



## PRINCIPAL NEWS

**Steven So**  
Principal

### Another Significant Year

The community have had another significant year at Sydney Technical High School. The delivery of education transitioned to remote learning once again which meant parents were involved in the teaching and learning process when students were learning at home. I would like to take this opportunity to thank parents for their continued support of the school and acknowledge the hard work from our very talented staff.

At the centre of the Tech community are our students who have modelled exemplary resilience, tenacity and diligence throughout the year regardless of the educational delivery model. Well done Tech!

In supporting a safe learning environment at Sydney Technical High School I will inform the community of our Covid-19 level guidelines when possible. At this stage STHS are currently observing Level 3 procedures and I am anticipating a level change shortly.

I look forward to the application of the upcoming revised DoE Covid-19 guidelines which will assist STHS transition to a more normalised year in 2022.

### Year 12

Year 12 students have had a most challenging final couple of years at Tech. I know the school community are keen to celebrate their graduation on 3 December. Each of the Year 12 students has exemplified the school's values of respect, responsibility and integrity.

### Year 7 2022

We were unfortunately not able to have a face to face orientation for our 2022 Year 7 cohort. Instead we were able to provide a brief information session via video. I would like to warmly welcome our new Year 7 cohort and wish them the best as we head into the upcoming vacation period. The school and I are very excited to meet our newest Techies next year.

### P&C

Thank you to the P&C, Harsha Yadav and our community for the staff appreciation gift voucher they provided to our staff on World Teacher's Day. The gesture was very much appreciated and staff were able to enjoy the day in a very different way this year. I want to thank our ever supportive P&C for all their support this year and look forward to continuing the journey with them in 2022.

Wishing everyone a safe and festive Christmas break.

**Steven So**  
Principal

## Hurstville Schools Traffic Safety Update

A meeting was held recently in Chris Minns' (Leader of the State Opposition) office. The purpose of the meeting was to introduce local councillors to Hurstville school principals and to provide an update on the current status of traffic issues in the community.

A document was introduced which related to various traffic and safety measures which Georges River Council and Bayside Council are working on. All people present agreed that an updated traffic study should be commissioned as a study has not been done since 2017. The study would take place early in 2022 once normal traffic patterns resume after two years of lockdowns.

Various safety measures were discussed and future updates will be conveyed to our school community.

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## SCHOOL CALENDAR Term 4 - 2021

**9 November - 2 December:** HSC Written Examinations

**3 December:** Year 12 Graduation Ceremony 9:45am

**3 December:** Year 12 Luncheon at Doltone House

**6-10 December:** Year 11 Assessments

**13 December:** Years 7-11 Picnic Day

**16 December:** Last Day for Students

**17 December:** Staff Development Day

**Happy Festive Season and Safe Holidays**

# FROM THE DEPUTIES



**Kirk Grinham**  
Deputy Principal



**Alison Peachey**  
Deputy Principal



**Aphrodite Cox**  
Deputy Principal

Students are to attend school until the final day of Term 4 - Thursday 16 December 2021, with all classes being taught meaningful lessons. Spot roll checks will identify fractional truants and parents will be informed. Please ensure that your son continues to attend school prepared to engage in lessons and that he wears correct school uniform each day.

## END OF YEAR REPORTS

Years 7-10 Semester 2 reports will be published and distributed in Week 11. As a reminder, all reports from 2018 are archived and available online through the Sentral Portal.

## HSC ASSESSMENT WEEK

The first assessment week for Year 11, as part of their HSC courses, is in Week 10 (Monday 6 December to Friday 10 December inclusive). All students have been issued with a booklet, which outlines the rules and requirements of the HSC assessments. These rules are in line with NESAs requirements for the award of the Higher School Certificate. All students and their parents are urged to read this booklet so that they are aware of what to do in the event of illness or misadventure at the time of a task or absence prior to the assessment week. The booklet is also available on the school intranet in Year Files.

## STUDENT DRIVERS

Students who are eligible to drive to school must complete a permission form to do so. There are specific requirements and responsibilities for drivers. There are also permission forms for passengers. Please ask your son to see his deputy principal to collect these forms.

**K Grinham**  
Deputy Principals

**A Peachey**

**A Cox**

## RETURN TO SCHOOL 2022

Years 11 and 12 will commence school on Tuesday 1 February 2022 at 8:45am. Years 8, 9 and 10 return on Wednesday 2 February 2022 at 8:45am. The incoming Year 7 will begin at 9:30am on Tuesday 1 February 2022.

The first day for each year group will begin with an assembly in the auditorium. Students will then go to classrooms to be issued with their new timetables and school diaries.

Our whole school swimming carnival is on Thursday 3 February 2022 at Angelo Anestis Aquatic Centre in Bexley. This is a compulsory event for all students and – hopefully – a sun and fun filled day for all of us.

## THANK YOU

While we thought 2020 was a year of trials and tribulations, it had nothing on 2021! We thank you all for your patience, understanding and gratitude through all of Covid-19's challenges and successes. Your sons' resilience and stoicism are a credit to you and this school. May the summer holiday break be a time for your families to connect, rest and refresh. See you all again in 2022.

## GOODBYE SYDNEY TECH

After five terms at Tech I (Mrs Cox) wish to say farewell to the staff, students, and school community. I am thankful to have worked with such a wonderful group of people. I'm sad to be leaving and will miss working with the senior executive team, staff, the schools amazing P&C and of course the students. I will look back at this part of my career with fond memories and a piece of me will always be a Techie.



# Chris Minns MP

MEMBER FOR KOGARAH

**OFFICE ADDRESS** SUITE 1 LEVEL 1, 22 REGENT ST, KOGARAH NSW 2217

**MAIL** PO BOX 482, KOGARAH NSW 1485

**PHONE** (02) 9587 9684 **EMAIL** KOGARAH@PARLIAMENT.NSW.GOV.AU

**f** CHRISMINNSKOGARAH **t** @MINNSCHRIS **yt** PUBLIC ACCOUNT: CHRISMINNS

Dear Principal,

As the Lunar New Year fast approaches, I will once again be holding the Annual Lunar New Year Card Competition in my Kogarah Electorate.

I would like to invite all your students to participate in the competition. For those students who would like to enter, they can design one A4-sized artwork based upon the upcoming Year of the Tiger. They can access more information by scanning the below QR code.



There will be two winning artworks, one chosen from the primary school group (K-6) and another from the secondary school group (7-12). These will be printed on my official Lunar New Year greeting card. All participants will receive a certificate of participation, and the two winners will receive a winning certificate.

Please see the attached poster and info sheet for the Lunar New Year Card Competition, and feel free to promote this event across your school community.

If you would like to further information or have any queries please contact my office on 9587 9684 or send an email to [kogarah@parliament.nsw.gov.au](mailto:kogarah@parliament.nsw.gov.au).

Yours sincerely,

**Chris Minns MP**  
Member for Kogarah  
Leader of the Opposition

**KOGARAH MP CHRIS MINNS**

高嘉华州议员柯民思主办



# LUNAR NEW YEAR CARD COMPETITION 虎年春节贺卡设计大赛

**FREE ENTRY FOR KINDY TO YEAR 12**  
KINDY至12年级学生免费参加

**25 OCT - 15 DEC**

contact us 索取报名表格 9587 9684  
需要中文服务请周一四五致电  
[kogarah@parliament.nsw.gov.au](mailto:kogarah@parliament.nsw.gov.au)

# Lunar New Year Card Competition by Chris Minns MP

## Important Dates

- **Monday 25 October 2021** – Entries open at 9am
- **Wednesday 15 December 2021** – Entries close at 5pm
- **Wednesday 22 December 2021** – Twenty finalists to be announced
- **January 2022 (To be confirmed)** – Award presentation ceremony & the winners to be announced
- **End of January 2022** – LNY Greeting Card to be sent to the residents of the Kogarah Electorate

## Rules

- **Eligibility:** All primary and secondary school students who live or study in the Kogarah Electorate
- **Theme:** To celebrate the upcoming Year of Tiger, and to showcase Chinese culture
- **Artwork:**
  - Each participant can only submit one entry
  - The artwork should be designed on an A4-sized paper.

- Entry form should be attached to the back of the artwork

- **Entry is free**
- **Selection Process:** A judging panel invited by Chris Minns MP will determine the finalists and the winners of the competition.

## Award Presentation

- The participating students will receive a certificate of participation signed by Chris Minns MP
- Twenty finalists will be invited to attend the award ceremony
- Two winners, one chosen from the primary school group (K-6) and another from the secondary school group (7-12), will be invited to attend the award ceremony and receive a winning certificate signed by Chris Minns MP
- Two winning artworks will be printed on the official Lunar New Year Card of Chris Minns MP that will be sent to the Kogarah Electorate



## Entry Form

|  |  |            |  |
|--|--|------------|--|
| <b>Child's Name</b>                        |  | <b>Age</b> |  |
| <b>Mainstream School</b>                   |  |            |  |
| <b>Community School</b>                    |  |            |  |
| <b>Post Code</b>                           |  |            |  |
| <b>Parent or Guardian's Name</b>           |  |            |  |
| <b>Parent or Guardian's Email Address</b>  |  |            |  |
| <b>Parent or Guardian's Contact Number</b> |  |            |  |

# 柯民思州议员虎年春节贺卡设计大赛

## 重要日期

- **2021年10月25日周一**：报名自上午九时开始
- **2021年12月15日周三**：作品提交截止日期为下午5时
- **2021年12月22日周三**：宣布二十名入围作品
- **2022年1月（具体日期待定）**：颁奖礼上宣布获奖作品
- **2022年1月底**：虎年春节贺卡寄往高嘉华选区居民

## 大赛规则

- **参赛资格**：所有在高嘉华选区居住或学习的 Kindy 至 12 年级学生
- **大赛主题**：喜迎虎年春节弘扬中华文化
- **作品要求**：
  - 每位参赛者只能提交一份作品
  - 作品必须在 A4 尺寸的纸上完成

- 报名表格必须附在作品背面

- **参加比赛无需任何费用**
- **评选程序**：柯民思州议员要成立一个评审团来决定入围作品和获奖作品。

## 颁发证书

- 所有参赛学生将获得柯民思州议员亲笔签名的参与证书
- 二十名入围作品的参赛者将获邀参加颁奖典礼
- 两幅获奖作品，分别是小学组和中学组各产生一名。获奖者将获邀参加颁奖礼，并获颁获奖证书。
- 两幅获奖作品将被印刷在州议员 Chris Minns 的虎年春节贺卡上，连同 Chris 的春节祝福一同送给高嘉华选区居民



## 报名表

|          |  |    |  |
|----------|--|----|--|
| 参赛者姓名    |  | 年龄 |  |
| 日间学校     |  |    |  |
| 社区学校     |  |    |  |
| 居住地邮政编码  |  |    |  |
| 家长姓名     |  |    |  |
| 家长电子邮件   |  |    |  |
| 家长联系电话号码 |  |    |  |



# YOUR WELLBEING @ TECH

Mitch Davis  
Relieving HT Wellbeing

## TERM 4 – LAST WELLBEING WEDNESDAY

Week 7 of Term 4 was the last week that students and staff participated in the Wellbeing Wednesday initiative. The Wellbeing Wednesday Afternoon was an initiative to address the stress and anxiety caused by the second Covid-19 pandemic lockdown and ran at Sydney Technical High School during sport time for the best part of five months until the school could fully re-engage in school sporting activities. This strategy, to devote Wednesday afternoons to wellbeing was well received by the school community to assist boys, their parents and staff to reduce screen time, take a break from online teaching, learning and home-schooling and engage in activities that focus on the body, mind, family and connecting during the allocated Wednesday afternoon sport time.

The initiative was extremely effective in achieving its goals. Thanks to all staff and students who submitted their photos of the various exercises and activities completed during this time. Congratulations to those who won prizes along the way. I hope your engagement in the initiative has provided you with the motivation to continue these healthy habits now that we have successfully transitioned back to school. A big thank you to Mrs Aphrodite Cox for designing and implementing the Wellbeing Wednesday initiative.

## HEALTHY HOLIDAY HABITS

As the long summer holiday approaches, the five-week break can sometimes be both a blessing and a curse for students and their families. Without the frequent attendance at school from 8:45am each weekday, coupled with less homework and deadlines, students welcome the increased freedoms and opportunities to enjoy their favourite pastimes. In some instances, students can become almost nocturnal over this long break, staying up very late and then sleeping in even later. Moderation is the key here because when school resumes late January, students with such a disrupted sleep cycle can take a long time reversing their near-jetlag symptoms and readjust to a regular and healthy pattern of school – life – sleep.

The holidays and the warm summer weather are wonderful opportunities for students to leave their screens at home and take part in something new, fun and/or interactive – outside! Parents may find this a familiar issue when encouraging participation that does not involve a device that requires its battery being charged daily. Suggesting healthy alternatives can be met with resistance by adolescents and sometimes it is the parent who must take charge and organise these events on their son's behalf. Consider time at the beach, in a National Park, hiring a tennis court, or finding out what's on through the youth departments of your local council. There may be art camps, basketball camps, soccer or cricket clinics. While some of these cost money, many others don't or the cost may be spread across a group. That's where involving your son's friends as well becomes important.

The holidays are a vital time for rest and recuperation. They are times to recharge the 'human' batteries ahead of what will be another busy year at Tech in 2022.



## PEER SUPPORT

Peer Support training took place again this year for all of our Year 8 students. This program runs over a period of two days. Sydney Tech has been a long term affiliate member of the Peer Support Foundation of Australia and each year this program is offered to the entire grade so that they can learn important skills in the areas of leadership, resilience, communication, problem solving and team work. The interest in becoming a peer leader appears to be growing each year so the expectations and standards are set very high for those who are selected. Commiserations to those students who applied and missed out this year – this does not mean that we consider you an unsuitable leader and strongly encourage you to seek other leadership opportunities within the school. I would like to take this opportunity to thank Ms Pamela Stergiou, our Junior Transition Coordinator for her role in organising the students, staff and resources for the two day Peer Support Training this year as this is a huge job to coordinate and oversee.

Peer Leaders at Tech play an important role in the transition of incoming Year 7 students. Their first official duties will begin in Term 1, 2022 when they assist our new Year 7 Techies in their transition from primary to high school. The Peer leaders will make an effort to introduce our newest Techies to other incoming students from their local area and will provide the boys with a more comprehensive tour of the school on their first two days at the beginning of next year.

Peer Support will continue until the end of Term 2 in 2022 and will be run during the Wellbeing Assembly time slot so that the students will not miss out on any classes. Peer Leaders work in pairs with five Year 7 students and assist them settling into life at Tech. Across their time together, they will look to build positive relationships with other students and their school. They will cover a range of topics such as establishing relationships and making friends, conflict resolution, anti-bullying lessons, successful communication, getting organised, preparing for exams as well as regular debriefing sessions where general questions about high school life can be asked.

I would like to thank all of Year 8 for their participation and enthusiasm in the two-day peer support training and congratulate the 60 successful leaders who were chosen this year. These students now have an important role ahead of them. Thank you also to our 11 teacher trainers this year who deserve a special mention as well – Ms A Cleary, Ms V Hu, Ms C Huang, Mrs M McNamara, Mrs A Cox, Ms K Lajkoski, Mr M Sender, Ms I Li, Mrs Y Zois and Mr P Matthews/Ms F Cato. I would also like to extend my appreciation to the rest of the staff for being so accommodating around rooming rearrangements as well as taking lessons and other duties for our teacher trainers.

**Mitch Davis**  
**Relieving HT Wellbeing**



# WORLD OF CAREERS

Jerry Mouzakis  
Relieving Careers Adviser

## Holiday in the sun tech talk

Every year a plethora of international companies release university rankings. These rankings list universities based upon several different indicators, and this is the best method to compare quality, reputation, and achievements of each university. In Australia we have the 'Group of Eight' – these are the Australian universities with the most illustrious international reputation.



The most influential World university rankings are the Times Higher Education ranking (THE), Quacquarelli Symonds Ranking (QS) and the Academic Ranking of World Universities (ARWU).



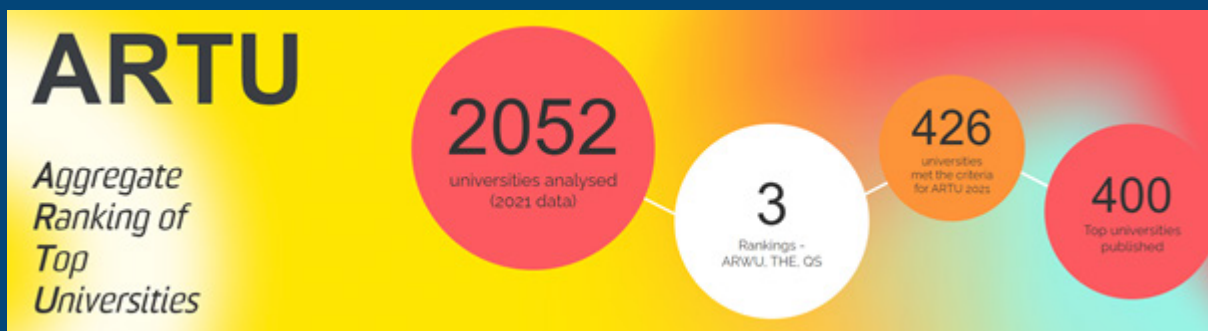
This next graphic reflects the different criteria used by the various ranking schemes. This accounts for the differences in rankings orders of the universities.

**Composition of major international ranking systems (%)**

| Component                         | Academic Ranking of World Universities | Times Higher Education ranking | Quacquarelli Symonds rankings |
|-----------------------------------|--|--------------------------------|-------------------------------|
| Teaching reputation               | -                                      | 15.00                          | 20.00                         |
| Employability reputation          | -                                      | -                              | 10.00                         |
| Teacher/student ratio             | -                                      | 4.50                           | 20.00                         |
| Staff with doctoral degrees       | -                                      | 6.00                           | -                             |
| Doctoral degrees granted          | -                                      | 2.25                           | -                             |
| Nobel prizes – alumni             | 10.00                                  | -                              | -                             |
| <b>Total teaching</b>             | <b>10.00</b>                           | <b>27.75</b>                   | <b>50.00</b>                  |
| Research reputation               | -                                      | 18.00                          | 20.00                         |
| Citation metrics                  | 20.00                                  | 30.00                          | 20.00                         |
| Research grant income             | -                                      | 8.50                           | -                             |
| Article publications              | 20.00                                  | 6.00                           | -                             |
| Articles in <i>Nature/Science</i> | 20.00                                  | -                              | -                             |
| Nobel prizes – staff              | 20.00                                  | -                              | -                             |
| <b>Total research</b>             | <b>80.00</b>                           | <b>62.50</b>                   | <b>40.00</b>                  |
| International collaborations      | -                                      | 2.50                           | -                             |
| International faculty             | -                                      | 2.50                           | 5.00                          |
| International students            | -                                      | 2.50                           | 5.00                          |
| <b>Total internationalisation</b> | <b>0.00</b>                            | <b>7.50</b>                    | <b>10.00</b>                  |
| Per capita output                 | 10.00                                  | -                              | -                             |
| University revenues               | -                                      | 2.25                           | <sup>10</sup> -               |
| <b>Total size adjustments</b>     | <b>10.00</b>                           | <b>2.25</b>                    | <b>0.00</b>                   |

SOURCE: ACADEMIC RANKING OF WORLD UNIVERSITIES, SALVATORE BABONES

The University of New South Wales collates these different ranking systems and combines them in an Aggregate Ranking of Top Universities (ARTU).



The next two graphics are the top six universities in the world followed by the top six Australian universities using this combined ranking system.

| University Name                              | Country        | ARWU Rank | QS Rank | THE Rank | Total Score | ARTU Rank |
|--|----------------|-----------|---------|----------|-------------|-----------|
| Harvard University                           | United States  | 1         | 5       | 2        | 8           | 1         |
| Stanford University                          | United States  | 2         | 3       | 4        | 9           | 2         |
| Massachusetts Institute of Technology MIT    | United States  | 4         | 1       | 5        | 10          | 3         |
| University of Oxford                         | United Kingdom | 7         | 2       | 1        | 10          | 3         |
| University of Cambridge                      | United Kingdom | 3         | 3       | 5        | 11          | 5         |
| California Institute of Technology (Caltech) | United States  | 9         | 6       | 2        | 17          | 6         |

|                                     |           |    |    |    |     |    |
|-------------------------------------|-----------|----|----|----|-----|----|
| University of Melbourne             | Australia | 33 | 37 | 33 | 103 | 28 |
| University of Queensland (UQ)       | Australia | 51 | 47 | 54 | 152 | 42 |
| Australia National University (ANU) | Australia | 76 | 27 | 54 | 157 | 44 |
| University of Sydney                | Australia | 69 | 38 | 58 | 165 | 47 |
| UNSW Sydney                         | Australia | 65 | 43 | 70 | 178 | 50 |
| Monash University                   | Australia | 80 | 58 | 57 | 195 | 57 |

It is important to not take these rankings only at face value. You need to further differentiate the faculty and subject area of each university to make the most informed choices. This becomes very complex for this medium but can be explained to each student during career interviews.

Another very important decision when undertaking university study is to look at the Alumni Employability. This is measured in the following ranking published by the Centre of World University Ranking (CWUR).

| CENTRE OF WORLD UNIVERSITY RANKING (CWUR) |                                 |           |               |                           |                        |                         |                           |       |
|---|---------------------------------|-----------|---------------|---------------------------|------------------------|-------------------------|---------------------------|-------|
| World Rank                                | Institution                     | Country   | National Rank | Quality of Education Rank | Alumni Employment Rank | Quality of Faculty Rank | Research Performance Rank | Score |
| 63  | University of Melbourne         | Australia | 1             | 133                       | 387                    | 130                     | 36                        | 83.7  |
| 98  | University of Sydney            | Australia | 2             | 199                       | 649                    | -                       | 38                        | 81.8  |
| 109                                       | University of Queensland        | Australia | 3             | 410                       | 641                    | 238                     | 54                        | 81.4  |
| 114                                       | University of New South Wales   | Australia | 4             | 512                       | 120                    | -                       | 73                        | 81.2  |
| 125                                       | Australian National University  | Australia | 5             | 163                       | 611                    | 78                      | 140                       | 80.8  |
| 128                                       | Monash University               | Australia | 6             | -                         | 462                    | -                       | 63                        | 80.7  |
| 156                                       | University of Western Australia | Australia | 7             | 238                       | 660                    | 199                     | 131                       | 79.8  |
| 213                                       | University of Adelaide          | Australia | 8             | 181                       | 843                    | -                       | 164                       | 78.4  |
| 363                                       | Curtin University               | Australia | 9             | -                         | 1297                   | -                       | 328                       | 75.8  |
| 379                                       | University of Technology Sydney | Australia | 10            | -                         | 1069                   | -                       | 348                       | 75.6  |
| 380                                       | Macquarie University            | Australia | 11            | -                         | 555                    | -                       | 359                       | 75.5  |

I present this data every year at a parent partnership but before taking your holiday in the sun, please look at this data prior to answering the very important question - 'Which university should I attend?'



# CAPERS AT CAPA

**Julie Ryan**  
Head Teacher Creative Arts

Thank you for your patience this year. After an amazing 2021 Performing Ensembles Camp and Musicale, we were, once again left without the joy of music in the Tech school community for the second half of the year.

The resilience of the Ensemble Program was tested in 2020 and once again in 2021. In 2022, we will continue to raise the profile of music in the school and encourage as many quality performance opportunities for our students as possible.

Due to the unusual start to 2022, our first week of rehearsals will be in Week 3. See the details below:

| <b>ENSEMBLE</b>   | <b>DATE</b> | <b>TIME</b> | <b>CONDUCTOR</b> | <b>VENUE*</b> |
|-------------------|-------------|-------------|------------------|---------------|
| Concert Band      | 7 February  | 3:05-4:30pm | Mr Bell          | Auditorium    |
| Guitar Ensemble   | 7 February  | 3:05-4:05pm | Mr Watson        | Room 42       |
| Choir             | 8 February  | Lunchtime   | Mrs Ryan         | Auditorium    |
| Intermediate Band | 8 February  | 3:05-4:30pm | Mr McNulty       | Auditorium    |
| String Ensemble   | 10 February | 3:05-4:30pm | Mr Dylan         | Room 40/Audit |
| Stage Band        | 10 February | 3:05-4:05pm | Mr Panichi       | Audit/Room 42 |

\* subject to change

Students should bring their instruments and any sheet music from last year and we will (for some, literally) blow out the cobwebs.

Any students wishing to join the Ensemble Program should come and see Mrs Ryan for an information note early next year.

Students involved in the 2021 Beginner Band Program should expect some information from Engadine Music regarding this or you can contact them directly.

Any other questions can be emailed to Mrs Julie Ryan (Performing Ensembles Coordinator) via email [Julie.ryan30@det.nsw.edu.au](mailto:Julie.ryan30@det.nsw.edu.au)

I look forward to creating amazing music with you in 2022.

Yours creatively

**Mrs Julie Ryan**  
Head Teacher Creative Arts



# P&C CHAT

**Matthew Jensen**  
Vice President

As we head into the last P&C meeting of the year, I would like to thank the parent body and the school staff for their continued support for the education of our sons. It has been a difficult year with many obstacles to overcome. We have done this together which is a testimony to our ability to work together even in the most difficult of circumstances.

This is my last Tech Talk because this coming Tuesday night (7 December) we will be holding our AGM to elect a new set of parents to the executive. As a parent of a Year 12 student, I will be leaving the school that has achieved so much in the development of my son, from the nervous gangly Year 7 boy to the confident young man that he is today. I know that the cooperation of parents and school staff has contributed to his growth and I am thankful to the many teachers who played their part. I am speaking as only one of the parents who have seen this transformation and who would like to thank the school staff for their hard work – there are many many others. The parent body's respect and indebtedness to you is evident in our P&C staff appreciation gifts.

The involvement of parents in this partnership is very significant, so I would like to encourage all available parents to attend our AGM and consider being an active member of the P&C. We will be holding elections for the executive positions, a description of each is listed on the next page. Please become a member of the P&C, attend and be actively involved – it is for the benefit of your sons.

**Matthew Jensen**  
P&C President

## Upcoming P&C AGM

Tuesday

7 December 2021

starting at 7:00pm via ZOOM

**Meeting ID:** 824 6261 7771

**Pass Code:** 889636

Looking forward to seeing you via ZOOM

All parents are welcome.

## Position and Duties

### ***President (Office Bearer)***

- Act as P&C's spokesperson at key events
- Chair monthly P&C meetings
- Set strategic directions/topics for P&C monthly meetings
- Develop working relationships with the Principal and Deputy Principals
- Ask teaching staff/speakers to present at P&C Meetings
- Write a short article on behalf of the P&C for publication in the Tech Talk newsletters

### ***Vice President (Office Bearer)***

- Provide support and assistance to the President, and may be required to undertake the duties of the President in the President's absence
- Assist in compliance issues, staff selection panel and co-hosting meetings
- Vice President (Office Bearer)
- Provide support and assistance to the President and may be required to undertake the duties of the President in the President's absence
- Coordinate events with the Events Coordinator

### ***Treasurer (Office Bearer)***

- Keep accurate accounts of receipts and expenditures
- Receive and deposit monies; draw cheques and pay accounts promptly
- Present a financial statement at each P&C meeting
- Present all records for auditing each year
- Prepare an annual budget for the P&C
- Comply with the Accounting Manual for P&C Associations

### ***Assistant Treasurer***

- Provide support and assistance to the Treasurer and may be required
- to undertake the duties of the Treasurer in the Treasurer's absence (Treasurer's understudy)
- Secretary (Office Bearer)
- Maintain attendance records and a register of members
- Assist the President in preparing an agenda for each meeting
- Send out notifications of meetings
- Prepare and present minutes at each meeting
- Monitor correspondence in/out as directed by the P&C

### ***Assistant Secretary***

- Provide support and assistance to the Secretary and may be required to undertake the duties of the Secretary in the Secretary's absence (Secretary's understudy)

### ***Events Coordinator***

- Organise, recruit and manage volunteers for events

### ***Assistant Events Coordinator***

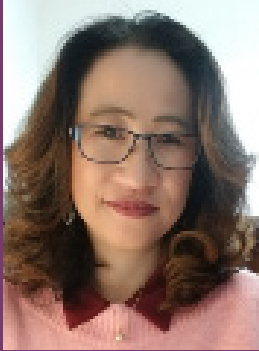
- Assist in organising, recruiting and managing volunteers for events

### ***Senior Year Rep***

- Post any P&C matters and pertinent information in Senior Years' Parent Group Chats
- Address and raise any issues from these group chats to P&C

### ***Junior Year Rep***

- Post any P&C matters and pertinent information in Junior Years' Parent Group Chats
- Address and raise any issues from these group chats to P&C



# SSO REPORT

**Nan Chen, Student Support Officer (SSO)**

Contact Email: [tan.chen1@det.nsw.edu.au](mailto:tan.chen1@det.nsw.edu.au)

## Summary:

November saw the return of onsite schooling and assessments. Now, December is upon us and it marks the end of a very challenging year for everyone. Hopefully, next year will be better and back to normal.

## SSO General Update:

Wow! Hasn't the term gone by fast? It's nearly the end of the year now. I hope you have enjoyed coming back to school.

I certainly have enjoyed meeting everyone. I've been busy planning a fun activity for the end of the year and working on a COVID support program to help with studying and organizing.

I'm looking forward to the end of year fun activities. Year 12 has had done well to finish their HSC despite the dramas. It's nearly over and time to move on to your next step. I hope you remember your STHS family! Take care everyone and enjoy your break!

## External Services:

Introducing **Project Youth** - a youth service provider that supports young people 12-25 years old in the local areas of Bayside, Georges River and Sutherland Shire.

They have 3 areas of focus: housing and homelessness; early intervention and prevention; education, employment and training. Project Youth has 3 offices in Menai, Miranda and Hurstville. For more information, check them out at the link below:

[www.projectyouth.org.au](http://www.projectyouth.org.au)

**Project youth helps young people deal with get through difficult situations.**



## School Holiday Guide:

Bored? Here are a few ideas to try these summer holidays:

- Catch up on reading.
- Watch a movie with a friend.
- Play a multiplayer online game.
- Like photography? Create a collage.
- Learn to cook from YouTube.
- Try birdwatching or fishing!
- Walk by a beach or park.
- Check-out OneNote.
- Go camping!
- Make a holiday video diary.
- Like an adrenaline rush? Try rock climbing, quad-biking, go-cart racing, tobogganing or adventure caving...
- Go bushwalking with your family.
- Paint a picture from a photo you took.
- Spend a day with your grandparents.
- Explore out new apps.

## Study Tips:

- Figure out **how** you learn best.
- Practice **active** studying.
- Focus on **quality** studying NOT simply spending more time.
- Different subjects may require **different** studying strategies.
- Do **practice** questions!
- Make **connections** to help you remember the content.
- If you can **teach it**, you know it.

## Wellbeing Tips:

- School holidays is a time to spend with your family and friends.
- Please stay safe over the break.
- Be sure to recharge yourself and practice some self-care.
- Enjoy the great outdoors!
- Play with your pets.



## Feedback:

Sorry this year has been unsettled. Once things return to normal, we will be able to do much more! If you have any ideas for clubs, lunchtime activities and ways we can bring some fun into school life, please let me know! If you're feeling peckish, drop by for a free snack and a quick chat!

**Feedback is always welcome.**

## Event Update:



Did you know we are having a whole school picnic at the end of the year? This event was courtesy of your Wellbeing team, and the staff of STHS. It's designed for you to have some time with your peers and teachers. We want you to chill out and have a great time outside.

This year has been difficult for everyone. If you're feeling a bit down, you're not alone. Loads of people are tired. That's why we have chosen an event that's relaxing. We hope you all have fun! If you like it there, perhaps you can go back during the school holidays with your family and friends to explore it some more! The picnic on **Monday, 13th December.**



# NATIONAL PARKS PICNIC DAY







# MENTAL HEALTH MONTH 2021



## TUNE IN TO WAVES

EVENT FOR YOUNG PEOPLE

Friday 17th of December 2021 at 10am

Wanda Surf Lifesaving Club: 2 Marine Esplanade, Cronulla 2230

**Free Surf lesson, BBQ and Wellness Workshop!!**

Open to Young People aged 14-25 years

Register at: [www.cronullasurfingacademy.com/tune-into-waves](http://www.cronullasurfingacademy.com/tune-into-waves)



**Health**  
South Eastern Sydney  
Local Health District





The Library elves have been busy this year ....

Over 600 new resources added and counting ! The elves are busy keeping up with all the postal deliveries & getting items onto the shelves !



### HOLIDAY reading



see OLIVER for more **New!** books



*STHS Library staff wish all students and their families a very safe and happy Christmas and New Year !*



# SCHOOL NOTICES

## WHILE CURRENT RESTRICTIONS ARE IN PLACE

**Under current Department of Education guidelines it is requested that visitors not come to the school.**

**If you have any queries, please phone or email the school.**

**IF YOU WOULD LIKE TO MAKE A PAYMENT the school requests at this time, and it is preferable, that all payments be made online.**

## SCHOOL SECOND HAND UNIFORM SHOP

THE SECOND HAND UNIFORM SHOP will be open on Tuesday  
7 December 2021 from 10:30-12 for students only.

We are hoping that the Uniform Shop will be open next year for parents and students. All information with regard to opening times will be updated here in Tech Talk.

## BUILDING FUND

Sydney Technical High School was relocated to the current site in Bexley from the city and the school opened in 1953. The building is very solid, but not very flexible and of course aspects of the school require constant upgrades.

The financial support of our parent and alumni community is critical in renovating school facilities through support of our Building Fund. Donations to the fund over \$2 may be tax deductible.

Recently, the Building Fund has renovated both the senior and junior toilets together with a major upgrade to the students' change rooms. We are currently upgrading our electrical network to enable upgraded wifi facilities to provide students with continuing future technology resources

Can I urge you, on behalf of our school community, to consider contributing generously to this very worthwhile fund, as we all benefit, towards ensuring that our students learn in an environment which is fit for our purpose: OPTIMUM LEARNING!

## LIBRARY FUND

Want to be 'rich and famous'? Then make it a rule to read daily. Famous and very rich people like financier Warren Buffet, and Bill Gates read daily. A number of our students are avid readers and the 7-10 English reading program has given many students a great appetite for good books.

Our Library Fund gives parents and alumni the opportunity to donate to the Library. Donations to the fund over \$2 may be tax deductible.

The fund recently enabled us to renovate the whole area to make it modern, user friendly and a place to hang out. Open every day at 8am, the Library Fund lets the school keep interesting, thought provoking and modern books available for our students. The school introduced the READ program in 2018. Every student and teacher are required to read for 20 minutes every morning.

Could I urge all parents to contribute generously to the Library Fund, so that we can keep up to date with the sorts of novels and series that your son enjoys, and put them on the path to becoming lifelong readers.

AT THIS TIME OF DEPARTMENT OF EDUCATION RESTRICTIONS,  
PAYMENTS TO THE BUILDING FUND AND LIBRARY FUND CAN BE MADE:

- on line via the school website - Parent Online Payment (POP)
  - <https://sths.nsw.edu.au>