



PRINCIPAL NEWS



Steven So
Principal

RETURN TO "NORMAL"

The Sydney Technical High School community was treated to its first Friday indoor auditorium assembly for the year during Week 7. Our formal assembly was headed up by a range of inspirational speeches and Rachmaninoff's Prelude in G minor, Opus 23, Number 5 was beautifully played on the piano by Year 12 student Kevin Pham. Importantly, International Women's Day was celebrated and four Year 11 students from our sister school St George Girls High School addressed our community reminding us about the importance of inclusivity and equity for all.



Kevin Pham, Year 12

STORMS

The La Niña weather pattern kept temperatures lower than normal but recent rainfall has been by no means normal. Tech has been drenched by rain which has affected the installation of a new roof on the Technology building. The timeframe for the installation of air conditioners in classrooms and the completion of the canteen refurbishment has had a similar protraction in timeframe. I am still hopeful Term 2 will see fully functional grounds.

We have been lucky the effect of rain has been minimal when towns in northern NSW and regional Sydney in particular have been repeatedly inundated by flooding. Our thoughts go to the residents and schools in those affected areas.

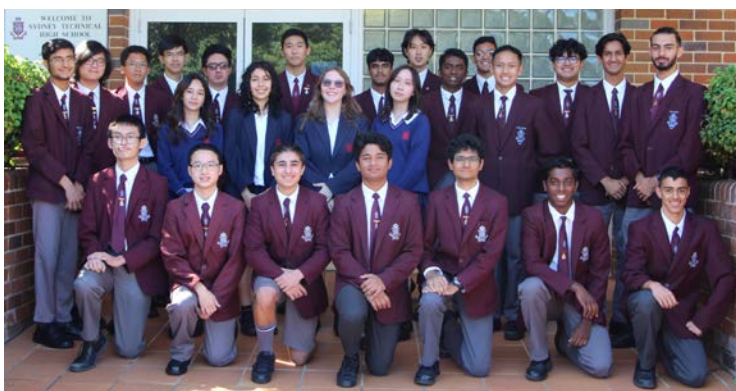
END OF TERM

We have an exciting end of term with the Interact club holding Shave for a Cure and the rescheduling of our Cross Country to the final day of term. Preparations for our ANZAC assembly on 29 April 2022 are well underway.

I would like to acknowledge the hard work by all in our community in keeping Sydney Technical High School a centre of educational excellence.

Stay safe and Happy Easter to one and all.

Steven So
Principal



STHS SRC Students together with four Students from SGGHS

EXECUTIVE DIRECTOR and DIRECTOR EDUCATIONAL LEADERSHIP VISIT

Last week Executive Director Martin Graham and Director Educational Leadership Joanna French visited Sydney Technical High School. School Captain Rian Surti and Vice-Captain Ali Mourad led a fascinating historic tour of the school site.

Following the tour, the directors were invited to observe a range of junior and senior classes from different KLAs. Both Martin and Joanna were delighted in being immersed in the engaging learning at Tech. They took part in solving mathematical problems, loading a truss bridge and measuring it's breaking point and observing different pollen granules under a monocular microscope in Biology.

The final event was the analysis of KLA HSC data where an Executive Teacher discussed their 2021 HSC subject results and explained the rationale behind some significant top band growth and strategies in continuing this growth. Both Martin and Joanna thoroughly enjoyed the discourse as did the senior executive staff.





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Martin Graham with Justin and Darius our roving photographers

SCHOOL CALENDAR Term 1/2 - 2022

April

1 Combined HS Swimming Carnival
 1 Combined HS Football Knockout - Round 1
 4 Photoday Catch Up
 4 Year 7 Sydney Sea Life Aquarium Excursion
 5 P&C Meeting 7pm
 7 Year 7 Vaccinations
 7 Year 12 Advanced English HSC Symposium
 8 School Cross Country Carnival
 8 World's Greatest Shave
 8 Last Day of Term

26 Staff Development Day - NO STUDENTS
 27 Students return to school
 28-29 Duke of Edinburgh Expedition
 29 Anzac Day Assembly
 29 Year 12 Earth and Environmental Science
 Excursion

May

3 P&C Meeting 7pm
 4 Years 10/11 Drama Excursion
Picture of Dorian Gray
 5 School Athletics Carnival
 6 Year 7 Parent/Teacher Interviews
 10-20 NAPLAN Online
 10 St George Zone Cross Country
 10 Second Hand Uniform Shop open 10:30-12
 11-13 Year 11 Camp
 17 Year 10 ANSTO Excursion
 18 Year 12 Extn 2 English Excursion
 23 Years 7-9 Parent Partnership Event
 25 Year 10 Parent Partnership Event
 26 Year 10 Science and Engineering Challenge
 26 Years 11/12 Parent Partnership Event
 26 Year 10/11 Drama Excursion
Light Shining in Buckinghamshire

ENSEMBLE REHEARSAL TIMES

CONCERT BAND	MONDAY	3:05pm
INTERMEDIATE BAND	TUESDAY	3:05pm
GUITAR ENSEMBLE	TUESDAY	3:05pm
STAGE BAND	THURSDAY	3:05pm
STRING ENSEMBLE	THURSDAY	3:05pm
CHOIR	FRIDAY	12:30pm

UPCOMING ASSESSMENT PERIODS

Year 11 Assessments - 28 March - 1 April
 Year 8 Assessments - 16-20 May
 Year 9 Assessments - 23-27 May
 Year 10 Assessments - 30 May - 3 June
 Year 7 Assessments - 6-10 June
 Year 12 Assessments - 6-10 June
 Year 11 Assessments - 13-17 June

TERM 2 PARENT PARTNERSHIP DATES

Year 7, 8 and 9 - Monday 23 May
 Sentral and Byod @ Tech
 Year 10 - Wednesday 25 May
 Academic Advisers, Subject Selection,
 and HSC
 Minimum Standards Testing Information
 Year 11 and 12 - Thursday 26 May
 University Pathways and Scholarships

FROM THE DEPUTIES



Kirk Grinham
Deputy Principal



Alison Peachey
Deputy Principal

Thank you to our school community for your continued patience and support during the past month. Deluges of rain and ongoing illnesses have meant that our flexibility and resilience have again been tested. But, proudly, we have endured. We look forward to the upcoming holiday break as hope that it provides everyone with time to rest and recharge.

NAPLAN

Students in Years 7 and 9 will be the first from our school to complete Naplan in a complete online environment next term. Scheduled to run from Tuesday 10 to Friday 20 May, more information will follow.

Assessments and Reporting

Years 11 and 12 have recently completed a week each of assessments. The Year 11 Interim Reports have been published and Year 12 Semester 1 Reports will follow early next month. Year 7 Interim reports are published at the end of Term 1.

Parent-teacher interviews

On Friday 25 March our Year 12 teachers hosted families on Zoom as they discussed the Year 12 students' progress in our online interviews. With almost 60% of families taking part, it was by far our most successful event ever. Our Year 7 families will have their turn next on Friday 6 May from 1:10pm – 3:45pm also via Zoom. Please check your emails for more information very soon.

Interim Reports

Interim reports have been completed by staff for Year 11 students in relation to how the students are settling in to senior studies and Preliminary Courses. Letters have been provided to parents with a summary of this information. We are very pleased to report that the students have stepped up to the challenge well and are working at the expected standard. The next challenge is to sustain the efforts throughout the Preliminary and HSC courses.

Teachers of all Year 7 classes have recently completed the Interim Report writing process. At the end of their first term of high school, all Year 7 student's transition to Tech is evaluated by staff. Their social skills, organisation, academic performance and effort is assessed. A summary report of this data will be sent to all parents shortly indicating if there are concerns. Parents are reminded that this is not a full semester report but merely a snapshot of their early performance and presentation.

Anzac Day

Anzac Day will be recognised at STHS on Friday 29 April with our traditional and moving assembly in the auditorium. The assembly's program will feature musical performances and special presentation from our Year 9 World History students.

School Development Day

A reminder to students and parents that lessons resume in Term 2 on Wednesday 27 April. Staff will return to STHS the day before where teachers will engage in professional learning around enhancing our students' literacy (reading) skills, completing mandatory CPR/Anaphylaxis training and working in various teams on targeted initiative within our school's strategic directions for 2022-2025.

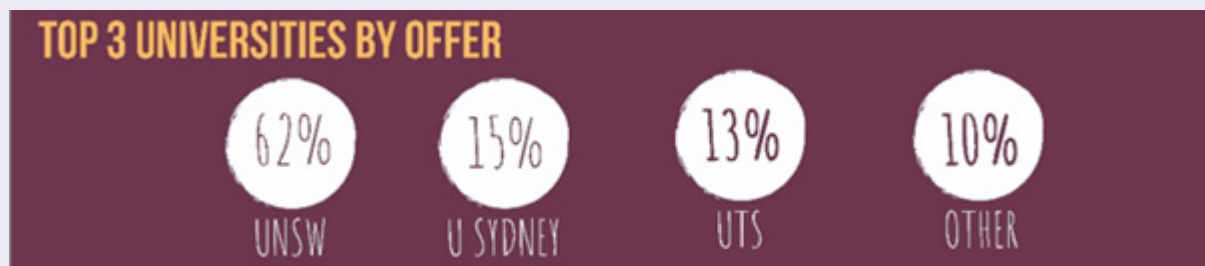


WORLD OF CAREERS

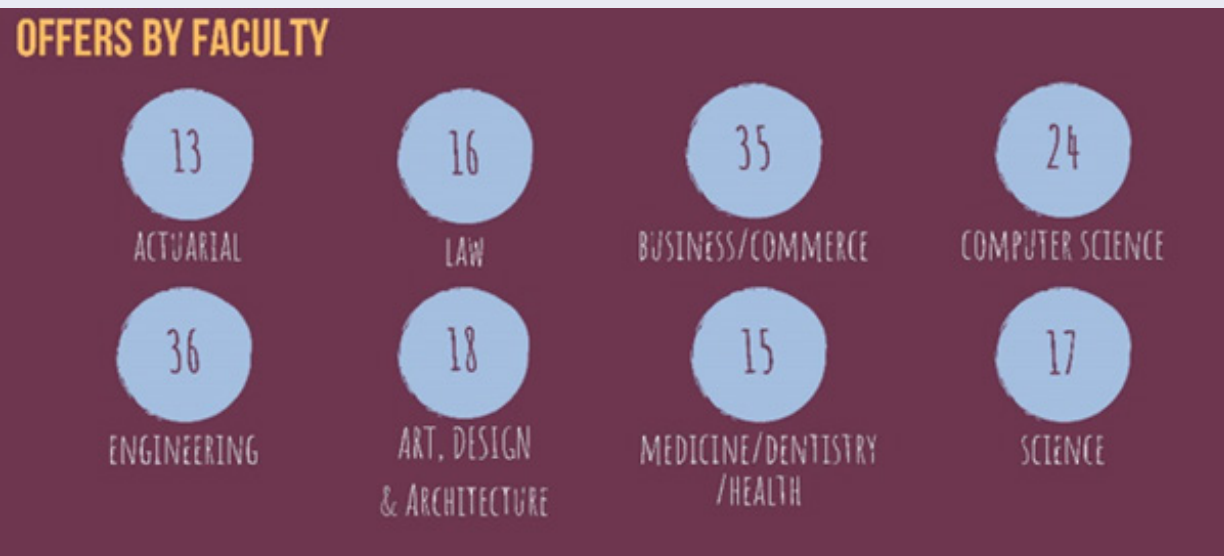
Jerry Mouzakis
Relieving Careers Adviser

DESTINATION REPORT

The compilation of data from the 2021 Sydney Tech HSC cohort has now been completed. All our students have enrolled in a university course and one student is having a gap year contemplating offers from UNSW in Sydney, Jiao Tong in Shanghai and Michigan in the USA. As in the past, our university of choice was overwhelmingly the University of NSW. The top three universities chosen and the number of students attending them are:



Courses chosen by the 2021 cohort is consistent with the students of the past few years. At this point I need to stress the importance of the UCAT (University Clinical Admission Test) for medicine entry. This again was our limiting factor for positions in medicine as most universities base their interviews upon this score.



The Government publishes data on where the greatest need for employment will be in the future. This data lists these two areas as the ones for strong job growth in the coming years (from <https://joboutlook.gov.au/careers/future-outlook/>)

- Health Care and Social Assistance
- Professional, Scientific and Technical Services

Ninety percent of our students enrolled in these areas.

YEAR 10 WORK EXPERIENCE

All of Year 10 have now completed their work experience lesson. This year, work experience will occur in Term 4 Week 7. All of Year 10 are expected to hone their job seeking skills and find relevant work for that week. A copy of the work experience PowerPoint and a list of employers from previous years as well as further information can be found in the Work Experience Google Classroom.

ALUMNI (OLD BOY) LUNCHTIME PRESENTATIONS

Every year we invite alumni to come and talk about their career path since leaving Sydney Tech.

The first alumni in this series of talks this year was David Liu from the class of 2018. After leaving Sydney Tech, David enrolled in the Australian Defence Force Academy (ADFA) and has completed a Bachelor of Business degree from UNSW Canberra.

David outlined the process of applying for ADFA and was able to link various jobs in the Defence Force with different degree paths. David was able to provide information about the benefits available to ADFA students and firsthand experience of what life is really like in the Defence Force.





WELLBEING @ TECH

Nick Stokes
Head Teacher Wellbeing

The 2022 school year is now well underway and it is wonderful to see the return of our wellbeing activities for the students after so many cancellations and disruptions due to Covid these past two years. Year 7 are leading the charge, having already completed a two day transition program at the start of the year followed by a camp and Peer Support sessions.

The Peer Support sessions in 2022 are coordinated by Ms Sharron Cleary (Junior Transition Coordinator) and will run over the next two terms during the Wellbeing Assembly time slot. Topics such as, 'Establishing Effective Relationships', 'How to be Cyber SMART', 'Bullying! No Way', 'Communication skills' and 'Problem Solving' will be learnt by the students through peer group learning.

For all our other year groups, Wellbeing activities will be held in Weeks 9 and 10 of this term, and continue for the rest of the year with three topics each term. Each of the topics selected this year aim to reflect the student needs and interests thanks to data collected from Sentral Wellbeing. The Wellbeing Team managed to retain sessions around organisation and establishing relationships for juniors, fit for excellence program, and a number of guest speakers and performers targeting issues such as bullying, resilience, study skills, goal setting, emotional intelligence, drug education, relationships, technology, cyber safety and mental health. Our Careers Adviser and Counsellors are also actively involved in delivering presentations to students at these Wellbeing Assemblies with sessions like 'Living a Balanced Life', 'Year 10 Work Experience', 'University Pathways' and 'Scholarships'. The Wellbeing Team work tirelessly around developing this agenda so as to provide meaningful and engaging sessions for all students as a vehicle for allowing pastoral care to better assist student wellbeing and academic performance at STHS.

CAMPS

The Year 7 Adviser Ms Stergiou reported a most enjoyable camp at Point Wolstoncroft Sport and Recreation Centre that saw so many boys challenge themselves and encourage each other to complete the activities offered to them on camp. These included Archery, Kayaking, Canoeing, Stand-up Paddle boarding activities and a Study Skills session which focussed on learning styles, home study environment, organisation and filing, time management, managing workloads and dealing with distractions. As an accompanying teacher on the camp it was great to meet the boys on a more personal level outside the normal routines of school. I would also like to take this opportunity to thank the supervising staff who assisted on Year 7 camp: Mr Bell, Ms Bilton, Mr Bromwich, Mr Cachia, Ms Chan, Mr Davis and Ms Ryan.

Next term we have the Year 11 'Life Ready' camp at Narrabeen Sport and Recreation Centre with a guest speaker Dr Prue Salter, organised for the last night. Dr Salter will speak to the students about effective study skills in the senior years.

Year 9 will be attending camp later in the year which will be held at the Youthworks camp located in The Royal National Park. This camp will focus on technology and gaming habits with a special presentation from Andrew Kinch from 'Game Aware' organised for one of the days at camp.

I would also like to take this opportunity to remind parents and students that our school is a subscriber to Dr Prue Salter's study skills website which aims to help your son/s develop essential skills for academic success. There are units of work on topics such as improving time management skills, how to study, research skills, summarising, technology use, brain and memory. Basically, everything you need to know about getting good marks at school can be found on this site. For example, learn how the colour of your room affects your ability to study, what the best study techniques are for your type of brain, how to improve your handwriting and useful software and apps to block yourself from technology distractions.

You will also see lots of useful handouts, grids and planners at the bottom of the 'THINGS TO PRINT' page.

To access the handbook, go to www.studyskillshandbook.com.au and login with these details:

username: sths

password: 686success

The more of this website you can work through the more you will set yourself up for academic success.

ATTENDANCE

I would like to take this opportunity to remind students and their families of the importance of school attendance and punctuality. On several occasions this term Mr Davis and I have had to interview students about their frequent lateness to school. The school understands that many students are required to travel long distances each day and can sometimes be delayed by unforeseen circumstances outside of their control. Where such understanding expires is when student absenteeism and/or lateness becomes too frequent and no formal communication explaining this absence is received by the school (via note or SMS) within a seven day period.

Students who know that their transport links are unreliable in allowing them to arrive on time to school every day are strongly encouraged to make alternative arrangements. This may mean walking and leaving home earlier. All students are allowed three instances of unexplained lateness to school every term before they will receive an after school detention. Full school attendance and punctuality is a vital part of education and encourages active and responsible participation.

We appreciate your support in this important issue.



SSO REPORT

Nan Chen, Student Support Officer (SSO)

Contact Email: tan.chen1@det.nsw.edu.au

Summary: Well, it's already the end of term. Just one more week to go...what a term it has been. I am sure you are all looking forward to the first school holidays!

General Update:

This term has been full of hustle and bustle. We haven't returned to complete normal yet, but we are getting there.

Cohorts have been able to finally enjoy all areas of the school, and use the schools grounds freely.

External presenters were allowed to come on site and it has been great to welcome them back!

However, we're still using ZOOM where needed, for safety reasons.

Holiday Fun:

Check out all the fun activities this coming **April Holidays!** There are a bunch of programs running in your local communities. Some programs require booking. See attached flyers. **Brought to you by external services and local councils.**



SSO Student Self-Referral Booking Form

Scan this if you wish to book a 30 minute time slot with me.

Troubleshooting Guide

It's a BYOD School - so a good tip is to bring your device to school!

It sure helps when you need it, like for NAPLAN trial tests.

Tip 1: Check your emails regularly for updates. Sometimes you **REALLY** need your device at school.

Tip 2: Power up your device before school. It's no good when there's not enough power to last the day.

Tip 3: Check out your Google classrooms regularly too, especially the Wellbeing Hubs. Your teachers give you updates there.

Study Tips:

- **Know your learning style** - we use different styles for different subjects. Do what works for you.
- **Practice** - Reading isn't good enough, you need practice too.
- **Memory Techniques** - Did you know you can practice strategies to improve your memory? Have a go,

Wellbeing Tips:

- **Take regular breaks** - When you're tired, take a break. You're more productive when you are well rested.
- **Sleep well** - It's down time for your brain. Power down and rest your brain too. Stay away from devices before bed time.
- **Stay safe** - Observe safety rules at all times. Be vigilant.

Feedback:

If you have any suggestions on how I can help, come and see me in the library. The **SSO Virtual Office** is open in Google Classrooms. To join: **2sacy7**

If you want to borrow a handball or some card games, come to the library and ask.

Feedback is always welcome!

Event Update:

A reminder that the **Georges River Youth Festival** coming your way in the first week of the school holidays. For more details, check out **last month's Tech Talk** and your **Wellbeing Hubs**.



EVERYONE BELONGS.

YOUTH FESTIVAL - APRIL 8-14, 2022



Thank you for participating in the **Harmony Week** activity recently. STHS is proud of our cultural diversity. When you get a chance, please check out our collection of hands in the school library and selfie wall. Harmony week is about inclusiveness, respect and a sense of belonging for everyone.

HARMONY WEEK - MARCH 21 - 27, 2022

www.projectyouth.org.au



SHOOT FOR SOCIAL CHANGE COMPETITION

4th April to 1st May 2022



WEEKLY
PRIZES!

**WIN A MAJOR
PRIZE PACK
FROM YOUR
FAVOURITE TEAM
INCLUDING A
HAT, T-SHIRT
AND JERSEY**

HOW TO ENTER

DOWNLOAD ENTRY FORM HERE:
[SHORTURL.AT/OYGK3](https://shorturl.at/oygk3)

Anyone 12yrs to 24yrs from the
Sutherland Shire can Enter!



@PROJECTYOUTHSDNEY



WEEK 1 Monday 11 – Friday 15 April 2022

Raging Waters

Monday 11 April 2022 | 9:00am – 4:30pm

\$40

Start with a giant water slide like no other in Sydney, continue with all the Raging Waters rides and slides that will amaze you. Remember to bring a towel, a hat and sunscreen. BYO lunch.

Drop off & pick up: Hillsdale Community Hall, 236 Bunnerong Road
Arncliffe Youth Centre, 213 Princes Highway

Eastlakes Youth Drop In

Tuesday 12 April 2022 | 4:00pm – 7:00pm

FREE

All the usual fun of Youth Drop In including table tennis, pool tables, PS4's, board games and arts & crafts. Snacks provided.

Location: Alf Kay Eastlakes Community Hall, 16 Florence Avenue

Basic Car Maintenance Youth Week Activity

Tuesday 12 April 2022 | 4:00pm – 5:00pm

FREE

An interactive and hands on car maintenance workshop, designed to educate young people about basic car maintenance. Snacks provided.

Location: Alf Kay Eastlakes Community Hall, 16 Florence Avenue

Virtual Reality

Wednesday 13 April 2022 | 11:15am – 3:30pm

FREE

Enter the virtual world, work as a team to solve the puzzles and complete your mission at Entermession Sydney. BYO lunch.

Drop off & pick up: Hillsdale Community Hall, 236 Bunnerong Road

Skateboarding Workshop Youth Week Activity

Thursday 14 April 2022 | 3:30pm – 6:30pm

FREE

Learn to skate for all skill levels, including a demo from a pro skater, food, music and games. Dinner provided.

Location: Mutch Park Skate Park, Wentworth Avenue, Pagewood

Easter Friday

Friday 15 April 2022 | Closed

Public holiday.

WEEK 2 Monday 18 – Friday 22 April 2022



Easter Monday

Monday 18 April 2022 | Closed

Public holiday.

Eastlakes Youth Drop In + Movie Night

Tuesday 19 April 2022 | 4:00pm – 7:00pm

FREE

Movie night at Eastlakes Youth Drop In, come along to watch a movie and enjoy some yummy pizza! Dinner provided.

Location: Alf Kay Eastlakes Community Hall, 16 Florence Avenue

Go Karts

Wednesday 20 April 2022 | 9:30am – 3:30pm

FREE

Go karting at Eastern Creek Go-Karts. Spots are limited get in quick! BYO lunch.

Drop off & pick up: Hillsdale Community Hall, 236 Bunnerong Road

Hillsdale Youth Drop In + Table Tennis Comp

Thursday 21 April 2022 | 4:00pm – 7:00pm

FREE

All the usual fun of Youth Drop In including table tennis, pool tables and PS4. Friendly table tennis competition with prize awarded to the winner. Dinner provided.

Location: Hillsdale Community Hall, 236 Bunnerong Road

Skate Park Youth Outreach

Friday 22 April 2022 | 4:00pm – 6:00pm

FREE

Bring your scooter, skateboard, skates, bike or roller blades and swing past Mutch Park Skate Park for some fun. Snacks provided.

Location: Mutch Park Skate Park, Wentworth Avenue, Pagewood

WEEK 1 Monday 11 – Friday 15 April 2022



BASKETBALL CLINIC

Monday 11 April 2022 | 9:00am – 12:00pm

The team at Charly Bounce will be launching our holiday program. Get ready to strengthen or learn new skills in basketball. Light snacks & drink provided.

CARTOONING WORKSHOP

Tuesday 12 April 2022 | 12:30pm – 2:30pm

Learn how to make characters and stories come alive on the page! Supported by the team at Shopfront. Light snacks & drink provided.

PARKOUR AND AEROBATICS WORKSHOP

Wednesday 13 April 2022 | 1:00pm – 3:00pm

Learn the art of parkour and acrobatics from Dauntless Movement Crew! You will learn all the beginner drills and progressions to get you moving confidently and safely whilst having fun. Light snacks & drink provided.

MULTI-SPORTS AND GAMES

Thursday 14 April 2022 | 12:30pm – 2:00pm

Come along for a day of fun and games. We have sports, PlayStation, air hockey, art, music and more! Light snacks & drink provided.

EASTER FRIDAY

Friday 15 April 2022 | Closed

Public holiday.

WEEK 2 Monday 18 – Friday 22 April 2022

EASTER MONDAY

Monday 18 April 2022 | Closed

Public holiday.

MULTI-SPORTS

Tuesday 19 April 2022 | 1:00pm – 3:00pm

Multi-sports will keep you busy with different sports and activities. Bring it on Sports have got you covered, rotate between basketball, soccer, dodgeball and more! Light snacks & drink provided.

SELF-DEFENCE AND MARTIAL ARTS

Wednesday 20 April 2022 | 1:00pm – 2:00pm

Take part in an introductory session to martial arts and self-defence techniques from the team at Australian Martial Arts Academy. All skill levels welcome. Light snacks & drink provided.

BOXING FITNESS

Thursday 21 April 2022 | 1:00pm – 3:00pm

Join in on some fitness fun with a boxing workout sure to make you sweat. Learn all different types of boxing movements and skills from the team at Bring it on Sports. Light snacks & drink provided.

MUSICAL THEATRE WORKSHOP

Friday 22 April 2022 | 1:00pm – 3:00pm

Bring your love of music and the stage to this workshop supported by the team from Shopfront. Beginners welcome! Light snacks & drink provided.





GRY FEST

GEORGES RIVER YOUTH FESTIVAL

APRIL
2022

OLDS PARK YOUTH FESTIVAL

POP-UP SKATEPARK

'HOW TO ADULT'

YOUTH LIVING SKILLS PROGRAM

INTERGENERATIONAL CHESS TOURNAMENT

'SHORT STUFF FILM FESTIVAL' OPEN-AIR CINEMA

VIDEO AND MUSIC EDITING PROGRAMS

ONLINE PROGRAMS



P&C CHAT

Harsha Yadav
President

Upcoming P&C Meeting - **Tuesday 5 April 2022**

7:00pm via ZOOM The Zoom link is as follows:

<https://smbc.zoom.us/j/98920194858?pwd=K0VvVEJ4VERlUmRSYnlERHpjMjhMdz09>

Meeting ID: 989 2019 4858

Passcode: 557703

Looking forward to seeing you via ZOOM

All parents are welcome.

Next Meeting - 3 May 2022



WHAT'S HAPPENING - ON AND OFF SITE

Peer Support Sessions



Year 9 students - Emmanuel Omotade, Maxwell Lim and Adam Ajami recently held a successful Peer Support session with Year 7 students - Vaibhav Arora, Yusuf Wardak, Tarun Hariharan, Jerry Ye, Joshua Limbu, Andy Truong, Jackie Truong, Ivan Ling and Kingston Nguyen.

International Mathematics Olympiad 2021-22

A huge congratulations to Swapnil Mondal in Year 9 who ranked 1st at STHS, 6th in the region and 23rd in the world in the International Mathematics Olympiad!

This prestigious competition is run through the Science Olympiad Foundation. Swapnil is an extremely talented mathematician and should be very proud of this outstanding result.

Mathematics Faculty



QR Quest to Success

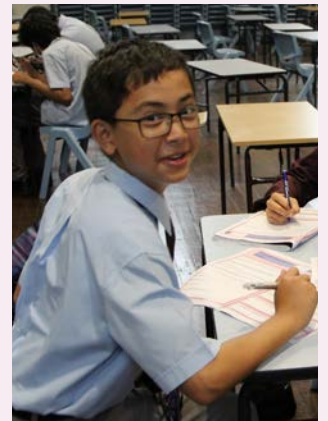
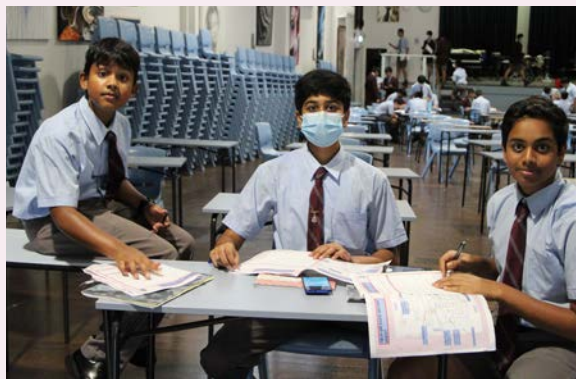
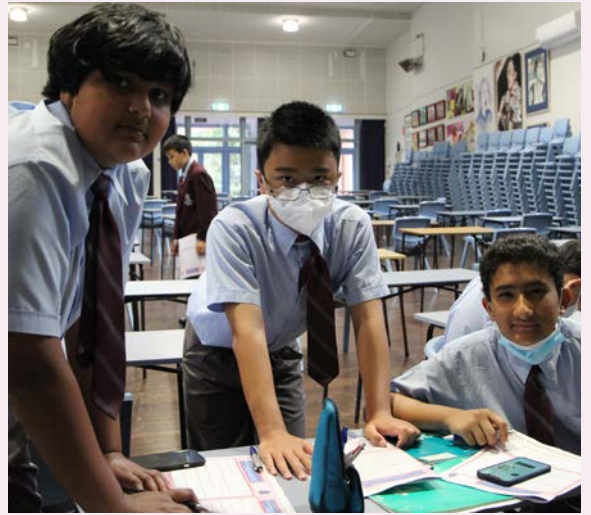
After almost one and a half years at Sydney Technical High School, it would only be fitting to really understand where we spend most of our time and life as students at this school. Thanks to the help of the History faculty, our cohort was able to discover and learn about our school's amazing and proud history! During week 6, our whole grade had the privilege to be involved in the 'History QR Code Quest'. Various QR codes were stuck to walls in different areas of the school such as the canteen area or the auditorium. They were numbered, and we scanned them in an orderly fashion. In doing so, it led us to many different sources and sites (put together by the history faculty) that further enriched us with the historical facts and occurrences concerning our school. We then recorded all this interesting information in our answer booklets, which had questions regarding the information that we uncovered from scanning. We also had to take selfies as proof of completion.

Taking what we have learnt from that incursion, something that we found very interesting or learnt was that we had a swimming pool at Sydney Tech. Ironically, the pool was first built for us Techies then was destroyed by us Techies as well (wasn't in the quest but we found out)! John Konrads, the Australian Olympic swimmer, who went to our school was the first person to swim in the new pool in 1966. John was the School Captain at the time. Having been an incursion, there were bound to be some highlights and enjoyable moments that we came across. The general highlight was being able to learn about the history of our school with our friends. Being able to complete this quest with your friends was quite enjoyable and exciting, and both Terrence and I have some of the goofiest selfies on our camera rolls! It was a fantastic day overall.

To reflect upon the history QR quest, we thoroughly enjoyed it and we were able to learn so much about the school that we are proud to be students of. We really hope this QR Quest will continue to go forth for the coming year 8s at Sydney Technical High School.

Terrence Tran and Emmanuel Kasadelis, Year 8





Year 7 Camp

Sunshine at the Camp glowed as Year 7 students poured out of buses. Grumpy, tired, exuberant and hungry students sat down on the floor, waiting for instructions. First lunch, then dinner, then free time! Camp was like a dream come true. The Year 7 Wellbeing Camp was conducted by teachers and staff from the Point Wolstoncroft Sport and Recreation Centre and were very friendly. When we all arrived there, we were surprised to have bean burritos for lunch. Everyone underestimated camp food. Once everyone ate their food, we had an hour of free time where we could stay in our lodges. We were allowed to play ping pong, stay in our cabins and do almost anything we wanted to do.

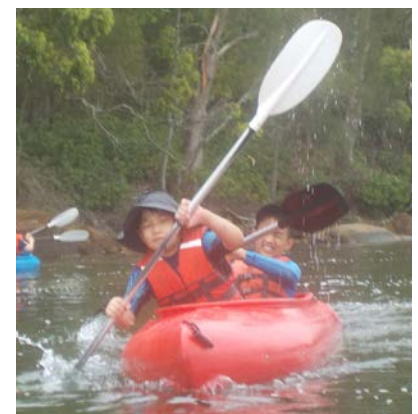
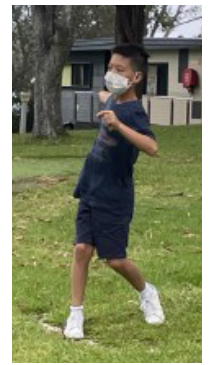
Our first activity was kayaking. We prepared the equipment and headed off to Lake Macquarie and kayaked up the side of Point Wolstoncroft. There were a few people who capsized accidentally (or on purpose) but everyone enjoyed kayaking and had great fun.

Archery was exciting for everyone and a few people even scored bullseyes. Everyone got four arrows to shoot each round. The night games were mini games that lasted about five minutes each.

Camp definitely created new friendships between students. Everyone interacted and worked as a team throughout the time at camp.

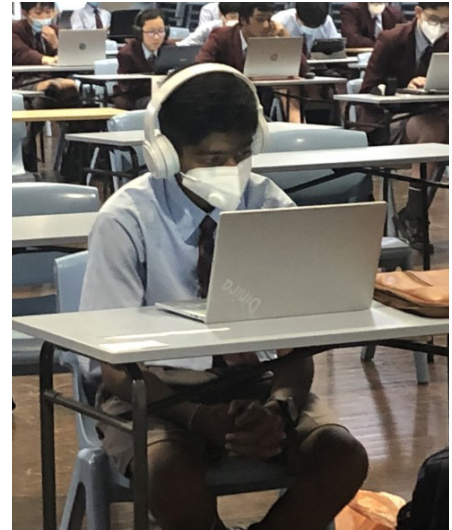
A big thank you to Ms Stergiou and all of the teachers who attended camp for organising camp and for giving us the opportunity to attend camp.

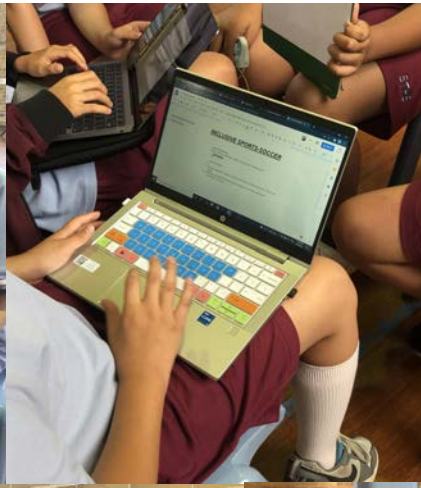
**Armaan Garha, Hayden Gash,
Raeghne Guin (Year 7)**



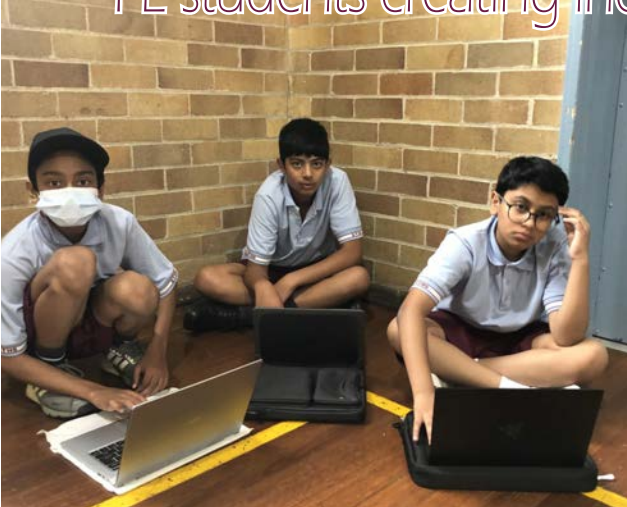


Year 8 completing Check In Assessments and also their "Tell Them From Me" surveys





PE students creating inclusive sports games.



During lockdown the school had free access to Edrolo which was very beneficial for the students who had access to extra learning over and above their lessons supplied by their teachers at school. So successful is the Edrolo system that students were excited to hear that the P&C agreed to fund the use of Edrolo for Years 11 and 12.

Our students are using Edrolo to:

- watch videos prior to class and get ahead on key concepts, so they're ready to ask questions in class
- revise and revisit content taught in class (especially useful if they need extra time to learn a concept)
 - catch up on content if they miss a class
 - try HSC exam-style questions, so they're getting ready for their exams

As a parent or carer, you can help your child get the most from Edrolo by encouraging them to use the resources as a part of their study routine. They can use the theory videos to check their understanding of concepts, try practice assessments and flag any areas where they need extra support from their teacher/s.

Edrolo is being used by 250,000+ students in 1,100+ schools across Australia.

The Sydney Technical High School | Term 1 usage summary for Edrolo is below:



Who's logged into Edrolo?

- 297 of 330 students have logged in

What's our usage like so far?

- 40,284 video lesson/quiz views have been completed - which equates to approx. 945 hours of additional instruction
- 376 practice exams have been submitted, with a total of 3,255 exam-style questions completed

Who's doing what across our faculties?

Science

- 22,795 video lesson/quiz views completed = 511 hours of additional instruction
- 298 practice exams submitted
- 222 of 235 students have logged in

Mathematics

- 11,937 video lesson/quiz views completed = 282 hours of additional instruction
- 46 practice exams submitted
- 273 of 304 students have logged in

Humanities

- 5,744 video lesson/quiz views completed = 128 hours of additional instruction
- 36 practice exams submitted
- 195 of 221 students have logged in

PDHPE

- 57 video lesson/quiz views completed = 2 hours of additional instruction
- 0 practice exams submitted
- 41 of 46 students have logged in

English

- 1,824 video lesson/quiz views completed = 70 hours of additional instruction
- 149 of 159 students have logged in

SWIMMING SUCCESSES AT ST GEORGE ZONE CARNIVAL AND SYDNEY EAST CARNIVAL

St George Zone Swimming Results

Well done to the following boys who were Age Champions at the recent St George Zone Carnival

12 years: James Dewey

James won six individual events, including the 12-14 Year 400m as a 12 year old, and two relays

15 years: Jeff Vun

Jeff won four individual events and three relays

14 years: William Brownlie

William won six individual events, setting two records (12-14 Years 200 IM 2.29.24, 14 Years Breaststroke 35.24) and three relays

Sydney East Swimming Results

James Dewey – 12 Years

- 1st 100m Breaststroke
- 2nd 200m Freestyle
- 3rd 100m Backstroke

William Brownlie – 14 Years

- 1st 100m Backstroke – New Sydney East record 1:05.60
- 1st 200 m Freestyle
- 1st 100 m Breaststroke
- 1st 100m Freestyle
- 1st 50m Freestyle

Jeff Vun – 15 Years

- 2nd 50m Freestyle

Cian Cameron-Gleeson – 16 Years

- 2nd 50m Freestyle
- 3rd 100m Butterfly

Relays

- 1st 6 X 50m Freestyle All Age Relay
James Dewey, Thomas Fraser, William Brownlie, Jeff Vun, Cian Cameron-Gleeson, Yi Ru Jang
- 2nd Open Medley relay
Eugene Waetford, Yi Ru Jang, Jeff Vun, William Brownlie
- 3rd Open 4 X 50m Freestyle
Eugene Waetford, Yi Ru Jang, Michael Luo, Peter Kathestides

Year 7 Library Orientations

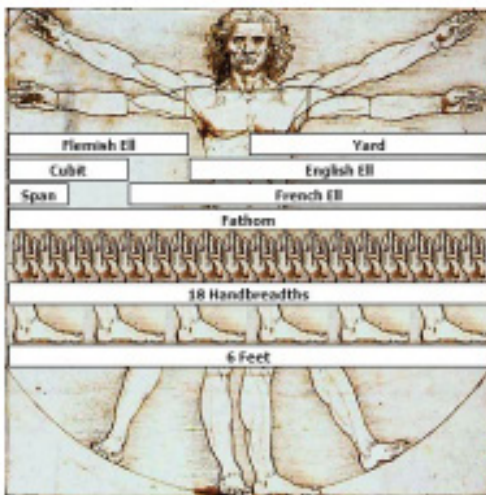
Year 7 finally got to undertake their orientation to the Library in Week 8. All classes were provided with a booklet outlining library rules and expectations, and were introduced to the wonders of the Dewey decimal system. They explored the layout and contents of the Library with a subject themed scavenger hunt, and located various items on their hunt via Oliver, the library catalogue.



Melvil Dewey invented a system for classifying all knowledge into decimal classes. Considering that the system has been in place since 1847, the nature of knowledge has changed considerably!

Did you know? Early humans used body parts to provide suitable measuring instruments

PE students tried using body parts to measure the length and width of the library. Unit of choice - the lunge!



This derivation of the Vitruvian Man by Leonardo Da Vinci shows nine historical units of measurement. Da Vinci drew the Vitruvian Man to scale, so the units shown here are in their proper historical ratios.



Completing the scavenger hunt - with a few distractions along the way

When the question asked for the mathematics students to estimate, these students decided to use a measurement app instead.



HARMONY WEEK

EVERYONE BELONGS



Celebrating our cultural diversity

The Library was a sea of orange hands this week in recognition of Harmony Week. Harmony Week celebrates Australia's cultural diversity, with the theme "Everyone belongs". Students filled in their "Harmony hand" with their name, year group and cultural background. These were artfully placed around the library (thanks Ms Chen !) and international flags decorated the back wall and mezzanine railing. It was heartwarming to watch students proudly pointing to their hands and flags reflecting their own cultural backgrounds. Others challenged each other to identify some of the less widely known flags, which was quite difficult given that many of them are very similar to each other.



Language background other than English

- Yes (94%)
- No (6%)



STHS Student profile 2021

WHICH COUNTRY IS IT? TEST YOURSELF

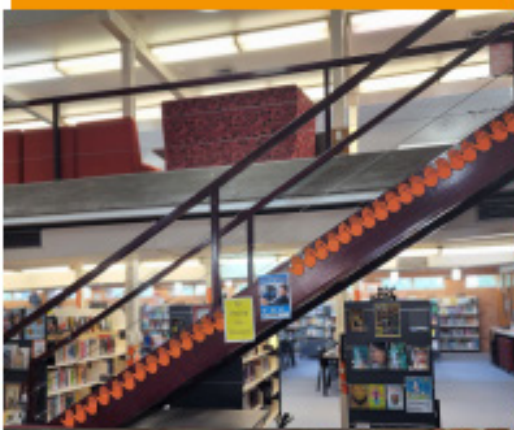
A 	B 	C 	D 	E
F 	G 	H 	I 	J
K 	L 	M 	N 	O

Answers: A- Chad B- Senegal C- New Zealand D- Ireland E- Australia F- Mali G- Ivory Coast H- Armenia I- Germany J- Romania K- Niger L- Belgium M- Niger N- Colombia O- Monaco



HARMONY WEEK

EVERYONE BELONGS



Celebrating our cultural diversity
Everyone belongs





HARMONY WEEK

EVERYONE BELONGS



The importance of multicultural literature



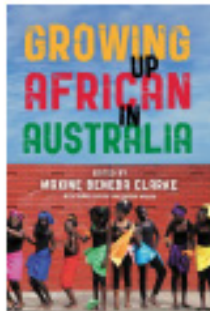
It gives students access to texts that represent their culturally diverse classrooms and home environments.



It enables students to gain a better understanding of both their own culture and the cultures (e.g. social practices, values and belief systems) of others.



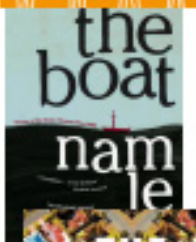
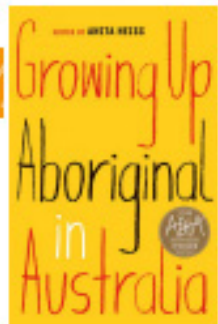
It fosters positive self-esteem and prevents students from feeling isolated.



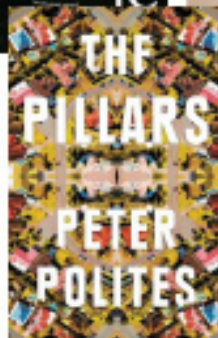
It helps students better understand current world issues when they can relate global events to the themes, conflicts and characterisations found in multicultural literature.



It can assist students with their identity formation, which gives them a sense of belonging and acceptance in society.



It has the ability to nurture respect, empathy and acceptance among all students.



It allows students to develop greater cognitive skills as they learn to engage with and critically evaluate the texts



**NEW
NEW
NEW**

The Sydney Morning Herald
FINANCIAL REVIEW
THE  AGE

Students can now access the Sydney Morning Herald (SMH), the Australian Financial Review (AFR) and The Age newspapers as digital replica newspapers via Oliver. A digital replica is just like reading the print version of the newspaper, except that the layout is complemented by a variety of digital tools.

Due to licensing restrictions, these digital replica newspapers can only be accessed whilst at school. If a student attempts to access a digital replica from home, they will be directed to the relevant newspaper website instead. Access to the SMH digital replica from home may be possible via the State Library of New South Wales (SLNSW), but you need to be registered with them via your public library membership or a SLNSW membership.



ATTENTION

**BOOK RETURN
AMNESTY
IS OVER ...**

BRING ME
BACK!

With the relaxing of COVID-19 restrictions and the widespread availability of internet access and/or smart devices within the home, it is time to start sorting out the overdue items that students may still be holding onto. For the past month the Library has been having a book return amnesty. During this time students have been encouraged to return or renew their overdue books.

That amnesty is now finished and some students may start receiving phone calls and/or letters home to remind them to return these items. Students can check their loans online and in most cases, renew them online a limited number of times. If loan items have been damaged or lost, it is school policy that the replacement value be paid. Please contact the Library if you have any queries about this.



HOW TO RENEW LOANS IN OLIVER

**RENEW OR RENEW NOT
THERE IS NO TRY**



1. Log into your Student Portal.
2. Click on Oliver Library.
3. Look for your name on the top right hand side of the menu bar.



7. Click on RENEW LOANS.

Select which individual item/s you want to renew by clicking on them OR click on SELECT ALL to renew all loans.



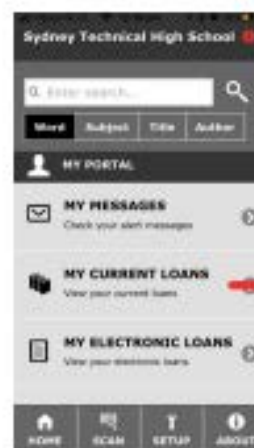
If the item can be renewed a green tick will appear.

8. Click RENEW.



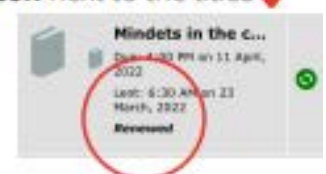
HOW TO RENEW LOANS IN THE LIBRARY LINK APP

1. Log into Oliver
2. Click on the **dropdown arrow** next to your name
3. Choose **"My details"**
4. Click on **"Library link setup"**. A QR code will appear.
5. **Download the Library Link app** for Apple or Android devices.
6. Open Library Link on your mobile device
7. Press the **'Setup'** button, then press the **'Scan setup code'** button.
8. Scan the QR Code on your screen.
9. Open the app.
10. Click on **My Current Loans**



11. Click the **renewal button** next to the titles to be renewed.

12. It will show it has been renewed.



Rain, rain go away ...

The recent rains and resultant flooding and damage have affected a lot of people around Sydney and beyond. Even STHS Library sprung a few leaks - but we were one of the lucky ones. We did not suffer damage to the extent that some other libraries have.



Image source: Richmond Tweed Regional Library website

This is Lismore City Library in NSW. In the recent floods they suffered the loss of thousands of books.

Please consider helping Lismore Library restock their collection.

Purchase a new book with your family and post it to Lismore Library or donate funds directly to Lismore Council for their library.



Flood recovery donation options -
Richmond Tweed Regional Library



STHS CHESS CLUB



Have you considered playing chess?

There are many benefits to playing the game :

- It's scientifically proven that chess improves critical/creative thinking and attention span as it's an 'ever-changing' game that challenges your mind with every move.
- It enhances your ability to analyse - to take in problems and process them with a solution quickly.
- It hones your problem-solving skills which are not only important in high school but vital in day-to-day life.

Interested? Whether expert or beginner, or no idea, every Friday lunchtime you will find the Chess Club team in the Library. Sign up or just show up !

Who is the Chess club?

1. Justin Pham - Founder, administrator
2. Swapnil Mondal - Co-Founder, administrator
3. Edbert Au Duong - Intermediate class tutor
4. Dominic Ou - Advanced class tutor
5. Binoy Saha - Standard class tutor

The aim of the Chess club is to share our love of chess with the Tech community and ensure that every Techie member possesses the drive and enthusiasm to keep learning and progressing their chess skills.



The Chess club founders are constantly improving their skills and learning new tactics to enable members in turn to achieve their best.





STHS CHESS CLUB



What we offer

The STHS Chess Club regularly organises educational chess lessons and competitions/casual games, hosted by our highly skilled, responsible, and reliable tutors. These are designed to help our fellow Techies achieve their full potential.

Our tournaments, under the watchful eye and careful supervision of our staff, allow Techies to test out new strategies and improve their game. We regularly award prizes after major intra-school tournaments. The combination of our highly proficient tutors and tournaments has allowed us to cultivate some of the best chess players in the school .

5 CHESS FACTS THAT YOU DON'T KNOW

Number of possible ways to play the first 4 moves is

318,979,564,000

The first chessboard with alternating light and dark squares was made in 211



The longest possible game of chess is

5,949 moves



I. Nikolic

The longest chess game ever was in 1989



Arsovic

The game was a draw.



The folding chessboard was invented by a priest who was forbidden to play chess. The priest found a way around it by making a folding chessboard. When folded together and put on a bookshelf, it simply looks like two books!



Chess club Website



Discord server link



sthschessclub1@gmail.com

The chess club is an excellent way to socialise with the Tech community and get familiarised with the vivid atmosphere of Sydney Technical High School. It is particularly useful for our 'new Techies' that still are settling into high school who would like to meet other students in a friendly, non-threatening atmosphere.



SCHOOL UNIFORM

- STUDENTS ARE EXPECTED TO WEAR FULL SCHOOL UNIFORM TO AND FROM SCHOOL AND DURING SCHOOL HOURS.
- UNIFORM MUST BE WORN CORRECTLY: SHIRTS TUCKED IN, TIES DONE UP TO THE COLLAR AND SCHOOL CAPS REMOVED WHEN INSIDE BUILDINGS.

SCHOOL SHIRT

- Junior - sky blue with short or long sleeves
- Senior - white with short or long sleeves

SHIRTS ARE TO BE WORN TUCKED IN

SCHOOL TIE

- Junior - maroon and sky blue striped tie
- Senior - maroon tie with STHS crest
- Music - Performing Ensemble Tie

SCHOOL BLAZER

- The maroon blazer is **COMPULSORY** as the **OUTER GARMENT** for warmth all year

SCHOOL JUMPER

- Maroon jumper with STHS crest
- The school jumper is **never worn** as an outer garment - the jumper can be worn underneath the blazer for extra warmth

SCHOOL SHOES

- Black lace up leather shoes, not suede
 - Sport shoes are not acceptable
- Shoes with impervious uppers are required for Science and Technology Rooms

SCHOOL TROUSERS

- College worsted mid-grey - long or short
- Permanent press polyester shorts - OK
 - Cord or drill material is not OK
 - Button or zip but not elastic
 - Belts should be black or grey

SCHOOL CAP

- Optional school cap - black with school lettering

SCHOOL SOCKS

- Short grey socks with long pants
- STHS school grey long socks pulled up knee high with shorts

UNIFORM INFRACTIONS

- Three uniform infractions per term = 1 Friday Detention
- Six uniform infractions per term = 2 Friday Detentions
- Nine uniform infractions per term = Formal Warning of Suspension

SCHOOL NOTICES

OFFICE HOURS

The School Office is open for payments from 8:15am.

PAYMENTS

Payments by students should only be made between 8:15am and 1:15pm and only before school, at Recess and at Lunch, not during lessons. Payments from students will not be taken after the bell has gone at the end of lunch.

Preferred payments by parents (and the most efficient method) is the payment link in the school generated emails sent with Statements of Account or event notification emails.

Payments online can be made via our online payment system located on the STHS website. (Top right-hand corner of the HOME page.)

Parents who wish to utilise their unallocated credit should phone the school in this instance, however the Department of Education has implemented rules that state we can no longer accept general payments over the phone. Once again, payments will not be taken after lunch.



From Term 2 the School Canteen will have a \$5 minimum spend for EFTPOS and Credit card purchases

SCHOOL SECOND HAND UNIFORM SHOP

THE SECOND HAND UNIFORM shop will not be open in April due to School Holidays. The SHOP will next be open on Tuesday 10 May 2022 from 10:30-12 for students and parents.

Please note that CASH is the preferred payment option.

The uniform shop is located in Vera's Cottage next to the pedestrian access in Anderson Street. The shop is run by volunteers and second hand clothes are supplied by families at the school or from students who have graduated.

Please send any donations of good quality second hand clothes to the Administration Office at the school.

During school terms, the Uniform Shop is open on the second Tuesday of the month from 10:30-12.

BUILDING FUND

Sydney Technical High School was relocated to the current site in Bexley from the city and the school opened in 1953. The building is very solid, but not very flexible and of course aspects of the school require constant upgrades.

The financial support of our parent and alumni community is critical in renovating school facilities through support of our Building Fund. Donations to the fund over \$2 may be tax deductible.

Recently, the Building Fund has renovated both the senior and junior toilets together with a major upgrade to the students' change rooms. We are currently upgrading our electrical network to enable upgraded wifi facilities to provide students with continuing future technology resources

Can I urge you, on behalf of our school community, to consider contributing generously to this very worthwhile fund, as we all benefit, towards ensuring that our students learn in an environment which is fit for our purpose: OPTIMUM LEARNING!

LIBRARY FUND

Want to be 'rich and famous'? Then make it a rule to read daily. Famous and very rich people like financier Warren Buffet, and Bill Gates read daily. A number of our students are avid readers and the 7-10 English reading program has given many students a great appetite for good books.

Our Library Fund gives parents and alumni the opportunity to donate to the Library. Donations to the fund over \$2 may be tax deductible.

The fund recently enabled us to renovate the whole area to make it modern, user friendly and a place to hang out. Open every day at 8am, the Library Fund lets the school keep interesting, thought provoking and modern books available for our students. The school introduced the READ program in 2018. Every student and teacher are required to read for 20 minutes every morning.

Could I urge all parents to contribute generously to the Library Fund, so that we can keep up to date with the sorts of novels and series that your son enjoys, and put them on the path to becoming lifelong readers.

PAYMENTS TO THE BUILDING FUND AND LIBRARY FUND CAN BE MADE:

- on line via the school website - Parent Online Payment (POP)
 - <https://sths.nsw.edu.au>