bring Him Home' by CM Schonberg.

Combined with the presentation from the Year 9 World History class, it was a fitting tribute to the fallen and those who have served and continue to serve to preserve our privileged way of life.

Thank you to all involved. Special mention to the Sound and Lighting Team who help to make us look and sound amazing.



This Term is a big one for the Creative Arts

Here are some dates for your diary:

Friday 29 April: Beginner Band 2022 begins. Every Friday in the Auditorium from 2:30pm – 4:00pm

20-22 June: Performing Ensembles Camp. Details and permission notes to come.

Tuesday 28 June: MUSICALE! 6:30pm in the Auditorium. This is our big performance for the year when we showcase all our ensembles and also soloists, small ensembles and all the talent that the school has to offer.

**SYDNEY TECHNICAL HIGH SCHOOL
PERFORMING ENSEMBLES**



Invite you to

MUSICALE 2022

Tuesday 28 June 2022 – 6:30pm

Featuring

*Concert and Stage Bands
Intermediate Concert Band
Strings, Choral, Guitar, Small Ensembles
and Soloists*

Cost: \$5 Concession - \$10 Adults - \$20 Family (2A and 2C)
Supper will be provided for a small cost and satisfaction is free.

SCHOOL AUDITORIUM

Parking in the streets surrounding the school

Phone: 8566 2600

STHS Music Students, Teachers and Parents thank you for your support

SCHOOL UNIFORM

- STUDENTS ARE EXPECTED TO WEAR FULL SCHOOL UNIFORM TO AND FROM SCHOOL AND DURING SCHOOL HOURS.
- UNIFORM MUST BE WORN CORRECTLY: SHIRTS TUCKED IN, TIES DONE UP TO THE COLLAR AND SCHOOL CAPS REMOVED WHEN INSIDE BUILDINGS.

SCHOOL SHIRT

- Junior - sky blue with short or long sleeves
- Senior - white with short or long sleeves

SHIRTS ARE TO BE WORN TUCKED IN

SCHOOL TIE

- Junior - maroon and sky blue striped tie
- Senior - maroon tie with STHS crest
- Music - Performing Ensemble Tie

SCHOOL BLAZER

- The maroon blazer is **COMPULSORY** as the **OUTER GARMENT** for warmth all year

SCHOOL JUMPER

- Maroon jumper with STHS crest
- The school jumper is **never worn** as an outer garment - the jumper can be worn underneath the blazer for extra warmth

SCHOOL SHOES

- Black lace up leather shoes, not suede
 - Sport shoes are not acceptable
- Shoes with impervious uppers are required for Science and Technology Rooms

SCHOOL TROUSERS

- College worsted mid-grey - long or short
- Permanent press polyester shorts - OK
 - Cord or drill material is not OK
 - Button or zip but not elastic
 - Belts should be black or grey

SCHOOL CAP

- Optional school cap - black with school lettering

SCHOOL SOCKS

- Short grey socks with long pants
- STHS school grey long socks pulled up knee high with shorts

UNIFORM INFRACTIONS

- Three uniform infractions per term = 1 Friday Detention
- Six uniform infractions per term = 2 Friday Detentions
- Nine uniform infractions per term = Formal Warning of Suspension

SCHOOL NOTICES

OFFICE HOURS

The School Office is open for payments from 8:15am.

PAYMENTS

Payments by students should only be made between 8:15am and 1:15pm and only before school, at Recess and at Lunch, not during lessons. Payments from students will not be taken after the bell has gone at the end of lunch.

Preferred payments by parents (and the most efficient method) is the payment link in the school generated emails sent with Statements of Account or event notification emails.

Payments online can be made via our online payment system located on the STHS website. (Top right-hand corner of the HOME page.)

Parents who wish to utilise their unallocated credit should phone the school in this instance, however the Department of Education has implemented rules that state we can no longer accept general payments over the phone. Once again, payments will not be taken after lunch.



From Term 2 the School Canteen will have a \$5 minimum spend for EFTPOS and Credit card purchases

SCHOOL SECOND HAND UNIFORM SHOP

THE SECOND HAND UNIFORM shop will not be open in April due to School Holidays. The SHOP will next be open on Tuesday 10 May 2022 from 10:30-12 for students and parents.

Please note that CASH is the preferred payment option.

The uniform shop is located in Vera's Cottage next to the pedestrian access in Anderson Street. The shop is run by volunteers and second hand clothes are supplied by families at the school or from students who have graduated.

Please send any donations of good quality second hand clothes to the Administration Office at the school.

During school terms, the Uniform Shop is open on the second Tuesday of the month from 10:30-12.

BUILDING FUND

Sydney Technical High School was relocated to the current site in Bexley from the city and the school opened in 1953. The building is very solid, but not very flexible and of course aspects of the school require constant upgrades.

The financial support of our parent and alumni community is critical in renovating school facilities through support of our Building Fund. Donations to the fund over \$2 may be tax deductible.

Recently, the Building Fund has renovated both the senior and junior toilets together with a major upgrade to the students' change rooms. We are currently upgrading our electrical network to enable upgraded wifi facilities to provide students with continuing future technology resources

Can I urge you, on behalf of our school community, to consider contributing generously to this very worthwhile fund, as we all benefit, towards ensuring that our students learn in an environment which is fit for our purpose: OPTIMUM LEARNING!

LIBRARY FUND

Want to be 'rich and famous'? Then make it a rule to read daily. Famous and very rich people like financier Warren Buffet, and Bill Gates read daily. A number of our students are avid readers and the 7-10 English reading program has given many students a great appetite for good books.

Our Library Fund gives parents and alumni the opportunity to donate to the Library. Donations to the fund over \$2 may be tax deductible.

The fund recently enabled us to renovate the whole area to make it modern, user friendly and a place to hang out. Open every day at 8am, the Library Fund lets the school keep interesting, thought provoking and modern books available for our students. The school introduced the READ program in 2018. Every student and teacher are required to read for 20 minutes every morning.

Could I urge all parents to contribute generously to the Library Fund, so that we can keep up to date with the sorts of novels and series that your son enjoys, and put them on the path to becoming lifelong readers.

PAYMENTS TO THE BUILDING FUND AND LIBRARY FUND CAN BE MADE:

- on line via the school website - Parent Online Payment (POP)
 - <https://sydneytech-h.schools.nsw.gov.au>