

Sydney Technical High School Journal 2023



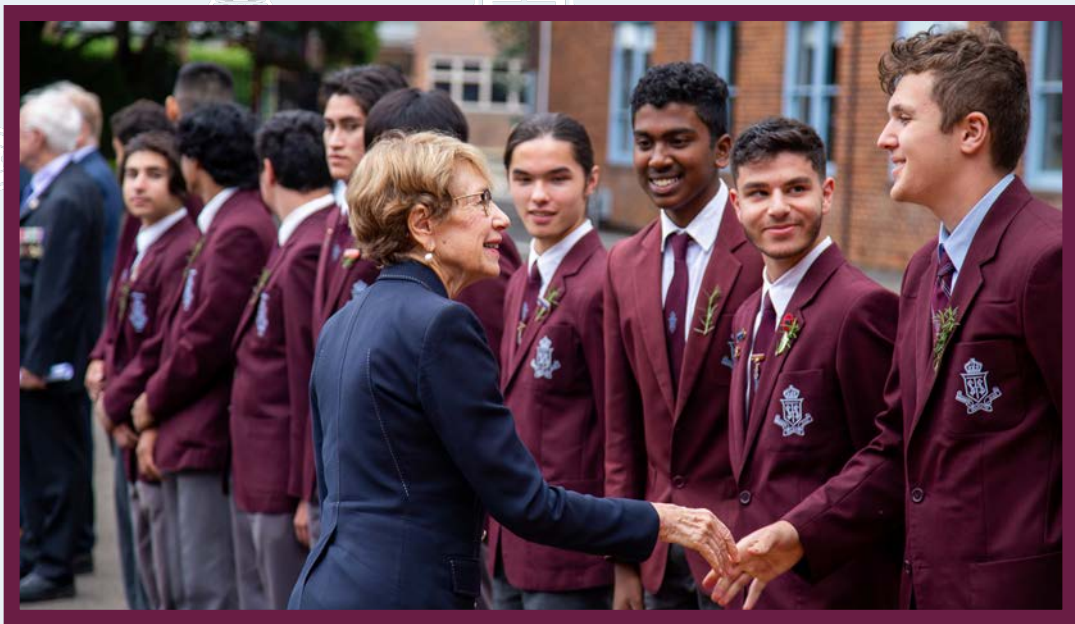




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I would like to acknowledge the wonderful contribution of reports, articles and photos from staff and students. Special thanks to Shann Preece and the Digital Media Team for their great work in providing a photographic gallery highlighting the many events throughout the year.

Cheryl Feigen



I have taken great pleasure in the unfolding events of the 2023 academic year, revelling in the many accomplishments - ranging from academic triumphs to remarkable achievements in extra-curricular and sporting endeavours - attained by the exceptional members of the Sydney Technical High School Community.

A standout success of the year is undoubtedly our Year 12 cohort, whose stellar performance in the HSC examinations showcased their dedication and academic prowess. Special commendations are in order for our accelerant students, who not only demonstrated exceptional results but did so years ahead of their time. In particular, I extend my congratulations to our four state rank holders and their teachers in the HSC - Alexander Nguyen and Keith Trayhurn in Engineering Studies, Thomas Wu in Extension History, and Ayush Sitaula in Business Studies. Their accomplishments serve as an inspiration to us all.

Acknowledging academic excellence, I applaud our ten all-rounders who achieved the remarkable feat of securing Band 6 in all subjects. Well done on this outstanding accomplishment!

A special mention goes to this year's Captain and dux Ghassan Adra and Vice Captain Aiden Miu for their exemplary leadership, balancing both academic and

leadership responsibilities. Their dedication and contributions to the school are truly commendable.

As we look ahead, I eagerly anticipate hearing the success stories of our newest "Alumni" and the significant impact they make on society. The enduring support of our alumni continues to be a source of pride, with over 70 alumni celebrating cherished memories at this year's OBU luncheon. I express sincere gratitude to David Knox, John Coleman, and John Harrison for their leadership, and a special acknowledgment to Phillip Pomfret and the class of 1965 for initiating the Legacy Fund program. This commendable initiative aims to support our socio-economically disadvantaged students, creating a more equitable playing field and empowering them to attain maximum success.

A heartfelt appreciation goes to our dedicated Parents and Citizens (P&C) association, led by President David Tao and the executive committee, for orchestrating a delightful selection of events at Sydney Technical High School. The strong sense of community was tangible, and their efforts are truly commendable.

I extend my thanks to the administrative staff and the School Administrative and Support Staff (SASS) team, led by Di Hills, for their consistent support and commitment to ensuring the smooth execution of numerous programs at Sydney Technical High School.

Lastly, I express deep gratitude to our executive and teaching staff for their exceptional efforts, expertise, and care in nurturing and educating our students. Special thanks are due to Deputy Principals Alison Peachey and Kirk Grinham for their unwavering support and successful leadership, propelling our school to greater heights in 2023.

What an extraordinary year marked by achievement, growth, and shared success at Sydney Technical High School.

Warm regards
Steven So
Principal



It is with immense pride that I present to you the year-in-review report for the academic year of 2023 at Sydney Technical High School. As we reflect on the past year, I am thrilled to share the remarkable achievements and milestones that have made this year a truly exceptional one for our school community.

First and foremost, I must commend our extraordinary students for their unwavering dedication and enthusiasm in their pursuit of academic excellence. The Class of 2023 has demonstrated exceptional resilience, adaptability, and a thirst for knowledge, and their accomplishments are nothing short of inspiring. Our commitment to academic excellence remains exceptional, and this year has solidified our reputation as a premier institution for rigorous and dynamic learning.

Students have not only excelled in their studies but have also engaged in various co-curricular activities, showcasing their talents in music, sports, arts, and community service. We've seen a surge in leadership qualities among our student body, making us proud to call them the future leaders of tomorrow.

A review of the achievements and opportunities afforded to our students in 2023 reads like a list that truly reflects how special Tech is. We had wellbeing camps for students in Years 7, 9 and 11 as well as the Year 8 trip to Dubbo and our Performing Ensembles Camp. Our dynamic leadership team expanded the profiles and portfolios of the SRC. New facilities were rolled out in the handball courts, our yarnning circle, native flora garden and outdoor chess. The showpiece event was certainly our unveiling of the Vietnam War Honour Board. A who's who of VIPs and dignitaries were in attendance and the best of Tech was on show.

Our dedicated and passionate faculty members have been the driving force behind the success of our students. Their commitment to nurturing young minds, fostering creativity, and instilling a love for learning is truly commendable.

Throughout the year, our teachers have explored innovative teaching methods, in particular high-leverage HSC strategies, ensuring that students receive a well-rounded education that prepares them for the challenges of the 21st Century.

As we celebrate the successes of 2023, it is essential to acknowledge the ongoing support of our Tech families. Your encouragement, involvement, and partnership with our school have been invaluable in shaping the outstanding achievements of our students. The P&C's generosity extended to the funding of valuable learning tools - including Atomi - and the delicious offerings at Mother's, Father's and Teacher Appreciation Days!

I would personally like to thank Mr So and Ms Peachey for their collaboration in 2023. Your good humour and encouragement are a joy to work with. This can also be extended to my other A-Block colleagues amongst Di Hills' admin staff. The engine room at Tech, I am always grateful for your front-line work and engagement with our community.

The academic year of 2023 has been an exceptional journey of growth, accomplishment, and unity at Sydney Technical High School. We look ahead to the future with optimism, as our students continue to break boundaries and strive for excellence. Together, we have celebrated our achievements, and we eagerly anticipate the opportunities and challenges that lie ahead. Let us continue to work hand in hand, fostering a nurturing and dynamic learning environment that empowers our students to be the best version of themselves and promotes Tech as a lighthouse institution that fosters the spirit of excellence, participation and respect.

Kirk Grinham
Deputy Principal





And there goes 2023.

I realise as parents we often say “where has the year gone”; I can report that it is the same as a school administrator!

My third year as Deputy Principal at Sydney Tech and I’m now enmeshed as part of the constantly moving fabric of our vibrant school day. What a machine this fabulous school is, a machine with a heart. Our school is so much more than a place of learning curriculum. We achieve stunning academic achievements; for a selective school with some of the brightest, cleverest students in NSW that is to be expected. What is not so clear unless you are sitting amongst it, is the driving force of humanity.

In our role as Deputy Principals, Kirk Grinham and I oversee three year groups each, following them from Year 7 to Year 12. Having been charged with Years 8, 10 and 12 this year, I can see the huge gains in confidence, ability to communicate clearly and humbly, the desire to solve problems with logic and empathy, that every two year jump in age and experience brings.

Our, your, school is not stationary. We are constantly evaluating and improving our practices with the benefits to the students front and centre of all we do. One of the significant changes this year is the pending implementation of tweaked 2024 school bell times, with consistent period durations leading to a more efficient and focused learning environment. 2024 will see a digital, rather than paper, diary for students. Indeed, if we do not make small improvements every year, we are doing the boys a disservice.

This year we have created Tech HITS (which you will read detail about elsewhere), a structured and consistent means of the teachers presenting subject content to the boys and their responses in assessment tasks, wildly successful based on our 2023 HSC results. We continue to investigate maximising engagement and pushing the students slightly beyond their comfort zone, with new subjects and accelerated courses being offered to targeted students.

As a lover of sport and competition, both as a spectator, official and athlete, I am always thrilled with the participation and accomplishments of our students. Our commitment to fostering a well-rounded education is evident in the remarkable sporting successes this year. The students' achievements in swimming, athletics, other individual and team sports have been exceptional. From breaking records in the pool and on the track, and the cerebral domination of the chess board, our students have demonstrated dedication, teamwork, and sportsmanship. The tireless efforts of our coaches and the commitment of our athletes have solidified our school's reputation as a powerhouse in sports and extra curricular competition.

I again express my joy and gratitude for the incredible collaboration with my senior executive team partners, Principal Steven So and Deputy Principal Kirk Grinham. Working with these outstanding teammates has been a source of inspiration and productivity. The synergy in our teamwork, the encouragement we provide one another, and our shared commitment to innovation have contributed to the positive atmosphere and success of our school. A special thank you also to our super office support crew whose tireless efforts, dedication and efficiency behind the scenes keep the school running smoothly. I am truly grateful for their hard work.

As the year comes to a close, I am filled with a deep sense of gratitude and optimism. The successes we've achieved collectively are a testament to the resilience and dedication of our school community. I eagerly look forward to the opportunities and challenges that 2024 will bring.

Alison Peachey
Deputy Principal



Steven So
Principal



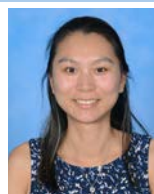
Kirk Grinham
Deputy Principal



Alison Peachey
Deputy Principal



Mel Burgess
Head Teacher
Social Science



Irene Chork
Head Teacher
Mathematics
Terms 3-4



Paul Copeland
Head Teacher
Technology



Debbie Demetriadis
Head Teacher
English



Robert Devlin
Head Teacher
History



Di Hills
Administration Manager



Angela Hong
Relieving
Head Teacher
Teaching and Learning/
Languages



Debbie Noyes
Head Teacher
Science



Julie Ryan
Head Teacher
Creative Arts



Nick Stokes
Head Teacher
Wellbeing



Jacqui Thompson
Business Manager



Trevor Trotman
Head Teacher
Mathematics
Terms 1-2



Paul Werner
Head Teacher
PDHPE



Danielle White
Head Teacher
Administration



Jenny Anastas
Mathematics



Rosie Awad
English



Angelo Berios
Technology



Mary Berios
Mathematics



Tina Blake
Creative Arts



Barbara Brighton
Science



Georgia Brook
Science



Henry Bromwich
Mathematics



Nathan Brown
Social Science



Mark Burwood
General Assistant



Andy Cachia
Technology



Julie Carrington
Science



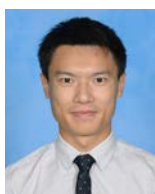
Rod Carter
PDHPE



Fran Cato
Teacher/Librarian



Nan Chen
Student Support
Officer



Paul Cheung
Mathematics



Sharron Cleary
English



Susan Cohen
Administration Officer



Greg Cooper
Technology



Ian Coulston
Technology



Mairi Contos
English



Kerry Cross
Administration Officer



Dijana Curic
English



Jay Dahl
Counsellor



Mitchell Davis
PDHPE



Susan Faulder
Science



Cheryl Feigen
Administration Officer



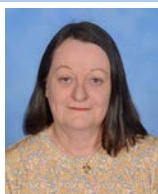
Andie Gale
Languages



Andriana Gamvroulis
Administration Officer



Alison Garrett
English



Barbara Gleeson
Administration Officer



Paul Graham
Technology



Elizabeth Greaves
Library/English



Gandhi Gunasekaran
Administration Officer



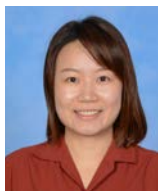
Jenny Haitidis
English



Allen Harroothunian
Mathematics



John Howard
Administration Officer



Cindy Huang
Languages



Murray James
Creative Arts
Terms 1-2



Anthoinette Johnston
Social Science



Kristine Kannan
English



Matthew Kemp
PDHPE



Stamo Kyriakopoulos
Mathematics
Term 4



Stephanie Lawson
Counsellor



Bill Lerade
Technology



Joanne Louey
Mathematics



Milka McNamara
Social Science



Wendy Mac
Languages



Patrick Matthews
Science



Sally Mizoshiri
Languages



Tennille Molino
Science



Sylvia Morfis
Mathematics



Paul Morrison
Social Science



Jerry Mouzakis
Careers Adviser



Jill Murphy
Creative Arts
Term 4



Dawn Nelson
Creative Arts



Belinda Pekert
Administration Officer



Angela Pettas
Social Science



Jason Po
Social Science



Tania Pope
Administration Officer



Shann Preece
Creative Arts



Gai Primmer
Learning and Support
Teacher



Elle Proops
History



Lisa Rebeiro
History



Michelle Selvaraj
Science



Michael Sender
Mathematics



Sam Shenouda
Technology



Anna Steel
English



Cheryle Steel
History



Pamela Stergiou
Mathematics



Angelina Stratigos
English



Mary Trovas
History



Deb Voller
Administration Officer



Greg Yeo
General Assistant



Yiota Zois
Science

Staff Spotlight





Just a reminder to all in the Sydney Tech community - your present circumstances don't determine where you can go. They merely determine where you start. In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams. Smile, be kind and don't give up.

These are ideals we stand by at STHS and especially within our school admin and support staff. We have an amazing admin team that has enabled Sydney Technical High School to continue to operate smoothly and hopefully assist in making the school a happy and safe place for all. Moving forward to 2024, Andriana has taken a permanent job at another school and Jai Hook has gained permanency at STHS.

Thank you to the rest of the office staff who include Susan Cohen, Cheryl Feigen, Barbara Gleeson, John Howard, Deborah Mir, Belinda Pekert and Tania Pope, as well as a couple of regular casual members Luana Giannos and Deb Duffy. As important, though not always as visible, is Deb Voller who goes above and beyond to not only support our Science Faculty with the help of Kerry Cross, but will also be seen at our sports carnival tending to the sick and injured. Gandhi Gunasakeran assists daily in the Library to enable students to borrow or access various resources that are found in this area. Our two intrepid General Assistants, Mark Burwood and Greg Yeo, who ensure

that the school is safe and functional and set up for anything required and for whom nothing is too much trouble.

Of course, all the admin staff can handle many duties if the relevant person is unavailable, so never hesitate to ask anybody for help whatever the question, whether it relates to school events, communications, payments, extra-curricular activities, absences, illness and misadventure or simply the location of a room.

I am sure that many of you also know Jacqui Thompson, our Business Manager, who looks after compliance, projects and facilities management and basically guaranteeing that the school continues to improve in the areas of security, safety, facilities and systems.

Finally, we also have the support of the wonderful Canteen staff - Siu, Sofi and Khalida - who are there for the students (and staff) every day.

Remember, The SASS motto at STHS is always "We are here to help!"

Di Hills
School Administrative Manager



ADMIN SUPPORT STAFF

Back Row (L-R): Gandhi Gunasekaran, Andriana Gamvroulis, John Howard, Belinda Pekert, Barbara Gleeson

Front Row (L-R): Susan Cohen, Di Hills, Jacqueline Thompson, Greg Yeo, Tania Pope



Captain's Report



Six years is a long time. In six years, Erling Haaland went from the fourth division in Norway to Man City's main man. In six years, Jupiter goes from one side of the Sun to the other.

I've spent a third of my life at Sydney Technical High School with the class of 2023 and, in six years, we've gone from shrimpy

Year 7s to graduates who have now completed that daunting HSC. This post-school grace period we've looked forward to since Year 11 is useful - it's given us time to get a job, to travel, to play a new instrument, to do whatever we want, but the feeling is also somewhat surreal. It's made me realise that maybe the exhausting routine of getting up in the morning, catching the bus to Hurstville, sitting through four classes with you boys and doing it all again was something I didn't appreciate enough during high school. The ups and downs, the successes and tough lessons - it's all part of an experience, one that has forged fond memories that we will carry with us for the rest of our lives.

All those memories were made together, with the strong friendships and brotherhood we built under the banner of *tech pride*. I still remember playing Spotto on the 941 with Tariq in our junior years and booking the ping pong tables at lunch for some one-point knockout rallies with the boys. When Covid-19 kept us inside our houses in Year 9 and 10, it didn't stop us from sharing some virtual journeys via Exploroz and enjoying each other's company whether on zoom calls or otherwise.

At the end of Year 10, we had some "high achievers" defect to other schools, only to be replaced by new boys, who became an equally important part of our journey and joined us on Year 11 camp, probably the most memorable event of our entire schooling. Even our HSC year, which was quite busy and stressful, was made easier by the knowledge that there were others

suffering with us, whom we could count on for help and motivation. So, whilst a simple 'thanks' on this page has little material value, I'd like to express my gratitude to the 150 boys with whom I've forged these great memories.

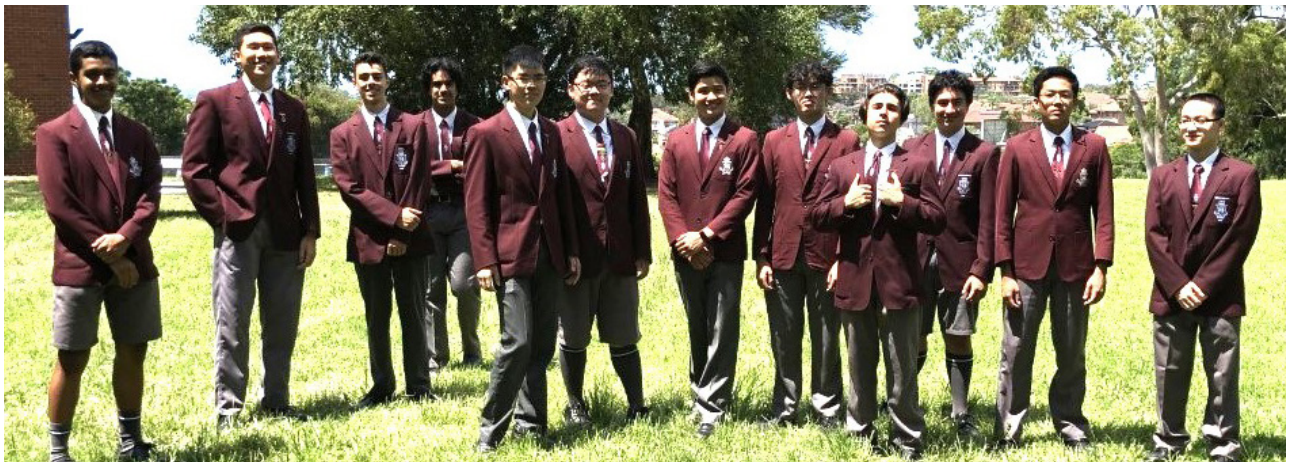
Additionally, we owe a huge thank you to everyone who made that time possible over the course of our schooling. Our Principal Mr So, our Deputy Principals Mr Grinham and Ms Peachey, our Head Teachers, and the rest of the Staff and Administration at Tech, because the place simply doesn't run without them. A special mention of course, goes to Ms Steel and Ms Kannan, our year advisers who probably put in more time and effort than they were obligated to in maintaining the wellbeing of our cohort throughout a turbulent six years. We were lucky to have them supporting us from start to finish and there's no doubt our time has been more productive and more enjoyable because of their efforts.

It's the staff and students who make Sydney Technical High School more than just hallways and rooms: Whether it be Mr Werner's sport reports, Mr Grinham's iconic laugh or the frequent OH MY GOD emanating from Room 36, there are some things that just make Tech, Tech. However, if I'm being honest, I don't think it's the same place now that the class of 2023 is gone. I'm sure everyone's upset to see the back of us and we're somewhat reluctant to go, but all good things come to an end.

And that's completely fine. Sure, we'll sometimes look back on our time at Tech and think 'man I wish I could go back just for a day'. But we're moving on to a new and more exciting stage of our lives, and if your intelligence, wittiness and charisma is anything to go by, I'm sure that you will all be even more successful in your future endeavours. I look forward to seeing you all again at some point so I can find out just how correct that prediction is.

Thanks, and good luck!

Ghassan Adra
School Captain



Student Support Officer

As a relatively new position in schools, the style chosen at Sydney Tech includes a whole-school approach, and group work, and preventative programs that address student wellbeing broadly.

I have been lucky to have a great core group of support people since starting in mid 2021. Furthermore, Techies are simply great kids. The students are willing to step up, get involved, as well as provide feedback and make suggestions. There is no shortage of students willing to help others, to contribute and to learn.

By attending the Wellbeing camps in the past couple of years I have been able to get to know the students in a fun environment. Each camp has a different aspect. For Year 7s, the focus is on getting to know one another. For Year 9s, it is team building exercises and for Year 11s, it is preparation for their HSC and a Life Ready program. At the Year 8 Dubbo excursion we invited a work practicum student along to be mentored. These trips, camps and excursions are most enjoyable and informative. Furthermore, as part of the large Wellbeing team, staff continue to work together constantly to support our students.

The role has evolved to include coordinating the Junior Transition program, Peer Support Program, the Interact Club (which focuses on social justice and community work), and the Student Volunteer Service (SVS), a volunteer program open to all students. We also run an SSO Virtual Office, which is where I pass information along from many professionals and networks both within and outside the Department.

The school has chosen to use the new module from Peer Support Australia, as one of just nine schools nationally that volunteered to test out this innovative new unit. Peer Leaders of 2022-2023 assisted in some research work, and the Tech Teachers kindly helped to facilitate the Peer Support Reboot Training program. I feel it is important that we encourage and motivate students to try new things, to be bold and lead the way for their peers. Students should showcase their talents and really think about

what is it that they do, how they do it and, most importantly, why they do it.

This is the also the first year since being trained as an instructor for the Teen Mental Health First Aid (TMHFA) program that we implemented the program. The plan from the DoE is for SSOs to support the NSW school network and reciprocate the teaching for one another for mental health and wellbeing support. We have trained in other similar programs, such as Love Bites, supported by the Georges River Local Council, and we have taught the respectful relationships program at various schools around Sydney.

Being on the Steering Committee of the local St George Youth Network (SGYN) has been a golden opportunity to see how the local community of Georges River and Bayside local government areas come together to help people and also gives me a chance to voice what schools need in terms of community and service support for our young people. As a member of SGYN and the Sutherland Shire Youth Network (SSYN), I am provided with additional chances to see what's out there to support students.

Sydney Tech is a school with a strong academic focus, but it is also an inclusive, public high school. Our students are diverse, coming from all over Sydney and from many different cultures. Therefore, our programs need to also be inclusive and cater for neurodiversity. Every student has great potential, and it is important to nurture that potential and help students be the best that they can be. Techies are some of the brightest and kindest students around and the dedicated staff and teachers are here to support them, and nurture that development.

Nan Chen
School Support Officer



This year we had some very interesting meetings - please join our P&C meetings via Zoom so that you have an opportunity to hear first-hand from the Principal, the Deputy Principals, teachers and others about what is happening at Sydney Tech!

In 2023 Mr So addressed numerous topics at these meetings – from HSC results from the previous year, the ranking of STHS (often reported in the press), the new mobile phone policy, and road safety, through to the many items discussed at assembly with the students, including his thoughts on them using Chat GPT. He also spoke with enormous pride of the amazing STHS Anzac Day Ceremony.

During one of our zoom meetings a representative of the Old Boys Union (alumni) spoke of what they are doing to support current students at STHS. It is exciting to see so many joining the alumni to continue their association with Sydney Tech.

Every year the P&C organise several events designed to encourage a closer relationship between our parents and the school. This year we had the Welcome BBQ for new families, Mothers Day and Fathers Day breakfasts, and two Musicales events which gave students, who are involved in the music ensembles, an opportunity to perform in front of their parents and peers.

Sydney Tech alternates hosting of an annual combined P&C event with our sister school, St George Girls High School. This year it was our turn to host and we organised Dr Judith Locke - renowned author and child psychologist - to talk to parents about the typical challenges of raising a girl or boy with academic talent. She shared some stories and a few challenges - all resulting in an interesting evening.

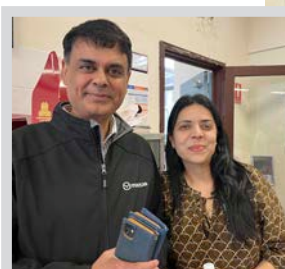
Our STHS parents are passionate about the education of their sons and last year we voted to finance the following initiatives which we felt would greatly benefit the students.

- ATOMI - this is an online learning platform that was rolled out in 2023 to the students and we heard some data in relation to the usage. Less than 1% of students hadn't utilised ATOMI. Based on this data, we learned that ATOMI had been highly useful to the students, especially for revision just prior to exams!
- Tech tutors - the program where previous STHS students tutor current students after school on a few afternoons each week in a group study environment.
- Wider reading program - a need for our students to develop their inference skills was identified and a solution was presented where the current mandatory individual reading each morning would be replaced with a book-club style approach to reading. The P&C agreed to finance the purchase of readers to enable that program to be introduced.
- Clubs - The P&C heard proposals from various clubs at the school and voted to support initiatives put forward by the Environment Club - one of the students submitted the request to the P&C to develop a vegetable garden, and the DMT club which enabled them to purchase a new camera and lens.
- Pemulwuy mural - to uplift the wall near the garden and the yarning circle.

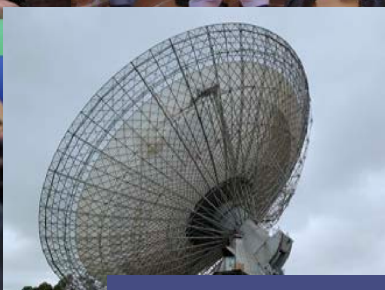
In addition to these donations, we were also keen to help recognise the academic success of our students and gave financial support for academic awards, as well as recognising the hard work of our teachers and support staff by organising a staff appreciation event.

To finish 2023, we saw the replacement of Year 12 muck up day with a trip to Luna Park, which we were very happy to support.

P&C Committee



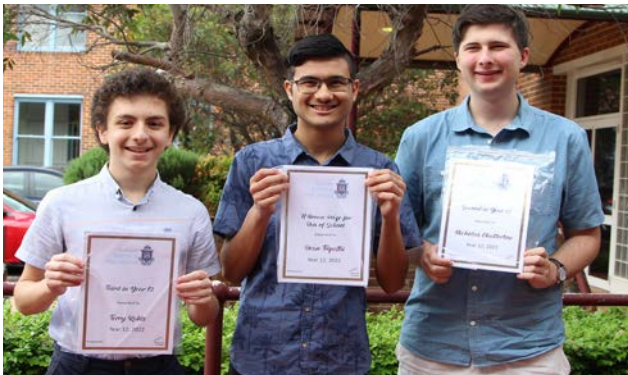
2023 - a year that was...



A-Z of 2022 Academic Excellence

Presentation day was extremely successful this year and it was wonderful to acknowledge all of our students' outstanding achievements. It was lovely to witness the induction of alumni Todd Abbott, Arthur Koumoukelis, Gregory Matchett, Andrew Millican, Robert Care, Mohamed Khadra, Shaun McRae, William Mansell and Patrick Matthews into the hall of fame. Each of these "old boys" have achieved so much in so many diverse fields. This is brilliant because it highlights to our students that giftedness is in fact multidisciplinary.

I would like to thank the following staff for their contribution without whom the day would not have been possible: Trevor Trotman, Mel Burgess, Jenny Haitidis, Mary Trovas, Cheryl Feigen, Julie Ryan, Murray James and the School Administration Staff.



Special thanks also to the P&C for their support especially Eleanor Tan, Hong Dao Dang and Janet Kirk for presenting certificates. I would also like to acknowledge the alumni who returned to Tech supporting all aspects of the day.

I know the staff and student volunteers had also dedicated countless hours into making the day so wonderful and a fitting start to the year.



A		
Ghassan Adra	11	Mathematics Extension 1
		Chemistry
Adithya Agilan	12	Ampol Best All Rounder
		HSC All Round Achiever
Adam Ajami	9	Premier's Reading Challenge Platinum Award
Samin Alam	7	Outstanding Academic Achievement
Eshan Ali	7	Outstanding Academic Achievement
Uzair Ali	8	Outstanding Academic Achievement
Kyle Anthony	7	Premier's Reading Challenge Platinum Award
Vaibhav Arora	7	Outstanding Academic Achievement
Edbert Au Duong	9	Industrial Technology - Graphics
Jayden Au Yeung	7	Outstanding Academic Achievement

B		
Jayme Bae	10	J W Farley Prize for History
Jason Bastian	7	Outstanding Academic Achievement
Ethan Bastian	9	Information Processes and Technology - 11 Course
Roshan Bhat	12	Maxwell Howell Prize for Senior Personal Development, Health and Physical Education
Aditya Bhatia	9	Dux of Year 9
		Geography
Asif Bhuiyan	12	Dr John Morrison Prize for Best Mathematician and Maths Extension 2
William Burton	9	Industrial Technology - Multimedia

C

Kevin Cai	8	Outstanding Academic Achievement
Vernon Cai	12	Music Course 2
Krish Chadha	10	Personal Development, Health and Physical Education
Taha Chalak	10	William of Wykeham Award
Andriy Chan	10	Duncan Family Scholarship for Excellence in Science in Year 10 Industrial Technology - Engineering
Nicholas Chatterton	12	Second in the Year with an Atar of 99.6 HSC All Round Achiever Stanhope Physics Prize George Keys Prize for Modern History
Aditya Chauhan	8	Mathematics Encouragement Scholarship Outstanding Academic Achievement
Asliraf Chowdhury	7	Outstanding Academic Achievement
Adonis Chen	8	Deputy Principals' Prize for Junior Contribution to School Life
David Chen	8	Outstanding Academic Achievement
Qianrui Chen	10	Industrial Technology - Graphics
Sameer Chib	12	Studies of Religion
Carlos Pak Hei Choi	8	Outstanding Academic Achievement
Lachlan Choy	10	Industrial Technology - Electronics
Ju-Yuan Jayden Chueh	8	Outstanding Academic Achievement
Attila Cimen	12	Visual Arts
William Cui	11	Business Studies - HSC Course

D

Neil Dadhich	12	HSC All Round Achiever Roy Stanhope University Scholarship
Isaac Deguara	7	Outstanding Academic Achievement
Yong Deng	12	The Hoi Tak Leung Prize for Legal Studies George Keys Prize for Modern History

E

Melvorn Erli	8	Outstanding Academic Achievement
Harish Ethirajan	11	Old Boys Union Award for Year 11 Ancient History

F

Sahir Fundolley	12	Norman Marks Chemistry Prize
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G

Armaan Garha	7	Outstanding Academic Achievement
Darius Giann	7	Bayside Council Student Excellence Award STHS Old Boys Union Award for Junior Citizenship
Benjamin Geer	8	Outstanding Academic Achievement
Haydn Gao	12	STHS Blues - Table Tennis
Kerry Ge	8	Outstanding Academic Achievement
Humzah Ghaffar	11	Talbott Management Services Award for Citizenship in Year 11
Luke Ghazal	11	Music 1
Jonathan Giang	11	Software Design and Development
Ethan Goh	10	Duncan Family Scholarship for Excellence in Science in Year 11 Science Commerce Schlenker Prize for Excellence in Industrial Arts
Pavith Gunasekara	12	Old Boys Union Award for Bandsman of the Year Music Course 2

H

Jensen Halim	7	Outstanding Academic Achievement
Kevin Ham	11	Visual Arts
Arman Hassan	7	Premier's Reading Challenge Platinum Award
Michael Hazali	10	Music
Edward He	9	Science Music Information and Software Design Premier's Reading Challenge Platinum Award
Dylan Hu	12	Music Course 1
Oscar Hu	8	Outstanding Academic Achievement
Andrew Huang	7	Outstanding Academic Achievement
Junyao Huang	8	Outstanding Academic Achievement



I

Rashad Islam	12	HSC All Round Achiever
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J

Lokraj Jain	8	Outstanding Academic Achievement
Yi Ru Jang	11	Visual Arts
Dinira Jayawardana	8	Bayside Council Student Excellence Award
Alex Wenbo Jiang	9	Japanese
Luke Joo	10	Alby Jenkins Memorial Prize for Most Improved in Year 10 Mathematics

K

Ethan Kuo	7	Outstanding Academic Achievement
Daniel Kuskoff	7	Outstanding Academic Achievement
Nuhash Kabir	8	Outstanding Academic Achievement
Suhash Kabir	10	Duncan Family Scholarship for Excellence in Science in Year 10 J W Farley Prize for English
Emmanuel Kasadelis	8	Outstanding Academic Achievement
Rayd Khan	8	Outstanding Academic Achievement
Safaiet Khan	12	HSC All Round Achiever
Ryan Kim	12	Japanese Continuers
Jeremy Komonen	12	George Keys Prize for Modern History
Jack Kwan	11	Head Teacher English Senior Writing Competition Eugene Kamenka Prize for Advanced English English Extension 1 Harvard University Book Prize



L

Ryan Lam	9	Premier's Reading Challenge Medallion
Marcus Lara-Camara	10	World History Prize
Dennis Lai	11	Design and Technology
Nhat Le	9	Mathematics
Albert Lee	12	Reuben F Scarf Award HSC All Round Achiever Norman Marks Chemistry Prize William Pillans Biology Prize
Jack Lee	9	Science Industrial Technology - Electronics
Muyang Li	11	Drama
Roger Li	12	Design and Technology
Frederick Liauw	9	Industrial Technology - Multimedia Premier's Reading Challenge Medallion
Russell Liauw	10	Old Boys Union Award for Diligence and Application in Music Ensembles Elmo Landsberger Young Historian Prize
Sean Lim	9	Premier's Reading Challenge Medallion
Daniel Lin	9	Premier's Reading Challenge Medallion
Felix Lin	12	Barton Award for High Achiever of the Year HSC All Round Achiever English Extension 1 George Keys Prize for English Extension 2
Hang Lin	8	Outstanding Academic Achievement
Yu Lin	8	Outstanding Academic Achievement
Lucas Liu	7	Outstanding Academic Achievement
Vincent Lloyd	8	Outstanding Academic Achievement
Henry Luo	7	Outstanding Academic Achievement
Tuan Oliver Lyu	10	Information Pricesses and Technology - HSC Course

M

Tariq Mah.....	11	.....	Photography
Abhijith Manoj Kumar	8	.....	Outstanding Academic Achievement
Neeraj Margani.....	10	.....	Information and Software Technology
William Martell.....	10	.....	ANSTO Research Medallion
Salih Mujala	10	.....	Physical Activity and Sports Studies
Essa Mehdi	12	.....	HSC All Round Achiever
Parco Mok.....	12	.....	Dr B D Farah Prize for Engineering Studies
Ali Mourad	12	.....	Vice Captain's Award
Old Boys Union Ken Henstock Award for Senior Citizenship			



N

Jai Naidu.....	10	.....	Sport Encouragement Scholarship
Krishna Nair	7	.....	The Ryan Wang Memorial prize for Contribution to Junior Music
Tejas Narayanan	11	.....	Outstanding Academic Achievement
Bailey Nguyen.....	9	.....	Talbott Management Services Award for Citizenship
Chris Nguyen	7	.....	Industrial Technology - Engineering
James Nguyen.....	9	.....	Outstanding Academic Achievement
Joshua Nguyen	9	.....	Commerce
Old Boys Union Ward for Most Improved Instrumentalist			
Personal Development, Health and Physical Education			
Tri Henry Hung Nguyen.....	11	Sport, Lifestyle and Recreation

O

Toby Ong	10	ANSTO Research Medallion
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P

Aryaman Pachori	7	Outstanding Academic Achievement
Aaryan Pala	11	Interact Award
Haresh Palanirajah	12	.....	Principal's Prize for Senior Leadership
Coleman Family Prize for Ancient History			
George Ikner Prize for History Extension			
Sydney University Year 12 Leadership Prize			
Augustus Peeters.....	12	.....	ADF Long Tan Leadership and Teamwork Award
Coleman Family Prize for Ancient History			
Justin Pham.....	9	.....	Information and Software Technology
Ayden Phanhsaven.....	11	.....	Sport, Lifestyle and Recreation
Sarthak Pundir	12	Standard English

Q

Syed Quadri	7	Outstanding Academic Achievement
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R

Arnav Raina..	12	Old Boys Union (Classes of 1949-53) Prize for Mathematics Extension 1
Abhinav Ravi	9	English
Terry Rakis	11	Third in the Year with an ATAR of 99.5 HSC All Round Achiever English Extension 1
Kaif pathan Rizu	11	Biology
Aqeel Roshan	11	Chemistry Physics Music 2

S

Henry Savilla	10	Elmo Landsberger Young Historian Prize
Shadi Sayrafi	9	Premier's Reading Challenge Medallion
Shintaro Seino	12	Deputy Principals' Prize for Senior Contribution to School Life Dr B D Farah Prize for Engineering Studies
Safowan Shahed	8	Outstanding Academic Achievement
Adrian Sharafi	8	Outstanding Academic Achievement
Arwin Silpakar	7	Outstanding Academic Achievement Premier's Reading Challenge Platinum Award
Caleb Simmons	8	Sport Encouragement Scholarship
Nathan Sinlapawattana	9	Visual Arts
Victor Sun	10	Japanese
Ayush Sitaula	10	Dux of Year 10 Kogarah Electorate Award for Junior citizenship Mathematics Business Studies - Accelerated Course
Sulaiman Syed	10	Bayside Council Student Excellence Award
Jethro Soewandito	12	Old Boys Union Prize for Advanced mathematics Earth and Environmental Science
Dylan Soo	12	Maxwell Howell Prize for Senior Personal Development, Health and Physical Education
Rian Surti	12	Turner Prize Captain's Award Principal's Prize for School Leadership

T

Amin Tafech	12	Studies of Religion
Danny Tan	11	Software Design and Technology
Shen Chi Tan	11	Economics
Eric Tang	8	Outstanding Academic Achievement
Shaurya Tawade	7	Outstanding Academic Achievement
Terrence Tran	8	Outstanding Academic Achievement Premier's Reading Challenge Platinum Award
Dean Tripathi	12	H Brown Award for Dux of Year 12 with an ATAR of 99.65 ADF Long Tan Future Innovators Award English Advanced Economics
Benjamin Truong	10	Industrial Technology - Graphics
Gene Ka Leung Truong	11	Kwan Hee Lee Prize for Engineering Studies
Demetri Tsovolos	11	Edward Lee Memorial Prize for Dux of Year 11 Mathematics Advanced Studies of Religion Business Studies Personal Development, Health and Physical Education

U

Raj Upadhye.	7	..... Outstanding Academic Achievement
Mark Ureta	11	..... Japanese

V

Hayden Van	9	..... Bayside Council Student Excellence Award ADF Long Tan Leadership and Teamwork Award
Dejan Van De Kerckhove	7	..... Outstanding Academic Achievement
Alexander Vasiliou	7	..... Outstanding Academic Achievement
Yassh Vora	7	..... Outstanding Academic Achievement
Troy Vo	9	..... Premier’s Reading Challenge Medallion
Damien Vu	10	.....Mathematics Encouragement Scholarship Premier’s Reading Challenge Platinum Award



W

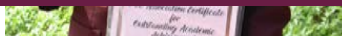
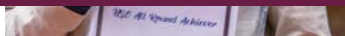
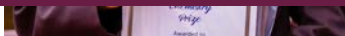
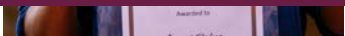
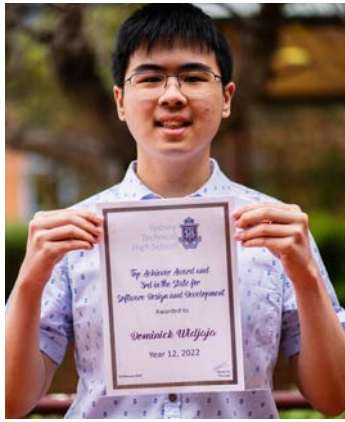
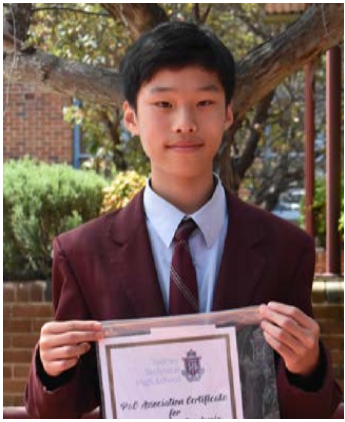
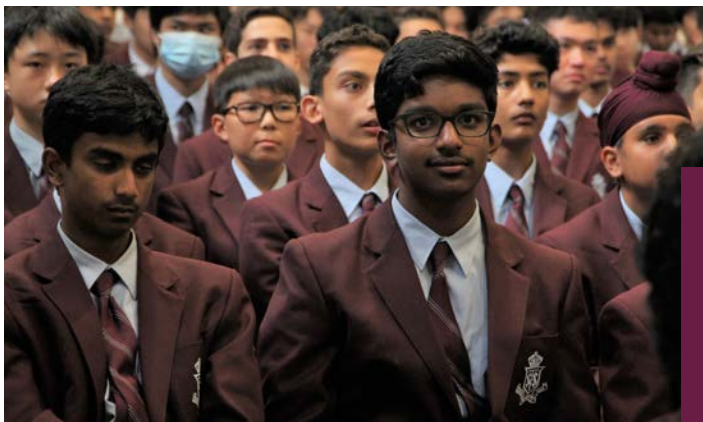
Dominick Widjaja	12	..... Software Design and Development Top Achiever Award and Third in the State for Software, Design and Development
Angus Wong.	8	..... Outstanding Academic Achievement
Jet Wu	12	..... George Ikner Prize for History Extension
Thomas Wu	11	.....Eugene Kamenka Prize for Advanced English Tom Kistle Modern History Prize Legal Studies Business Studies - HSC Course

Y

Hugo Yang.	8	..... Outstanding Academic Achievement
Jing Xuan Maquis Yu	9	..... Industrial Technology - Engineering Personal Development, Health and Physical Education
Marcus Young	10	.....Drama Principal’s Prize for Junior Leadership
Jet Yu	12	..... George Ikner Prize for History Extension

Z

Zidane Zainuddin	11 Psychology
Amir Zaioor	7	..... Outstanding Academic Achievement
Alfred Zhang	12	..... Music Extension
Toby Zhang	11	..... Standard English
Yizhou Zheng	9	..... Industrial Technology - Multimedia
Alick Zhou	8	..... Outstanding Academic Achievement
James Zhou	10	.....Visual Arts



Swimming Highlights





"My task, which I am trying to achieve is, by the power of the written word, to make you hear, to make you feel – it is, before all, to make you see." Joseph Conrad

At Sydney Tech in English every day we focus on the power and the magic of words. This year has been a momentous year of writing, speaking and creating. Our students have participated, not unexpectedly, in the writing of essays - Year 7s to show the beginning of their understanding up to Year 12s and their mastery of language. They have shown their exemplary knowledge of studied texts but also the crafting of narratives and discursive texts to help them understand their worlds, more so as to make others see and feel what they feel. Students have presented speeches and made posters and storyboards. They have made movie trailers and participated in Socratic discussions. They have performed poetry readings and reflected on their choices. They have read and performed in plays and made new beginnings and endings to those same plays. Overall it has been a mammoth year, when we all hear but more significantly we all see. We see what our students, our peers, and our friends felt were important issues in their worlds and we felt it through the power and the magic of their words.

Our Year 12 students for 2022 performed brilliantly in their HSC examinations exhibiting their connection to the texts and their broadening of ideas. In the English Advanced course 90% of the candidates achieved marks in the top two bands. In the English Extension 1 course all of our students were in the top two bands with the majority earning an amazing E4 and English Extension 2 100% achieving in the top band. Finally, our students gained an outstanding result in English Standard as we are now ranked number one in the State with 11% in the top band and

54% in the top two bands. Our students are an impressive bunch. Congratulations to our students on their diligence and application, and to their teachers for their tireless effort in delivering quality learning opportunities and for providing extensive effective feedback that underpinned results and student improvement throughout the year.

This year our Year 12 English students should do equally as well. They have been working extremely hard to understand and then conceptualise. They have been drafting, editing and redrafting to consolidate their understanding and ideas.

This year we implemented our Wide Reading Project which has been a resounding success. Students participated in reading a variety of specially chosen texts from different genres, some non-fiction, graphic fiction, modern texts, texts written by women and from a woman's perspective, as well as classics. Each book box is chosen for that specific year group and often a specific class. They read for ten minutes at the start of each English lesson and for one allotted period per cycle. They read for at least half of the period and then they participated in activities. These were written but also spoken whereby they had guiding questions and they discussed their book similarly to a book club. This was quite challenging and often resulted in interesting conversations. By default, our students are learning to navigate conversations and discussions in a more considered and thoughtful way. According to the students, "it was successful as they discovered genres and styles they would never have chosen before". Their worlds were widened and enriched by reading such valued texts.

This year there has been an abundance of incursions and excursions. Our Year 12s attended excursions to support what they

are learning in the classroom. Some students attended symposiums for *The Crucible* and *The Tempest* to consolidate their understanding of their prescribed texts. Others attended The Museum of Sydney and The Art Gallery of New South Wales to inspire them in their Module C: Craft of Writing as well as a ferry across Sydney Harbour and a walk around the foreshore to reflect and understand the settings of their Module B texts. They had a guest lecturer, Emily Bosco, to talk about their modules and The Craft of Writing. Year 10 saw the play *Macbeth* and Year 9 the science fiction film *The Creator*. Year 8 had a year of plays with Poetry in Action on War Poetry, Shakespeare's tragedy *Romeo and Juliet* and Bell Shakespeare's *Macbeth* incursion which was interactive and explored how a play is devised and directed. Year 7 had an incursion of Poetry in Action where poetry came alive, as well as an excursion to the play *Why Us?* which are real-life stories of teenage refugees. The Drama students attended 'On Stage', the best projects from the previous year's HSC, to inspire them in their own creations for their HSC. All of these performances breathed life into the texts studied in class and inspired the students to use their own voices and words to explore their worlds.

Our students have shown their mastery of language and writing both creatively and through personal essays. Our amazing Year 12 student Jack Kwan crafted his Extension 2 Major Work short fiction entitled 'Happy Little Lives', a remarkable piece of researching, drafting, crafting and publishing. This year also saw the Head Teacher of English Writing Competition reach its 3rd Year and the winner was Year 11 student Marcus Young with his piece entitled 'He Rejects The Concept of History'. Abhinav Ravi of Year 10 also gained first place





in New South Wales in the Hachett Australia Prize for Young Writers in the essay writing section with his personal essay on 'Growing Up In The Modern World'. They should be congratulated on their creativity and commitment to writing their stories and sharing their voices. This year two groups of students participated in Write a Book In A Day whereby they arrived at school early in the morning and devised original stories with illustrations following strict parameters. Two groups of Year 10 students crafted 'Seeing Red' and 'Whispers of Truth - A Judge's Tale' and all of them felt like it was a challenging yet rewarding experience. Finally, I would like to say a warm congratulations to our Year 12

Drama class. They performed admirably as they created and performed a group project reflecting on the modern existential questions of life, as well as performing monologues for their Individual project that were so powerful and evocative. One student chose to devise and film a video drama for his individual project which they shared with many of the student body in rehearsal and their parents, peers and teachers on Music, Art and Drama Night. We would like to say a fond farewell to Nathan Ngan who leaves us for new adventures and congratulations to Rosie Awad and Nicole Nozica on the birth of their baby boys adding to the thriving Tech community.

This year I would like to thank the English faculty staff for their dedication to education and wellbeing of our students. I especially wish to thank Kristine Kannan for acting in the role of 2IC for a large part of this year. I also would like to thank the SAS staff and library staff for helping to make our jobs a little easier. Lastly, I would like to thank and congratulate our students on a wonderful year of learning and for inspiring us. Let the magic of words continue to bind us, to surround us and to empower us to change the world.
Sharron Cleary
Relieving Head Teacher of English and Drama

Mathematics

MATHEMATICS FACULTY'S WELCOMES, FAREWELLS, AND EVERYTHING IN BETWEEN

An exciting year for the Mathematics family with the arrival of Henry Bromwich's baby boy, Elliot, in March and Pamela Stergiou's baby girl, Sienna, in September. Henry Bromwich took paternity leave in 2023 and Pam Stergiou will be taking time off to spend with their new mathematicians and will be returning to Tech in 2024/25. We wish them well and a huge congratulations!

Another major milestone occurred with the retirement of Trevor Trotman. Trevor has been Head Teacher Mathematics at Tech since 2012 and while the staff and students are sad to see him go, we know that his legacy and the passion he has instilled in his students will live on in Tech for many years to come. We wish him much happiness and lots of fun travel as he moves into his retirement years.

This year also saw the appointment of Danielle White as Head Teacher Administration, coming from Concord High School. I was appointed Head Teacher Mathematics at Tech, after returning from a six month secondment to James Ruse Agricultural High School as relieving Head Teacher Mathematics. We also saw Stamo Kyriakopoulos, a permanent Mathematics teacher, appointed from Tempe High School, and warmly welcomed her to our faculty and to Tech in Term 4.

Thank you to the faculty for all their hard work, in the classroom and out. Events included the Year 12 Luna Park day, Canberra Maths Day, Year 11 Talented Students Day, Year 10 Talented Students Day, Year 8 Inquisitive Minds and the whole school Australian Mathematics Competition.

My appreciation goes to Jenny Anastas, Mary Berios, Henry Bromwich, Paul Cheung, Alan Harroothunian, Arthur Karabatsos, Stamo Kyriakopoulos, Jo-Anne Louey, Sylvia Morfis, Michael Sender, Pamela Stergiou, David Wang and Danielle White.

Looking forward to seeing you all in 2024!

Irene Chork
Head Teacher Mathematics

Mathematics results at the Higher School Certificate in 2022 in comparison to the total NSW High School candidature.

Advanced Mathematics 2 Unit (there are six bands, Band 6 being the highest - numbers in brackets are for 2021).

	2022 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 6	12 (18)	17.4% (22%)	23%
Band 5	26 (39)	38% (46.3%)	26%
TOTAL top two bands	38 (56)	55.4% (66.3%)	49%
# of students	69 (82)		

17% of students received a band below Band 4 while 24% of the State students received bands below 4.

Extension 1 Mathematics (there are four bands with E4 being the highest - numbers in brackets are for 2021).

	2022 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 4	44 (42)	43% (45.7%)	35%
Band 3	43 (40))	43% (43.5%)	39%
TOTAL top two bands	86 (82)	86% (89.72%)	74%
# of students	100 (92)		

14% of our students received a band below Band E3 while this number was 26% for the State overall.

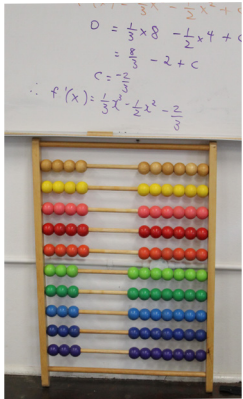
Extension 2 Mathematics (there are 4 bands with E4 being the highest - numbers in brackets are for 2021).

	2022 Numbers	As a % STHS	Comparable % for NSW High Schools
Band 4	21 (18)	26% (26.9%)	35%
Band 3	45 (40)	56% (59.7%)	39%
TOTAL top two bands	66 (58)	82% (86.6%)	74%
# of students	81 (67)		

7% of students received a band below Band E3 in comparison with the State figure of 6%.

HSC - PAST BAND RESULTS 2017-2022 - RESULTS IN %

Year		2 Unit				Extension 1				Extension 2			
	Band	6	5	4	3	E4	E3	E2	E1	E4	E3	E2	E1
2017		44	32	17	6	63	31	6	0	40	52	8	0
2018		38	43	15	4	53	41	5	1	45	57	8	0
2019		42	34	23	2	56	39	4	1	50	49	1	0
2020		40	37	15	8	46	39	14	0	39	51	10	0
2021		22	56	22	10	46	44	11	0	27	60	10	3
2022		27	38	28	13	43	43	14	0	26	56	11	7



YEAR 11 TALENTED MATHS DAY

In Term 2 this year we ran our eighth annual Year 11 Talented Students’ Day. This inter-school mathematics competition has turned into a wonderful tradition between competing schools, Blakehurst HS, Caringbah HS, Danebank School, Beverly Hills Girls HS, St George Christian School, St Ursula’s College, Kogarah HS, Moorefield Girls HS, and St George Girls HS.

The day follows the same format as our internal Year 10 Day and the ANU Canberra Day, where select Year 12 students took out first place this year. The best and brightest across the schools who are well-suited to the difficult and alternative

styles of questions, enjoyed the opportunity to experience extra-curricular Mathematics. It is equally wonderful to see students engaging in competitive spirit and making inter-school connections.

Congratulations must be given to St George Girls HS for coming in second. Moreover, this year had excellent performances from our comprehensive school neighbours, with Blakehurst coming in seventh, and an impressive third place from Danebank School. Both of Sydney Tech’s teams had strong showings. Steven Lin, Hoang Lan Vu, Ayush Sitaula, Andriy Chan, and Allan Zhang came in at fifth place. Finally, Josh

Pradhan, Ethan Hendra, Suhash Kabir, Michael Hazali, Thomas Zlatar did an exceptional job to win the entire competition. This makes for a two-year winning streak, with our previous winners, now in Year 12, anxiously checking in on results as they came through. We hope that these students will continue to inspire our students to strive towards continued success.

Many thanks to the wide variety of staff who make the day possible, including visiting teachers, administration staff, and teachers from other faculties who put up with the disruptions to the day!

Henry Bromwich
Maths Faculty



MATHS COMPETITION

This was the first year that we at Tech entered the Australian Mathematics Competition (AMC) as a fully online competition with students completing the AMC on their own devices. We recorded 616 entries in 2023. Our students enjoy the challenge of attempting harder problem-solving type questions and true to Tech form achieved the following impressive results:

	Distinction	Credit	Entries
Year 7	35	79	141
Year 8	32	70	131
Year 9	25	69	125
Year 10	24	74	115
Year 11	16	48	104

High Distinctions

Year 11: Michael Hazali, Suhash Kabir, Brian Liu, Oscar Moon, Josh Pradhan

Year 8: Henry Luo

Year 7: Louis Lee, Ayush Sarathy

As can be seen from the numbers above, 78% of our entries achieved an award of Credit, Distinction or High Distinction. Thank you to all staff for supporting this competition.

Well done to all participants. Hope to see more of you in 2024!

Michael Sender
Maths Faculty

CANBERRA MATHS DAY

On Thursday 25 May, I had the honour of being one of 10 mathematicians at Sydney Tech selected to compete in the annual Canberra Maths Day, held at the Australian National University. The three-hour long road trip to arrive there didn't deter us from putting in our best efforts as we honed our mathematical skills and storytelling prowess in the van with Ms Anastas' choice playlist on in the background.

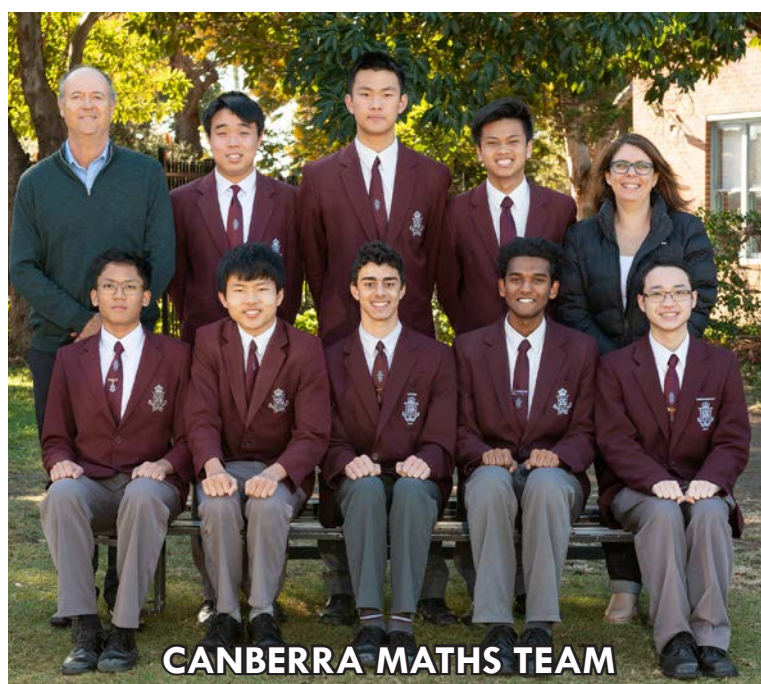
Upon arrival, we quickly adapted to the chilling cold as we explored some choice tourist destinations in Canberra including the breathtaking view from Mt Ainslie. A healthy five hours of rest, no doubt aided by some last-minute maths practice and late-night Avalon was just what the boys needed as we arrived at the competition the next day rejuvenated and ready as always to compete with Tech Pride.

Splitting into two teams of five on the day, we were able to quickly establish a healthy lead with a whopping 215/250 in the first group challenge from one of our teams, with the others not far behind. The boys also took it upon themselves to shine not just mathematically, but socially as well, as Conrad's well-rehearsed substitution pick-up line nearly manifested and Phoenix's generous donation of food earned him some new friends in the breaks between activities.

Despite all the tough competition, the team of Phoenix Liu, Aqeel Roshan, Gene Truong, Mark Ureta and myself eventually triumphed over some Canberra-based private school by a solitary question, which we solved chaotically in the last few seconds (a frenzied finish that rivalled the 2015 NRL grand final). The other Tech team consisting of Jayden Choi, Shen Chi Tan, Conrad Fong, William Cui and Mubtasim "Bubbles" Auranya also performed admirably both mathematically and as human beings. We trained and travelled together as a group of 10 and I have no doubt that without the efforts of both teams, we would never have been able to bring the trophy back to Tech for the first time in 12 years!

Equally as important, I'd like to thank Ms Anastas and Mr Sender for driving us, supervising and doing all the small things that no one ever mentions or remembers along the way. They, along with the rest of the group, were great company and made what could've been a simple mathematics trip into one of, if not the best memories of high school.

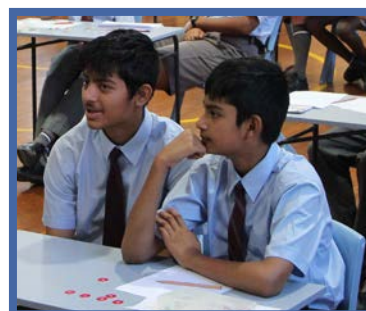
Ghassan Adra
Year 12



Back Row (L-R): William E Cui, Shen Chi Tan, Conrad Fong

Front Row (L-R): Mark Ureta, Peng Yu Liu, Ghassan Adra, Aqeel Roshan, Gene Truong

Teacher: Michael Sender, Jenny Anastas



YEAR 10 TALENTED MATHS DAY

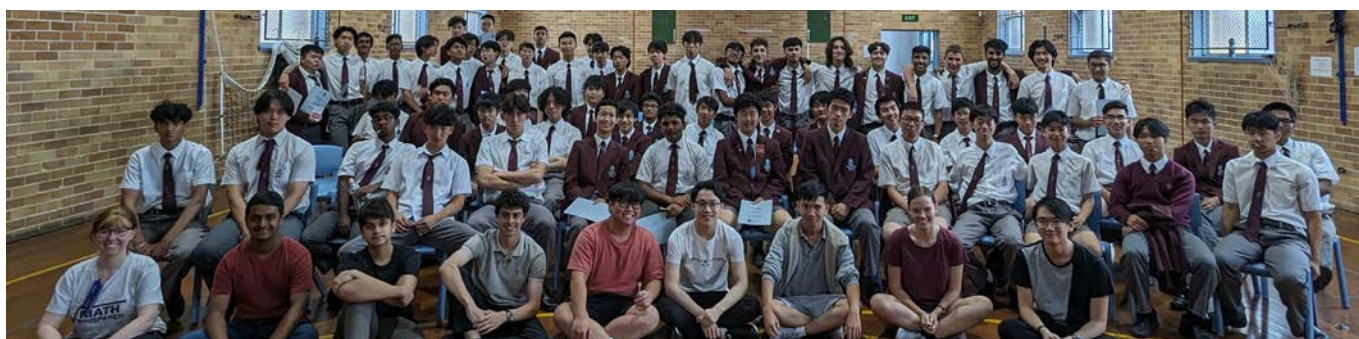
On 5 December, 60 Year 10 students participated in the Annual Talented Maths Day, where 12 teams of five were met with a multitude of mathematical challenges to identify a sole victor who would proceed to travel to Canberra to compete against the State. The day began with the '225 Points Questions', where students were given several questions to complete in a limited amount of time. This event was key in setting the pace and the mood of the competition. After this, the students proceeded to the 'Swiss Comp' a fast-paced, head-to-head event where two opposing teams had to try and figure out certain numbers in a random given pattern

with intriguing clues such as '95 is the key' and 'The Square is 1 Step Closer'. Cross Numbers was next; a game similar to Crossword but substituting the Word for Numbers! Students had to split up and work away from their teams and had to figure out certain numbers with minimal clues. Although this event was a challenge, the rewarding feeling of getting an answer right made up for it. Finally, Maths Day concluded with the relay; the most anticipated event where students were broken into pairs and had to answer as many questions as they could within a limited time frame, with the questions only increasing in difficulty; making the challenge even

higher stakes. After a suspenseful silence of patience in tallying up scores, the 'Glasses Gang', comprised of Binoy Saha, Daniel Yang, Shayaan Ansari, Dominic Ou and Saral Shrestha were victorious over the series of long events and will represent the school.

Year 10 would like to thank Ms Chork, Ms White, Ms Louey, Mr Cheung and all the recently graduated Year 12 students who helped to organise and run the event alongside Mr Cheung ensuring the students were well fed with a variety of Contos, Popcorn and Oreos throughout the day.

Shadi Sayrafi
Year 10



YEAR 8 INQUISITIVE MINDS DAY

This term, the team from 'Inquisitive Minds' were welcomed into our school to help Year 8s test our understanding and knowledge of mathematics in a series of fun quizzes and puzzles. We took part in multiple maths puzzle-based competitions which involved a lot of thinking outside the box and taking a whole new perspective on problems. This taught us that there are multiple ways to solve a problem and, in most cases, guess and check isn't the fastest nor the best way at taking on a problem. We were taught various methods and strategies to solve a wide range of problems

through engaging competitions rewarding us with chocolate prizes and bragging rights. The quizzes and puzzles were not just about finding the right answers; they encouraged us to collaborate, think critically, and develop problem-solving skills. The room was filled with an element of excitement and friendly competition, turning each learning opportunity into a rewarding experience. All students were extremely engaged in this collaborative session, and we extend our heartfelt gratitude to the recently graduated Year 12 volunteers and Ms Louey for

their time, dedication, and giving us the experience of innovative learning. We look forward to more collaborative learning experiences and the opportunity to further develop our mathematical skills with the support of such passionate and knowledgeable individuals. We all learnt something new that has deepened our understanding and the best part is that we all had fun while doing so.

Arwin Silpakar
Year 8

2022 HSC RESULTS

The 2022 Science HSC continued to be extremely rigorous and challenged the ability of our students. Results in Biology, Earth and Environment, Chemistry and Physics were excellent compared with the State averages.

69% of our Biology students achieved marks over 80 (Band 5 and Band 6), while Statewide it was 34%. 71% of our Earth and Environment students achieved marks over 80, whereas Statewide it was 30%. In Chemistry, 52% of our students achieved marks over 80 and Statewide the number was 31%. In Physics 62% of our students achieved marks over 80, and Statewide it was 41%.

The following students should be commended for their outstanding results as they scored a Band 6, which equates to a mark of 90+ in their specific subject:

Biology: James Choong, Li Yang Hou, Rashad Islam, Albert Lee and Arnon Masum.

Chemistry: Neil Dadhich, Sahir Fundolley, Parthib Karmaker and Albert Lee.

Earth and Environment: Raymond Liu and Jethro Soewandito

Physics: Asif Bhuiyan, Nicholas Chatterton, Will Chung Hin Hoo, Bill Zhuoshi Li, Essa Mehdi and Dominick Widaja.

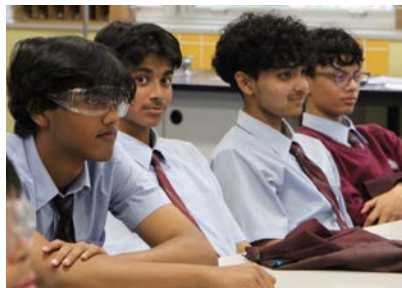
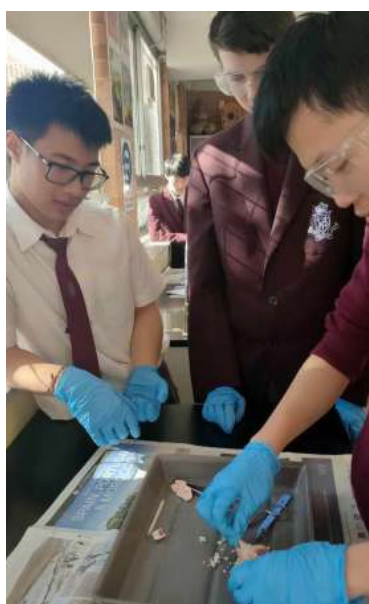
Special mention to Albert Lee for achieving a Band 6 in Chemistry and Biology.

Congratulations Year 12, 2022 for your great achievements!

NSW UNIVERSITY SCIENCE COMPETITIONS

146 students participated in the UNSW Science Competition. The test is out of 40 and the results show that Year 7 was 2.3 marks above the Australian average, Year 8 was 3.2 marks above the Australian average, Year 9 was 4.9 marks above the Australian average and Year 10 was 3.6 marks above the Australian average.

There were 30 Distinctions awarded and 64 Credits.



RACI NATIONAL CHEMISTRY QUIZ

Congratulations to the following students who received a High Distinction in the RACI National Chemistry Quiz:

Year 7: Adnan Saad and Norman Xu.

Year 8: Farzin Bhuiyan and Chris Nguyen.

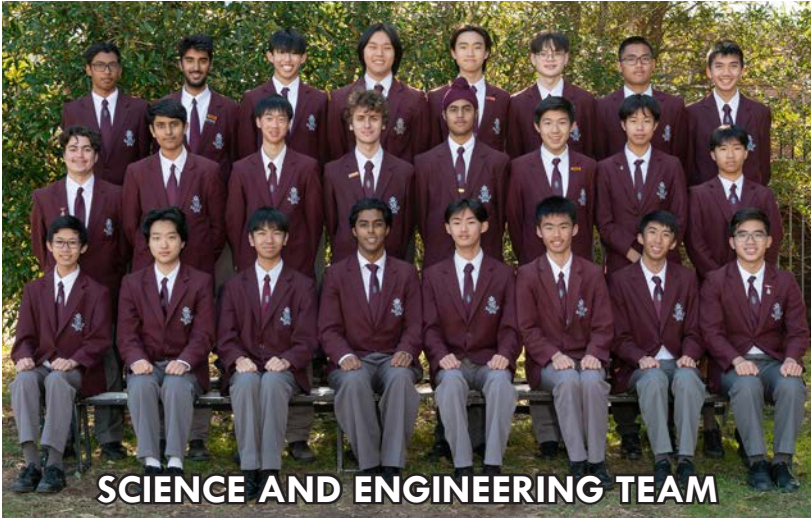
Year 9: Thuvijan Aravindan, Aditya Chauhan, Melvern Erli, Nuhash Kabir, Varanasi Srisaishnu and Angus Wong.

Year 10: Bryan Liu, Yusuf Mahdi, Kaaviyann Nesarajah, Mark Perelshtein and Akshath Senthil.

Year 11: Andriy Chan, Ethan Goh, Felix Nguyen, Stepan Olkin, Josh Pradhan, Hasan Shaukat and Mohammad Tawseefuzzaman.

SCIENCE AND ENGINEERING

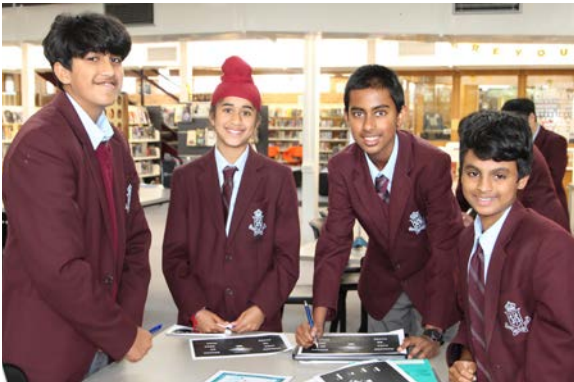
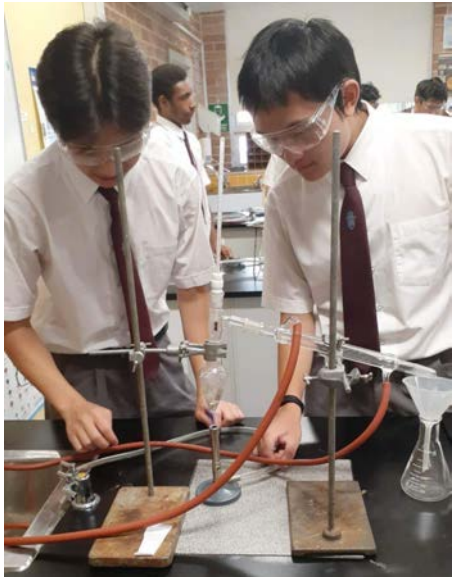
The Science and Engineering team competed in their Sydney heat and were outstanding in their performance and deserve congratulations for their teamwork and ingenuity.



Back Row (L-R): Saral Shrestha, Aditya Bhatia, Wenbo Jiang, Bruce Cai, Frederick Liauw, James Irawan, Nhat Le, James Nguyen
Middle Row (L-R): Shadi Sayrafi, Daksh Patel Callum Chu, Evangelos Thomas, Sahej Grewel, Edward He, Nathan Sinlapawattana, Macquis Yu
Front Row (L-R): James Bui, Joonhyung Hwang, Bailey Nguyen, Arya Guha, Wen Yue York Wu, Zongyi Tony Xi, Jack Lee, Troy Vo



TITRATION GROUP
Back Row (L-R): Ghassan Adra, Aqeel Roshan, Bosco Wong, Phoenix Peng Yu Liu
Front Row (L-R): Kaif pathan Rizu, Mark Ureta, Brandon Wang, Aaryan Pala, Gene Truong
Teacher: Susan Faulder



YEAR 8 VALID

The Validation of Assessment for Learning and Individual Development (VALID) program provides online end-of-stage assessments for the science key learning area. The test is mandatory for all Year 8 students and is linked to the science syllabuses. It assesses what students know and can do in science and provides useful information about student attitudes towards science.

This is an online test that is done in a science period and involves students answering a variety of questions based on digital stimulus from a wide range of the NSW Stage 4 science syllabus.

In 2022 the results for STHS students in Bands 5 and 6 were above the total NSW High School candidature and this demonstrates that our boys have a great understanding of the knowledge and skills involved in science.

	Numbers	% of students in STHS	Comparable % for NSW High Schools
Band 6		34.7	9.6
Band 5		49.0	23.3
Total top two Bands		83.7	32.9
# of students	147		

Science Excursions

Science ran a number of excursions throughout 2023. These are valuable learning experiences that were designed to fulfil the field study requirements of the NSW Science Syllabus. The majority of students in all years attended and gained valuable first hand experiences that helped them to understand the investigative nature of science.

YEAR 12 BIOLOGY

Year 12 Biologists embarked on an educational journey to the UNSW Museum of Human Disease to investigate real human specimens of Diseases they studied in their HSC. They also had the opportunity to participate in a Genetic Technologies Workshop, where they undertook Gel electrophoresis to identify the inherited red blood cell disorder and Sickle Cell Anaemia, inherited from parents to child.

YEAR 11 BIOLOGY

This year we were thrilled to take our Year 11 Biology students to Bonnie Vale with the Royal National Park Education Centre. Here they undertook an important component of the Depth Study Research required in their preliminary studies. Students investigated specific adaptations of mangroves in their estuary environment. They also carried out a first-hand investigation measuring abiotic factors and understanding the impact these have on biotic factors in the mangrove ecosystem. They finished off by conducting a non biased transect and quadrat analysis to further understand the interactions found in Bonnie Vale National Park. Well Done our future Biologists!!!

YEAR 10

Year 10 embarked on a field trip to the Australian Museum where they studied past specimens and other aspects relating to the theory of evolution. They also had the chance to visit the state-of-the-art Nuclear Reactor at ANSTO, where they were guided by passionate Nuclear Physicists.

YEAR 9

Year 9 was our first year to go to Sydney Zoo. Sydney Zoo is home to over 4,000 animals, including awe-inspiring and endangered species from all around the world. This day

was centered around how these beautiful animals are suited to their habitat. Students embraced scenes from the savannah, the leafy Primate Boulevard and south-east Asia.

YEAR 8

The big highlight of Year 8 had to be our Dubbo excursion. Year 8 students attended a three-day field trip to Wellington Caves, Dubbo Western Plains Zoo and the Radio Telescope at Parkes. Here they studied a variety of subjects including Geology, Palaeontology, and Astrophysics as well as focusing on the conservation of endangered species programs run by the zoo.

Wellington Caves is home to the first fossil Megafauna discovery in Australia. Year 8 undertook a journey from underwater coral reefs to the age of megafauna while seeing our Nation's First Peoples stories interwoven from 50,000 years ago. This leads to the present day where discovery, science, conservation, and understanding will inform us well into the future.

Building on their study of Adaptations last year, our students visited Dubbo Western Plains Zoo to focus on conservation research. Dubbo Zoo works collaboratively on programs that assess and maximise genetic diversity in zoo-based and wild populations to promote population resilience and the capacity of a species to adapt to change.

And finally, Year 8 were able to visit an icon of Australian Science - The Parkes radio telescope. While it was operated primarily for astronomy research, the Parkes telescope has a long history of being contracted by NASA and other international space agencies to track and receive data from space craft, including Apollo 11!!!!

YEAR 7

In March, Year 7 embarked on their classification journey at the Sydney Aquarium in Darling Harbour. Here students were literally surrounded by four different aquatic environments and the beautiful array of animals that live in these.

After studying the features of aquatic animals, later in the year, Year 7 visited Taronga Zoo to further immerse themselves in different land ecosystems and study the varying adaptations these animals have to allow them to suit the environment they live in. This day was full of educational talks, seal shows, animal encounters, and the fantastic bird show. This excursion gave the students first-hand experience to deepen their understanding of the animal kingdom, as well as understand how particular adaptations link to specific functions, allowing these animals to survive in their environment.

In Term 4, Year 7 entered the final frontier - yes, our students had their very own space adventure, where they took a trip through our solar system and onwards to the very edge of our Galaxy. They were immersed in a stunning 360° movie, and then come back down to Earth to find out what's in the sky tonight.

What a way to end their first year at Sydney Tech in Science.

Thank you to the hard-working science staff for their continued commitment and dedication to the quality teaching of Science at Tech

Debbie Noyes
Head Teacher Science





The start of each year signals the beginning of data collection. This equates to calling or emailing all Year 12 students who completed the 2022 HSC and enquiring about their results and their university destination. This information is then collated, tabulated, and analysed. From this, we can ascertain the areas in which we are performing well and the areas of concern that need to be addressed. These destinations also inform us of the areas of interest of our students and the industry professionals who should be invited to address the students.

Destination Report for 2022

All of our students have enrolled in a university course. As in the past, our university of choice was overwhelmingly the University of NSW. The top three universities and the percentage of students attending them are:

The courses chosen by the 2022 cohort are consistent with the students of the past few years. We witnessed a tremendous increase in students gaining admission into a Software/Computer science degree. At this point, I need to stress the importance of the UCAT (University Clinical Admission Test) for medical entry. This again was our limiting factor for positions in medicine and dentistry.

Every year the Nine press releases school rankings based on Band 6 results. These rankings do not discriminate between students who achieve a mark of 50% or 89% in a course of study and therefore has flaws. This year they also released rankings based on a new metric - that is - average marks in each course. This is a fairer way of ranking schools. In these rankings (which only include government schools) we have a ranking of 16.

Communication with students and parents continues through 'The Oracle' which is Tech's official careers newsletter. Information is curated based upon the Academic Adviser interviews for Year 10 students and the Stage 6 interviews conducted in Term 4 each year. The Oracle is emailed to all students and parents.

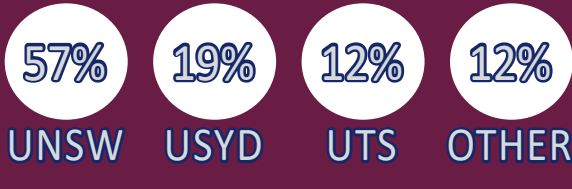


The major platform for disseminating information about the post-school pathways options available is our 'Spotlight on Careers' sessions. These are lunchtime sessions for senior students to listen to Alumni, Industry, and University speakers. The university sessions are open to Years 11 and 12 while the Alumni session is

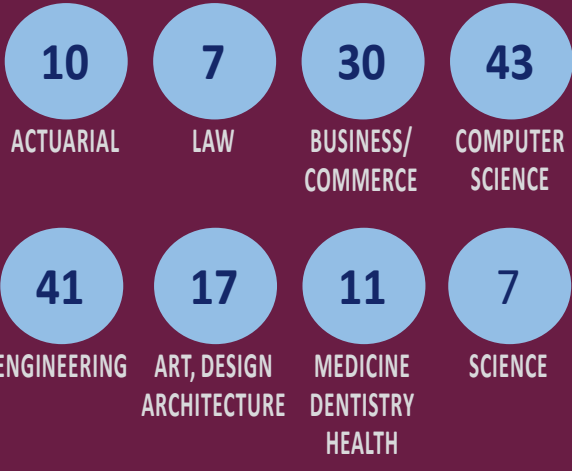
available to anyone from Year 10 onwards. This year we had the University of Sydney, the University of NSW and the University of Technology come to our school. We also had individual events for the UNSW and UTS coop programs. This year we adjusted some of the sessions. The University Admission Centre (UAC) presented during class time so that all students were present to hear about the application process.

Parent partnerships were moved to an online recorded platform. Year 10 parents have access to two sessions. One was regarding work experience and the other was subject selection. Years 11 and 12 were able to listen to the opportunities scholarships and cadetships afford and we went through university rankings and how students should prepare themselves for getting the graduate role. The University Admission Centre (UAC) presentation is also available in Sentral portal documents.

Top Three Universities by Offer



Offers by Faculty



Academic Adviser Meetings

Alumni who presented to the students this year were:

Jason Gavriel (2013) PhD quantum computing
Mark Isaacs(1975) Creative arts
Billy Harte (2018) UNSW Commerce - discussed commerce and the majors that can be undertaken at UNSW. Most importantly he spoke about the benefits of networking and internships. Billy also mentioned the work culture of various firms and the importance of work/life balance.

Amir Nadeem (2019) UNSW medicine
Aaron Irving (2013) Law
David Liu (2018) ADFA graduate
Rian Surti (2022) Commerce and cadetships
Dylan Soo (2022) Commerce and cadetships
Daniel Nemani (2021) Leadership and university
Kostia Lubarsky (2005) Actuarial Studies

We encourage all students to join the Sydney Tech Students and Old Boys LinkedIn group.



It is a very important year for Year 10 students as they begin making decisions about their post-school life. This process starts with work experience. After identifying and experiencing a profession for a week they go straight into the ‘Academic Adviser Program’ and Subject Selection. This program helps the student choose subjects that are academically suited for them therefore increasing student performance as well as making sure the correct prerequisites are chosen for the degrees they are hoping to pursue after HSC graduation.

The process begins by completing two online tests - one that looks at your character strengths and weaknesses and the Career Voyage assessment tool which analyses your interests and recommends career options.

On Academic Adviser Day, the students come dressed as if they are attending an interview. The interviewer has their application in front of them and the students must justify their subject selections about their strengths, interests, and recommended career options. Ultimately, by choosing the correct subjects and ones they enjoy, students will achieve better results. This also doubles as interview training for students who will pursue courses that require an interview for admission.

This year the Year 9 students were introduced to psychometric testing and resume writing and Years 8, 9, and 10 to entrepreneurship. This workshop was run by Aaron Ngan UTS Startup Inspiration Manager and Class of 2007 and CEO and founder of Aruma Steph Weiss.

The UTS Startups @ School entrepreneurship program aims to create positive attitudes towards entrepreneurship and make the possibility of entrepreneurship more of a tangible reality for school students.

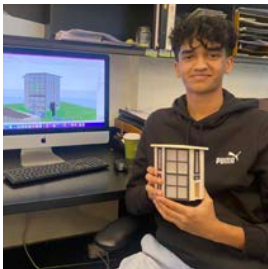
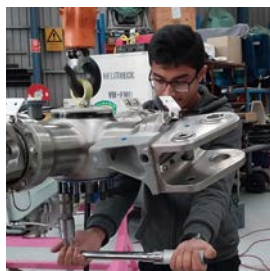
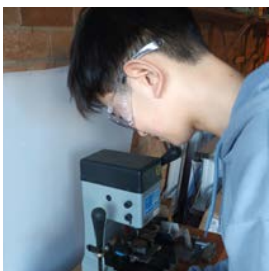
Helping students develop ideas and participate in team and personal leadership increases their confidence and consideration of their entrepreneurial potential.

Students also experience a boost in self-efficacy, which empowers them to develop and expand on tech-based entrepreneurship ideas.

Students improve their strategic thinking skills by encouraging open-mindedness, constant questioning, observation, and reflection.

Farewell Class of 22. It was a pleasure knowing you at the beginning of a great career.

Jerry Mouzakis
Careers Adviser



Work Experience

Creative Arts - Art and Music

2023 was an interesting year for the Creative Arts Faculty. The support and respect that all the teachers have for each other creates a collaborative and cohesive environment. There is so much experience in the faculty and this is shared freely and generously.

At the end of 2022, David Bell finished at Tech, and we welcomed Murray James to the music staff. His positivity and good nature were an instant hit with the students, and he created a wonderful rapport with all his classes. He took over the Concert Band accompanied students and ensembles at assemblies and performances. Murray finished up at the end of Term 2 and we thank him for his time at Tech.

Term 3 was tough as we struggled to find a permanent music teacher. Hannah Roemling came to our rescue and worked hard to maintain the high standards of our faculty. At the start of Term 4 we welcomed Jill Murphy as our permanent music teacher. She brings a wealth of experience and expertise to the school, and we are so lucky to have her.

In Visual Arts, there was a year of stability in staffing, and we achieved some commendable results. It is a pleasure to see this wonderful group of educators work together and the artwork that is being created across all stages reflects their expertise and dedication.

As we look towards 2024, I am very optimistic. The accelerated music class starts next year, and we have the brightest musical minds in Year 10 starting the Preliminary Course. It is very exciting. I thank my staff for giving their unwavering time and effort before, during and after school. I would also like to thank the parents for allowing their sons to follow their dreams and excel in subjects that offer more than just great marks, but also build well-rounded and multi-faceted human beings.

Julie Ryan
Head Teacher
Creative and Performing Arts
(CAPA)



We had many musical activities in the classrooms which made for a fun and enjoyable year. Students from all years displayed superior ability in the areas of performance, composition and musicology that begins in Year 7 and they mature to exceptional depth in Year 12. Confidence, teamwork, and a 'can-do' attitude was the theme for Years 7 and 8 as they were given a diverse range of tasks that tested their abilities and put them well out of their comfort zones.

This year we launched a new method of assessment in Performance for Stage 4. Year 7 and 8 learnt the piano and guitar respectively and they were given a booklet with pieces that range in difficulty from beginner to advanced. The students were encouraged to choose the level that they were currently at and through the course of practical lessons, they were marked off and given the next level to do. This diligence and improvement were included in their final assessment where they were tested on the piece they were currently playing. This created a differentiated performance program that catered to all levels of ability. Years 9 and 10 (Stage 5) continued their journey towards musical proficiency by studying Australian music and the History of Art Music and the concepts of music. They took to these two topics eagerly and expanded their musicianship in a range of different contexts both individually and in groups.

Special mention must be made to the amazing efforts of our departing Year 12 students. This year we had four students complete HSC music across the Music 1, 2 and Extension programs. I led these boys through their final year and was integral in helping this talented group refine their extraordinarily strong musical knowledge and skills that had been established through years of secondary music at Tech.

The students gave a glimpse of their virtuosic performance programs at the HSC Music Showcase and Art Exhibition in August. Luke Ghazal, Charlie Drew, Aqeel Roshan and Sean Yin all distinguished themselves as exemplary, disciplined musicians at this evening and indeed in performances within and outside the school this year. It was extremely pleasing to see our Music 1 students rise to the task and the music mark ended up being one of the highest out of all their HSC subjects. Further congratulations to Aqeel Roshan (Music 2/Extension) who received HSC Encore Nominations for outstanding performances in their major exams and who was named an HSC All-rounder. No doubt, we will hear of each of their musical contributions to society after their time at Tech and we wish all of them well in the future.

Music students performed as soloists on many occasions over the last 12 months with the most notable performances being at Speech Day, Anzac Day, Orientation Day, Summer Christmas Concert and Musicale. In addition to this, students often performed for peers and staff each week as part of the formal assembly. On these occasions, individual performers demonstrated the composure and musicianship necessary to overcome nerves and to communicate music to appreciative audiences. We congratulate these students and commend them for their pursuit of musical excellence!

Music continues to be an integral part of a well-rounded education. There is so much research that overwhelmingly supports the learning of music and its links to enhanced cognitive ability and memory. Sensitivity to aesthetics and the arts dignifies the individual yet encourages teamwork and camaraderie. It is obvious to see the value the students place on music and art at Tech with the constant traffic through the rooms at recess and lunch as the facilities are used to their full value.

I look forward to 2024 as we excitedly launch our Accelerated Preliminary Course with some of the brightest musical minds at Tech.

Julie Ryan
Head Teacher Creative and Performing Arts (CAPA)



Co Curricular Music

2023 was a very good year for the Performing Ensembles and we continue to go from strength to strength in regard to our numbers, repertoire and standard of performances. It has been a busy year and we have enjoyed the many opportunities that we have had to perform and showcase the great talent that is here at Tech.

One of the biggest events on the school calendar was our Anzac Day assembly. With the unveiling of a new honour board and the presence of The Governor and The Premier it was quite the hubbub. Our musical groups were front and centre in many ways and I was so proud of them for their maturity, dedication and respect at this event. Nathan Tao and Armando Dias played marching drums as the colour party entered, Antonio Dias played the Last Post, the Concert Band played wonderfully well and who could forget the choir's rendition of 'I Was Only Nineteen'. Thank you to Mr Murray James for conducting the Concert Band and accompanying the choir on guitar.

The Performing Ensembles Camp ran from 21-23 June. This was a wonderful experience for everyone. It is always incredible to see the improvement of the ensembles from the Monday of camp to the Wednesday of camp and this year was no exception. A personal highlight was when we combined everyone to play an unseen piece and learned it in an hour! Thank you to everyone who helped with this from the staff who came along to camp, the tutors who made the journey down to Stanwell Tops, and the office staff who helped to work through all the paperwork and drove the truck to camp. It would not have happened with you

On 26 June, STHS held a highly successful Musicale. It is so wonderful to see the auditorium packed with people and the sound of the ensembles playing. After camp, we were 'match fit' and ready to put on a show. It was a great display of all the talent that is here at Tech. We finished our concert with a combined item (120 students!) which was our unseen song from camp with everyone singing along to 'Sweet Caroline'. Thank you to the P&C for providing the refreshments and to the whole school community for their donations to the raffle

In addition to this we performed at: The Presentation Assemblies, The Summer Christmas Concert, and Education Week.

These events were made possible by the powerful combination of well nurtured talent, consistent support and the tireless effort and goodwill of a great many people who comprise the Sydney Technical High School community.

Thank you to Steven So, Kirk Grinham and Alison Peachey for their commitment to and support of the performing ensembles program.





The energetic and spirited input of the talented musical directors, Vov Dylan, Dave Panichi, Kenny Bradshaw and Eitan Muir have been a driving force behind the musical growth and expertise of our performers.

The support of Hong-Dao and the Sydney Tech P&C is most appreciated. The relationship between the Performing Arts and the parents of the school is a wonderful celebration of how the community of Tech does not just stop at the student but extends to all members of the family. Thank you to the parents who are 'instrumental' in developing young musicians and contribute so much to the quality of the school tonight and throughout the year.

Thank you to the admin staff at school for their initiative in creative design, printing and advertising - thank you for your continual patience and support. Thank you also to Greg Yeo for donating his time to drive the truck to the ensembles camp and preparation for all our activities throughout the year.

Thanks to Ian Coulston and the students who provided technical, stage crew support, and sound and lighting. This year we have finalised an upgrade to the sound and lighting system in the auditorium and this will enable the students to grow as entertainment providers.

I am thankful to our tutors who have worked with integrity and reliability all year: Beginner Band led by Kenny Bradshaw, Guitar Ensemble led by Eitan Muir, Senior Stage Band led by Dave Panichi, String Ensemble led by Vov Dylan, and Intermediate Concert Band led by Kenny Bradshaw

Huge thanks and appreciation to our teacher/conductors who are the driving force behind this wonderful program: Senior Concert Band led by Murray James/Julie Ryan/Jill Murphy, and Choir led by Julie Ryan.

Lastly, to the parents and families, thank you for your continued support of the ensemble program.

Julie Ryan
Music
Head Teacher
Creative and Performing Arts (CAPA)



Ensembles Camp



Performing Ensembles



CONCERT BAND

Back Row (L-R): Oscar Hu, Anthony Luo, Easan Indran, Joshua Nguyen, Aditya Bhatia, Qianrui Chen

Middle Row (L-R): Nicholas Kasnur, Thomas Tran, Alex Guo, Linton Zeng, Aaryan Singh, Yuheng Li, James Dewey

Front Row (L-R): Aayush Ghotane, Dinira Jayawardana, Shourya Surana, Lachlan Ha, Russell Liauw, Toby Greaves, Nathan Carvalho, Adrian Tu

Teacher: Julie Ryan, Murray James



INTERMEDIATE CONCERT BAND

Back Row (L-R): Aiden Jin, Henry Luo, Cooper Huy Beck, Eric Lee, Hugo Yang, Nathan Tao, Felix Dao, Krishna Nair

Middle Row (L-R): Raj Upadhye, Trint Ortega, Armando Dias, Adrian Yan, Jaylen Yang, Aarav Shah, Dinira Jayawardana, Jack Chen-Smith

Front Row (L-R): Andrew Huang, Ethan Ye, Elton Zhang, Shaunishh Katta, Matthew Davison, Eric Tang, Ryan Guan, Ivan Ling, Aariv Nimkar

Teacher: Julie Ryan, Murray James

Performing Ensembles



CHOIR

Back Row (L-R): Lucas Fonseca, Robert Wang, Keith Trayhurn, Rocean Chand, Edward He, Tokiya McDermott
Middle Row (L-R): Aariz Anowar, Brandon Boseski, Daksh Patel, Oliver Richards, Yazhong Liu, Shaunishh Katta
Front Row (L-R): Kabir Ghosh, Sashwath Govind, Tejas Narayanan, Chris Cheng, Daniel Ju, Anay Chundary, Cheston Ho
Teachers: Julie Ryan, Murray James



STRING ENSEMBLE

Back Row (L-R): Kevin Zhang, Kaaviyann Nesarajah, Desmond He, Bryan Liu, William Wang, Jerry Ye, Prem Khandelwal, Gwanwoo Cho
Front Row (L-R): Andy Li, Dominic Jian, Kehan Nick Wang, Juston Xu, Rohan Chand, Lucas Shih, Knadaker Sarosh Hossain, Krishna Nair
Teacher: Julie Ryan, Murray James



Back Row (L-R): Raj Upadhye, Alex duong, Syon Pradhan, Austin Braiding, Tarun hariharan, Kushagra Shukla, Yu Kai Wu

Front Row (L-R): Atulith Nandigama, Matthew Li, Xiaohan Wang, Vishvaksen Chintamaneni, Kieran Yoon, Lucas Gu, Michael Ryu, Wilson Huynh, Vivaan Krisharaja

Teacher: Murray James



Back Row (L-R): Chace Pastorelli, Dane Seto, Gabriel Novak, Frederick Liauw, Pranav Sanjay Balaji, Benjamin Radosavic

Front Row (L-R): Toby Yang, Victor Karpenkov, Aryaman Pachori, Sri Arush Madtav Sasiram, Timothy Wan, Adithya Menon, Dai-Lun Song

Teachers: Murray James, Julie Ryan



Back Row (L-R): James Dewey, Boron Saha, Charlie Drew, Joshua Nguyen, Krishna Nair

Front Row (L-R): Anthony Chen, Conrad Fong, Easan Indran, Ray Guo, Caleb Simmons, Dennis Zhang

Teacher: Murray James

Visual Arts

Visual Arts has been an important and dynamic part of the Creative Arts Faculty in 2023 with lots of creative and stimulating activities taking place this year.

Our staff of Ms Tina Blake, Ms Dawn Nelson and Ms Shann Preece, with the assistance of James Murray and Jill Murphy have been very busy developing the students creative thinking and visual communication skills that are indispensable in today's learning and workplace environments. We encourage the students' critical engagement with their world through their art critical and historical studies, and their exploration of both traditional and digital media and the development of sustained art making practices. These practices include such fields as ceramics, photography, digital imagery and animation, sculptural forms, printmaking, painting and drawing. All these aspects of Visual Arts help to promote the mutual and rewarding experience of appreciating and creating artworks and providing students with the creative thinking skills required by the contemporary tertiary and professional worlds.

Our year began with the memorable visit of the well renowned artist and previous student at the school, Imants Tillers who was the keynote speaker at the event, delivering an inspiring message to all. Also among other notable ex students were two year 12 boys whose HSC work was selected for the prestigious Art Express exhibitions to be held in 2023. Roy Chen's self-portraits were exhibited at Dubbo Regional Gallery while Yi Ru Jang's drawings were on display at the Homebush Exhibition Centre.

Our students participated in some stimulating and valuable excursions, beginning in February with our years 9, 10, 11 and 12 elective Visual Arts students visiting the Art Gallery of NSW (AGNSW) to see; 'Art Express 2023', the inaugural exhibition 'End of Imagination' by internationally respected Argentinian artist, Adrian Villar Rojas, and other permanent exhibitions within the South and North Buildings of the AGNSW. In addition to the exhibitions the boys were able to experience the AGNSW's new architecturally significant North Building, widely known at the Sydney Modern Gallery, a building that took 10 years to realise and only opened in late 2022. These exhibitions allowed the boys the opportunity to authentically experience, engage and discuss a range of both exemplar HSC works, and significant artist's work, to inspire both their artmaking and broaden their critical and historical knowledge and understanding of artists and their artworks.

In March our Year 11 Ceramics elective class visited 'Clay Dynasty', a landmark exhibition of Australian ceramics which inspired the students in the Ceramics class to create some amazing pottery and sculptureS during the year.

Later in June the two elective Year 11 Photography classes travelled to Circular Quay to see the contemporary photographic exhibition 'Australian Life', at Customs House and to take architecture photographs, using the manual SLR cameras. The subject matter included the unique Modernist Sydney Opera House, and the colonial architecture of the historic Rocks. The boys applied their understanding of composition, framing and angles to photograph the semi abstract forms in black and white. The focus of the task was to creatively consider and capture the tones, line, and shapes of the architectural forms.

In late August HSC Creative Arts Showcase, included our Year 12 Visual Arts bodies of work along with Music and Drama performances, and shortly after, Year 10 had a whole day still life photography incursion, where they were introduced to the concepts of art direction, composition, framing, lighting, and angles to compose and photograph a selection of fruits and contemporary foods treats to support their investigation of contemporary Still Life.

Our junior years created dynamic and engaging works that, along with the elective visual arts works, were on display in the Auditorium, Front Office and across the school for our visitors and distinguished guests to enjoy. We look forward to another creative and lively year in 2024.

Tina Blake, Dorne Nelson, Shann Preece
Visual Arts Faculty





Year 7 Art



Lucas Hu



Kevin Wu



Ethan Ko

Dylan Nguyen



Lucas Kim

Jarrold Jabonillo



Xiaohan Wang



Charlie Karamitos



Mark Lyu



Neon Paudyal



Orland Tampi



Shresth Naibi Sriganesha



Ayush Sarathy



Toby Greaves



Andrew Lee



Shaunishh Katta

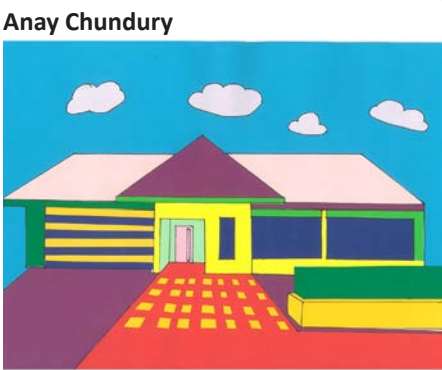
Year 8 Art



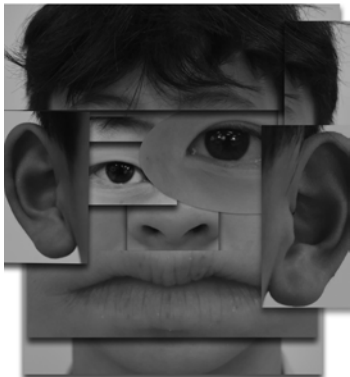
Nick Wang



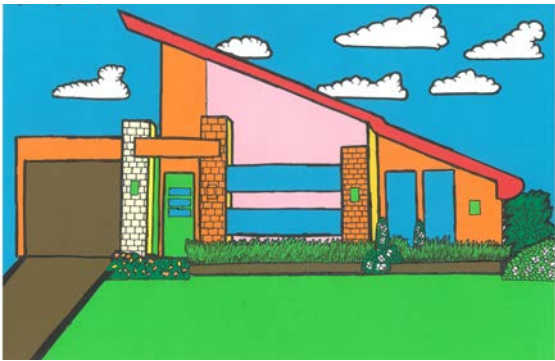
Gordan Tang



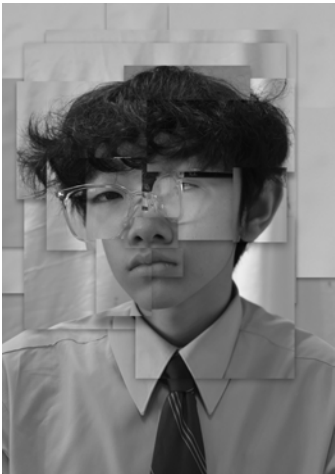
Anay Chundury



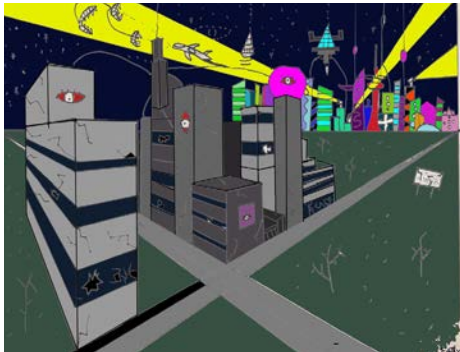
Jiayang Xi



Sayed Dayem



Jayden Au Yeung



Felix Dao



Joshua Bashaw



Alex Vasiliou



Atulith Nandigama



Jason Bastian



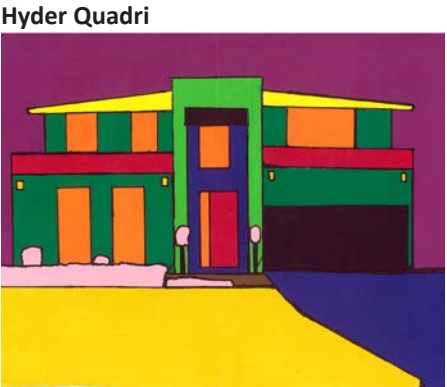
Jyotis Binuraj



Bevis Chan



Isaac Deguara



Hyder Quadri



Levi Haggatt

Eamon He



Eric Tang



Irfan Khan

Rain Wang



Ryan Ang, Lleyton Lui, Eric Tang



Robin Zou

Ryan Ang

Year 9 Art

Rain Wang



Anthony Le



Eric Tang

Oscar Lin



Eamon He



Oscar Lin, Irfan Khan, Sarvesh Shrestha



Ryan Ang



Anthony Le

Christopher Sun



Matthew Wang Pen



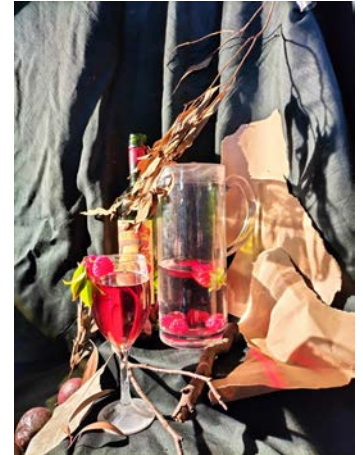
Joshua Osei-Agyei



Siddesh Vengurlekar



Matthew Hoang



Jeff Vun

Year 10 Art

Nathan Sinlapawattana



Derek Zhou



Roger Diesendorf

Gabriel Pantos



Timothy Wan



Stanley Lau



Jayden Luo

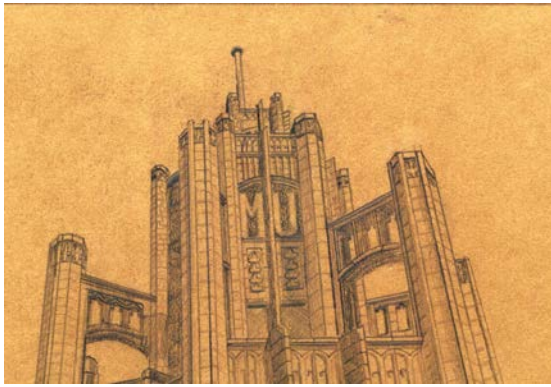


Ian Kim

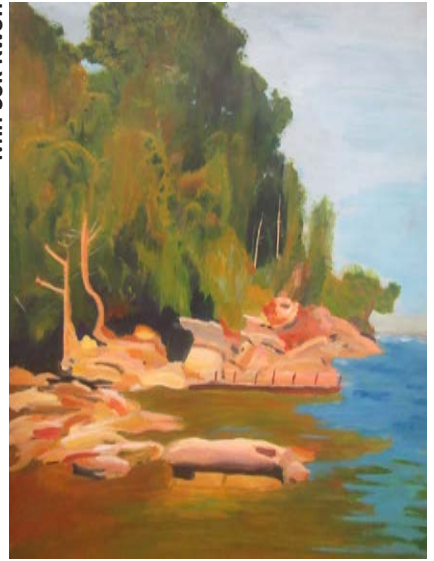


Kevin Li

Marcus Young



Min Sok Kwon

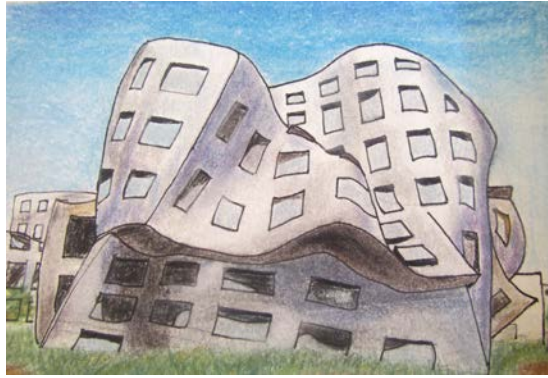


Year 11 Art

Min Sok Kwon



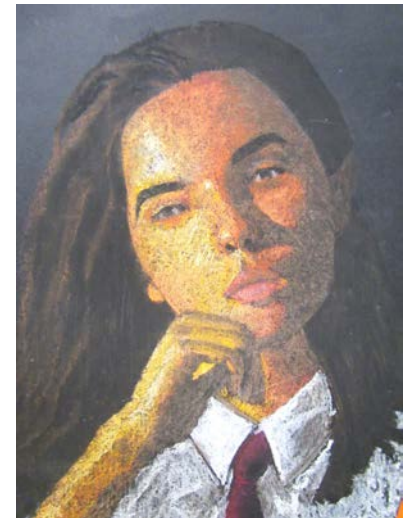
Min Sok Kwon



Tristan Manivong



Marcus Young



Marcus Young



Min Sok Kwon

James Zhou



James Zhou



Year 11 Photography



Marcus Young



Tim Park



Henry Savilla

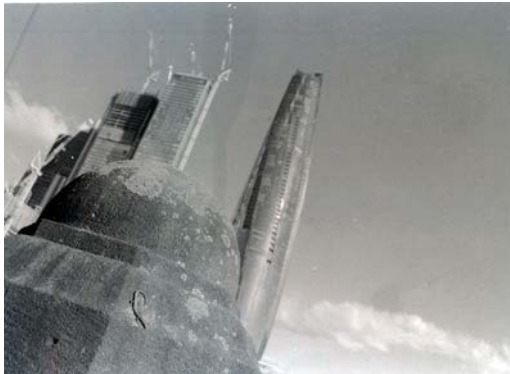


Holland Pu

Jordan Wang



Toby Ong



Aaron Quan



Toby Ong



Marcus Young



Damien Vu

Trint Ortega



Aaron Quan



Henry Savilla

Year 11 Ceramics

Jeremiah Bong



Montasir Mahmud Aniruddh



Victor Sun



Ethan Goh



Steven Lin



Allen Xu



Luke Joo

Kevin Li



Joseph Chou



Lachlan Choy



Andrew Zhang



Andy Liu



Alex Zeng



Jeremiah Bong

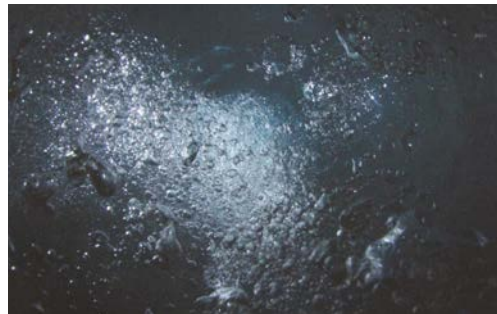
Andrew Zhang



Year 12 HSC Art



Keith Trayhurn - *Deep Blue*





Year 12 HSC Art



Aayam Shrestha - *Snippets of Leisure*



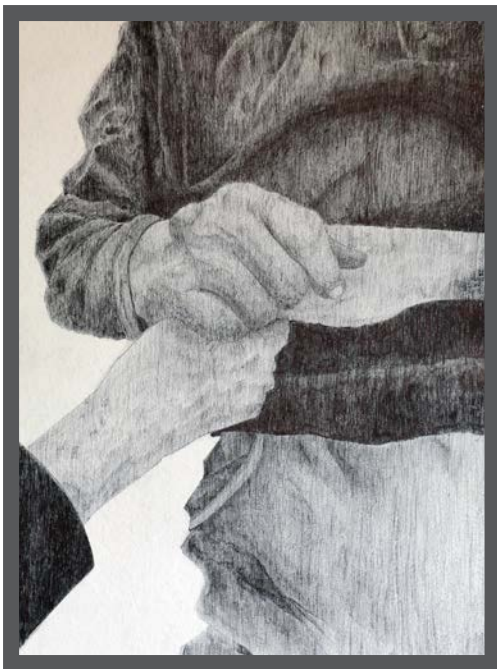


Justin Zhang - *Fallen Leaves Return to their Roots*

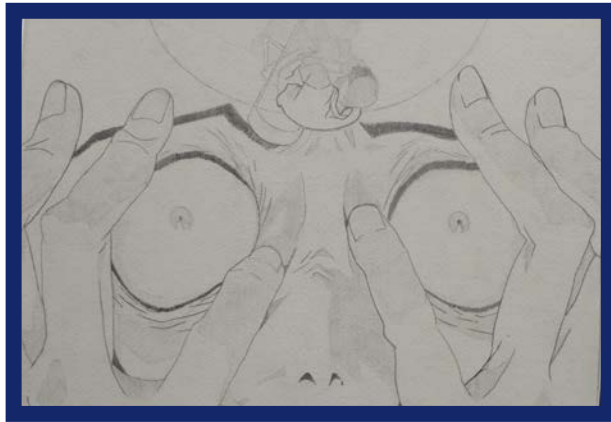
Year 12 HSC Art



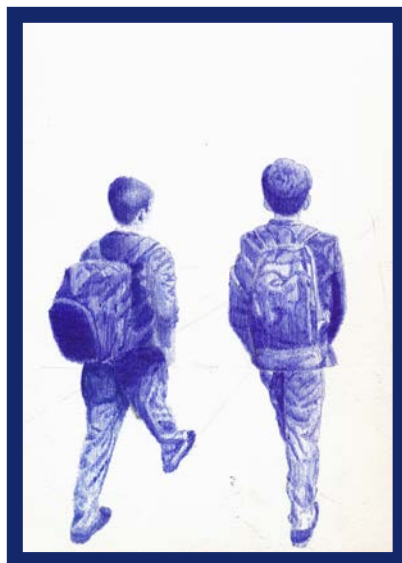
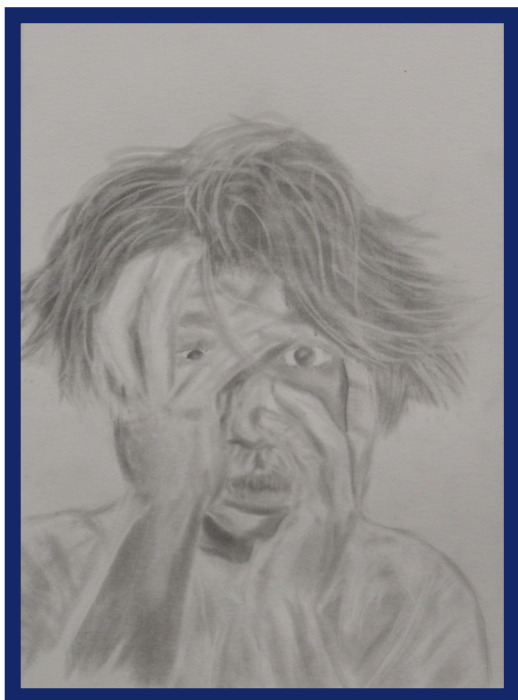
Dante Vicino - *The Man from Sicily*



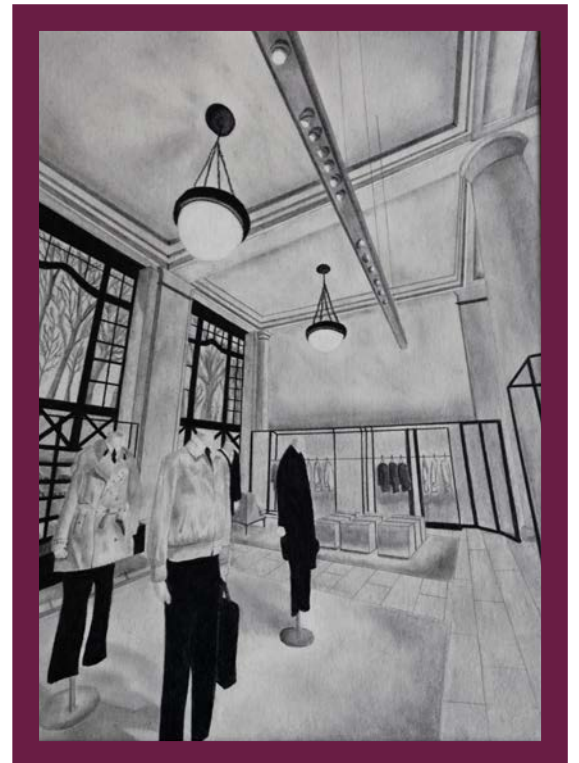
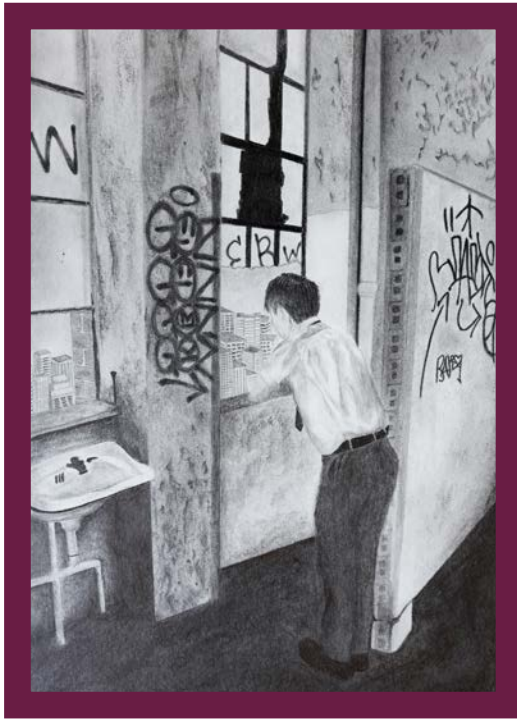
Year 12 HSC Art



Darrel Lai - *Subtle Extremities*



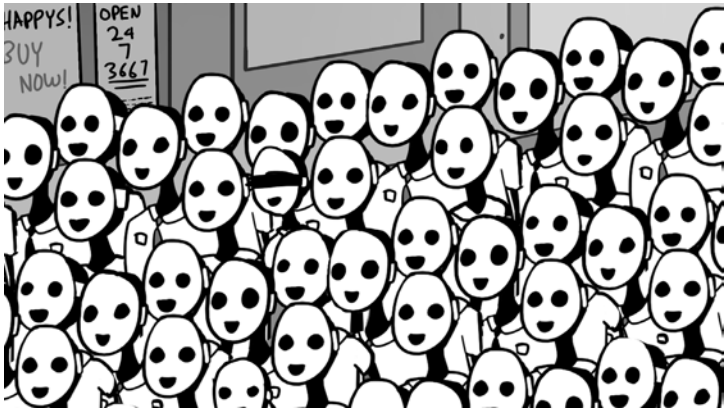
Year 12 HSC Art



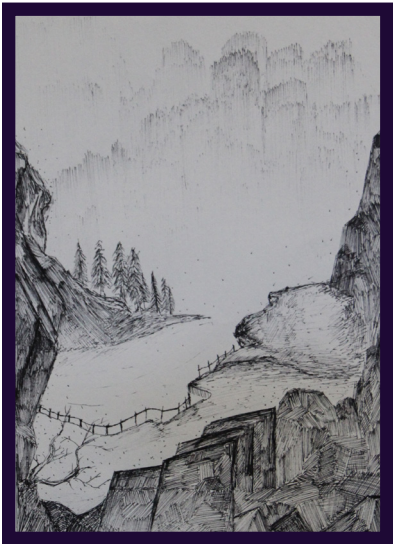


Year 12 HSC Art

Kevin Ham - *A Ceramic Face*



Year 12 HSC Art



2022 HSC RESULTS

Our 2022 HSC results were exceptionally impressive.

In Ancient History, we surpassed the State average by 12.85%, with all students scoring in the top two bands. Special congratulations to Haresh Palanirajah and Augustus Peeters, who jointly achieved the top position with a remarkable score of 92%.

For Modern History, 81% of our students gained results in the top two bands, surpassing the State average by over 10%. Jeremy Komonen, Nicholas Chatterton, and Yong Deng shared the top spot as dux, each earning a score of 95%.

Yong Deng was the dux of Legal Studies in 2022, achieving an outstanding HSC mark of 96%. 67.8% of the Legal Studies candidature achieved Bands 5 and 6, placing us 8.65% above the State mean.

In History Extension, we achieved 100% in the top two bands, with Jet Yu and Haresh Palanirajah securing the top positions with a mark of 86%.

Finally, the duxes for Studies of Religion were Tafech Amin and Sameer Chib. Congratulations to all Sydney Tech students and their teachers on a highly successful HSC year.

Robert Devlin
Head Teacher History/Library



YEAR 8 AT CHAU CHAK WING MUSEUM



HISTORY DEBATING

Back Row (L-R): Andrew Huang, Marcus Lara-Camara, Jayme Bae

Front Row (L-R): Taha Chalak, Adam Liang, Jasmandeep Banga, Marcus Young



MOCK TRIAL

Back Row (L-R): Marcus Lara-Camara, Allen Xu, Joseph Nguyen, Zayaan Syed

Front Row (L-R): Eric Gong, Adam Liang, Jayme Bae, Marcus Young, Taha Chalak



QR CODE TO ANZAC DAY ASSEMBLY



The annual Anzac Day Assembly at Sydney Technical High School commemorated Australia's Vietnam War Service through the Vietnam War Honour Board Project. This involved researching experiences of service personal who had attended the school, and culminated in a whole school assembly where research was shared and our Vietnam Honour Board was unveiled.

The Commemorative Project was conceived in 2020 when Ken Stevenson, Sydney Technical High School Old Boy (1962), Vietnam Veteran and President, Teachers' RSL Sub Branch, and Robert Devlin, Head Teacher History, STHS, asked how many old boys of the school completed military service in the Vietnam War. Initial research conducted by Ken Stevenson and students of Elective History uncovered 91 students who had served in Vietnam. The STHS History Faculty working with Ken, devised the STHS Vietnam War Honour Board Project for our Year 10 Elective History students of 2022. This project would assist students, now and in the future, to appreciate and understand the sacrifice and experiences of the Australia's armed forces personnel who served in the Vietnam War and who completed their education at Sydney Technical High School.

These Elective History students delivered work that was creative, meticulously researched and honoured the service of former STHS students. At the STHS annual Anzac Day Assembly we unveiled the new Vietnam War Honour Board at which our students, now in Year 11 Modern History, presented their soldier projects to her Excellency the Honourable Margaret Beazley, Governor of NSW, the Honourable Chris Minns MP, Premier of NSW, VIP Guests and the school community. In addition, over the 10 weeks of Term 1, 2023, 110 students took part in the assembly preparations from SRC, School Choir, Concert Band, Drummers, Bugler, Cadets, Digital Media Team, Sound and Lighting Team, Ushers, Researchers/Presenters, and the Master of Ceremonies. A truly authentic and rich learning experience.

On Saturday, 2 September, Marcus Young, Russell Liauw, Taha Chalak, and Marcus Camara secured victory in the Ron Rathbone Local History Competition with their entry "Bexley Commemorates their Vietnam Veterans". Each student was awarded \$500 as winners of the competition. Additionally, our Anzac Assembly was acknowledged for its excellence, receiving a Certificate of Excellence from the Department of Veteran Affairs and a Commendation for the Project from Murat Dizdar, Secretary of the Department of Education.

The Year 10 excursion to the Sydney Jewish Museum was a great learning experience as students learned about the Holocaust for a survivor. Also Year 8 History visited the Chau Chak Wing Museum at the University of Sydney to learn about artefacts from ancient Rome, Greece and Egypt, as well as the art of First Nations' people. Our students enjoyed asking questions, exploring, and were complimented by the museum staff on their excellent manners.

I would like to thank Elle Proops, Cheryle Steel, Lisa Ribeiro and Mary Trovas for their collegiality, their commitment to the faculty and the school throughout the year.

Robert Devlin
Head Teacher History/Library



**AN ENLIGHTENING JOURNEY:
EXPLORING THE SYDNEY JEWISH
MUSEUM**

The Sydney Jewish Museum stands as a testament to the resilience, strength, and rich history of the Jewish community in Australia. As I embarked on my visit to this renowned institution, I anticipated an educational experience that would broaden my understanding of Jewish culture, history, and the Holocaust. Little did I know that my time at the museum would be an emotional and enlightening journey, leaving a lasting impact on my perspective of the past, present, and future.

The museum offers a comprehensive overview of Jewish history, highlighting the significant contributions of Jewish individuals to various fields such as art, science, politics, and literature. Through artefacts, photographs, and personal stories, visitors gain insight into the vibrant Jewish community that has shaped Australia's multicultural landscape.

The heart of the museum is dedicated to recounting the horrors of the Holocaust, ensuring that the atrocities committed during this dark period are never forgotten.

Walking through the exhibit, I was confronted with haunting displays, personal testimonies, and graphic imagery, which served as a stark reminder of the depths of human cruelty and the importance of fostering empathy and understanding.

One of the most impactful aspects of the museum was the opportunity to hear personal stories and testimonies from Holocaust survivors. Through audio-

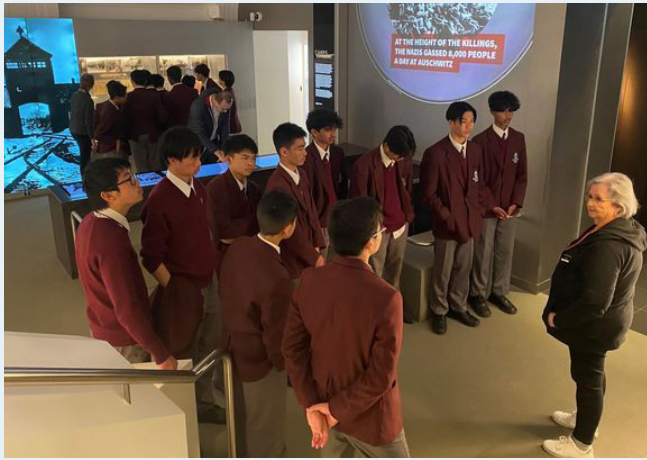
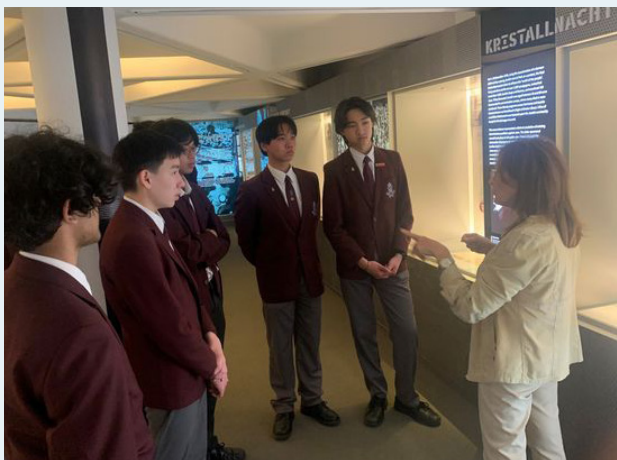
visual presentations, visitors can listen to firsthand accounts of survival, resilience, and hope. These stories humanise the statistics and bring to light the unimaginable experiences that individuals endured during one of history's darkest chapters.

The Sydney Jewish Museum goes beyond being a mere repository of history. It actively engages with schools, universities, and the wider community through its educational programs. By offering workshops, seminars, and guided tours, the museum aims to foster tolerance, combat prejudice, and promote social harmony. These initiatives play a crucial role in challenging stereotypes and encouraging dialogue about important social issues.

The museum provides ample opportunities for reflection and remembrance. A contemplative space known as the "Garden of Reflection" allows visitors to pay their respects to the victims of the Holocaust. The Memorial Hall, adorned with the names of Jewish victims, serves as a powerful reminder of the immense human loss experienced during this dark period.

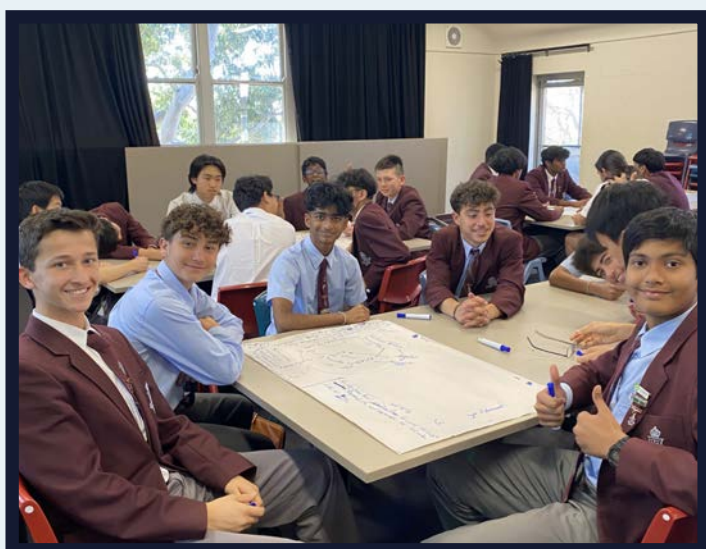
My visit to the Sydney Jewish Museum was a profound and moving experience. It brought to life the stories of individuals whose lives were irrevocably changed by the Holocaust and the resilience of the Jewish community. The museum serves as a reminder of the importance of preserving history, promoting tolerance, and learning from the past to build a better future. It is a testament to the power of education and remembrance in fostering empathy, understanding, and unity within our society.

Yusuf Mahdi, Year 10



YEAR 10 AT SYDNEY JEWISH MUSEUM





RECONCILIATION AT TECH

The Diversity team at STHS aims to create an environment that enhances knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures, and contributions. Our vision is to foster positive relationships and understanding within our community, empowering students to become ambassadors in their future endeavours. In recognition of our multicultural and multireligious society, tolerance is emphasised as a cornerstone of civil coexistence. Additionally, we aspire to make Sydney Tech culturally safe for every student.

Implemented initiatives include:

- Acknowledgement of Country and Sorry Speech displayed in the school foyer.
- Installation of three flag poles.

- Establishment of a Yarning Circle area with native grasses planted.
- Planter boxes featuring native plants.
- Three classes engaged in World History projects focusing on local Aboriginal history.
- A three hour workshop conducted for the SRC leadership team on the Acknowledgement of Country.
- Calita Murray, Aboriginal Community Liaison Officer, confirmed the local Aboriginal peoples as the Kameygal and Bediagal clans of the Eora Nation during a workshop.
- The suggestion from Calita Murray to name the old Careers Cottage as Pemulwuy was accepted, and new signage will be installed this term.

- A ninety minute workshop provided for STHS staff on the Acknowledgement of Country.
- Distribution of a 'Know Your Country' banner specific to our region for staff email signatures.

Robert Devlin
Head Teacher History/Library

Languages

Ni Hao Chinese!

The lucky rabbit brought with it a historic moment - perhaps not on par with the building of the Great Wall, but most certainly monumental nevertheless - the introduction of a new language at Tech! Chinese has swiftly taken off and now sits alongside our existing Japanese program, which has been the exclusive offer for the past decade. Moving forward, Chinese will continue to be taught in Year 7, while the Japanese program will take place in Year 8.

The inclusion of Chinese has enriched our languages curriculum and offered students a diverse linguistic experience that aligns with the global interconnectedness of our world and broadens the cultural and linguistic horizons of our students.

Nice to Meet You!

Tech-kun welcomed his little brother to Tech this year. He sent a big “nice to meet you” to Xiao Long, our Chinese mascot who will be here to stay for the foreseeable future.

We also got to meet our Year 7 Chinese students, who greeted us with interesting tidbits through their Family Tree projects, which culminated in a showcase of their Chinese speaking skills in interviews conducted by their teachers, where they discussed their family backgrounds. This project not only developed students’ language proficiency but also fostered their interpersonal skills and cultural sensitivity, laying the foundation for effective communication in a multicultural society.

Welcome to the Pineapple Festival

Sydney Tech also had the great opportunity and privilege of hosting a study group from Kinmen Country, Taiwan. Known for their pineapple cakes, our Taiwanese visitors were buddied up with our elective Languages students and had the chance to experience Tech life. This included joining students in classes, as well as heading off to Taronga Zoo Sydney. It provided our students with a real-world context for intercultural communication and networking. This event also facilitated cross-cultural understanding, fostering relationships between our students and the international community. We have since been invited by Kinmen County High to visit one day and be hosted by them.

May the auspicious dragon bring riches to us all!

As 2023 draws to a close and we head into the year of the dragon, Year 7 students concluded the Chinese course with a vibrant Lunar New Year unit. Students enthusiastically participated in the Red Envelope Competition, a creative and educational initiative that not only honed language skills but also deepened their understanding of Chinese cultural traditions.

So how did the colour red become so synonymous with the new year? As legends say, the monster ‘nian’ is also very scared of the colour red ‘hóng sè’, hence villagers would display red papercuts, red fortune amulets and Spring festival couplets around their doors and windows. The colour red is also very much loved by the Chinese community in general because it represents happiness and good fortune.

We are also very excited about running Chinese Continuers for the first time in such an auspicious year. It seems, already, that the year of the dragon will be quite fruitful.



Itadakimasu (enjoy your food)

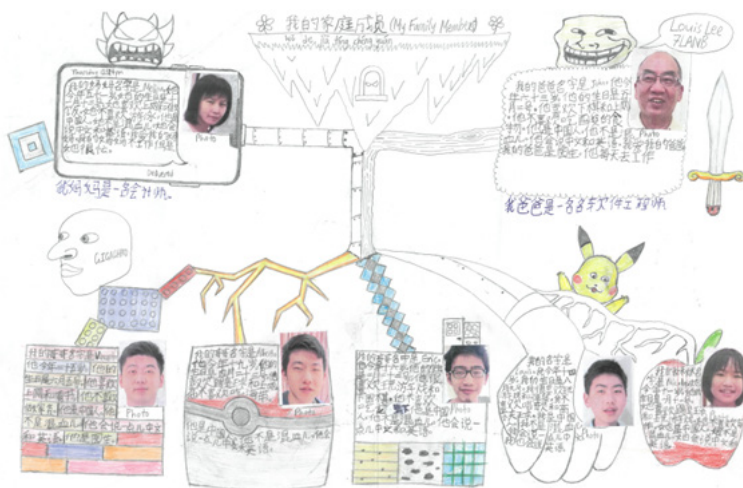
Of course, we have not forgotten about our Japanese students. A highlight of the year was the engaging food incursion with our Year 8 students. After completing the food unit in Japanese, students had the opportunity to make onigiri, the traditional rice ball, providing them with a hands-on experience that not only enhanced their language skills but also deepened their cultural understanding of Japanese cuisine and Japanese eating etiquette. This was followed up by students honing their cooking skills with the making of okonomiyaki, a traditional savoury pancake native to Osaka. We had the great fortune of having Yuito sensei during this time. Hailing from Osaka, Yuito was a Japanese assistant who stayed with us for a month, working with students across all year groups and guiding Year 8 through the making of okonomiyaki. He was joined by Kotaro sensei who shared his love of games with our students. As well as cooking, Year 8 had the chance to experience a Taiko drumming performance and participated in undoukai (Japanese sports and games).

Our elective Japanese students had their own cultural experiences at the Tanken centre. A day of immersion, where students spent the whole day interacting in Japanese and engaging in Japanese style games and eating a bento lunch. This rich cultural experience helps foster a global mindset among our students. We look forward to building upon these successes in the coming years and continuing to inspire a love for languages and diverse cultures.

Let's say goodbye with a bang!

This year's Japan Festival took the form of a Bunkasai. An event that brings the entire school together to celebrate the richness of our language programs, enjoy cultural activities, games, and delicious food. This event not only showcased the linguistic achievements of our students but also promoted a sense of unity and appreciation for diversity within our school community. Look forward to next year's rendition of the Languages festival!

Angela Hong
Head Teacher Languages



Charles Kingsford Smith Library

2023 was a busy year in the Library!

February started with a library orientation for the new Year 7 students. They quickly got the hang of things, and it was lovely to see so many of them choosing to make the library a regular lunchtime hangout and participate in some of the library events throughout the year. It also must be said, straight up, this cohort blew the rest of the school away in the NSW Premiers Reading Challenge this year. They not only surpassed the number of student entries from other year groups, but they also even surpassed all the past Year 7 cohort entries as well - even the ones during lockdown years!

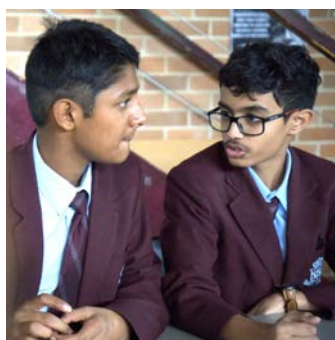
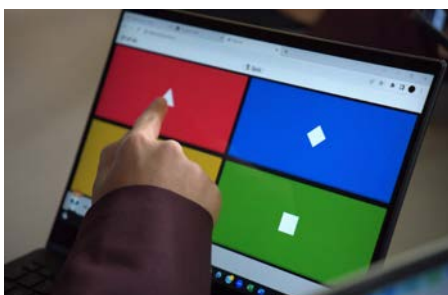
Well done Year 7!

Sydney Technical High School Library acknowledges the Traditional Custodians of the land on which it stands, the Kameygal and Bediagal people. We express our gratitude to Elders, past, present, and emerging, and recognise their deep connection to the land and surrounding waters of this area. Sydney Technical High School Library is committed to fostering understanding, unity, and a shared journey of reconciliation with Aboriginal and Torres Strait Islander peoples.

In doing so, we recognised National Sorry Day on Friday 26 May. Sorry Day is followed by National Reconciliation week. The theme of Reconciliation Week this year was 'Be a Voice for Generations'.

As many of you know, this year was a very important year in terms of Indigenous matters in the mainstream media. This was largely due to the debate around the Voice Referendum that was to take place in October. If passed, it would have been a step towards reconciliation and our constitution would have changed for the first time in almost 50 years. Hence this year our Kahoot questions were a mixture of Indigenous current affairs as well as historic events. Whilst the referendum resulted in a rejection of the proposed reform, work towards reconciliation continues.

We continue to extend our deepest respect to the Aboriginal and Torres Strait Islander individuals, families, and communities who continue to shape our society with resilience, creativity, and strength. Their rich cultural heritage, wisdom, and knowledge systems are invaluable assets that deserve respect, protection, and celebration.



Sorry Day Kahoot



MANGA

We were lucky in 2023 to welcome Matt Lin, Manga author and artist, back to STHS library. He did a fabulous workshop with our students back in 2019 and did not disappoint this year. Interested students from Years 7-9 participated in a two-hour workshop, learning about how Manga is created, types of Manga, Manga history and of course, how to draw various Manga people and beasts. Matt generously gave us one of his own creations to keep, which we have on display in the library.



Manga Workshop



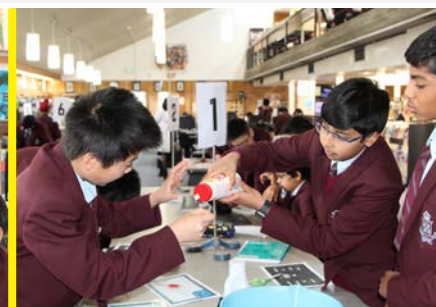
NATIONAL SCIENCE WEEK

Year 7 students once again participated in National Science Week. The theme this year was 'Innovation: Powering Future Industries'. The theme incorporated the advancement in technology in all industries, especially using artificial intelligence (AI). In Australia, there is much research currently occurring across many scientific areas, especially those which incorporate AI and data science into fields such as medicine, agriculture, and mining to find sustainable solutions to modern problems.

Students undertook an escape room challenge in which they undertook activities to obtain clues.

These clues, when correct, allowed them to 'escape' from a potentially lethal 'hydrogen gas leak' in a hydrogen gas power plant (ie the library). The more squelchy and disgusting the task, the more they seemed to enjoy it.

Year 7 Science Week



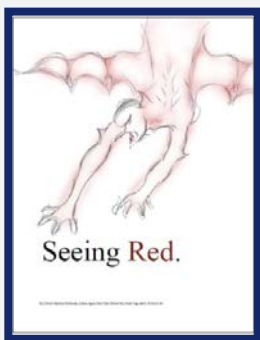
WRITE A BOOK IN A DAY

In August, 12 Year 10 students took part in the annual ‘Write a Book in a Day’ event. This event raises funds that go directly to scientific research, for the purpose of finding better treatments – and ultimately a cure – for childhood cancer.

In the outside world, from the time the book is written to when it is published, there are several factors influence the publishing timeline. There’s the time taken to write it, to edit it, to find an agent, who then helps find a publisher, then more editing, proof reading, fact checking, working out the cover and interior design, illustrations, the final title, the blurb, marketing, and much more... In all, the timeline from start to finish has been estimated at anywhere between 20 months and nine years!

When you think about how much effort and time and human intervention goes into writing a book, the thought of having to write one in a day can seem a bit daunting. These talented students quickly rose to the challenge and diligently worked away from 8am to 5:30pm (or longer!) to complete their masterpieces. They were sustained by their creativity, comrades, and lots and lots of food!

This year across Australia, \$901,045 was raised for kids’ cancer research by 1,939 teams (694 schools and writing groups) and 14,073 individual writers.



WEAR IT PURPLE DAY

After a very late night, we were back again to celebrate ‘Wear it Purple Day’ on Friday 25 August.

Wear it Purple Day is an annual LGBTIQ+ awareness day especially for young people, based in Australia.

This year students were invited to wear a purple accessory with their uniform and had the opportunity to take part in a ‘Wear it Purple Day’ kahoot, to test their knowledge of LGBTIQ+ personalities, issues, history and current affairs.



PREMIER’S READING CHALLENGE

The Premier’s Reading Challenge runs from February to mid August. This year, 433,502 students across NSW took part in the PRC, with over 313,000 students completing the Challenge. Students read a combined total of 8,658,738 books! Here at STHS, many students successfully completed the challenge. Of the standard Challenge completion certificate, 81 of those went to Year 7 students and are listed below. Those who received Gold and Platinum certificates and PRC medallions are also listed. As a pleasing aside, the medallions this year look very good – actually metal and very shiny !

Completion Certificates:

Aariv Ahluwalia	Yaduvir Joshi	Roshan Rajesh
Kyle Anthony	Jeremy Ju	Lachlan Reid
Thuvijan Aravindan	Nuhash Kabir	Adnan Saad
Yousuf Awais	Charlie Karamitos	Justin Sangrung
Pranay Sanjay Balaji	Nicholas Kasnur	Safowan Shahed
Samarth Chaudhary	Prem Khandelwal	Callum Sheldon
Arion Chen	Namwook Kim	Myles Shrestha
Jerry Chen	Amogh Kulkarni	Arwin Silpakar
Nathan Cheng	Dev Kulshrestha	Dylan Song
Jayden Chueh	Ethan Kuo	Shresth Sriganesha
Shray Datta	Aston Law	Aryan Talwar
William Day	Ethan Lau	Jayden Tan
Tejas Dev	Andrew Lee	Shaurya Tawade
Johnson Ding	Louis Lee	Terrence Tran
Alex Duong	Matthew Li	Raj Upadhye
Safwan Faisal	Yuheng Li	Srisahishnu Varanasi
Callan Francis	Nicholas Lim	Dejan Van De Kerckhove
Sahej Grewal	Jaeden Lucar	Neil Venkat
Anay Gupta	Bruce Ma	Matt Wong
Arjun Gupta	Rafael Mahinay	Hong Kun Wu
Zechariah Guo	Abhijith Manoj Kumar	Cody Wyatt
Arman Hassan	Declan Morgan	Joshua Yip
Daniel He	Harry Nguyen	Kieran Yoon
Cheston Ho	Alexander Norris	Dennis Zhang
Lucas Hu	Chace Pastorelli	Lucas Zhang
Wilson Huynh	Zaki Putra	Robin Zou
Wahidul Islam	Benjamin Radosavic	

Gold Certificates:

Henry Fu
Girish Gangatharan
Aayush Ghotane
Jacky Lin
Liam Long
Parth Pratim Murali
Neon Paudyal
Mohammad Zarif Raihan
Michael Ryu
Arush Sasiram
Mirae Shrestha Joshi
Kushagra Shukla
Daniel Xu

Platinum Certificates:

Aariz Anowar
William Daniels
Toby Greaves
Lucas Gu
Adam Huang
Maxwell Huang
Victor Karpenkov
Theodore Leris
Mason Lin
Lleyton Lui
James Luu
Dylan Nguyen
Callum Shi
Darren Song
Roger Tuy
Norman Xu

Medallions:

Edward He
Marcus Tsaccounis
Angus Wong
Derek Zhou

DISTANCE EDUCATION

Sometimes due to timetabling issues or subject unavailability, it becomes necessary for some students to undertake subjects via distance education. This year we had six students enrolled via Sydney Distance Education High School and two students undertaking languages via the NSW School of languages. All of our distance education students this year have made a fantastic effort in their various subject areas, however I need to make special mention of Alec Shields (Year 11 2023) and Jaiden Lee (Year 10 2023) for their achievements in Preliminary Geography and Latin respectively.

CLIMATE CHANGE OR CURSE?

Disaster struck late November when a weekend of rain resulted in a major roof leak in the library. Staff and students arrived to actually find parts of the library literally underwater and absolutely sodden. Carpet is not supposed to make slushy sounds when walked on! Students were happy to still use the library, although they had to contend with a week of emergency temporary roof repairs, industrial carpet dryers and dehumidifiers, moving furniture around, and the closure of some areas to allow them to dry. We were almost back to normal...

sans the electrical equipment that didn’t mix well with water. The weather had one last shot at us though in early December with a lightning strike deciding to take out some power to outlets and devices around the school. Whilst the lovely (and patient) electricians worked on the inside, the roof is still going to have to be replaced with a permanent fix over the December/January break – hopefully the weather finally behaves itself so this can happen!

Fran Cato
Teacher/Librarian

Personal Development, Health and Physical Education

A year of growth in PDHPE with both faculty and class numbers increasing. As usual the members of the PDHPE faculty have again had a busy year within the faculty, around the school and beyond.

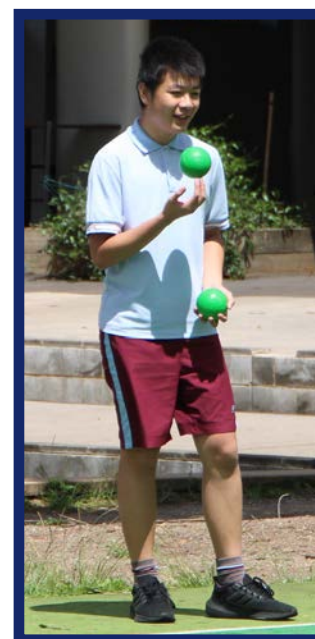
Rod Carter organised a variety of real-world learning experiences for his junior classes. He was also a great help assisting the Sports Organiser with the purchase, distribution, and collection of sporting gear, and coaching both senior volleyball and basketball.

We welcomed Paul Morrison to the faculty who was splitting Mr Carter's classes. Mr Morrison brought fresh ideas and perspectives to the faculty.

Matt Kemp took on extra duties as the 2IC in the faculty. He was instrumental in forming and programming the new accelerated Stage 6 class.

Mitchell Davis has had a busy year. Most significantly in becoming a father, and in school life he has stepped up to lead the Wellbeing team, providing invaluable support to students and staff.

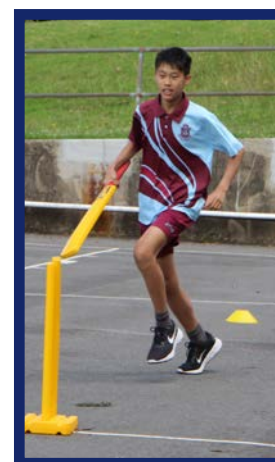
Paul Werner
Head Teacher PDHPE



Senior PDHPE

2023 saw the establishment of the first accelerated Stage 6 PDHPE class. Mr Kemp and Mr Davis have been working hard to provide consistent and structured exam practise, with detailed feedback and sample answers de-constructed. We have high hopes for this and the current Year 11 class in 2024.

2024/25 is the last year of the current PDHPE Stage 6 Syllabus. Next years Year 11 will start a new course 'Health and Movement Sciences'. Year 11 is organised into two focus areas: Health for Individuals and Communities, and The Body and Mind in Motion. Year 12 is organised into two focus areas: Health in an Australian and Global Context, and Training for Improved Performance. Depth studies are also to be embedded in Years 11 and 12, and a Collaborative Investigation embedded in Year 11. The skills of collaboration, analysis, communication, creative thinking, problem-solving and research underpin the syllabus content.



Junior PDHPE

Years 7-10 PDHPE has a vital role to play in the general health of the community. The link between wellbeing and physical activity is undeniable and is supported by research. The PDHPE staff work tirelessly to create innovative methods to deliver quality learning opportunities and assist students in developing healthy habits and improving their physical literacy.

There are significant changes to the teaching programs and learning experiences for the students in Years 7-10 PDHPE coming in the next few years. Exciting times ahead.

Social Science

As the academic year draws to a close, it's time to reflect on the enriching journey of students immersed in the world of Social Science subjects in 2023. This year has witnessed a myriad of engaging experiences, from captivating fieldwork excursions to outstanding HSC results that have underscored the passion and dedication of our students.

One of the highlights of the year was the Year 9 Geography fieldwork excursion to Wanda Beach. Students embarked on a hands-on learning adventure that took them beyond the confines of the classroom and into the dynamic realm of coastal geography. Wanda Beach, with its pristine shores and diverse ecosystems, served as the perfect backdrop for students to apply theoretical knowledge to real-world scenarios. The excursion allowed them to witness the forces of nature in action, fostering a deeper understanding of coastal processes and the delicate balance of our environment.

Meanwhile, the Year 7 students embarked on a memorable fieldwork excursion to Wattamolla in the Royal National Park, immersing themselves in the wonders of the natural world. Surrounded by the lush greenery and diverse flora and fauna, students engaged in practical activities that brought their textbook knowledge to life. This experience not only ignited a sense of curiosity about the environment but also instilled in them a profound appreciation for the importance of conservation and sustainable practices.

On the academic front, the outstanding HSC results in Economics and Business Studies from the class of 2022 set the bar high for their successors. The commitment and hard work exhibited by our students were reflected in remarkable HSC results that positioned them as leaders in these disciplines. The strength displayed in Economics and Business Studies is a testament to the quality of education provided by our dedicated teaching staff

and the eagerness of our students to excel in these crucial fields.

In the dynamic landscape of Commerce, the Year 9 students embarked on a journey into the intricate world of business during the academic year of 2023. This engaging exploration unfolded as they delved into the fundamental aspects of commerce, immersing themselves in the four key functions that drive the heartbeat of any successful enterprise: Operations, Human Resources, Marketing, and Finance. This comprehensive exploration of the four key functions of business not only provided our Year 9 Commerce students with theoretical knowledge but also fostered a practical understanding of how these functions interconnect to drive the success of any business venture. Through interactive lessons, case studies, and real-world examples, students were not only introduced to the theoretical frameworks but also encouraged to apply their knowledge in practical scenarios in preparation for senior studies in HSC Business Studies.

Year 10 Commerce students delved into foundational Economics with a focus on the Australian economy. This nuanced exploration equipped students with a comprehensive understanding of economic principles as they relate to the local context. Their studies allowed them to critically analyze Australia's economic landscape, examining factors such as the impact of the global economy and government policies that shape our nation's financial wellbeing.

In a parallel track, Year 10 Commerce legal curriculum provided students with profound insights into Australia's legal processes and laws. This academic journey delved into the intricacies of our legal system, fostering an understanding of the principles that govern our society. From the examination of landmark cases to discussions on justice and ethics, students developed a keen awareness of the legal framework that underpins our nation.





The year 2023 will be remembered as a time when students delved into the complexities of the social and economic world, emerging not just as academically accomplished individuals but as responsible global citizens equipped to navigate the challenges of the future. The success achieved in both fieldwork excursions and examination results is a testament to the collaborative efforts of students, educators, and the broader school community. As we look forward to a new academic year, we are excited about the continued growth and success of our students in the field of Social Science.

Mel Burgess
Head Teacher Social Science

Technology

2023 at Sydney Tech was another good one for the Technology Faculty, where we continued to deliver a relevant Technology curriculum to the gifted boys that come to Sydney Tech. With the continued focus on Science, Technology, Engineering and Mathematics (STEM) in society we feel that many outside Sydney Tech are starting to see the importance of Technology and Engineering in education. At Tech we have continued to deliver these important areas which enhance the content delivered in both Science and Mathematics to ensure the students at Tech have a full STEM education, not merely a tokenistic one that forgets the importance of Technology and Engineering.

Once again in the HSC our students have done well, with great results in Engineering Studies, Design and Technology, Software Design and accelerated Information Processes and Technology (IPT). The faculty has continued to deliver courses and assessment tasks that ensure the delivery of the syllabi are as effective as we can make it for our selective cohort.

The 2022 HSC results were excellent, with the faculty having good results that compare very favourably with other selective schools. In Engineering Studies, once again we performed significantly better than the State, which is an outstanding achievement for both the students and their teachers. The mean of Engineering Studies at Sydney Technical High School was 15.95 marks higher than the State mean – an outstanding achievement. I should also mention that 95% of the students attained either Band 5 or Band 6, which is significantly beyond the State average. Additionally, Design and Technology managed to attain a mean that was 2.26 marks above the State mean. A wide range of projects across varying technologies were made with many pushing students' skills hard which is the challenge the Major Design Project brings. Software Design attained a result that was 11.58 above the State average, which was a significant improvement over last year. We also had accelerated Information Processes and Technology run at the HSC level, and the results here were outstanding with a mean 13.92 above the State. An excellent result from this accelerated cohort.

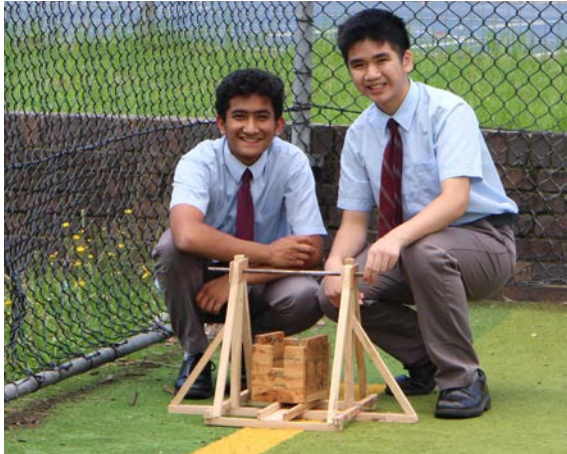
This year the faculty has again successfully run the accelerated Information Processes and Technology (IPT) course. This course offers a full two-year HSC course to students in Stage 5 (Years 9 and 10) in lieu of one of their elective courses. It requires the extra commitment of afternoon classes once a week. After undergoing a selection process students entered this challenging course. Offering this course as an accelerated option gives our students significant challenge commensurate with their abilities and talents.

Industrial Technology: Engineering continues as the most popular Stage 5 course in the Technology Faculty. This course continues to build in students an appreciation of the engineered world and to give their science and mathematics knowledge a grounding in engineering situations and solutions. This subject is particularly relevant in light of the current focus for STEM education. Often with STEM discussions, commentators forget that engineering exists in high schools, here at Tech we proudly deliver engineering education in Stages 5 and 6. At Tech the engineering continuum ensures students can follow an interest in engineering almost all the way through high school.





There are five classes studying the Engineering course in both Year 9 and Year 10, which suggests it is a course that our students continue to enjoy studying. The Year 9 project work began with a small water tower that introduced fundamental engineering theory on structures. Then students came up with a design for a trebuchet, essentially a lever. Following on from the trebuchets, students make model rockets. Rockets allow us to investigate concepts such as: Newton's Laws, momentum and impulse, conservation of energy, trigonometry and aeronautical concepts. These topics are taught through the experience of launching their own rocket which builds engagement and significance with these challenging concepts. Because of this excellent topic, rockets will be done with these students again in Year 10.



Year 10 Engineering students worked on robotics projects at the start of the year. They made 'Dizzy' robots with the PICAXE programmable integrated circuit (IC) as the centrepiece of the job. This allowed the students to look at Control Systems, which are so integral to our modern technological lives. This PICAXE project also involves coding with the BASIC programming language, coding being a key concept for the students' future. Students then make a solar powered car and attempt to efficiently use the available solar power to make their car as effective as possible. This year we also made the land sailer where students designed a model land sailing vehicle. This involved investigating all sail craft, vector analysis of how vehicles sail into the wind and also researching appropriate designs for land sailing vehicles.



We also offered Industrial Technology Multimedia to the students. This practical course involves students learning how to use multimedia software, such as Photoshop and Adobe Premiere to develop multimedia projects. Like all Industrial Technology courses it is primarily a practical course centred on project-based learning but here the focus is on the generation of multimedia content.

Information and Software Technology (IST) was again well patronised and delivered meaningful projects which related to the application of computer hardware and software to projects that build understanding of key computing principles. Of note is the extensive work done using GoPro cameras and then video editing software to create digital films. With the explosion of on-line video content projects of this type, this is particularly engaging for students at Tech.



Graphics Technology continues in both Years 9 and 10. This course concentrates on the graphics associated with engineering and architecture. Students work with computer drawing software such as Creo and also pencil drawing. Covering areas such as engineering drawing and architectural drawing. We have also seen what a great benefit Graphics Technology is for students who move into Engineering Studies in Stage 6 because of their deep drawing knowledge.

I would like to thank all the members of the Technology Faculty: Angelo Berios, Andy Cachia, Greg Cooper, Ian Coulston, Paul Graham, Bill Lerade, Sam Shenouda and Nick Stokes who have assisted me greatly in providing academic challenges, through the hands-on real-life activities that the Sydney Tech students undertake in the Technology courses.

Paul Copeland
Head Teacher Technology

Wellbeing

The Wellbeing needs of our students here at Tech are rather unique and vary across the school from year to year. Although our students are intelligent young men they are not immune to the problematic effects that come with living in our modern world. Issues such as stress, anxiety, family conflict, bereavement, illness, underachievement, and navigating through the many digital distractions are just some of the many challenges that are constantly threatening to disrupt our students learning path.

Our school is very fortunate to have such a strong Wellbeing team, consisting of Year Advisers, School Counsellors, Learning and Support Staff, Student Support Officer, Careers Adviser, Transition Coordinator, and Senior Executive working collaboratively with one another for the benefit of the students. In addition, a supportive school executive and teaching staff willing to volunteer their time and effort has enabled various wellbeing programs to run throughout the school in 2023, enhancing the wellbeing of each and every student. Your efforts are greatly appreciated and valued by all members of our school community and in particular the Head Teacher Wellbeing.

I would like to take this opportunity to thank our two school counsellors, Stephanie Lawson and Jay Dahl as well as our counsellor in training, Carmel Murphy who have provided much needed support to students, families, and teachers this year and we are so grateful to have them here at our school.

We also welcomed Cheryle Steel as Year 7 Adviser and had a few new staff members join our team in 2023. Barbara Brighton is currently relieving as Year 8 Adviser for Pam Stergiou, and Cindy Huang was officially appointed Year 9 Adviser having taken over from Nathan Ngan. We also welcomed Shann Preece as relieving Year 10 Adviser in Term 4 for Mitch Davis as he stepped up to lead the Wellbeing team as Relieving Head Teacher Wellbeing in my place. Andy Cachia has been working with Year 11 as they head into their HSC year in 2024. Kristine Kannan has also done an amazing job as relieving Year 12 Adviser for Anna Steel throughout the year guiding Year 12 up until their final HSC exams. A warm welcome to Milka McNamara as well who has now officially been appointed the new Year 7 Adviser in 2024 with her first official duties on orientation day in December this year.

Year Advisers play an important role here at Tech and students and parents often turn to them first relying on their support and knowledge. I would like to thank them for their work and efforts in making Tech a safe and supportive environment for all of our students. Their hard work and commitment doesn't go unrecognised by the students, parents and teachers here at Tech.

Gai Primmer is our Learning and Support teacher at and Nan Chen is the Student Support Officer appointed to Tech. Both Gai and Nan are highly experienced and valued staff members of the Wellbeing Team who provide that much needed targeted and individualised support to students across the school. Gai also works closely with the gifted underachievers and literacy groups across the school whilst Nan has coordinated the Junior Transition activities (Peer Support, Orientation Day and Transition Days) as well as Interact and a Volunteers Group. My thanks also go out to both Gai and Nan for their assistance in working closely with those targeted individual students this year who require extra help to get them over the line.

I would like to acknowledge and thank the efforts of our Careers Adviser, Jerry Mouzakis, who has continued to run the successful careers lessons for our junior students this year introducing them to the 'World of Work'. Jerry has also been responsible for organising numerous external speakers to come into the school and speak to the various year groups about careers, wellbeing and university courses and scholarships.

Jerry is a regular speaker at our school's wellbeing assemblies and parent partnership meetings and is called upon regularly by the Year Advisers and Senior Executive to assist with parent meetings. Jerry is also responsible for coordinating our Year 10 Academic Adviser Day, Work Experience and Years 7 and 8 Swimming Program each year.

Senior Transition Coordinator, Jenny Haitidis, has also done an amazing job this year in supporting and transitioning our new Year 8-11 students. Students transitioning into the senior years can often be overlooked but thanks to the dedication of Jenny Haitidis these students are supported through student buddies, and regular weekly mentoring sessions.

We continued to make use of our online subscription to Prue Salters Online Study Skills resource and Luke McKenna's Unleashing Personnel Potential resources this year for our student Wellbeing Assemblies. Both these resources are shared regularly with students, teachers and parents and provide them with a wealth of resources and support material around study skills and wellbeing.

In 2024 we will be introducing students and staff to Wellio which is a digital platform aimed at improving student wellbeing through targeted wellbeing lessons that are specifically tailored for our school's needs.

The Wellbeing Team have provided many interesting and valuable whole school and individualised learning opportunities for the students at Tech in 2023. The school also participated in special events such as National Day of Action against Bullying in the month of August and R U OK? Day in September, World's Greatest Shave

Three school camps took place for Years 7, 9 and 11 at various locations including ‘NSW Sport and Recreation Centres’ (Point Wolstoncroft and Sydney Academy) and ‘The Great Aussie Bush Camp’ at Lake Macquarie. We also heard from a range of external and internal presentations workshops during the schools Wellbeing Assemblies and Life Ready programs which are always well received by the students.

Below is a list of some of the other Wellbeing events specific to each year group that took place throughout 2023.

Year 7: Transition Program, Year 7 Camp – Point Wolstoncroft Sport and Recreation Centre (Focus on Relationships, Team Building and Study Skills), Peer Support, Avoiding Distractions, Falling Behind/Catching Up, The Hurting Game from Brainstorm Productions, Digital Citizenship and Cybersafety by ySafe, LifeChanger Immersion Workshop, Atomi and a Year 7 Swimming program.

Year 10: RoSA, Emotional Intelligence with Ben Middleton, Goal Setting and Action Plan, UAC/Subject Selection, Work Experience, Drug Education Australia – Alcohol awareness, Unleashing Personal Potential (lessons included: ‘Wellbeing and Performance’ and ‘Getting to Know Character Strengths’), Setting and Stiving for Targets, Consent and Consequences with Brent Sanders and ‘All My Own Work’.

Year 8: Fit for Excellence – run by Year 10 Physical Activity and Sports Studies (PASS) class, Unleashing Personal Potential (lessons included: ‘Being Assertive for Better Relationships’ and ‘Improving Relationships through Generosity’), ySafe’s Gaming and Screen Time, Cybersafety, Thriving Wellbeing by Daniel Merzer, ‘Talk Money’, a Year 8 Swimming program and a whole day workshop with the LifeChanger Foundation whose workshops focus on building the student’s emotional, social and resilience skills.

Year 11: Life Ready Camp – Narrabeen Sport and Recreation Centre (Study Skills and night program) as well as NRMA ‘U Turn the Wheel’ Driver Education, Financial Literacy with Ecstra Foundation, Senior Study Skills, Atomi, Healthy Relationships and Emotional Intelligence with Ben Middleton, Stage 6 Expectations and Advice, Drug Education Australia, Stress and the HSC, and Careers Voyage.

Year 9: Year 9 Camp - The Great Aussie Bush Camp Focus on Wellbeing and Mental Health with LifeChanger, ‘A Healthy Life’ - Blackdog Institute, Olympics Unleashed, Digital Footprint by ySafe, Atomi-Study Skills, Unleashing Personal Potential (lessons included: ‘Growth vs Fixed Mindset’ and ‘Grit’), Peer Support Training, and What to expect when going into Year 10.

Year 12: Scholarships/My Exit Plan, Post HSC Destination Survey, Educational Access Scheme, My References, Interview Skills with Howard Smith, and Atomi.

The HSC Mentor Scheme which links a Year 12 student with a member of staff was also very popular thanks to the efforts of the coordinator, Kristine Kannan and members of staff who volunteered their time to mentor our outgoing Year 12s. In 2023/2024, Andy Cachia will continue the HSC Mentor Scheme for our upcoming Year 11 students.

The HSC mentor Scheme of course would not be possible without the goodwill of the staff volunteers. The HSC year can be a stressful time for our students so having a friendly and experienced person available to listen and support them helps to alleviate any worries or fears they might have in the senior years.

There are many members of staff who regularly assist in the promotion of positive wellbeing at Tech. They may be in official roles like those previously acknowledged, but not always. Wellbeing frequently relies on goodwill and passionate teachers to help out from time to time and we would like to thank these member of staff for their commitment and service.

Our team is dependent on the School Administration Support Staff at our school who answer parent enquires, cater for events, take photos and print resources for our Wellbeing programs and events. Thank you to our office staff for their assistance in these areas.

It has been a very busy and eventful year for us all in 2023 and on behalf of all the wellbeing team here at the school we wish everyone a very safe and happy holiday!

Nick Stokes
Wellbeing Head Teacher

Cross Country Highlights



School Groups



CAPTAIN, VICE CAPTAIN AND SENIOR PREFECTS 2022

(L-R): Gene Truong, Minol Jayawardana, Ghassan Adra, Aidan Mui, Nicholas Maratos, Daniel Ajami
Teacher: Henry Bromwich



JUNIOR STUDENT VOLUNTEER GROUP

Back Row (L-R): Vishvaksen Chintamaneni, Aarav Shah, Aryan Talwar, Levi Haggett, Daniel Aghaei Zanjani, Isaac Deguara, Pranav Sanjay Balaji, Raeghne Guin

Front Row (L-R): Sebastian Ascui, Raj Upadhye, Thejirithik Rameshkrishnan, Shaunishh Katta, Kushagra Shukla, Alexander Ho, Valentino Faggion, Chris Nguyen



INTERMEDIATE STUDENT VOLUNTEER GROUP

Back Row (L-R): Daniel Ju, Aryan Varma, Parth Pratim Murali , Rocean Chand, Frederick Liauw, Linton Zeng, Sahej Grewal, Wenbo Jiang, Aslan Cimen, Daksh Paterl, Tokiya McDermott
Middle Front (L-R): Saral Shrestha, Bryan Liu, Ryan Lam, James Irawan, Easan Indran, Rafael Gonano, Oliver Richards, Edward He, Aditya Bhatia, Lucas Fonseca
Front Row (L-R): Shayaan Ansari, Shadi Sayrafi, Ilias Ghomri, Marty Vu, Daniel Ngo, Edwin Hu, hayden man, joel Park, Timothy Wan, Troy Vo, Aariz Anowar



SENIOR STUDENT VOLUNTEER GROUP

Back Row (L-R): Adrian Tu, Toby Ong, Jeremiah Bong, James Zhou
Front Row (L-R): Zayaan Syed, Jayme Bae, Justin Wilson, Russell Liauw, Taha Chalak

farewell to Trevor Trotman

The school community was sad to hear about the retirement of Mathematics Head Teacher who completed his service at the end of Term 1 after an illustrious 45 year career at Sydney Tech.

Trevor initially taught Mathematics at Tech between 1974-1986 and then from 1992-2003. During his time at Tech, he assumed many different roles but one that was very close to his heart was sport. Trevor was Sport Coordinator from 1980-1984 and again between 1996-2012.

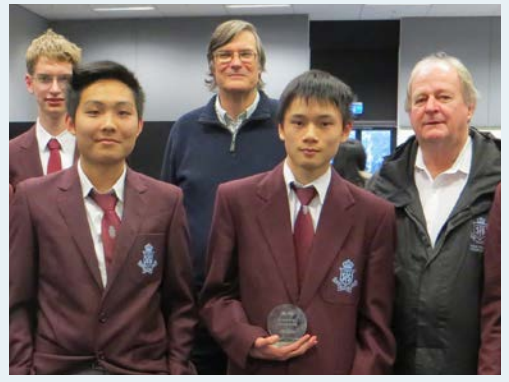
During his career, Trevor was promoted to Head Teacher Administration 2009-2012 then became Head Teacher Mathematics 2012-2023. Trevor was also involved in the creation of the "Old Boys Union - OBU" to unite alumni from different cohorts, which has been very successful and amalgamates the many active alumni we have who support the school.

I must also acknowledge his role in coordinating the annual presentation day as an extra job taken on with enthusiasm. On behalf of Sydney Tech, I wish to thank Trevor for his service not only to public education but also for his devotion to Tech and the community - always keeping the best interest of our students at the centre.

It is with a sad heart we farewell Trevor and I know the school will join with me in wishing him the very best in a well deserved retirement.

Steven So





Anzac Day

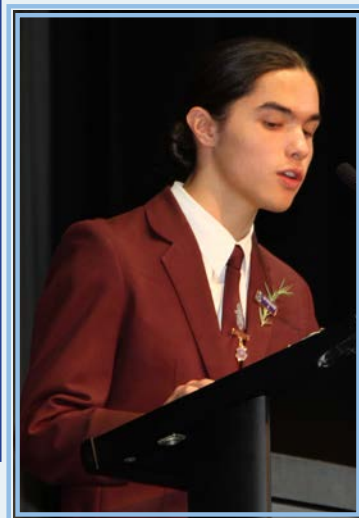
Our very special Anzac Day Assembly was held on the last Friday of Term 1 which featured a touching tribute to our service personnel from Tech. The school proudly welcomed her Excellency the Honourable Margaret Beazley AC KC, Governor of New South Wales, Mr Wilson, the Honourable Chris Minns MP, Premier of NSW, Major General Paul Irving AM PSM RFD, Ray James OAM JP GAICD - President - RSL NSW, Angelo Gavrielatos, President Teachers Federation, David Knox, Old Boy '65, Old Boys Union, Ken Stevenson, Old Boy '62, Vietnam Veteran and President, Teachers' RSL Sub Branch and members of the school community past and present, to our 2023 Anzac Day Assembly.

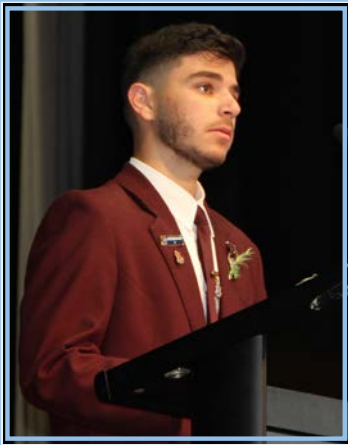
The purpose of the assembly was to unveil Sydney Technical High School's Vietnam War Honour Board. This Board commemorates the names of those students from our school who served in what was, at the time, Australia's longest war.

Congratulations to our 110 gifted students who participated in this assembly as members of the SRC, School Concert Band, Choir, Drummers, Cadets, Digital Media and Sound and Lighting teams, Ushers, Researchers/Presenters and the Master of Ceremonies. You did our school proud.

I would also like to take this opportunity to thank Mr Robert Devlin – Head Teacher History and Mr Ken Stevenson for their years of background preparation and all school staff for showcasing public education at its very best. It was gratifying to see the Governor and Mr Wilson meet and talk with so many students, staff and old boys after the event showing a genuine interest in the life of Sydney Technical High School.

Lastly, it is important to remember that our new Vietnam War Honour Board will honour and promote understanding of the service, sacrifice, and experiences of old boys who served in the Vietnam War now and into the future.





Duke of Edinburgh

For the first time in a long time, the year ran relatively smoothly for the participants and administrators associated with the Duke of Edinburgh International Award.

Regardless of this, some change did happen, but nowhere near as disruptive.

The transition of the administration of the award is progressing, with Milka McNamara taking on more responsibilities, with a view to solely running the award in 2025.

The overall numbers of boys actively doing the award was 45, which is smaller than previous years.

The biggest change was in adventurous journeys, with the school transitioning towards private service providers to run expeditions, starting in 2024.

Most of the award will still be managed by the school, but the expeditions will change.

This means for prospective participants, the overall cost of doing the award will increase considerably, something that must be carefully considered by parents or guardians before choosing to enlist their sons into the award.

In 2023, however, our school ran two expeditions which catered for both the bronze and silver boys.

Our first expedition took place in March, in the Blue Mountains. I was fortunate enough to have the assistance of both Georgia Brook and Martin Riley for the journey.

Our original intended route was from Springwood to Glenbrook, staying at Duck Hole on the first night and Euroka Clearing on the second night. During the week before the expedition, I received an email from the National Parks and Wildlife Service, saying that Euroka Clearing would be closed at the time of our booking due to scheduled backburning in the general area. This also meant that Duck Hole would be out of commission.

It was then decided to move the walk further into the mountains, from Faulconbridge to Springwood along the Glenbrook Creek.

As we disembarked from the train at Faulconbridge Train Station, a chance conversation with a traveller on the platform informed us that our intended route along the Victory Track had been indefinitely closed due to a landslide. The only other way to Springwood was along the Great Western Highway, which was too unsafe for all concerned.

The solution was made to wait and catch a citybound train to Springwood, our original starting point, and trek along the many tracks leading in and out of Springwood. This was not an ideal solution, but it was our only solution in the circumstances.

This only goes to show the need for being flexible to adapt the bushwalk route if conditions change. Variables such as weather, localised natural disasters, injury or illness and unanticipated delays can place the safety of everyone at risk, and sometimes that risk is too great, necessitating a safer alternative. Every responsible member of an expedition group, teacher or student, should be constantly monitoring these variables and planning alternate routes if the need arises, which was what we did in this case.

Our first night was at the confluence of Sassafrass and Glenbrook Creeks, which proved popular with the boys with ready access to clean water and places for a supervised swim.

The second day involved the bronze award participants climbing the steep Wiggins Track towards Springwood, with everybody involved relieved to see the plateau above the gorge. The silver award participants continued for another night, scaling Bungan Lookout, and climbing up to Martin's Lookout and onto Springwood for the third and final day.



**Bryan Liu - Year 11 and Derek Zhou - Year 10
receiving their Bronze Awards**



Our second expedition took place in the Royal National Park in November. It commenced from Loftus Train Station, through Audley, Winnifred Falls, Anice Falls and Maianbar, finally arriving at Bonnie Vale camping ground for the first night, at the edge of Bundeena.

The second day involved a trek to Marley Head, then along the world famous Coast Track past Wedding Cake Rock, arriving at Bundeena, where the bronze award participants caught the ferry back to Cronulla Train Station.

The silver award participants went back to Bonnie Vale campground for the second night, and spent the third day exploring Jibbon Head, before also catching the Bundeena ferry back to Cronulla.

A large part of this expedition was in light rain, something we have become accustomed to as an extra layer of challenge.

I am pleased to report that in both expeditions, all boys arrived home safe and sound, but probably tired, bruised, and sore, looking forward to home cooked meals and a decent bed to sleep in.

Even though the structure of how the award is run at school constantly changes, the benefit of students doing the award stays the same. Often alumni who were once on the award say to me how much they enjoyed doing the award, and how their organisational skills, initiative and independence improved as a result. They also gained a valuable appreciation of how community organisations, such as charities and libraries, help make communities function for the benefit of everyone.

Bronze awardees: Chris Cheng, Ruihao Ju, Bryan Liu, Nicholas Maratos, Tejas Narayanan, Apporva Yadav, Derek Zhou

Silver awardees: Will Hoo

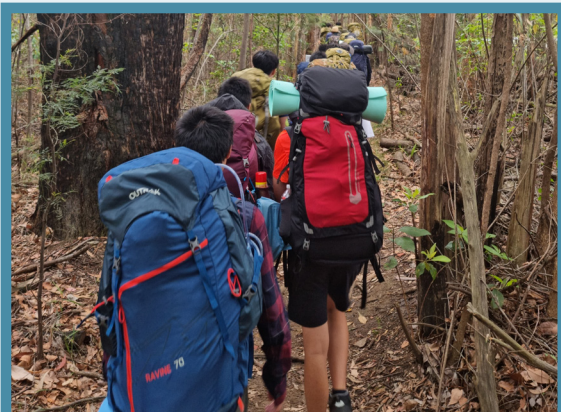
Their collective activities were:

Skills: Choir, Mandarin language, piano, acoustic guitar, drawing.

Physical recreation: Table tennis, martial arts/self-defence tennis.

Voluntary Service: School environment team, St Vincent de Paul, community kitchen, library assistance.

Paul Graham and Milka McNamara
Duke of Edinburgh Coordinators





(L-R): Prasam Kandel, Cheston Ho, Kabir Ghosh, Theodore Leris, Nathan Cheng
Debating Coordinator: Angela Pettas



(L-R): Kushagra Shukla, Aryan Talwar, Aarav Shah, Nathan Tao, Felix Dao

Debating in 2023 proved to be a stimulating challenge that greatly enhanced my debating skills. It was not only a platform to showcase our abilities, but also an opportunity to forge strong bonds with teammates and fellow students.

Our debate team consisted of four members in the main team and approximately four members in the reserves. Throughout the year, we actively participated in three debates, each focusing on different topics. The first debate was against Blakehurst High School, where we discussed the topic of education. The second debate was against our B Team, Year 7 Students, and the topic was Media and Technology. Lastly, we debated against GRC Penshurst, delving into the subject of Animals and Environment.

During each debate, we were allotted one hour of preparation time, during which we were not allowed to use any devices. This preparation period was spent collaborating with our teammates, brainstorming arguments and rebuttals together. These moments of preparation were truly unforgettable and formed some of the most cherished memories of our debating journey.

Overall, the experience of debating in 2023 was highly engaging and productive.

Aarav Shah
Year 8



(L-R): Prem Khandelwal, Aryan Varma



Year 12 - Premier's Debating Challenge

YEAR 7 PREMIER'S DEBATING CHALLENGE REPORT

Debating was a thrilling experience. Competing against other schools in a debating tournament was a privilege, and an experience that will stick with me for a long time. During our debates, partnership was the backbone of the team. It was our collaborative spirit that allowed us to face schools with confidence and tackle problems that we encountered. It was working together that helped us to achieve success.

This experience has made me realize that this is something I'd like to be a part of, something that I will do for many years.

Prasam Kandel
Year 7

This year, our Year 10 debating team had a successful season. Our team consisted of: Rafi Gonano, Abhinav Ravi, Edward He, Bryan Liu, Jason Ang, Arya Guha and Daniel Ju. Despite not proceeding as far as we had hoped, we were still very proud of ourselves along our debating journey together.

We had lots of fun and a valuable learning experience over the season. We were involved with high school debating in person, after the easing of Covid-19 restrictions. We had a victorious first two rounds

against Marrickville High School and the Sydney Tech B Team, before losing to Newtown Performing Arts High School.

We would like to thank Ms Garrett and Ms Pettas for coordinating the debating rounds this year, and Ms Nelson, who was the supervisor for our team.

We cannot wait to return for another great season of debating in 2024!

Edward He
Year 10



(L-R): Prem Khandelwal, Aryan Varma



(L-R): Taha Chalak, Jasmandeep Banga, Marcus Lara-Camara, Thomas Zlatar, Zayaan Syed, Ayush Sitaula



(L-R): Shreyansh Bisht, Nicholas Maratos, Peng Yu Liu, Aaryan Pala
Debating Coordinator: Angela Pettas

DEBATING CLUB is a fun and informative extra-curricular activity. It is held after school and features an ex-Techie as the teacher. Ajey Aadarsh graduated in 2020 and was part of the debating team at school. Each week, we meet in the common room after school. We practice our public speaking skills and debating techniques.

One of the most valued abilities obtained by attending is impromptu speaking. We discuss more difficult debating topics, obscure topics, and topics that do not have a clear negative or positive side. Two-sided topics are difficult because everyone has conflicting opinions. To make these topics even more challenging, our opinions are often set into conflicting viewpoints.

This opens up so many possibilities for debate. These difficult topics range from “Should Schools Ban Books?” to “Is World Peace Possible?”. A clear definition of the topic is required right at the start. All aspects of the debate are explored and trained at the debating club, which is open to anyone. We run debates and are given prompt feedback on the content of our speech and how well it was presented.

Debating club is a fun challenge available to every student and encourages you to come along and hone your skills.

Valentino Faggion
Year 9



Back Row (L-R): Hang Lin, Christian Jusuf, Oscar Hu, Parth Pratim Murali, Angus Ou, Boron Saha, Sarvesh Shrestha, Christopher Yap

Third Row (L-R): Alfred Tram, Carlos Pak Hei Choi, Bennett Tjeong, Aryan Varma, Yilin Song, Michael Hoh, Joel park, Angus Wong, Robin Zou

Second Row (L-R): Yu Lin, Matthew Davison, Alan Liang, marty Vu, Adrian yan, Dominic Cao, James Kirk, Khanh Nguyen, Eric Tang, Jeremy Jiang

Front Row (L-R): Lleyton Lui, Ryan Truong, Sahaj Bhatta, Rayden Wong, Kenny Yang, Adam Ibrahim, Lucas John, Dinira Jayawardana, Nicholas Lim, Ryan Ang

The Peer Support Program (PSP) has undergone significant change this year, thanks to the Peer Leaders who participated in some much-needed research and update, as well as the hardworking staff who supported the program.

The PSP is part of the Junior Transition Program and as such, has been focusing on lessons aimed at assisting students transition into high school life. Lessons developed by staff focused on topics like making connections, friendships, following the school timetable and rules, including trickier issues that inevitably plague some individuals like bullying. We usually train Peer Leaders towards the end of the year, late in Term 3, in a fun two-day session on leadership skills and work with our cohort of Year 8 students. We then make our selection from the group so, by Term 4, we have a team of leaders ready to lead the newcomers on Orientation Day. These students are Year 9 Peer Leaders in the following year.

This year, having had several interruptions in the past couple of years from the global pandemic, we have decided to finally update the program and take the opportunity to look at any areas we could improve upon - the school is also undergoing other changes, such as having new bell times. Sydney

Technical High School (STHS) is a school which is made up of students who come together from all over the Sydney Metropolitan area. Many travel far and wide, just to attend school here, and it is a very multicultural place, with a strong emphasis on academics. Some of the issues that affect other mainstream schools, do not affect Techies in the same way. Many of the students begin their time at Tech, all alone, and not knowing anyone, and not as locals.

Therefore, the research that had to be done to assess what was needed to change, was conducted in consultation with Peer Support Australia (PSA), some key, very experienced staff members and, most importantly, surveying the Peer Leaders. To make the right changes, we needed to understand our students and their time here. A team of student Peer Leaders kindly volunteered to participate and help with the research, by providing their insight. We also aimed at testing out the latest module, as developed by PSA. As a result, STHS is one of just nine schools across Australia that has helped to bring this program online. It is noteworthy that PSA has a number of modules developed to help schools, which can be used in rotation. The latest one has the most relevant focus for us - 'The Best Version of Me'.

Why did we choose this?

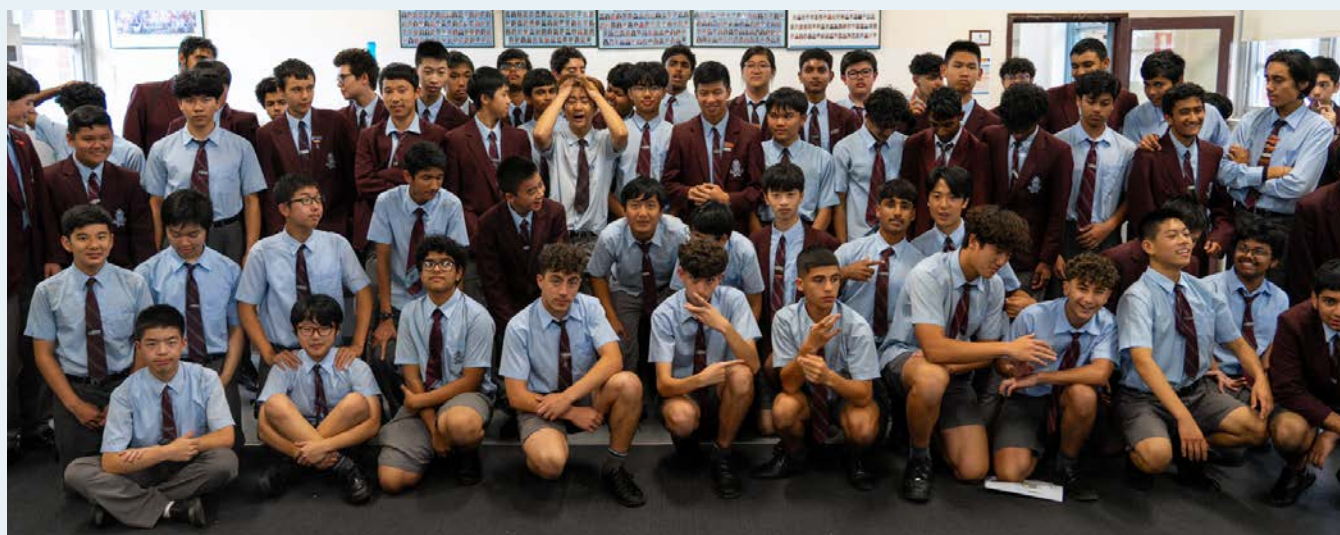
The current module we are using focuses on understanding values and integrity. It emphasizes positive relationships and influence. Much like what Peer Leaders are meant to do, this module highlights the importance of understanding how we think affects how we behave. Furthermore, as the program was originally designed to be run by senior students mentoring junior students, we are now bringing this in line with industry standards. Therefore, Year 10 Peer Leaders are now running the program, with training in Year 9. It is important to let the leadership focus be on more mature students with more experience, as it is as much a part of the learning process for them as for the newcomers. Our Peer Leaders, having had the opportunity of rebooting the program, will have a job of maintaining and setting the expectation for the school, for future Peer Leaders. They will lead by example in this important role. The new program will be covered more extensively in the next edition of the school journal.

Many thanks to the staff who kindly supported this year's interim training program and embracing the reboot, as change is never easy. Thanks, especially to: Stamo Kyriakopoulos, Danielle White, Andy Cachia, Shann Preece, Christine Adam, Alison Garrett, Michelle Selvaraj, Julie Ryan,

Mark Akele and Angela Pettas as facilitators for the training program. Cindy Huang (Year 9 Adviser), Nick Stokes (Head Teacher Wellbeing), and Madelyn Metropolis (a visiting Social Work practicum student from the University of Wollongong) all contributed substantially. Much appreciation is given to the Sharron Cleary (English Faculty), and Fran Cato (Library) for their support and use of their rooms.

Finally, this year, we managed to run Orientation Day, as part of the program, and the feedback so far about our Peer Leaders, has been positive. The 72 chosen Peer Leaders this year, worked well in their leadership groups and as pairs, but also in teams, supporting each other, not only their Year 7 peers. Keeping in mind, student behaviour is reflected both as part of their value system, and as a method of communication, even if it is indirectly. We want this to be the norm going forward - with students looking after one another as part of their large Techie family.

Nan Chen
Peer Support Coordinator



Interact

The 2023 Interact club has been a major success. Throughout the year, the number of students in our club almost doubled, with major exposure to the rest of the school community about Interact's activities. As per the mission of our club, Interact has indeed succeeded to make the world and our school community better, safer and happier.

During this year of Interact, our leaders and I have taken steps to revolutionise the way social justice is handled. We shifted our schemes to a grander scale, where, in order to raise funds for the Westpac Life Saver Rescue team, we organised and coordinated a helicopter landing within the school. We enhanced interschool connections by developing a strong relationship with Hurstville Public School (HPS), wherein a lucky portion of the club was allowed to travel to HPS to aid their commitment to NAIDOC day. Our students provided organisational, physical and supervisional help to HPS, whilst participating in a wide range of NAIDOC day events. This was coupled with our schools' intra-events, whereby Interact organised and executed a school wide Harmony Day, which included a mufti fund raising event as well as a fashion show to celebrate our diversity.

Interact also established a working relationship with All Sorts Club from St George Girls High School, in order to set the framework for future collaboration and events.

Interact successfully maintained Sydney Tech's traditions, especially our famous World's Greatest Shave event. Paired with St George Girls High School's All Sorts Club, we raised over \$4000 and shaved many of our students and teachers' heads. This was accompanied by our chocolate raffle, where students won prizes in front of the whole school, with the biggest prize being the appropriately sized, giant toberone.

Ultimately, Interact has been an influential and positive community within Sydney Tech, and it has been my pleasure to lead the club to its current standing. I would also like to thank Mr Mouzakis and Ms Chen for their aid in organising the vast number of events that were led by Interact, as well as the Student Executive Team of Interact which were the driving force behind Interact's success.

Aaryan Pala
Interact President 2023



INTERACT EXECUTIVE LEADERS TEAM

Back Row (L-R): Tejas Narayanan, Aryan Varma, Edward He, Aditya Bhatia, Mio Culjkovic
Front Row (L-R): Raeghne Guin, Bryan Liu, Aaryan Pala, Daniel Ju, Nathan Tao

The Interact Club has undergone significant change over the last year. The reason for this being the outstanding leadership by its elected leadership team, especially the feisty and creative president, Aaryan Pala.

Initially, the structure of the club was changed to mirror a professional club, and include key roles:

- President
- Vice presidents (up to two positions)
- Secretary
- Treasurer
- Events Coordinator
- Communications and Recruitment Manager
- Year Representatives for Years 9, 8 and 7

Considering the club raises substantial funds for charities, and plays a significant role in the community, it was important that there is an allocation of specific and defined roles to reflect this. The labour needed to be divided equitably. Hence the Student Executive Team (SET) was formed.

Traditionally, the Interact Club is supposed to be part of the Rotary Club, so members have therefore voted to join with Rotary. The SET spent a considerable amount of time forming the club constitution and writing the bylaws. The SET has since transitioned into the Board of Directors (BoD), in line with Rotary's guidelines, the parent club responsible for all Interact Clubs around the world. Now, each Director is responsible for their own committee, as recommended by Rotary, and are part of a much,

much bigger community. We are sponsored by Hurstville Rotary, which is part of a global network, Rotary International.

Note - INTERACT stands for: INTERNational ACTION.

Students who are involved in this club are encouraged to participate in 'Service Above Self' and focus on social justice, and community service, around the world. They are volunteers who spend considerable time helping others. In doing so, they gain not only valuable leadership skills, but teamwork experience and a chance to liaise with other schools with like-minded individuals.

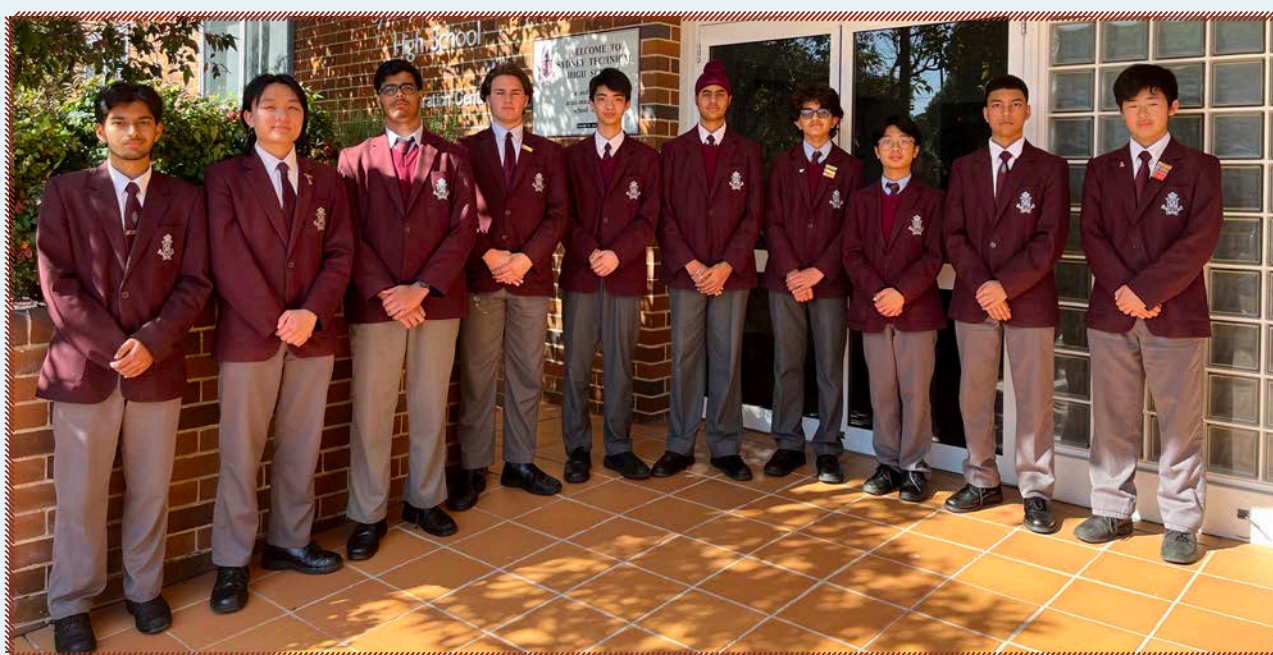
Mentoring and training is also available for members. We've garnered interest from Alumni members to help our leaders, which is great news.

In 2023, we also launched our first ever Club Magazine, thanks to our members. It aims to give students a voice, and to not only report on what they've done, but more importantly, why they are doing it, and what is the significance of their actions?

The members have done a fantastic job embracing these new changes, and we are excited for what's coming next.

Well done, Techies! Great teamwork!

Nan Chen
Interact Coordinator



Sydney Technical High School students donated \$1000 to the Westpac Life Saver Rescue Helicopter Service, which landed at the school on 5 May.

Friday was a good day to be at school at Sydney Tech Bexley.

Students from the all boys' school were treated to a visit from the Westpac Life Saver Rescue Helicopter Service. The crew landed at the high school as part of an educational visit.

The boys got a close-up view of the state-of-the-art lifesaving equipment that's designed to help the crew in emergency situations, including the helicopter's radio and navigation equipment.

Operated by Surf Life Saving Australia, from two bases out of La Perouse in Sydney and Moruya airport on the South Coast, the service plays a vital role in the State as a free community service providing important support through search and rescue missions, aerial surveillance, and beach and coastal patrols - with no one ever having to pay to be rescued.

Westpac Regional General Manager Amanda Mahon-Paul, says Westpac is proud to continue its longstanding support of the service and help educate young people about emergency services.

"The interactive session is very exciting for Sydney Technical High School students, as they can see up-close the state-of-the-art lifesaving equipment designed to help the crew keep NSW's beaches safe. It's a fun exercise for everyone involved," she said.

Pilot Jon Klopper, said it was a rewarding part of the job. "It's great to be able to help teach secondary school children about how to stay safe when venturing outdoors, what to do during an emergency and the important role of the Westpac Life Saver Rescue Helicopter and emergency services within the community," he said.

The visit took place in the lead up to 50th anniversary of Westpac's partnership with the Westpac Lifesaver Rescue Helicopter Service nationally - one of the longest community partnerships in Australia.

Sydney Technical High School's social justice club, The Interact Club, also raised \$1000 to donate to the service.

Westpac Helicopter Visit at Tech, The Leader





Student Volunteer Service

This program was first introduced in May 2022 as part of the Student Support Officer (SSO) program. It has been developed to help give students an opportunity to help in various events run by P&C, as well as other events that may arise. Extra helping hands are always needed, and it was a chance for students to take part of something special. Volunteer work can be an extremely gratifying and rewarding experience.

Participation in the SVS is voluntary, and students are encouraged to help with at least 1 event throughout the year as a member. They choose by keeping an eye on the posts in the Google Classroom. The changing banner indicates what event is coming up and there are Google forms to fill so they can register their interest. Relevant membership information is in the Google Classroom for them to check out at any time, so they can familiarise themselves with the content.

Over the course of the last, nearly two years, that the SVS has existed, it has now developed as a program that with various branches and many more opportunities. This program continues to grow as needed.

The way the program works is simple. Students are emailed a once or twice per term. This is to allow them an opportunity to join, as needed. The program encourages anyone interested in earning Wykeham points, a chance to earn points by doing much needed community service work, as well as the opportunity to learn some valuable service skills. This program is not a club as we do not have meetings or reports. Expectations are outlined and explained in detail – in the Rules of Engagement documentation. Students are also encouraged to provide feedback, make suggestions, and learn from peers. If they have questions, they can see me in the library at any time or make an appointment. Students with initiative are welcome to be creative and try out new ideas. Membership varies year by year, with current numbers at 160. Any member participating in events are given temporary name badges to use, which lists the team they are in, and the expectations of that job.

This program now has sub-groups, including a library tech support team and a creative crafts team. It continues to change and develop as needed. Over the years we've helped a major Principals' Awards event (held after school), as well as the usual P&C

events, and even supported the school Musicale events, Alumni event, as well as clubs in need of an extra helping hand, such as the Green Group. The program is straightforward, and students are encouraged to sign in and out of the events they participate in, so their points and progress can be tracked. As it is a one-off participation, there is no ongoing obligation to keep contributing. Students can also discontinue their membership at any time. They just need to notify if they wish to be removed from the Google Classroom. The aim of the program is to offer opportunities to students and help them develop a sense of community involvement and leadership, as they have time, and do what they can to help others. This program also provides a social opportunity for students, as they are encouraged to interact with others.

The program operates across all Year groups, giving students a chance to work and mingle with various Years, with varying levels of experience. As with any dynamic program, there are always teething problems and room for improvement. On an interesting note, the local youth service network was impressed with the way students at Tech step up and are willing to help others, especially at a time with global pandemics and economic difficulties. More importantly, this is a testament of the connection students have with their families, and the P&C parent volunteers, who are particularly generous and enthusiastic with their time and resources. I hope the students find this nugget of information encouraging and continue this trend. Techies are a bunch of particularly supportive and friendly folk.

Remember, leadership starts somewhere. What you learn along the way, you will be able to use in one way or another. Experience matters. You can gain valuable experience with hands-on work. The SVS is a program that will support you and what you want to achieve by providing opportunities. It's something you can add to your school reference. You just need to get involved. So, get involved and give it a go. Who knows? You might make some friends along the way too! As a Techie, you should be proud that you are part of a great school. I am proud to have been able to help students achieve some of their goals.

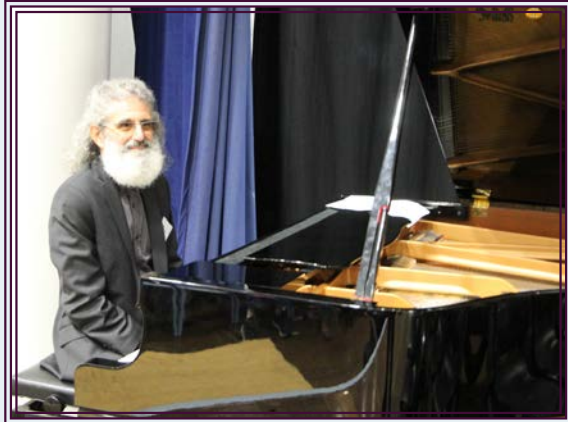
Nan Chen

Student Volunteer Service Coordinator

Alumni Day at Tech

An invitation was extended to all Alumni/Old Boys for a get together On Friday 25 August. Students who graduated in 1994, 1995, 1998, 1999, 2000, 2013 and 2018 took part in a morning at Tech. There was a welcome address from Steven So and Jerry Mouzakis in the common room followed by school tours and a full school assembly. This year we had the privilege to hear Mark Isaacs - 1975 - perform on piano

Also Justin Penafiel - Year of 2005 - attended and was photographed next to a portrait of himself painted by Peter Xie also of 2005. Justin was named 'The Creative' of the four techies painted by Peter.



Hall of Fame

The wall in A Block, opposite the maths classrooms, is reserved for ex-students who have been identified as 'outstanding in their field' and have been inducted into our Hall of Fame.

What attributes does a Hall of Famer possess?

Find a polymath, take a profound knowledge of worldly wisdom, add a deep knowledge of their specialised field, heat, and stir until bubbling. You have created a Sydney Tech Hall of Famer.

We have various categories for an alumnus to be inducted.

Cultural Contribution: This award recognises alumni who achieve excellence in arts, culture, and creative sectors and/or whose efforts promote the understanding and value of cultural diversity. This may include contributions to creative and/or performing arts and literature, elements of design and architecture, cultural education and other cultures, or to understanding them.

Service to Humanity: This award recognises the personal contributions of alumni who, through service or philanthropy, improve the lives of those in need. This award also seeks to recognise the significant involvement of our alumni in projects that enrich local or international communities through activities such as volunteering, philanthropy, and service to the community. Strong advocates for human rights, equality, and social justice and exceptional commitment to promoting diversity, inclusion, and equal opportunities.

Innovation and Entrepreneurship: This award recognises alumni who are forward-thinking leaders in their industry, profession, field of research, or area of expertise. The award celebrates the visionary and the daring, across any field. This award might acknowledge sustainability and technology, elements of design and architecture, and creative new ideas for industry.

International Achievement: This award recognises the outstanding contributions that alumni have made to international society through community service and/or professional achievements that have made a significant global impact. This could be either a one-off significant impact or an ongoing contribution and could include both professional and community achievements. Also encompasses an exceptional commitment to environmental conservation, sustainability, and awareness.

Professional Achievement: This award recognises the outstanding achievements of alumni in their professional fields. This could include alumni who achieve in industry, scientific research, professional, sports, and significant contribution to public service, government, or community sectors. This category is very broad in recognising achievements from an individual's profession.



Shaun McRae



Todd Abbott



Arthur Koumoulekis



Patrick Matthews



John Coleman
- Old Boys Committee



Over the past two years we have inducted the following alumni of Sydney Tech High School at our Annual Presentation Day of Prizes.

- 2022
- William Mansell - Class of 1953
 - Robert Care – Class of 1968
 - Shaun McRae – Class of 1977
 - Gregory Matchett – Class of 1977
 - Arthur Koumoukelis – Class of 1982
 - Andrew Millican – Class of 1983
 - Todd Abbott – Class of 1986
 - Patrick Matthews – Class of 1993

- 2023
- Richard White - Class of 1972
 - John Martin - Class of 1958
 - Peter Leslie - Class of 1964



Our Inductees In Situ



Andrew Millican



Gregory Matchett



Richard White



David Knox
- Old Boys Committee



Running Club



Back Row (L-R): Bryan Liu, Rocean Chand, Wenbo Jiang, Rafael Gonano, James Irawan, Frederick Liauw, Gabriel Pantos, Daniel Ju
Front Row (L-R): Yaduvir Joshi, Krishna Nair, Roger Tuy, Ilias Ghomri, Tokiya McDermott, Arya Guha, Anay Chundury, Keiran Yoon, Amogn Kulkarni
Running Club Coordinator: Julie Ryan

Our Wednesday morning student and staff Running Club is a fantastic opportunity for the school community to improve their physical fitness, mental health, and overall well-being. Running is an excellent cardiovascular exercise that can help build endurance, strengthen muscles, and improve coordination. Additionally, running has been shown to reduce stress, boost mood, and improve concentration, making it a great way for students and staff to start their day feeling energized and focused. By participating in our running class, we can develop healthy habits that will benefit us for years to come.

It has been wonderful to see the junior students in Years 7, 8 and 9 showing up every morning and trying to improve. Thank you to Paul Graham for supporting the students and for helping them align this with the Duke of Edinburgh Award.

I look forward to another year of exercise in 2024.

Julie Ryan and Paul Graham
Running Club Coordinators



Back Row (L-R): Justin Zhang, Dharshan Retnasingham, Min Sok Kwan
Front Row (L-R): Maxwell Lim, Xuan Kai Chen, Daniel Ju, Kaif pathan Rizu

Sound and Lighting

The year 2023 brought many new improvements to the Sound and Lighting Team, with the successful upgrades done to both the Sound and Light systems. Many of the boys had a great time learning about the new equipment and how to run it. Special thanks to Darren from Earworm productions and our Year 12 team members - Alex, Kaif and Justin for guiding and teaching the rest of the students for another successful year.

Maxwell Lim
Year 10

A number of current students were involved in Cadets in 2023. One from the Navy Cadets, six from the Army Cadets, 16 from the Australian Air Force Cadets and one from the Air League. These Cadets took an active role in the Anzac Day Assembly as an honour guard and catafalque party which were lead by Cadet Under Officer Aidan Miu and Cadet Under Officer Shen Tan.

All Cadets were exceptional representatives of the school and their Cadet Units and were awarded with a challenge coin from Wing Commander (AAFC) Merridy Thompson OAM. Challenge coins have been a long standing tradition whereby members of a unit will carry their coin with pride. Senior officers award challenge coins to members who have shown excellence or rendered service to that officer's unit. In this case Wing Commander Thompson was extremely impressed with the standard that our students comported themselves with, particularly those who were new to the organisations.

Sydney Technical High School has a rich history with the Australian Air Force Cadets as it was the home to a unit for many years. It has since moved to a nearby location. Any students aged 12-16 who are interested in joining this unit or any others can go to <https://www.airforcecadets.gov.au/how-to-join> to find their closest Squadron. Recruitment is open from October to March every year.

Georgia Brooks
Cadet Coordinator



Digital Media Team

The Digital Media Team (DMT) is Sydney Tech's photography and film club that has captured many of Tech's events throughout the year. 2023 has been a huge year for the DMT with a number and range of opportunities both in school and offsite. The team meets weekly to discuss, plan and manage the various photographic and video assignments that the DMT tackle with their full dedication.

The DMT has grown significantly throughout 2023, with students keen and ready to take on any assignments requested by the STHS teachers and student executive team. Throughout Term 1, the DMT photographed many events for the school including the Cross Country and Athletics Carnival where students were able to capture the dynamic and fast-paced action of the day.

The team photographed the school's Harmony Day and created a highlight video of the World's Greatest Shave where DMT were able to capture the fun and ecstatic day through the team's skill of photography and videography.

In April, STHS held their annual ANZAC Assembly in which DMT played a critical role in capturing the solemn and honorable occasion. With the assistance of Governor Margaret Beazley and Premier Chris Minns, STHS unveiled the Vietnam Honour Board for which the DMT took some fantastic photos of this special day.

In May, the DMT worked in conjunction with the Interact group to document a surprise assembly in which the Westpac Helicopter landed on the back oval. The DMT were able to capture awesome photos of the helicopter along with group photos of students and the flight crew. It was an exciting experience for the DMT, providing a new opportunity for some unique photos.

The DMT covered the P&C's Mother's Day Breakfast and photographed the STHS Winter and Summer Sport teams in the gym as well as the school's summer, winter and sport uniform. The team also captured various student run events such as SRC week and Zooper Dooper day during the year.

Throughout 2023, DMT captured many of the CAPA events including the Musicales night in June where members of the team gave their own time to

capture many incredible shots while adjusting to the darker setting within the auditorium. The team also captured the school's HSC Music, Drama, and Visual Arts Showcase where the talent of the school's HSC students were on display, while further photographing various musical items throughout assemblies in 2023.

In the final weeks of Term 3, the DMT took photos of the newly inducted SRC members for 2024, including the Prefect body, and bid farewell to Year 12 during the Year 12 Graduation Assembly while capturing great shots of the hardworking and dedicated students.

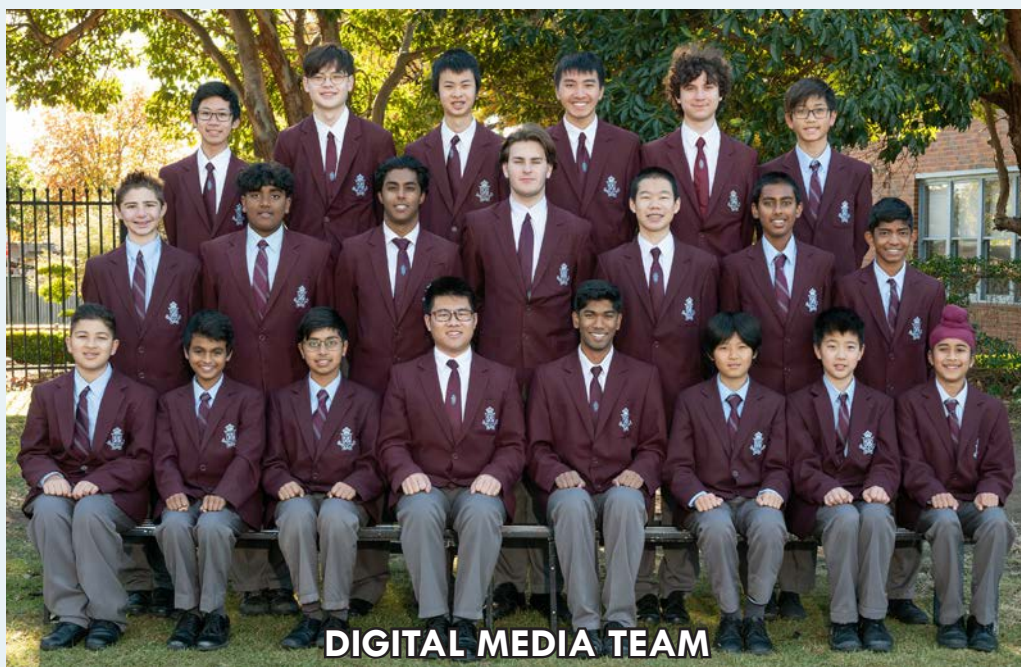
The DMT were fortunate to receive generous support from the STHS P&C and secure a budget from them for 2023. The team used the money to update and purchase new equipment, including two new cameras, to enhance the quality of photos and videos. The DMT appreciates the generous support of the P&C and the school.

This year, the DMT had the pleasure of having Lachlan Ha as the Director who led the team with great resilience and leadership throughout 2023. Thank you to the outgoing DMT Director, Lachlan, and the Year 12 members for your talent, hard work and commitment to the club that you all have presented over this year. It has been awesome to see the DMT grow and watch as new keen photographers and videographers join the club, ready to learn and showcase their talent through STHS events. We look forward to yet another exciting year in 2024 under our new Director, Aidan Chan, and our Head Photographer, Toby Ong.

Ms Shann Preece

DMT Coordinator

Visual Arts Teacher, CAPA Faculty



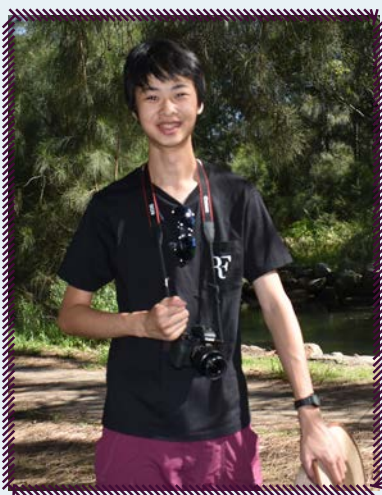
DIGITAL MEDIA TEAM

Back Row (L-R): James Bui, James Irawan, Toby Ong, Aidan Chan, Gabriel Novak, Roger Tuy

Middle Row (L-R): Theodore Leris, Tarun Hariharan, Arya Guha, Rafael Gonano, Jason Ang, Tejas Dev, Roshan Rajesh

Front Row (L-R): Myles Shrestha, Girish Gangatharan, Shresth Rao Naibi Sriganesha, Lachlan Ha, Nathan Perera, William Day, Michael Ryu, Aariv Ahluwalia





Muslim Prayer Group



Back Row (L-R): Sulaiman Syed, Neil Mehta, Kamal Tahir, Saajid Quader, M Araf Anwar, Ghassan Adra

Front Row (L-R): Muhammad Awais, Taha Chalak, Zayaan Syed, Damien Nguyen, Khoa Nguyen, Aariz Anowar

Lunchtime is one of the highlights of most techies' days - a time for eating, playing sport, or even studying to become an academic weapon. While it may seem like a break for many, lunchtime for numerous techies brings about a unique experience. For many years the Muslim students of Sydney Tech have recognised the truth in their faith and have devoted their lunchtimes to performing one of their five daily prayers to immerse themselves in the beauty of Islam and the straight path.

The Muslim Prayer Group (MPG) is a religious organisation within the school encouraging Muslim students to learn and practise their religion. The love of religion brings us all together and it is with great pleasure that we are able to freely practice our religion in the environment provided by Tech. I personally appreciate the unique opportunities that students present

at Sydney Tech and I must thank the Sydney Tech administration without whom this would not be possible. I would like to further extend my gratitude to Mr Devlin who, aside from his duty as a teacher, has worked tirelessly all these years to ensure a safe and comfortable environment for the MPG. In addition, the History Faculty has given us the privilege of using one of their rooms at lunchtime to serve our religious purposes, providing required equipment and having taken the bulk of the management. We wish to cooperate together to continue this remarkable group.

Each lunchtime, students who are practicing and dedicative muslims, observe the Dhuhr (midday) prayer, and often prayers are followed with dhikr (remembering god) or even a short reminder encouraging our fellow students to keep up their religious activities. If you

are reading this and have a (:) expression right now, we welcome everyone, and I mean, everyone to feel free to spectate what we do and if there are any questions, I'm free to answer them in any way possible.

On Fridays the Jumua prayer is observed in a congregation which hosts a large group of techies. Well, yes, I apologise on their behalf; you know those with the misconception that you only pray once a week :(. Nevertheless, Fridays are great with a khutbah (or sermon preceding the prayer) which aims to educate students. They are given by students with Islamic knowledge who then strive to share this knowledge with others and often delve into deepening the understanding of various areas and philosophies relating to Islam, eg faith, manners, Islamic etiquettes, jurisprudence and about tips to living life in this world as a Muslim and as preparation for the next.

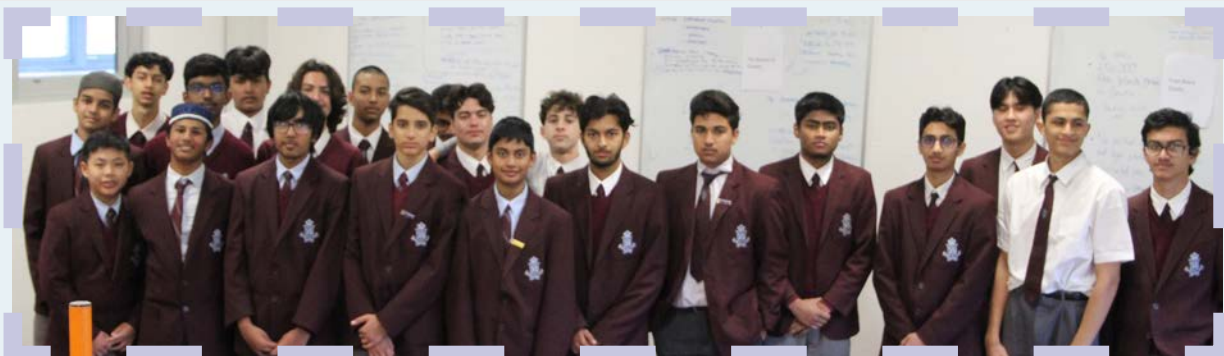
To conclude, I believe participation in such groups is essential to forming one's identity that stems from something as simple as a religious community, that keeps faith intact and preserved through this rapidly changing and unpredictable society. The brotherhood at MPG is also very caring and we often help each other if anyone falls short. We especially encourage those bright and talented students who may seem oblivious or ignorant about this to join this group, to rest assured that they will be satisfied.

Yusuf Mahdi

Year 10

Credits to:

Aayan Sajid, Ghassan Adra, Aayan Haroon, Salih Mujala





Back Row (L-R): Mio Culjkovic, Joel Park, Lucas Fonseca, Toby Ong, Min Sok Kwon, Jeremiah Bong, Rocean Chand, Ryan Lam, Bryan Liu

Front Row (L-R): Joshua Yip, Nathan Cheng, Michael Hazali, Joshua Cheng, Timothy Cai, Jack Lee, Ethan Bastion, Joshua Bashaw, Jason Bastian.

SALT is the school's Inter-School Christian Fellowship group. We meet every Friday in the Common Room with students regularly in attendance.

The program is organised entirely by students and provides an excellent opportunity for leadership development. The student leaders meet at Monday lunchtime to prepare and pray for SALT.

In 2023, SALT equipped students to better understand the Christian story of salvation through in-depth studies on several important parts of the Bible.

Our Term 1 studies in Mark's Gospel brought us face to face with Jesus who is both God and man. Our studies showed that

his perfect life culminated in his death and resurrection that opened the way for imperfect humans to connect with God.

Our Term 2 studies from the Old Testament Book of Ruth showed us how God's great plan of salvation which spans all of history unfolded in the lives of the faithful ancestors of Jesus.

Our Term 3 studies on the Bible books of 1 and 2 Peter showed us that through Jesus imperfect humans can approach our Holy God and live transformed lives.

In Term 4 our studies in Colossians showed us how to shape our lives around Jesus and the priorities he sets for us.

During the year, we welcomed guest speakers including STHS alumni who shared their tips for

persevering in the Christian faith over many years. SALT also ran a number of combined events with the Christian fellowship group at St George Girls High School.

We are grateful for our time praying and learning as we encouraged each other to always put Jesus first. If you are ready to investigate the big questions of life, you are most welcome to join us.

Timothy Cai
Year 11

Environment Team

The Sydney Tech Environment Team, coordinated by our Career Adviser - Mr Mouzakis, is a group of eco-conscious students dedicated to sustainability initiatives that both beautify the school grounds and make the school more eco-friendly. The team meets most lunchtimes. Sub committees meet on different days to complete specific tasks like watering, planting, cleaning and weeding.

At the end of last year there was a leadership transfer in which we decided to rename ourselves as the Environment Team and also give the logo a much needed update.

We also decided to focus more on establishing a community of gardeners and reliable members this year.

- The first project we undertook as a group, was revamping the garden beds near the canteen which had become barren. We planted lemon trees in the beds as well as other herbs and flowers to beautify the area and created a roster for watering to ensure that the beds would not dry out and become barren again.
- We also repurposed the bed near the stairs from the canteen area, which became overgrown, into a herb garden of mint, thyme, oregano, curry leaf plant, bay tree, parsley, shiso, shallots, and dragon fruit.
- The Environment Team also funded the purchasing of an outdoor chess set, that was set up in the canteen area near the steps to the memorial garden, which sees consistent use every lunchtime. See a photo of the outdoor chess set on the Chess Pages in this journal.
- The Environment Team also funded and planted hedges of native lily pilli trees amongst the Anderson Street and Forest Road fences, beautifying the fence and reducing the dust and noise that comes from the road into the school.

- The Environment Team also initiated a garden bed project, in which we received funding from the P&C. With this funding we established four new garden beds near Pemulwuy in which we planted Australian bush food plants like saltbush, lemon, aniseed, and cinnamon myrtles, native grasses, and finger limes and also planted perennial fruits such as lime trees and raspberries. Two strawberry gums were planted to provide shade to the classroom. Vegetables, kangaroo paws and edible flowers were also added to these garden beds near the outdoor classroom. Special mention must go to Indigigrow for their help.
- We also established the Return and Earn initiative at the school, purchasing new bins with coloured lids to allow students to properly dispose of bottles and cans. We also established a roster of members to sort these bins so that we could earn funds to help with our sustainability initiatives.
- The Environment Team also maintained the Centenary Garden, through sweeping, mulching, weeding and planting.
- Funding for these new projects came from the P&C, Bayside Council, and the NSW Teachers Federation.

Thank you.

As a whole, it has been a pleasure to be a part of the Environment Team at my time at Tech and seeing a community of gardeners grow throughout the year. The Environment Team's origins stem from the Student Environment Council of 2011. This organisation will continue to establish new socially responsible sustainability initiatives, making the school eco-friendly and educating members in environmentally friendly practices.

Sharvan Ramana

Co-leader 2023 Environment Team





ENVIRONMENT TEAM

Back Row (L-R): Antony Chen, Raeghne Guin, Frederick Liauw, Jordan Wang, Thomas Zlatar, George Xu, Allen Xu, Wilson Lin, Andrei Villacorta, Derek Zhou, Henry III Savilla

Third from Front (L-R): Kevin Li, Daniel Ju, Kyle Chen, Aryan Varma, Shen Chi Tan, Oscar Moon, Chris Cheng, Marcus Lara-Camara, Nathan Sinlapawattana, Lachlan Choy, Victor Sun

Second from Front (L-R): Bosco Chen, Brandon Qu, Damien Nguyen, Felix Nguyen, Duc Duy Vu, Aditya Bhatia, Anthony Chen, Wahidul Islam, Paron Mok, Daniel Aidan Tang, Aariz Anowar

Front Row (L-R): Michael Ryu, Shresth Rao Naibi Sriganesha, Cheston Ho, Gene Truong, Nicholas Maratos, Bryan Liu, Amogh Kulkarni, Trint Ortega, Thejirithik Rameshkrihnan, William Day, Jerry Chen

Teacher: Paul Morrison



Student Representative Council

SRC members are leaders of change who represent the student body by effectively listening to their voices and implementing changes to contribute towards short-term and long-term improvements. The SRC collaborates with parties within our school, including the staff, School Executive, student groups, the P&C and other community groups outside the school. We aim to help students improve their school life, ensuring that everyone's time at Tech is more than an academic experience.

This year the SRC was led by the 2023 School Captain Ghassan Adra, and Vice-Captain Aidan Miu as well as the newly elected 2024 Captain Salih Mujala and Vice-Captain Marcus Young. The 2023 and 2024 student council has also had the pleasure to work with the new SRC Coordinators Ms Proops and Mr Bromwich.

SRC WEEK

A highlight of the school calendar is always at the end of Term 2 when the SRC organises its week of events aimed at building a sense of belonging and connections between students. This year events began with a raucous teachers versus students Family Feud held on the Monday (and won by the students!). Tuesday brought the most anticipated event of the week for our hungry Techies, Pizza Day, which according to Mr Grinham was, '... the best and smoothest run Pizza Day throughout its history.' The Duo Clash Royale Finale on the Thursday drew a huge crowd and the week concluded with an awesome Talent Quest, highlighting the exceptional talent of Techies and the questionable ability of the teachers.

SRC RESTRUCTURE

Without doubt our biggest project this year has been the re-structure of our SRC, driven by this year's Year 11 leaders. We sought to better utilise our Year 12 leadership team, as well as provide a host of opportunities for leadership for all members of the SRC. This has been facilitated through the creation of six pillars, each led by a prefect. To build communication, teamwork and leadership within the entire group, each pillar will have an SRC representative from Years 8 to 11.

The role of House Captains has also been re-evaluated this year. House Captain positions now involve significantly increased responsibilities far beyond sports, for instance, using the house system to build cross-year collaboration through new events and initiatives. House Captains are also entrusted with mentoring the 2024 Year 7 SRC students, who will be designated as "junior House Captains." This initiative offers our Year 7 students a valuable opportunity to develop their leadership skills by learning from their more experienced peers. In 2024, this restructure will be fully implemented, bringing these positive changes to fruition.

The leadership team were also tasked with considering what drives the SRC, and the overwhelming response was 'Tech Pride'. As such, we have re-written our SRC values using the acronym of PRIDE to frame our

vision and activities for the year ahead, with each letter standing for Perseverance, Respect, Integrity, Diversity and Excellence respectively.

Acknowledgement of Country Workshop

More recently, the newly elected SRC body participated in a workshop to craft a specialised Acknowledgement of Country. Facilitating the workshop was Aunty Calita Murray and Aunty Karen Armstrong, Aboriginal Community Liaison Officers from the Department of Education.

They guided us through the process of creating our Acknowledgement of Country that more accurately recognises the Kameygal and Bediagal people who are the traditional owners of the land on which we learn. Taking the time to Acknowledge Country, reminds us that every day we live, work, learn and dream on Aboriginal and Torres Strait Islander lands. We worked collaboratively to create two Acknowledgements of Country (varying in length), incorporating the various features of the land on which we learn, as well as the unique qualities of the school, such as our SRC values and Tech motto.

Planned collaborations with SGGHS

Another new initiative developed this year by the SRC has been an effort to collaborate more with the SRC of St George Girls High School, led by their new Captain Mia Chalak. Our first joint event at the start of December is more of a bonding session over pizza and teamwork activities. The Year 8 SRC representatives from both STHS and STGGHS are also working collaboratively on a film project to be presented later this term.

This year, our school's SRC council has been busy with numerous changes and additions to our agenda. We're excited about the opportunities for improvement in the coming year and are eager to finalise and enhance our ideas for another productive year ahead. Thanks for your support!

Elle Proops/Henry Bromwich
SRC Coordinators





STUDENT REPRESENTATIVE COUNCIL

Back Row (L-R): Arion Chen, Tri Henry Hung Nguyen, Tejas Narayanan, Levi Haggett, Rohan Chand, Justin Wilson, Thomas Tran, Ayush Sitaula

Third from Front (L-R): Hayden Van, Mark Ureta, Ali Hamade, James Zhou, Marcus Lara-Camara, Salih Mujala, Marcus Young, Adam Ajami, Jamie Polimenakos, Jaeden Lucar

Second from Front (L-R): Troy Vo, Shadi Sayrafi, Taha Chalak, Lachlan Choy, Nitin Thiruppathi Karthik, Danny Tan, Kabir Ghosh, Valentino Faggion, Dylan Nguyen

Front Row (L-R): Lleyton Lui, Yassh Vora, Gene Truong, Minol Jayawardana, Ghassan Adra, Aidan Miu, Nicholas Maratos, Daniel Ajami, Jamie Polimenakos, Jaeden Lucar

Teacher (L-R): Henry Bromwich



Showcasing Rocketry with Brian Bo Wah Wong

My journey in rocketry started back in January 2021. I saw a video of a SpaceX rocket landing and thought “Jeez, that looks really cool. I wonder if I can do that”. I got myself a copy of the space simulator Kerbal Space Program (KSP) and quickly started experimenting. I quickly found many autopilot systems, and gradually started programming my own. By the end of term 1, I had a reliable autopilot system which was capable of launching a space shuttle into orbit and landing it back on the runway. During the holidays, I managed to land a rocket’s booster vertically back on the launch pad and wanted to create something more advanced.

At the start of Term 2, I got myself a small model rocket kit, however never really got around to launching it. I bought a few other small ones with my classmates, Lokraj Jain and Ray Guo, we went to a park and launched them. It did not take long before the three of us quickly got addicted to rocketry, constantly working on a small 3D printed rocket for the next project. A week later, we went to the same park and flew the rockets. Although the “recovery system” operated “sub-nominally” and landed exactly where I was standing (READ: If I didn’t run, I wouldn’t be here), the weekend was still a blast. We had huge plans for the rocketry we’d be doing over the holidays, however, lockdown hit. We spoke less and less about rocketry, until it pretty much wasn’t ever mentioned.

Throughout the 2021 lockdown, I spent a great deal of my leisure time on KSP where I was still working on autopilot systems and rockets. I accrued over 1000 hours, and by the end of the lockdown, it was very nearly the end of the year and also my birthday. As a gift from my family I was fortunate to receive a new drone - The DJI Mini 2 - but I soon found it limiting, since it couldn’t go very quickly and didn’t have proper autopilot, etc. A few weeks later, I discovered the wonderful world of First Person View (FPV) drones (think racing drones). I got my hands on one and quickly started doing modifications. Most FPV drones don’t have any ability to fly themselves and just fall to the ground if you let go of the sticks or your radio disconnects. I did countless modifications to the drone, constantly destroying all my progress and giving up then returning to do it the next day. Eventually, I ended up with a drone that could fly itself completely autonomously. I could just tell it to go to one of my friends’ houses, then it would fly there, land and return all on its own.

I eventually outgrew the small form factor of the drone, and wanted something bigger. This time, I built it completely from scratch. Within a month, I went from an idea to a large flying drone capable of doing fully autonomous deliveries. I regularly flew it to deliver parcels to friends, and it proved to be a very reliable workhorse. Soon, the short battery life of the drone proved to be very limiting (~20 minutes in a hover with wind). I got into the wonderful world of fixed wing model aircraft that could literally fly for days. I built three flying models in the space of a month, but never got around to flying them. They had fully functional - albeit untested - autopilot systems, which included autoland, automatic takeoff, waypoint guidance, etc. By now, it was Term 1 of 2022.

Around term 4 in 2022, I started work on a mid-power model rocket. It was about half a metre long, and had a tube width of 66mm. It sat around waiting for launch with many delays thanks to bad weather until 27 November, when it flew. The flight was successful, with my obtaining my mid power certification from it.





Soon after, I overhauled it and designed a booster for it, allowing for flights above 1km. This, however, never came to be. The rocket continued to fly regularly as a single stage vehicle and still does fly regularly. I fitted it with a live camera view and telemetry system, identical to that of my drones. The weight of the electronics eventually became too much for the rocket, for it had a heavy airframe and a rather outdated design.

Over the six week Summer holidays, I made rapid progress developing a custom flight computer dedicated to actively controlled rockets. While waiting for shipping and production, I started working on a larger rocket for my Level 1 high power certification. The build was extremely rushed, and finished within the better part of a month. It had a "hot swappable" avionics bay, which included electronics identical to the prior mid-power rocket, along with the addition of mounting posts for one of my custom flight computers. The scheduled launch date was 1 April, and it was 28 January 2023 by the time I finished. Since I had so much spare time, I started work on a suitable rocket which could be actively controlled and flown by my custom flight computer. Around this time, my CNC milling machine also arrived and was just begging to be set up. CNC milling is a manufacturing process that uses a cutting tool mounted on a rotating spindle to selectively remove material from a block of raw substrate. Thanks to its extreme weight of around 200kg, I was constantly procrastinating on when to set it up.

On 31 March, I ventured northwest to the rural Australian town of Gunnedah. Of course, something catastrophic happened the night before the launch of my Level 1 rocket. I did the not-so-genius thing of forgetting to bring the correct adapter rendering me unable to charge my rocket's batteries. I got around this by doing the wonderfully sketchy thing of using loose wires to connect the battery to the charger. Please don't do this, and if you ever do, don't tell me. Early the next morning, we drove about 40 minutes to the nearby town of Mullaley. The launch site preparations went pretty smoothly with me nearly forgetting to do my certification paperwork. The flight was successful and I achieved my level 1 high power certification. The rocket landed somewhere in a corn field, which was a huge pain to tread through, but thanks to the drone's GPS system that I had fitted, finding the rocket was fairly quick. Once we got back to the hotel in Gunnedah, I was dismayed to find that my custom flight computer failed to capture any meaningful data. The cause of this was rooted back to my ignorance and forgetting to put in a MicroSD card. Thankfully, the drone avionics system did capture the full flight, and I got lots of useful data from it. The footage from the camera was beautiful. It's still on YouTube, and it captured stunning footage of the rocket's ascent followed by a view of the 36" red and white parachute.

Upon getting home, I set my sights on development of the custom flight computer. In the better part of a week, I added countless new features in the software and made it into a more robust platform. My focus at rocket launches was to get it flown and tested as many times as possible. I flew it several times on Air Command's (George Katz) water rocket and gathered tons of data. Around this time, I also received ten machine made flight computers.

I am passionate about Rocketry and am always happy to talk about it with others.

Brian Bo Wah Wong
Year 9

Chess

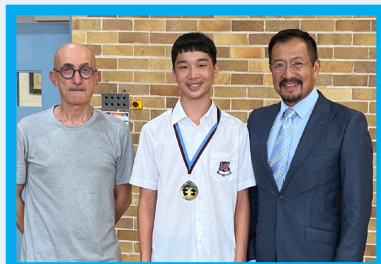
2023 saw another cracking year for Chess at Sydney Technical High School. The intermediate A team expertly manned by Dominic Ou, Justin Pham, Edbert Au Dong, and Jayden Lee, with occasional help from Binoy Saha, again swept all before them in the Metropolitan East Division of the NSWJCL competition to successfully defend their 2022 crown. The Senior Executive demonstrated their commitment to chess by enabling coaching sessions through the year every Friday in the plush, air-conditioned meeting room with International Master Andrew Wagdy. Participation rates continued to climb. All the staff in the library must be commended for their valiant management of excited junior students who every lunch break were virtually scrambling over each other in highly competitive selection trials for various teams and competitions.

The year ended on a high with the inaugural STHS summer invitational, a whole day Swiss chess competition held on 11/12/2023 in the gymnasium and involving over 50 Techies. In the Open division the indomitable Year 11 student Pritam Kundu had to dig deep to hold out the fast-charging year 8 student Neil Venkat to take the Gold with a mere half a point. Christian Enriquez took out the intermediate division, Daniel Ho just held off Richard Dao and Aryan Kurhade in the close Year 8 division, and finally Lachlan London, with a mix of inspired moves and blunders, fell over the line to win the Year 7 division.

On a final note, a special mention must go out to the canteen who always with the minimum of notice provided a feast of tasty muffins and snacks for visiting teams and major events, and many students, notably the whole intermediate team, Pritam Kundu, and Saakheth Raghunathan, who spent countless hours helping organise chess, run competitions, and mentor other players.

Allen Haroothunian
Chess Coordinator





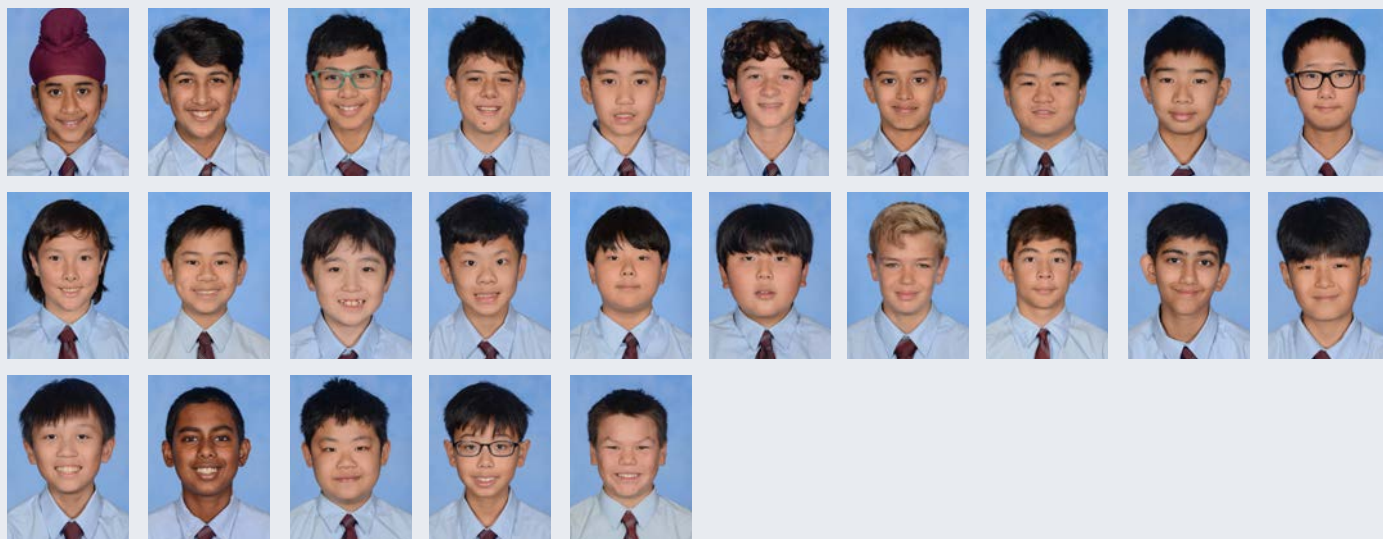
CHESS TEAM

Back Row (L-R): Wahidul Islam, Binoy Saha, Pritam Kundu, Christian Enriquez, Edbert Au Duong
Middle Row (L-R): Daniel Ho, Dominic Ou, Rocean Chand, Jae-Seung Lee, Justin Pham, Daniel Kuskoff

Front Row (L-R): Jaeden Lucar, Kingston Nguyen, Lachlan London, Juston Xu, Caleb Simmons, Ayush Sarathy, Ethan Lau

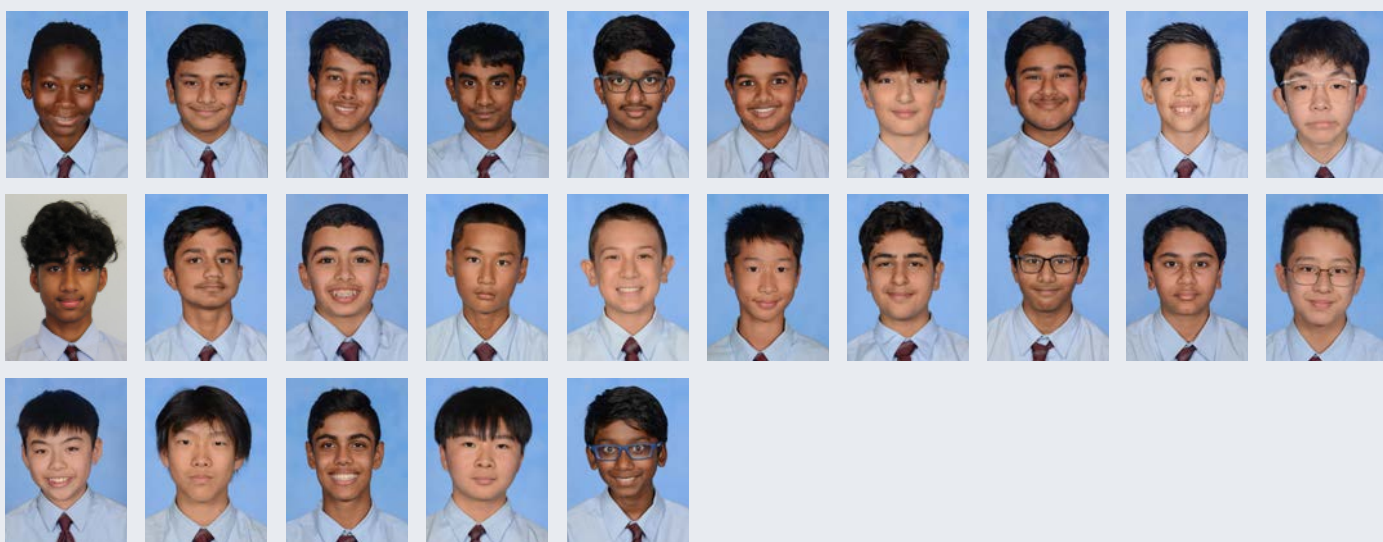
Athletics Highlights





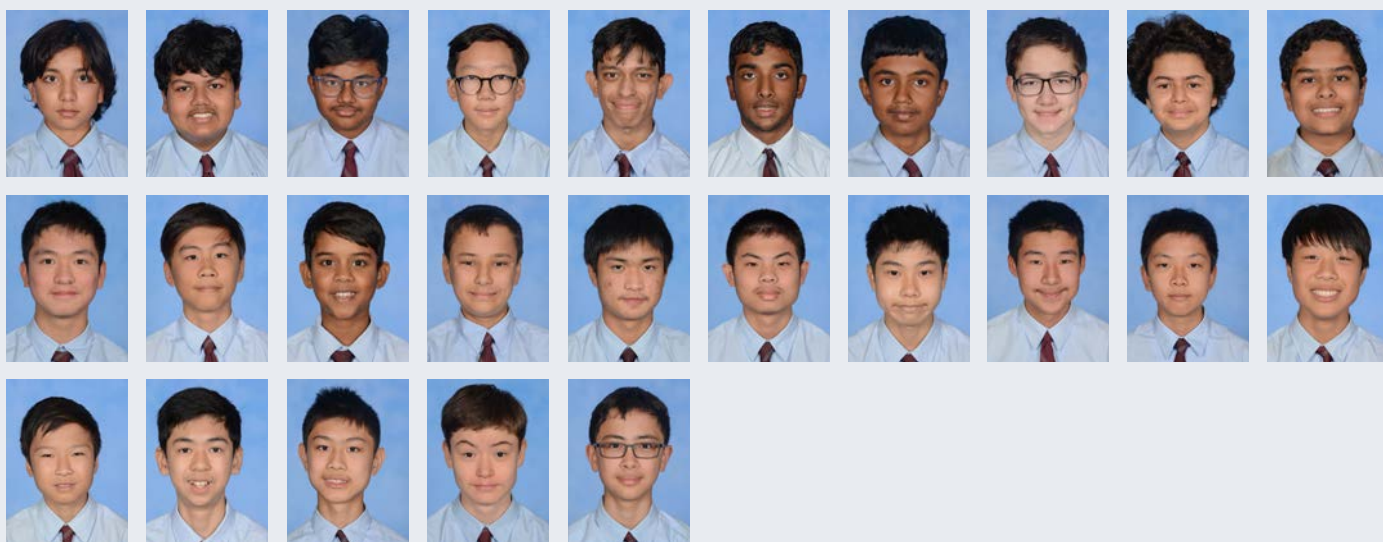
7RT

Aariv Ahluwalia, Yousuf Awais, Zak Baddah, Austin Braiding, Lawson Chang, Alex Chappell, Samarth Chaudhary, Arion Chen, Hanson Chen, Jerry Chen, Jack Hao-Zhou Chen-Smith, Nathan Cheng, Alvin Tianyu Cheng, Haylem Cheung, Gwanwoo Cho, Iven Choi, Mio Culjkovic, William Daniels, Shray Datta, William Day, Colin Deng, Tejas Dev, Johnson Ding, Alex Duong, Leonardo Faggion



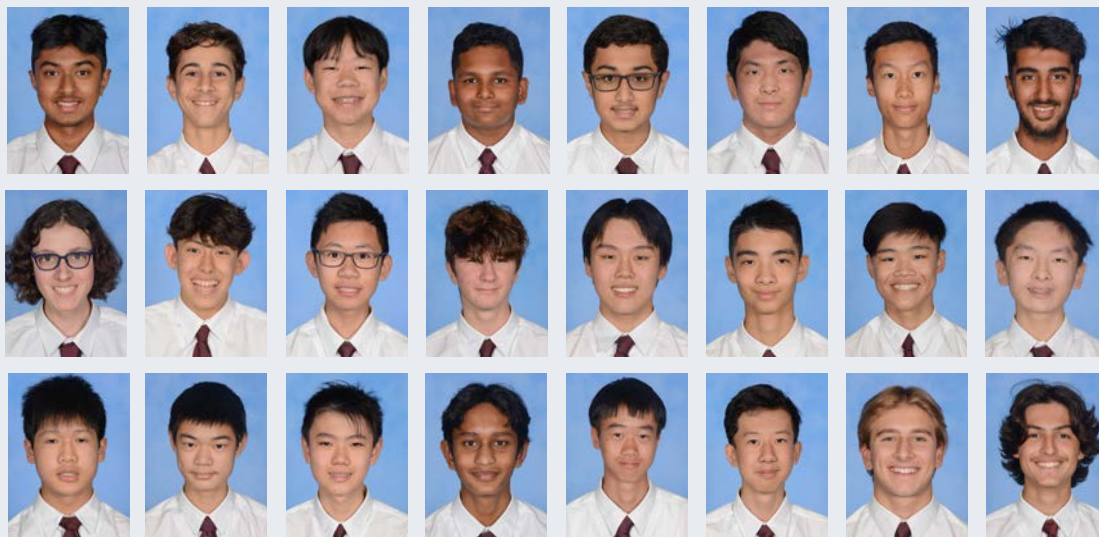
8RT

Akpeenti Adie, Rizwaan Ahmed, Saifi Ahmed, Samin Alam, Eshan Ali, Kyle Anthony, Atilla Arican, Vaibhav Arora, Sebastian Ascui, Jayden Au Yeung, Arian Azam, Aariq Azan, Rami Aziz, Mark Barua, Joshua Bashaw, Jason Bastian, Pranav Berry, Farzin Bhuiyan, Jyotis Binuraj, Bevis Chan, Lachlan Chan, Olson Chan, Rohan Chand, Kingston Chau, Vishvaksen, Chintamaneni.



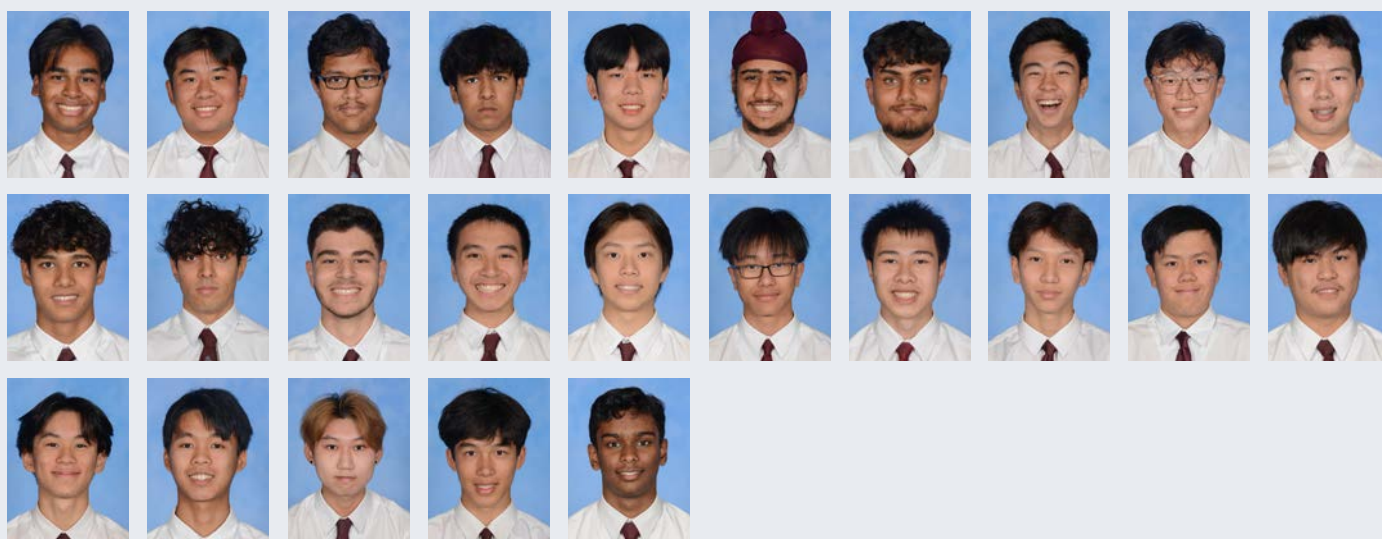
9RT

Ayyad Al Nazi, Uzair Ali, Mohammad Amin, Ryan Ang, Rehan Anwar, Thuvijan Aravindan, Karthik Arun, Cooper Beck, Sahaj Bhatta, Ayushman Bhowmick, Kevin Cai, Dominic Cao, Nathan Carvalho, Aditya Chauhan, Adonis Chen, Banks Chen, Brendon Chen, Darren Chen, David Chen, Jeff Chen, Simon Chen, Carlos Pak Hei Choi, Jayden Chueh, Matthew Davison, Antonio Dias



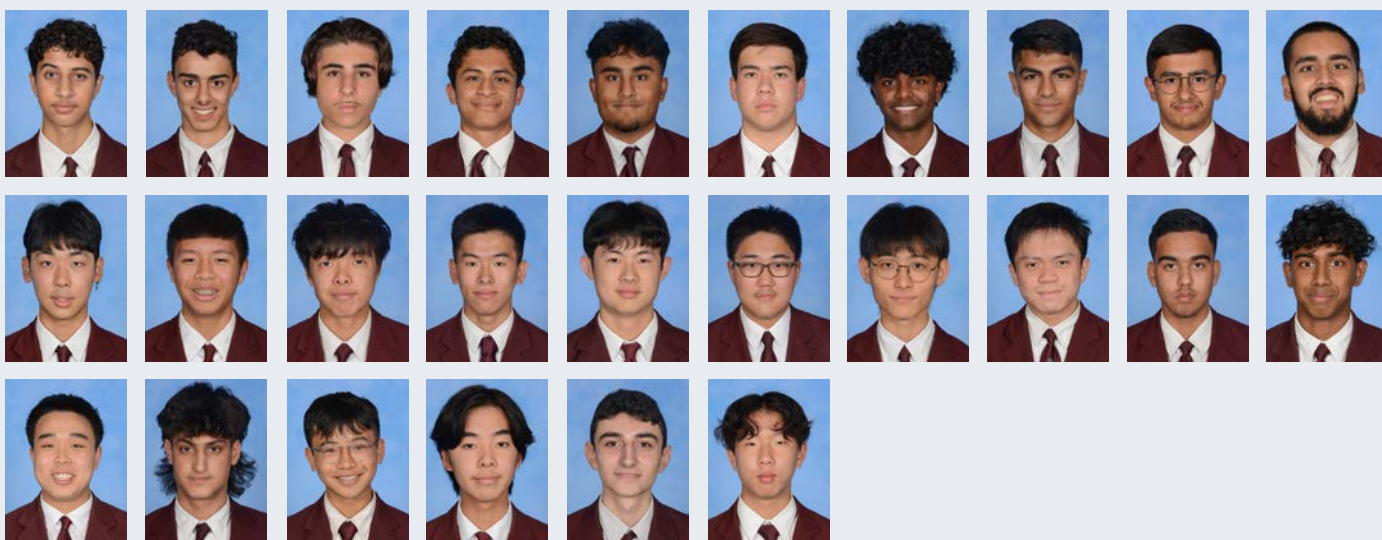
Sahib Abtahee, Adam Ajami, Jason Ang, Aariz Anowar, Shayaan Ansari, Edbert Au Duong, Ethan Bastian, Aditya Bhatia, Brandon Boseski, William Brownlie, James Bui, William Burton, Bruce Cai, Rocean Chand, Benson Chen, Lin Jie Chen, Daniel Xuan Kai Chen, Nicolas Chen, Ken Chin, Iman Chowdury, Callum Chu, Ryan Chu, Aslan Cimen, Yusuf Demdi, Armando Dias.

10RT



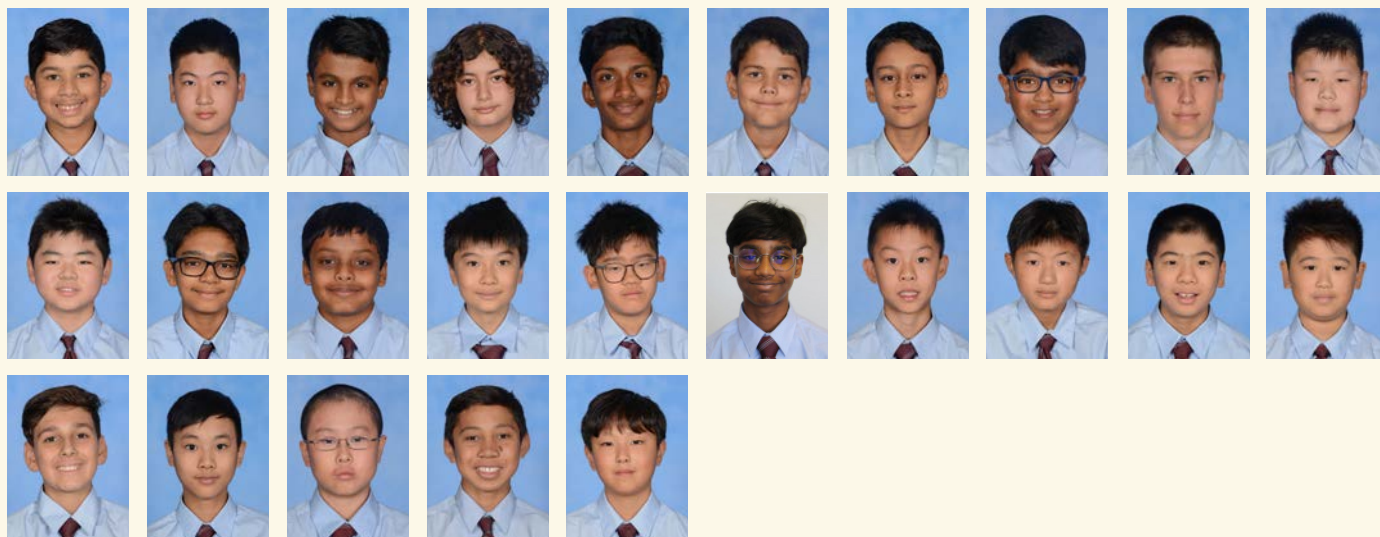
Fayyad Ahmed, Justin Aing, Montasir Mahmud Aniruddh, M Araf Anwar, Jayme Bae, Jasmandeep Banga, Vats Bhargava, Jeremiah Bong, Lane Cai, Timothy Cai, Cian Cameron-Gleeson, Krish Chadha, Taha Chalak, Aidan Chan, Andriy Chan, Kenley Kei Lam Chan, Oscar Chang, Axel Chayana, Anthony Chen, Antony Guan Yu Chen, Bosco Chen, Kyle Chen, Leo Si Yuan Chen, Qianrui Chen, Koshy Cherian.

11RT



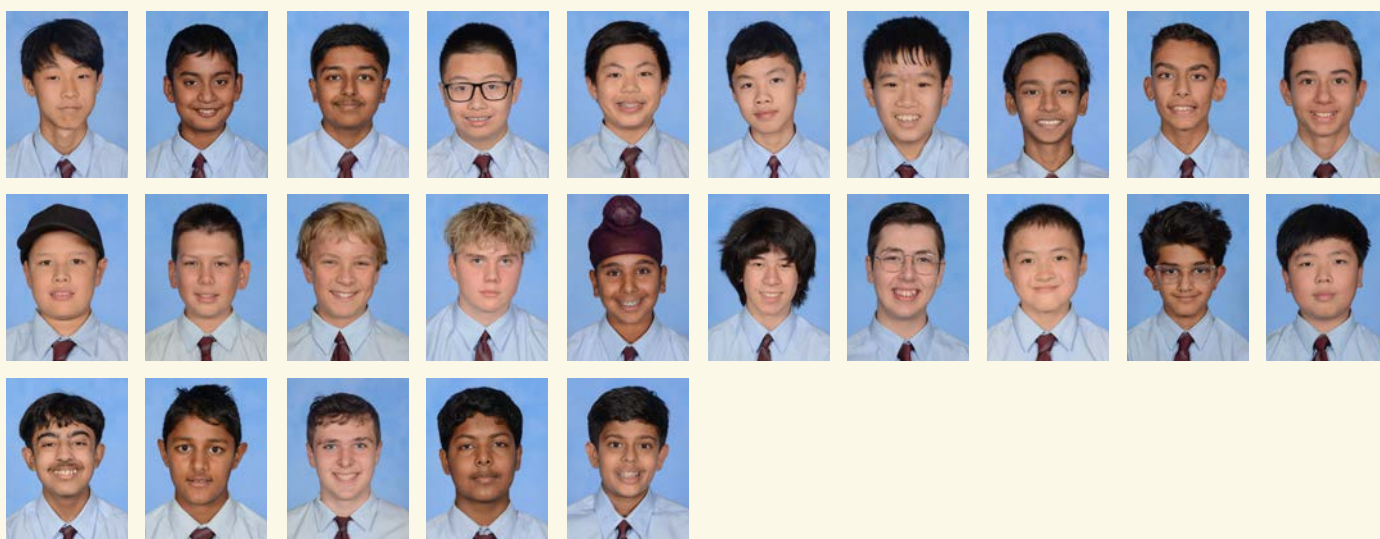
Jeremiah Abraham, Ghassan Adra, Daniel Ajami, Zohair Akhunji, Ishraq Alim, Jordan Allen, Karthik Anand Kumar, Saihil Arandkar, Sampresh Bhandari, Shreyansh Bisht, Peter Chae, Cedric Chan, Jason Junxi Chen, Chris Cheng, Power Cheng, Daniel Choe, Jayden Choi, Nelson Chou, Aayan Chowdhury, Fahim Chowdhury, William Cui, Mehmet Demdi, Vincent Huang, Aaron Huynh, Joseph Ishak, Nathan Zhou.

12RT



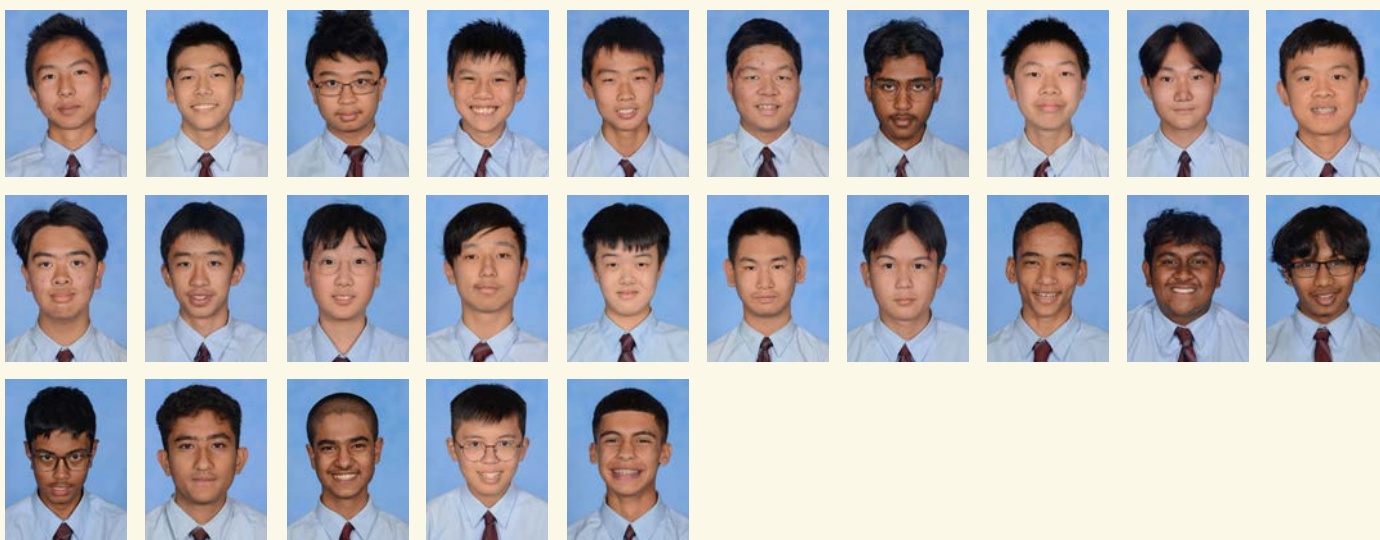
7RW

Safwan Faisal, Henry Fu, Girish Gangatharan, Artin Gawhary, Aiden George, Kabir Ghosh, Aayush Ghotane, Sashwath Govind, Toby Greaves, Lucas Gu, Kevin Guo, Anay Gupta, Arjun Gupta, Daniel He, Cheston Ho, Shafir Howlader, Lucas Hu, Adam Huang, Maxwell Huang, William Huang, Husain Husamuddeen, Clarke Huynh, Wilson Huynh, Jarrod Jabonillo, Ian Jeong



8RW

Wonjun Cho, Asliraf Chowdhury, Anay Chundury, Henry Dang, Justin Dang, Felix Dao, Richard Dao, Sayed Dayem, Isaac Deguara, Cooper Del Valle, James Dewey, Valentino Faggion, Callan Francis, Thomas Fraser, Armaan Garha, Hayden Gash, Darius Giann, Ryan Guan, Raeghne Guin, Sonny Guo, Prasab Gupta, Sameer Gupta, Levi Haggett, Rhyme Halder, Adithya Menon.



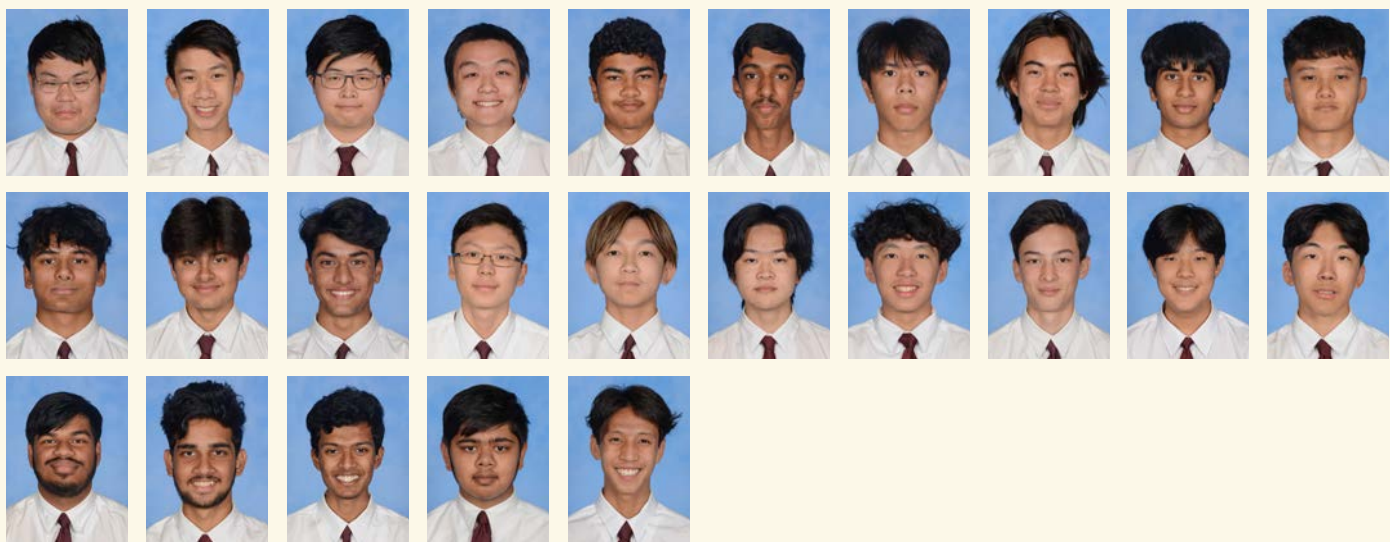
9RW

Iskander Chau, Jason Du, Melvern Erli, Andrew Guo, Ray Guo, Zechariah Guo, Gazi Habib, Desmond He, Eamon He, Michael Hoh, Lucas Hon, Joshua Hong, Oscar Hu, Louis Junyao Huang, Robbie Huang, Anthony Hui, Adam Ibrahim, Aarham Imrose, Wahidul Islam, Ahnaf Jahin, Lokraj Jain, Shaurya Jha, Jeremy Jiang, Lucas John.



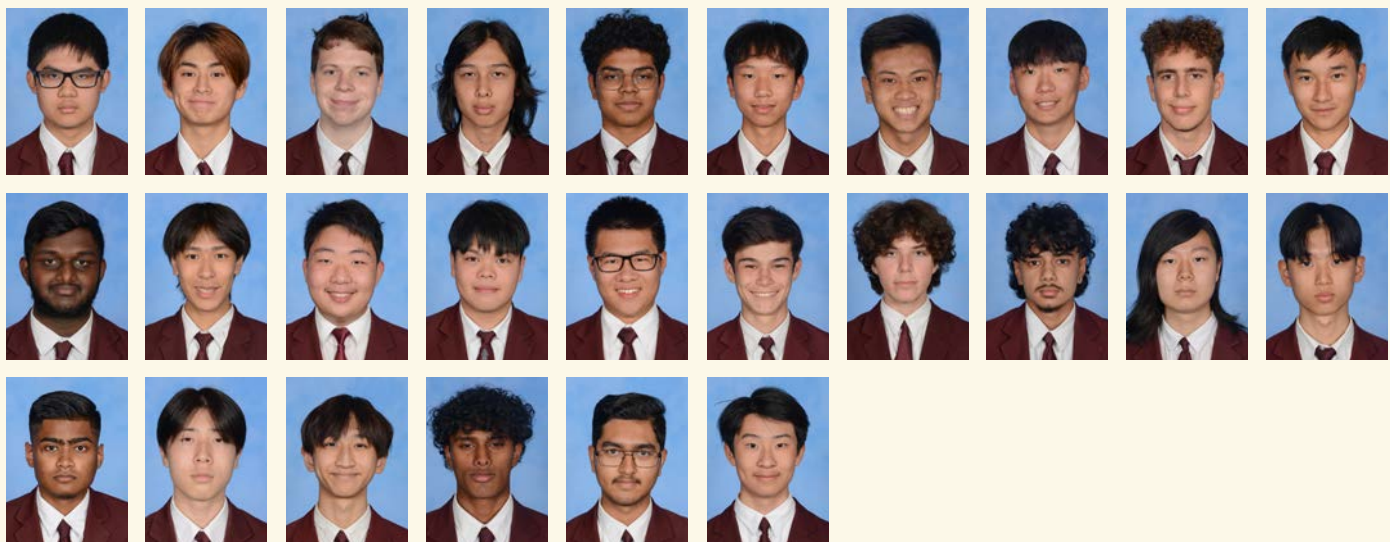
Pravin Anand Kumar, Daniel Chen, Roger Diesendorf, Hugh Dinh, Christian Enriquez, Terry Fong, Kerry Ge, Ilias Ghomri, Rafi Gonano, Sahej Grewal, Arya Guha, Alix Haidar, Ali Hamade, Ayaan Haroon, Edward He, Andy Ho, Anson Ho, Kevin Ho, Matthew Hoang, Tawhid Hossain, Edwin Hu, Aaron Hwang, Kingston Hwang, Sadaat Iftekher, Easan Indran.

10RW



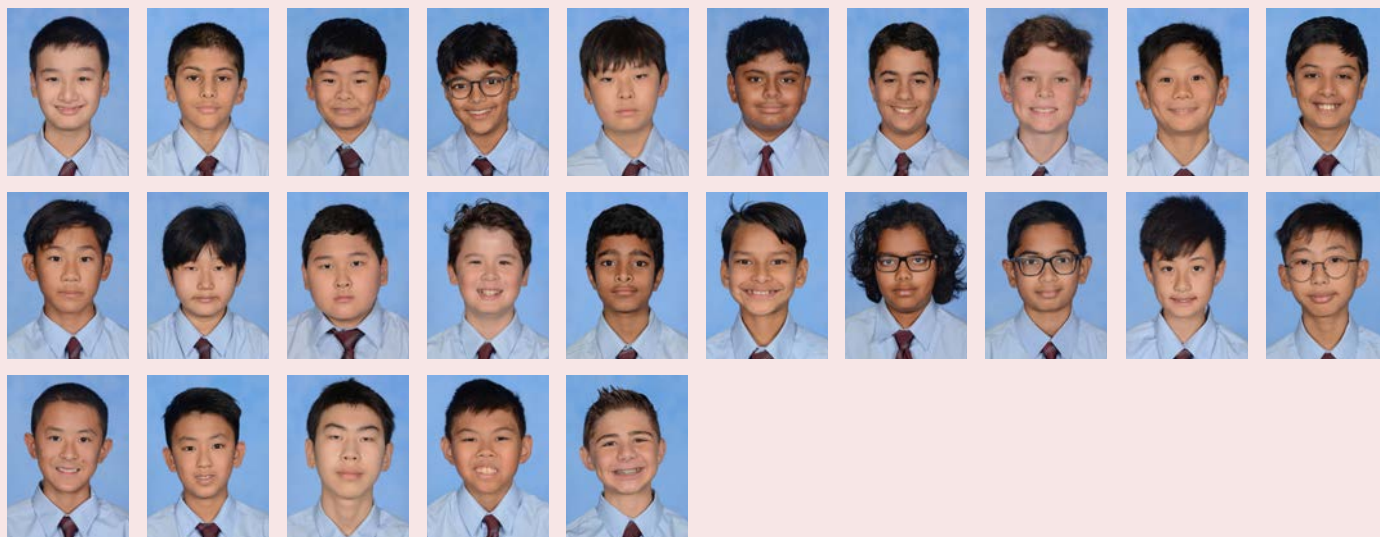
Yi Tao Chen, Joshua Cheng, Joseph Chou, Lachlan Choy, Tazrian Faisel, Piravin Gnanakumar, Ethan Goh, Eric Gong, Siddarth Gore, Deepit Gurung, Sanad Haq, Ian Mohammad Haque, Mir Hasan, Michael Hazali, Ethan Hendra, Andrew Huang, Mark Huang, Harry Jones, Luke Joo, Woojin Jung, Suhash Kabir, Labib Khan, Zubair Khan, Pritam Kundu, Medwin Zhong.

11RW



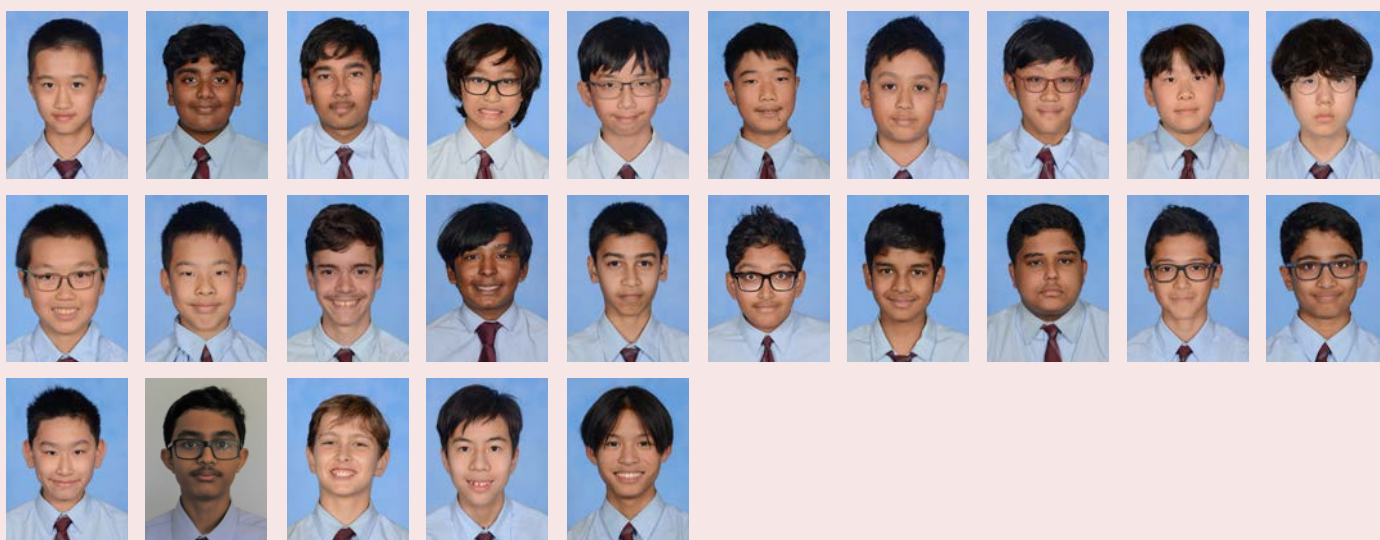
Colin Deng, Charlie Do, Charlie Drew, Tomer Erlich, Harish Ethirajan, Dennis Fang, Conrad Fong, Fuyu Fu, Luke Ghazal, Jonathan Giang, Surya Gounder, Ethan Zhou Guan, Alex Guo, Gerald Ha, Lachlan Ha, Noah Hagiwara, Ali Haider, Shabih Haider, Kevin Ham, Jei Han, Raif Hasan, Ivan He, Sam Ho, David Joseph, MD Nafis Khan Anam, Wade Lu.

12RW



7RM

Donimic Jian, UV Joshi, Jeremy Ju, Prasam Kandel, Aiden Kang, Sreepun Kar, Charlie Karamitos, Victor Karpenkov, Nicholas Kasnur, Samman Khanal, Lucas Kim, Namwook Kim, Taehyeon Kim, Ethan Ko, Vivaan Krishnaraja, Amogh Kulkarni, Dev Kulshrestha, Kanav Kumar, Winston Lam, Ethan Lau, Aston Law, Andrew Lee, Louis Lee, Alex Leong, Theodore Leris.



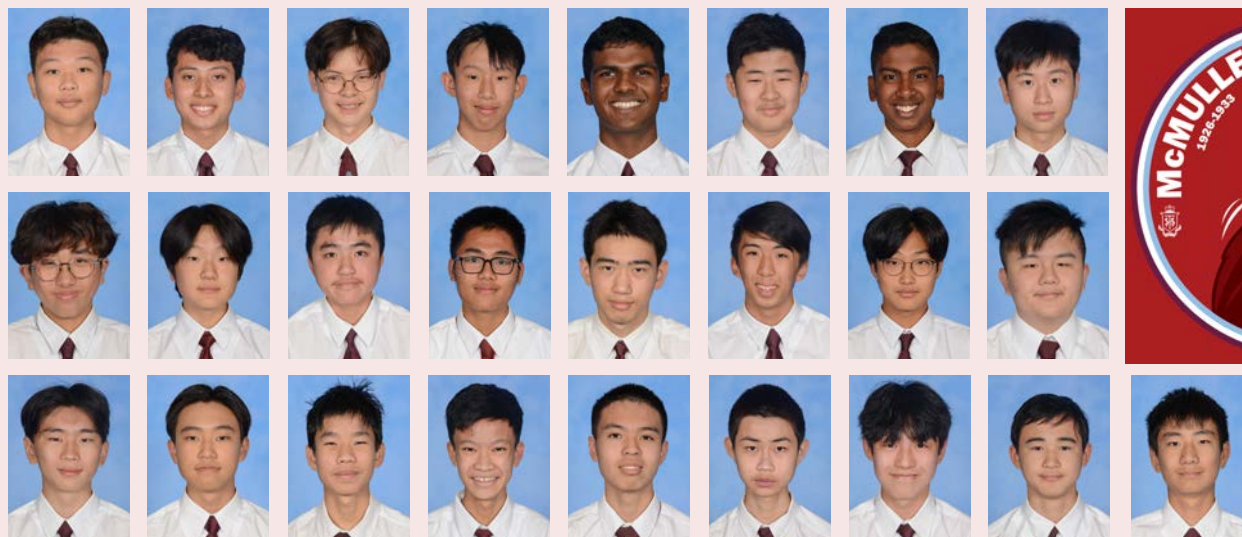
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Jenson Halim, Tarun Hariharan, Arman Hassan, Matt Hew, Alexander Ho, Daniel Ho, Sarosh Hossain, Andrew Huang, Paul Hyun, Jun Hyuk Jang, Aiden Jin, Joshua Jin, Ioannis Karagiorgos, Shaunishh Katta, Zahran Kazi, Zaki Khan, Tahsan Khandaker, Zarif Khondaker, Joshua Kono-Anthony, Sushil Koratala, Ethan Kuo, Aryan Kurhade, Daniel Kuskoff, Ethan Lam, Thomas Le.



9RM

Christian Jusuf, Abrar Kabir, Nuhash Kabir, Caleb Kang, Emmanuel Kasadelis, Irfan Khan, Rayd Khan, Prem Khandelwal, Baha Kim, Hasol Kim, James Kirk, Rishi Krishnan, Aston Lam, Andy Lam, Anthony Le, Austin Li, Alan Liang, Nicholas Lim, Hang Lin, Oscar Lin, Yu Lin, Vincent Lloyd, Norton Lu, Lleyton Lui, Paarth Mane.



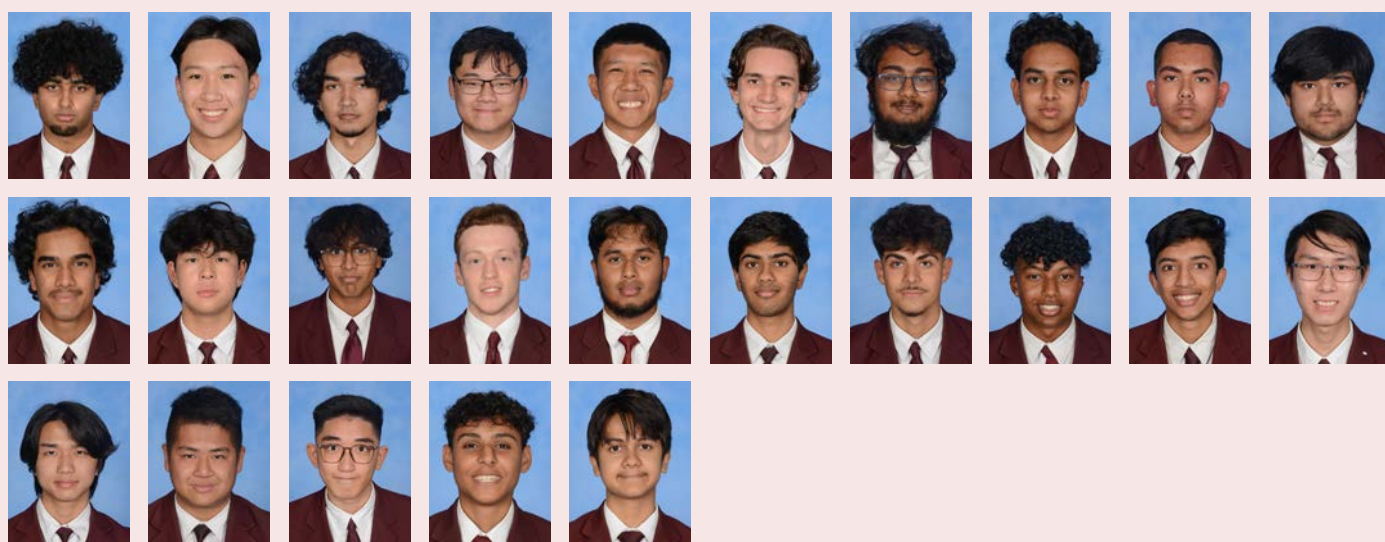
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10RM



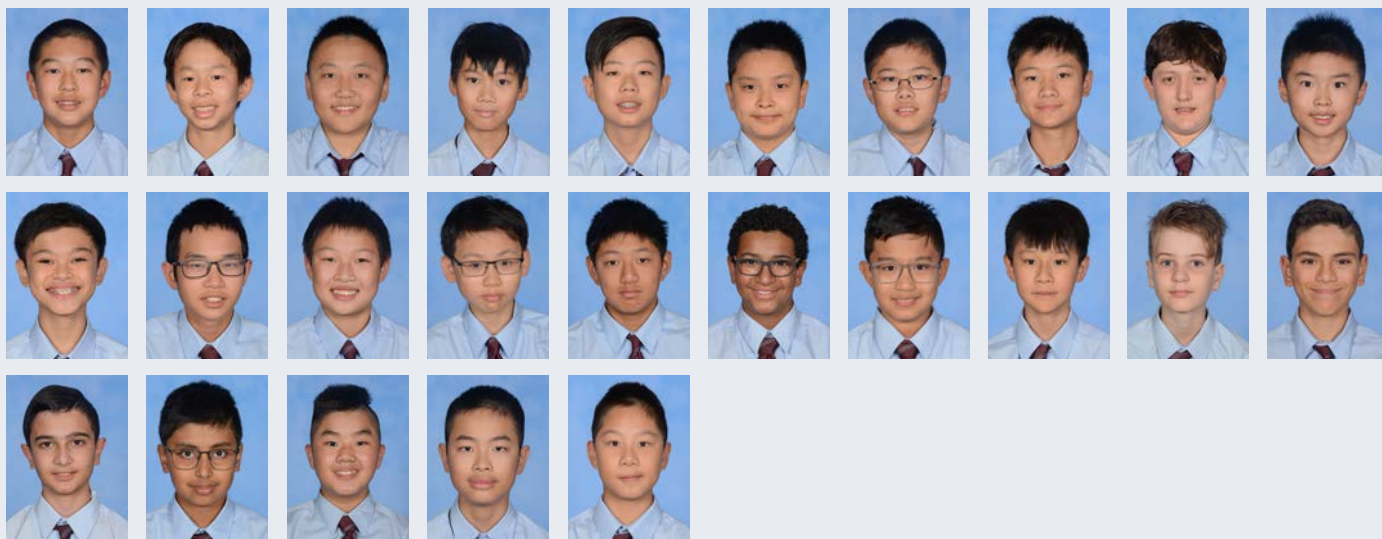
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11RM



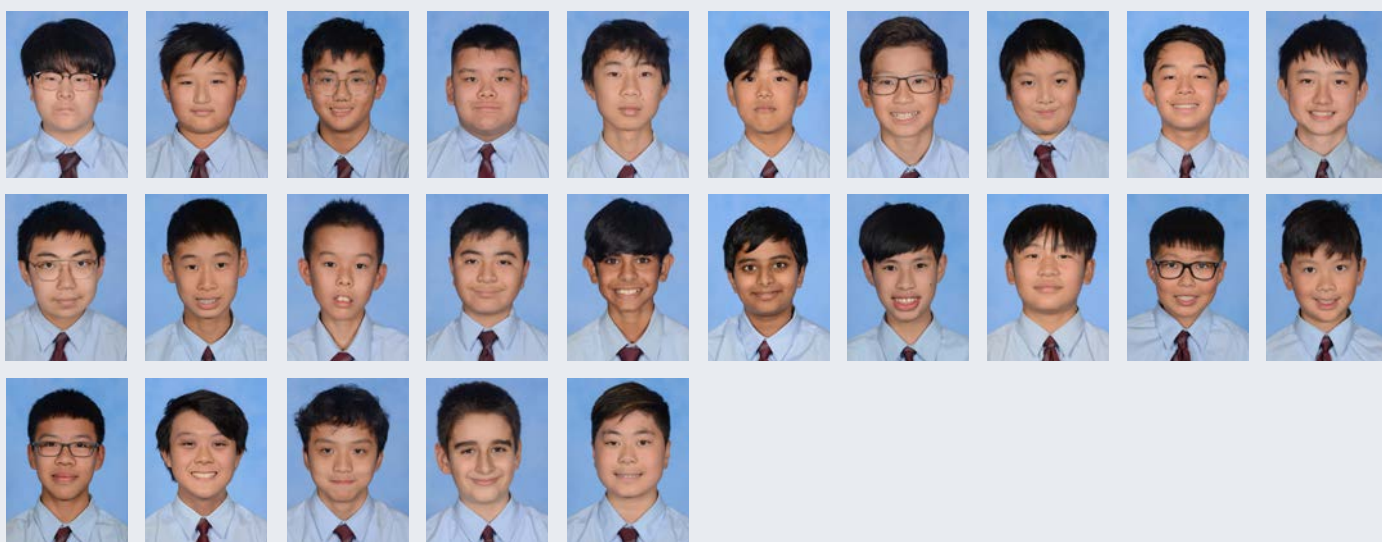
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12RM



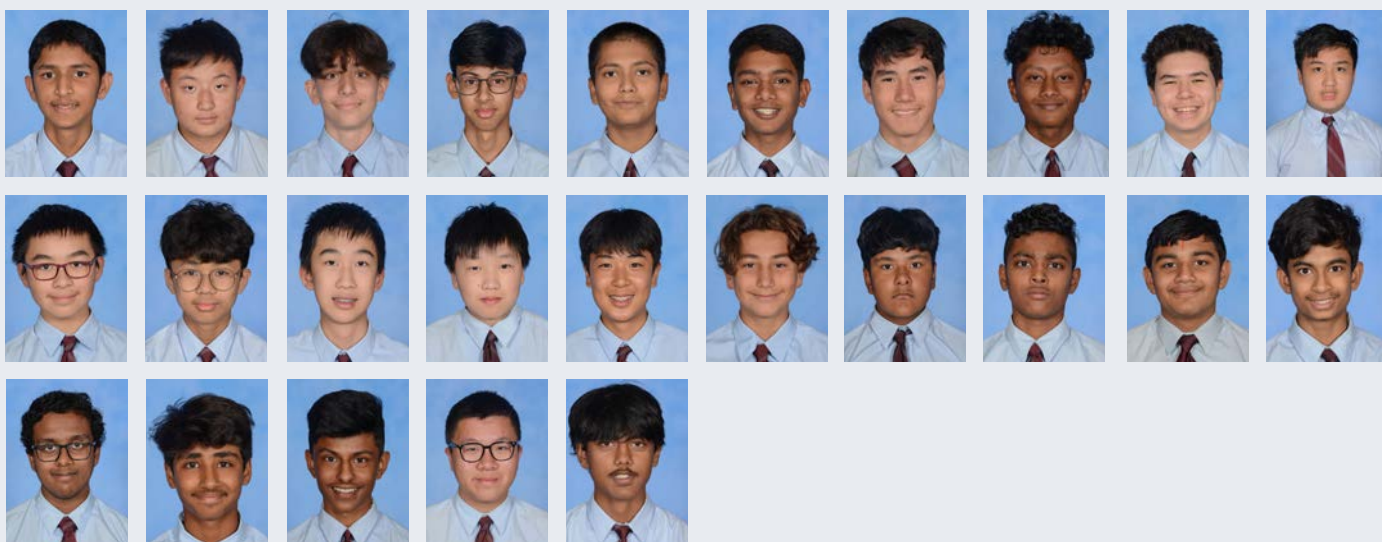
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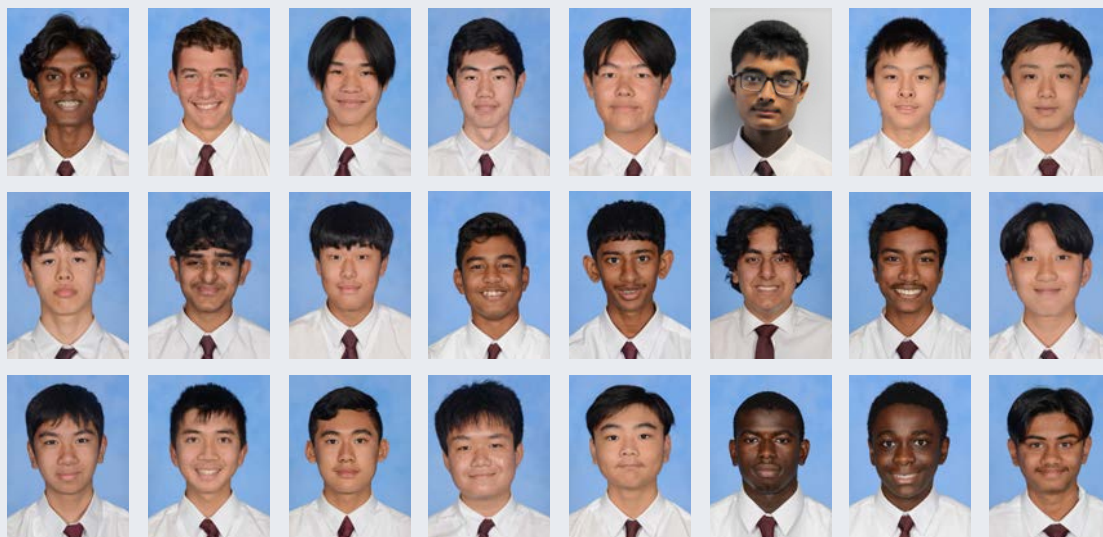
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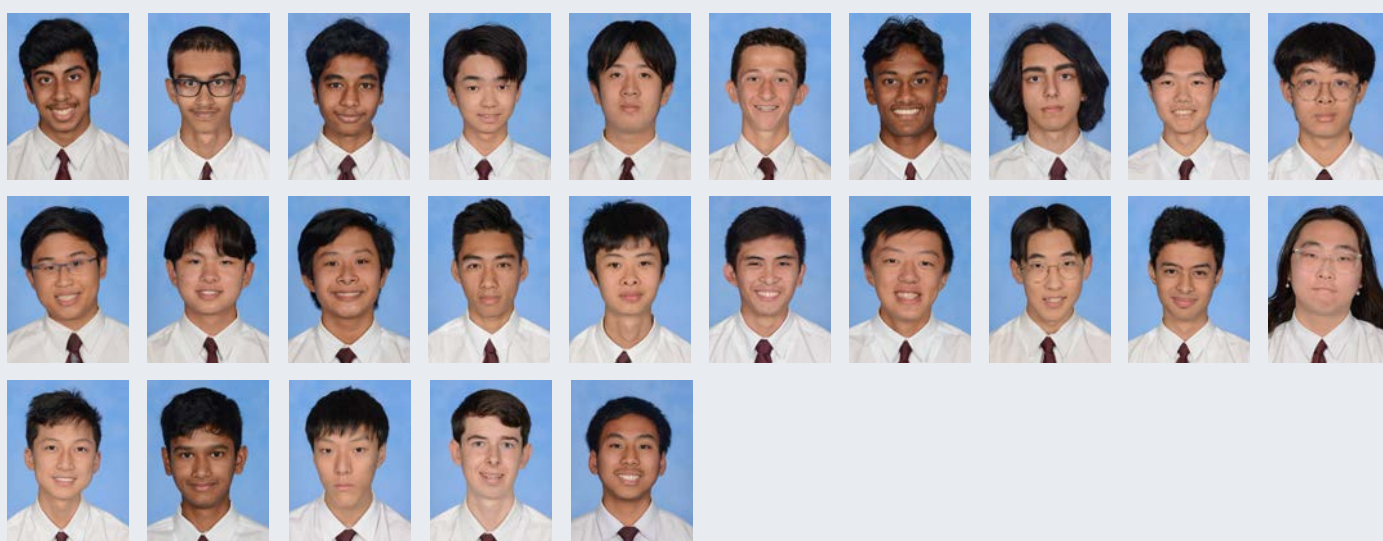
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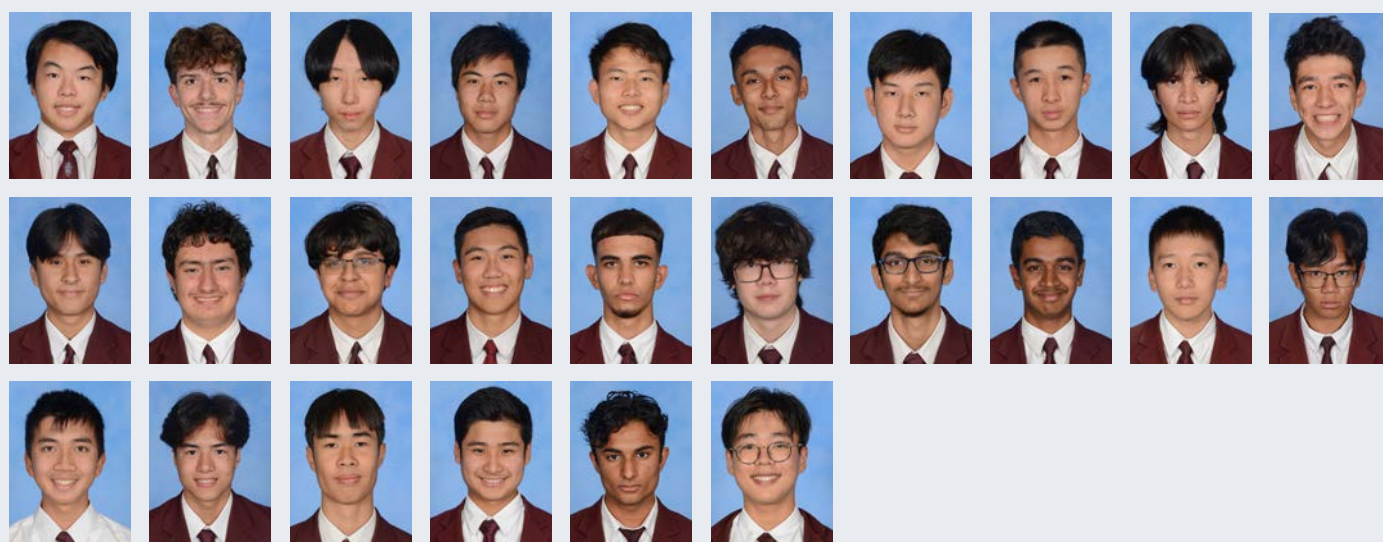
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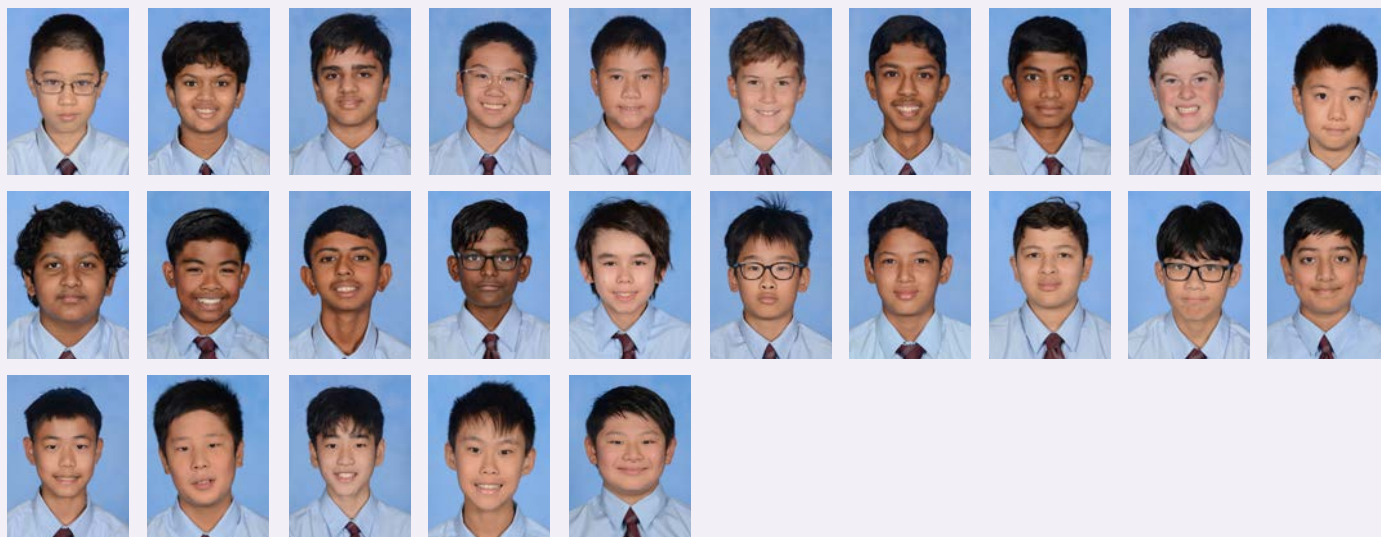
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11RK



Muyang Li, Jeremy Likoudis, James Zhonglin Lin, Benson Liu, Phoenix Peng Yu Liu, Arhan Lodh, Aydensone Lui, Anthony Luo, Nathan Zwe Lwin, Connor McNeill, Tariq Mah, Nicholas Maratos, Naman Mehta, Aidan Miu, Mahdi Mourad, Kaito Murray, Aditya Nair, Tejas Narayanan, Alexander Nguyen, Anthony Nguyen, James Nguyen, Justin Nguyen, Nathan Nguyen, Tri Henry Hung Nguyen, Aaryan Pala, Shawn Shin.

12RK



7RB

Jianlin Lu, Aariv Nimkar, Neon Paudyal, Louis Pham, Zaki Putra, Benjamin Radosavic, Mohammad Zarif Raihan, Roshan Rajesh, Lachlan Reid, Michael Ryu, Adnan Saad, Justin Sangrung, Ayush Sarathy, Sri Arush Sasiram, Callum Sheldon, Callum Shi, Myles Shrestha, Mirae Shrestha Joshi, Ryan Sim, Saaheb Singh, Darren Song, Dylan Song, Orland Tampi, Jayden Tan, Jarrod Tang.



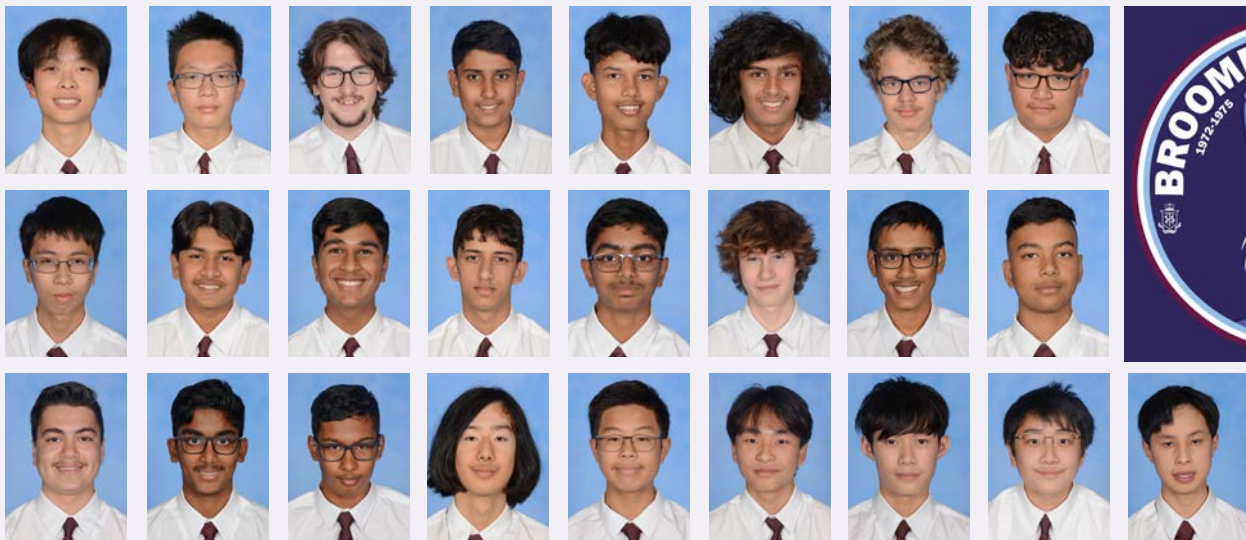
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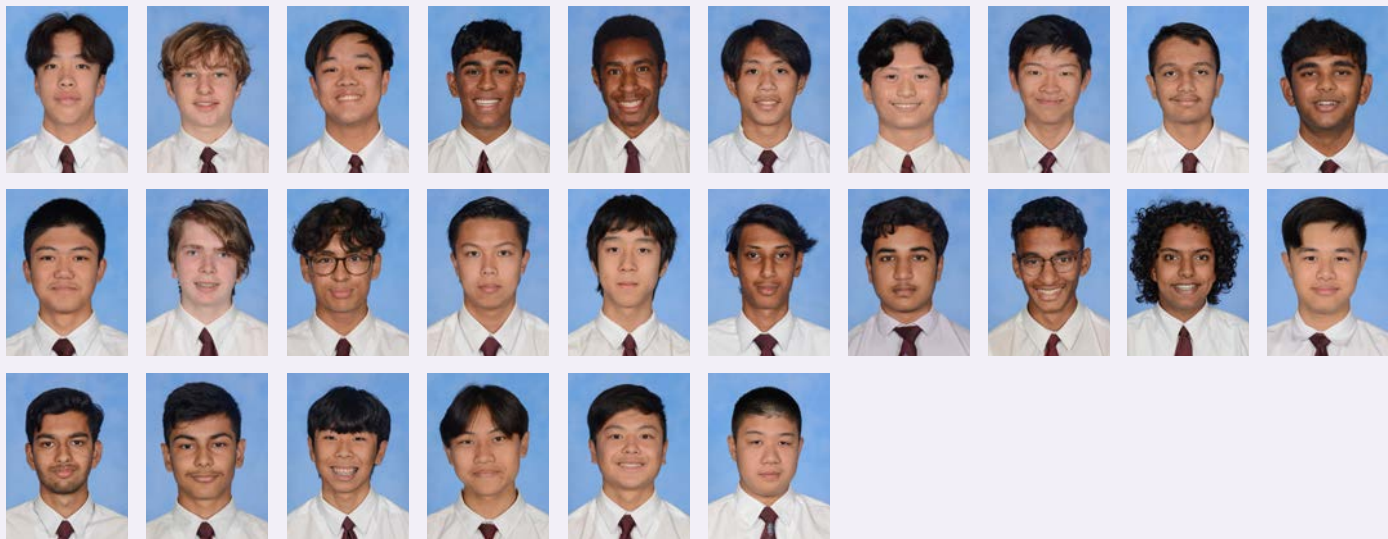
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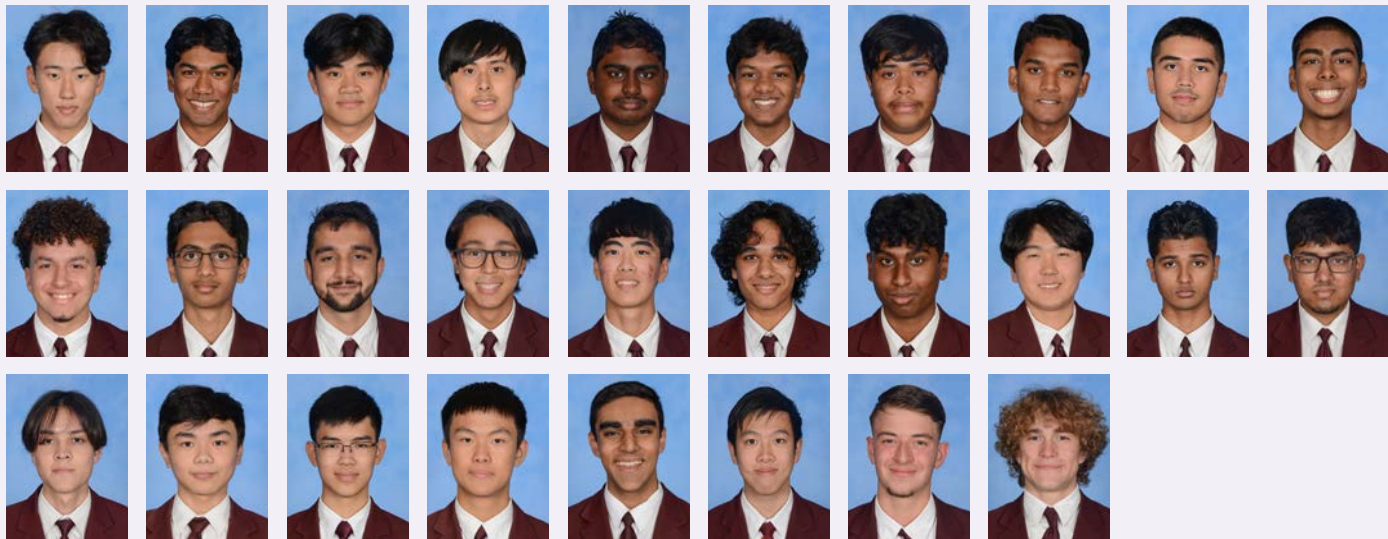
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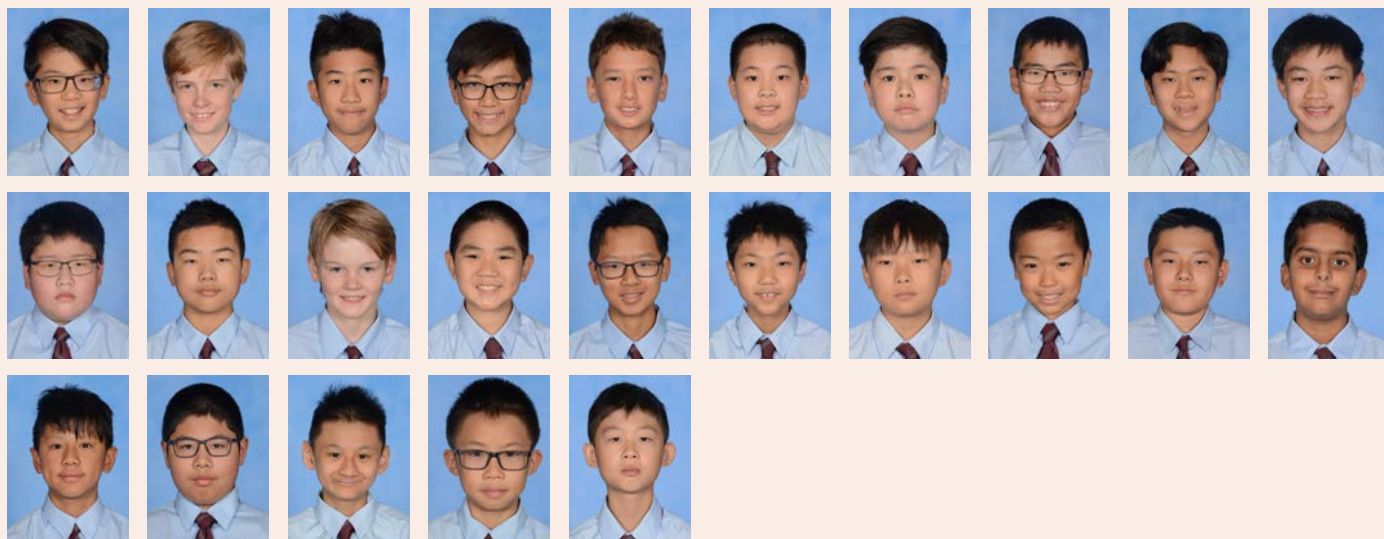
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11RB



Joshua Bae, Nathan Perera, Ayden, Phanhsavan, Richard Quach, Sharvan Ramana, Dharshan Retnasingham, Kaif pathan Rizu, Aqeel Roshan, Oscar Sadrana, Irfan Sarwar, Caleb Serougi, Abdur Shareef, Adeel Shaukat, Aayam Shrestha, David Sim, Aaryan Singh, Sravanram Sivaji, Andrew Song, Sujay Sreevayalil Ajayakumar, Sayeesh Srinivasan, Cameron Stevens, Ryan Tam, Danny Tan, Shen Chi Tan, Kishan Tanna, Heuson Thou, Demetri Tsovolos, Thomas Watts.

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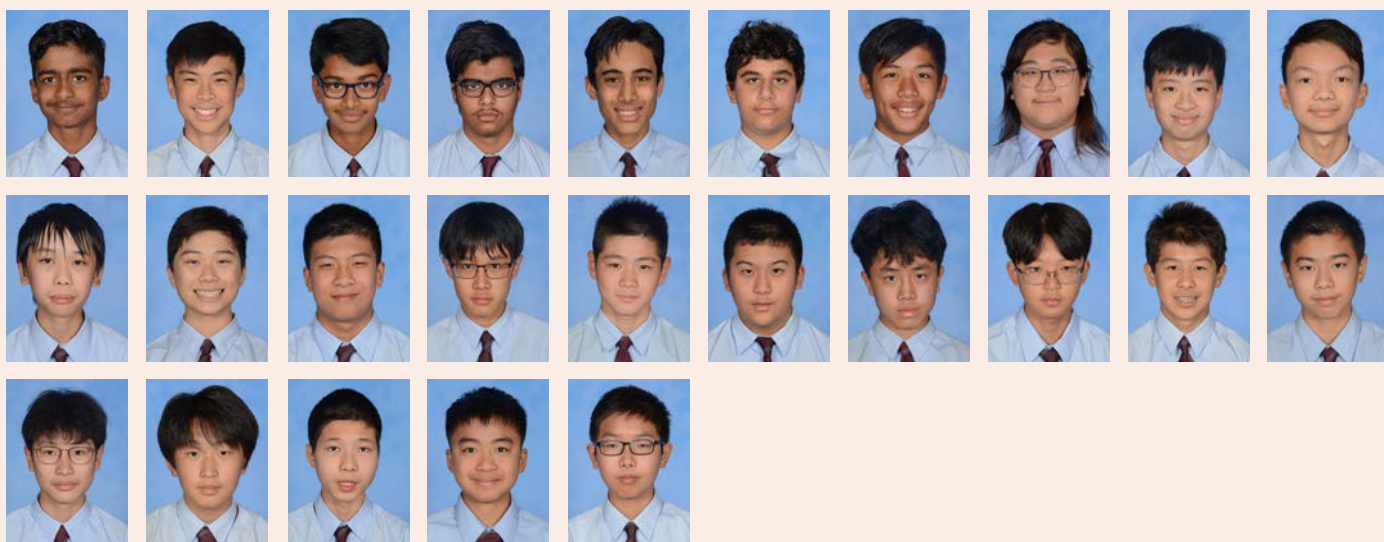
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8RG

Daniel Aghaei Zanjani, Greyson Tran, Andy Truong, Jackie Truong, Raj Upadhye, Dejan Van De Kerckhove, Alex Vasiliou, Neil Venkat, Siddarth Vijay Balu, Prakash Vijayakumar, John Vimal, Yassh Vora, Nick Kehan Wang, Vincent Wang, Yusuf Wardak, Cameron Wu, Kevin Wu, Owen Wu, Jiayang Xi, Tyler Letian Xu, Ethan Ye, Jerry Ye, Amir Zaioor, Dennis Zhang, Kevin Zhang.



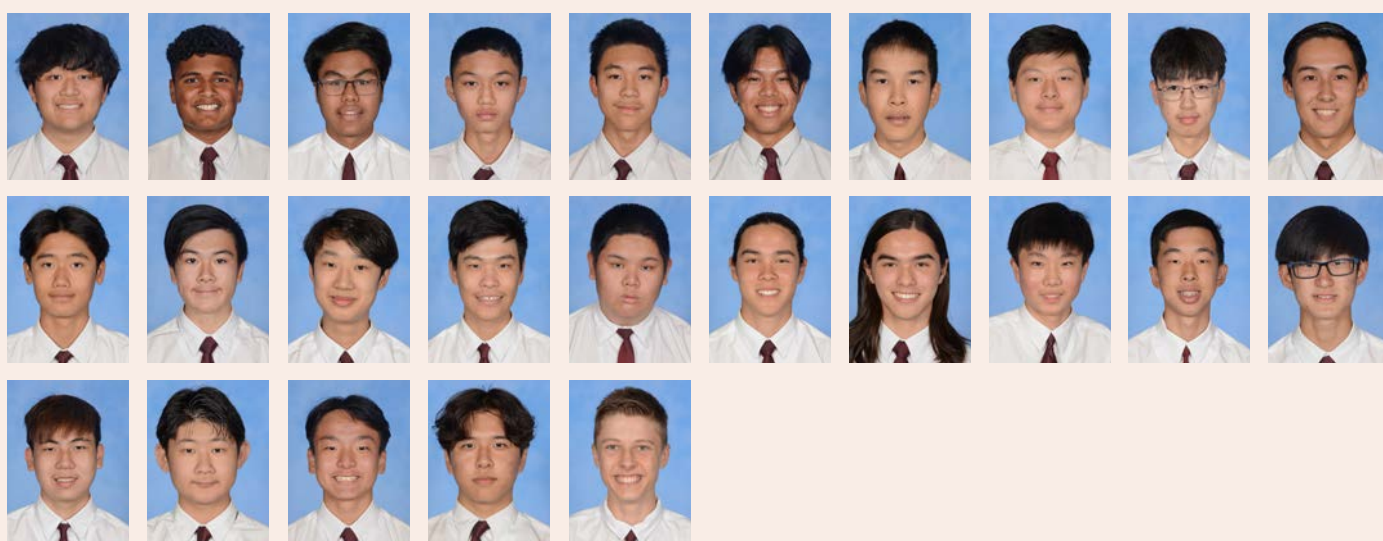
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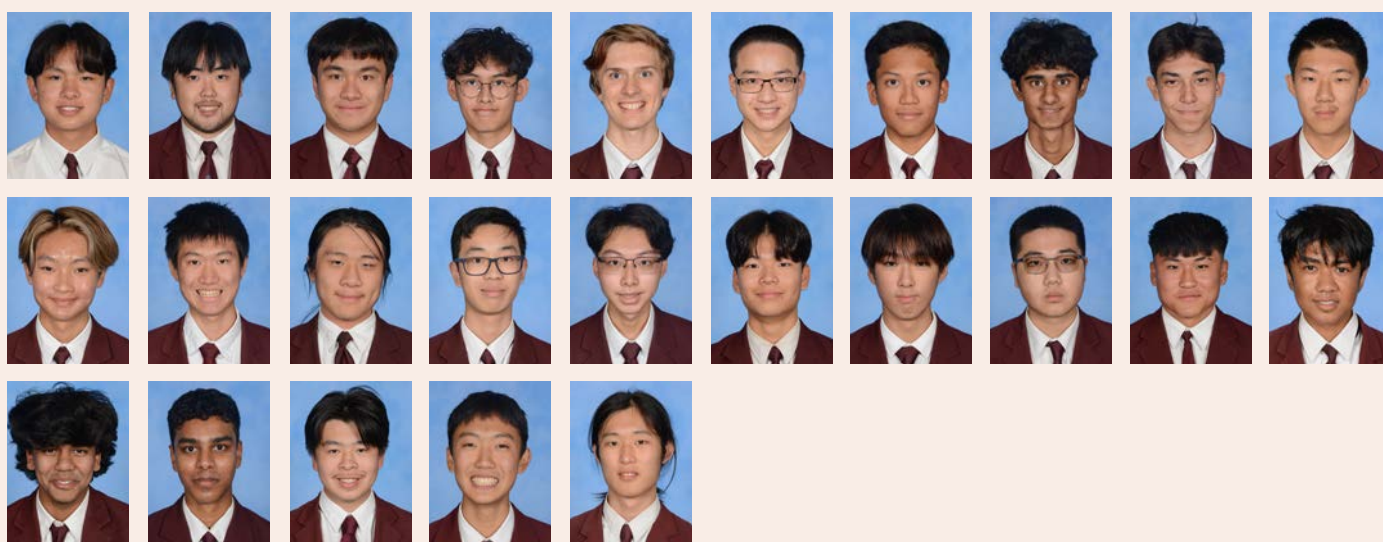
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10RG



Adrian Tu, Aditya Venkatesan, Andrei Villacorta, Damien Vu, Duc Duy William Vu, Hoang Lan Vu, James Vu, Jordan Wang, Tom Wang, Cameron Warnock, Justin Wilson, Williamson Wong, Allen Xu, George Xu, Adam Xue, Harry Young, Marcus Young, Shi Ray Yu, Alex Zeng, Allan Zhang, Andrew Zhang, Eric Zhang, Joshua Zhi, James Zhou, Thomas Zlater.

11RG



Joseph Nguyen, Jason Tran, Luan Tran, Thomas Tran, Keith Trayhurn, Gene Truong, Mark Ureta, Karthik Varma, Dante Vicino, Bolin Wang, Brandon Wang, William Wang, William Qi Wang, Bosco Wong, Syrus Wong, Boram Woo, Thomas Wu, Chenning Xu, Sean Yin, Zidane Zainuddin, Tahmeed Zakir, Tahsin Zaman, Jack Jianjun Zhang, Justin Zhang, Toby Zhang.

12RG

Year 7

Year 7 were quick to settle into the routine of High School partaking enthusiastically in the various academic, sporting, and extra-curricular activities the school offers.

As part of their transition to high school, Year 7 participated in peer support sessions and other valuable learning opportunities. Students were quick to learn from their Year 9 Peer Mentors and build connections across year groups. Opportunities for successful study habits were supported by their Wellbeing Assemblies, organisational clubs, social skills programs, and a seminar with Dr Prue Salter where Year 7 participated with their families. Year 7 also took part in regular wellbeing assemblies on respectful relationships, avoiding distractions, motivation, and appropriate use of technology. The strategies and messages learnt in these sessions will help to foster a positive and supportive learning environment.

The Year 7 group are to be commended for eagerly participating in extra-curricular activities, clubs, and the opportunities that Sydney Tech provides to create well-rounded, reflective, and empathetic young people. The camp to Point Wolstoncroft Sport and Recreation Centre, which took place early in Term 1, was a fantastic opportunity for students to build friendships and participate in a range of activities to improve their collaborative skills, and to think about how they might approach their academic work in high school. Excursions took place for Year 7 with events such as the Sydney Aquarium, Taronga Zoo, Band Camp, and a performance at the Seymour Centre. Students reflected that the environment at Tech is one in which they felt they could be themselves and participate freely in High School life.

Year 7 have benefited from the guidance of the whole school community at Tech including Senior Executive, Executive, Classroom Teachers, the Wellbeing Team, the School Administrative Staff, and tutors who have supported their journey thus far. The Year 7 students express their gratitude to every person who has assisted them in 2023.

Looking forward to Year 8!

Cheryle Steel
Year Adviser





Year 8

Year 8 has absolutely rocked 2023. They started out full steam ahead in Term 1 with Ms Stergiou at the helm as their Year Adviser. The boys continued to participate regularly in exciting wellbeing assemblies and activities throughout the year.

To start off the year, 10 Physical Activity and Sports Studies (PASS) students ran a wellbeing program called Fit for Excellence with the Year 8 students. They also participated in whole school events such as the World’s Greatest Shave in Term 2 and R UOK? Day in Term 3. Other wellbeing assemblies for the cohort included THRIVE lessons on ‘Being Assertive for Better Relationships’ and ‘Improving Relationships through Generosity’. We had guest speakers come speak to us from ySAFE Gaming and Screen Time to present information encouraging online safety. Later in the year Daniel Merza inspired us with his life stories and empowered the boys to THRIVE. A fabulous group of educators from Life Changer came to host an immersive wellbeing day with a range of thought provoking activities and discussions.

At the end of Term 3 Ms Stergiou went on maternity leave and I took over for one of the main highlights of the year...the overnight Science excursion out to Dubbo! On the way there we had a fabulous time observing the Three Sisters at Echo Point in the Blue Mountains, exploring underground at Wellington Caves, and the Fossil Trail of Devonian Period treasures, cycling around Taronga Western Plains Zoo, visiting the Royal Flying Doctors Service, touring the infamous Dubbo Gaol, and learning about the physics associated with the Parkes Radio Telescope on the way home. It was a jammed packed three days of learning and fun. I didn’t even mention getting to cheer on our Matildas together during the World Cup, adorned with temporary tattoos and waving pom poms!

Our online Wellbeing Hub continues to be an excellent place to communicate information and tips to stay on top of their school work and wellbeing. Cooper Del Valle, Henry Luo, Aryaman Pachori and Alex Vasiliou were chosen by their peers to be someone who has made a positive influence on the cohort’s wellbeing and they received medals as Techie of the Term at school assembly. We are very proud of the efforts and generosity of these students and were excited to recognise them.





To encourage the boys to maintain wellbeing practices during the school holidays, Year 8 were invited to participate in a Spring Holiday Competition in an effort to make sure they were looking after their own wellbeing during the two week break. There were excellent submissions, each receiving Wykeham points and the winners receiving additional prizes. The entire cohort was able to watch the videos and then vote for their favourite entries using a Google Form on the Hub.

The following students won:

Isaac Deguara for Category 1 - Nature Immersion

Atulith Nandigama for Category 2 - Relaxation

Raed Saif for Category 3 - Be Kind to Others

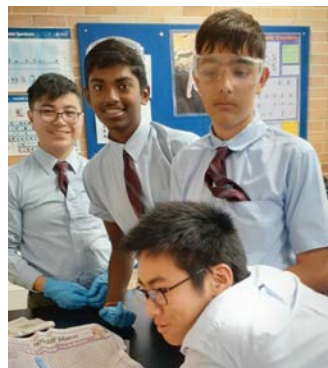
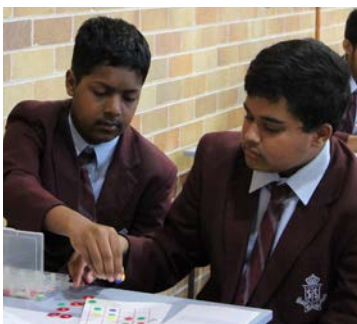
Armaan Singh Garha for Special Category - Submissions to All Three!

Congratulations to the SRC members elected for 2024: Daniel Aghaei Zanjani, Eshan Ali, Vishvakshen Chintamaneni, Anay Chundury, Valentino Faggion and Adithya Menon. These young men are sure to continue to be excellent role models and provide support for the rest of their cohort.

I wish all the students the very best in 2024 as they embark on Year 9 and start Stage 5 of their learning at STHS. They were very excited to choose some of their elective subjects and I can't wait to hear how they go! I look forward to continuing to watch them grow and learn from any challenges faced in 2023. Many thanks to all the teachers and staff who nurtured Year 8 on their journey this year.

Be Great, Be Kind, Be Well

Barbara Brighton
Relieving Year Adviser



Year 9

As we approach the end of the 2023 academic year, it's a moment of reflection and celebration of Year 9's Journey this year. This year, students have not only advanced in their academic pursuits but also embarked on a path of personal growth and self-discovery. It has been an exceptional year, filled with memorable experiences and valuable lessons, and it is my privilege to guide Year 9 through the highlights and accomplishments of this past year.

Year 9 Camp: Building Friendships and Wellbeing - One of the defining moments of this year was undoubtedly the Year 9 camp that took place from 14-16 June. This camp was a unique opportunity for students to bond with fellow students, creating lasting friendships and unforgettable memories. Beyond friendship building, this camp also offered a transformative experience in the form of a wellbeing workshop, courtesy of the renowned organisation called 'Life Changer.'

The Life Changer workshop provided invaluable tools for enhancing mental and emotional wellbeing. Year 9 learned to manage stress, develop resilience, and build emotional intelligence. The skills gained during this workshop are not just for now but for a lifetime, as they help navigate the challenges that lie ahead.

Wellbeing Assemblies: Nurturing the Whole Student - Throughout the year, we also focused on nurturing overall wellbeing, recognising that academic success is just one facet of a fulfilling life. We organised a series of wellbeing assemblies to address important aspects of mental, emotional, and physical health.

One such assembly centered on the growth mindset. It encouraged the students to embrace challenges, persevere through setbacks, and view effort as a path to mastery. Developing a growth mindset is a vital skill that will serve students well in academic and personal endeavours.

Another assembly delved into a topic that resonates with many in the digital age - how to balance and regulate screen time. In a world filled with constant connectivity, it's crucial to find a healthy equilibrium

between screen time and offline activities. Students gained practical strategies for managing screen time and understanding the potential pitfalls of digital addiction, such as excessive gaming.

Peer Support Program: Cultivating Leadership Skills - One of the most commendable achievements this year was the participation in the Peer Support Program. This initiative enabled students to exercise and enhance leadership skills, fostering an environment of peer support and mentorship. Willingness to step up and guide younger students demonstrated maturity and responsibility beyond their years.

The Peer Support Program not only benefited the younger students but also provided Year 9 with an opportunity to develop leadership qualities that will serve them well in the future. Effective communication, empathy, and the ability to inspire and motivate others are traits that will be invaluable as they progress through their academic and professional life.

Acknowledging Our Growth - In addition to these significant events and programs, it's important to recognise the individual and collective growth during this year. Students have embraced new challenges, stretched your capabilities, and demonstrated resilience in the face of adversity. The willingness to learn from mistakes and adapt to new circumstances is a hallmark of a true scholar and a well-rounded individual.

I encourage everyone to reflect on their personal achievements and the positive impact made on the school community. Take pride in accomplishments, whether they are academic, personal, or related to involvement in extracurricular activities.

Looking Forward: The Journey Ahead - While it's important to celebrate successes, it's also essential to look forward to the opportunities and challenges that lie ahead. The transition to Year 10 will bring new academic demands, but it will also provide a platform for students to continue growing as individuals and leaders within our school community



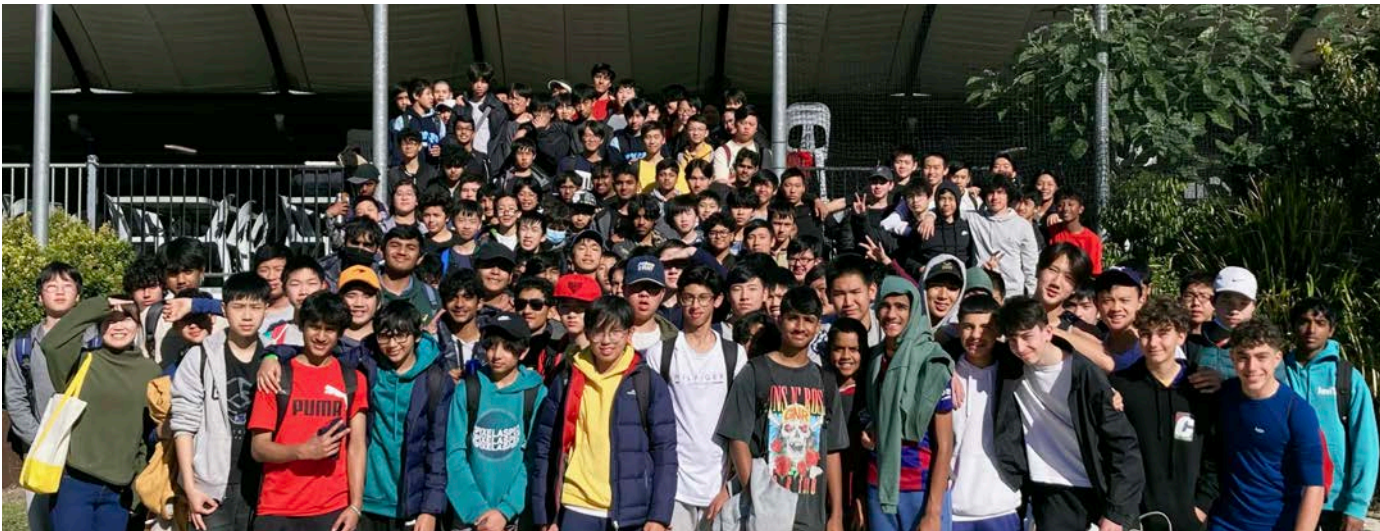


As Year 9 prepares to step into the next chapter of their educational journey, remember the lessons learned this year. Continue to embrace a growth mindset, prioritize mental and emotional wellbeing, and nurture leadership skills. These qualities will not only help students to succeed academically but will also shape them into well-rounded, empathetic, and resilient individuals.

In conclusion, the Year 9 cohort of 2023 at Tech has demonstrated remarkable growth, resilience, and leadership. Your experiences at the Year 9 camp, the wellbeing assemblies, and the Peer Support Program have equipped them with invaluable life skills.

As Year 9 Adviser, it has been an absolute privilege to witness the journey and guide them through the year. I am incredibly proud of their achievements and look forward to seeing the incredible contributions the students will make in the years to come. I am excited to see the great things achieved in Year 10 and beyond.

Cindy Huang
Relieving Year Adviser



Year 10



2023 has been an excellent year for the Year 10 cohort. This year the group has shown improvement in various academic, sporting, musical, art and extra-curricular activities. I have been pleased to see the maturity and determination they have shown to continue to achieve at the best of their abilities.

Year 10 participated in a range of wellbeing assemblies this year that focused on improving their overall wellbeing. Some of the workshops were developed by The Positivity Institute and provided the students with coping strategies for stress and their overall mental health. The students received an informative lecture from Ben Middleton regarding their emotional intelligence and regulation. Their learning and personal development continued into Term 2 when they received presentations from Drug Education Australia run by the experienced presenter, Tom Reynolds. The students learned about the important topics of alcohol use, vaping and risk taking. The workshop provided factual information about these topics and provided them with relevant help seeking strategies and support regarding these topics. They participated in a goal setting workshop presented by Howard Smith. This was encouraging to watch Year 10 develop their own action plans to assist them in reaching their future goals. The final workshop for the year was a factual presentation on consent and positive relationships from Brent Sanders, this had the boys fully engaged.

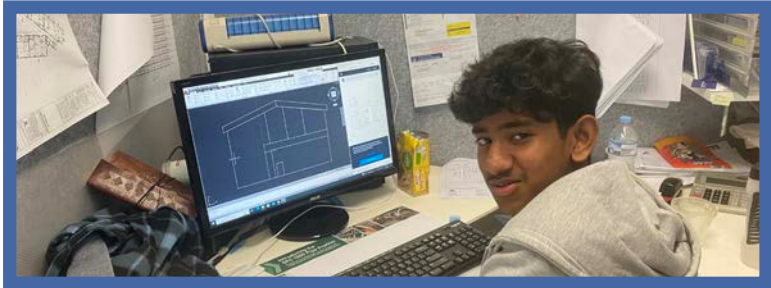
Year 10 had the privilege of attending various excursions this year. The visit to Australia’s Nuclear Science and Technology Organisation (ANSTO) was an extremely successful trip where students engaged in a variety of interactive activities. The trip assisted them with their academic studies and demonstrated options for future careers in the fields of Science and Technology. The students visited the Riverside Theatre to see Macbeth. This experience related to their studies in English and provided them an opportunity to appreciate the production of performing arts. The excursion to The Australian Jewish Museum was another excellent opportunity for Year 10 to extend on their learning opportunities related to their studies. Huge thanks to English, History and Science faculties for arranging these excursions.

This year, Year 10 were provided the opportunity to gain real life work experience in various career options - medicine, law, accounting and education were just a few of the fields that our Year 10 students had the opportunity to experience. It was an extremely valuable opportunity, and it was wonderful to hear so many positive stories from them. Following this they shifted their focus to subject selections for their preliminary and HSC years, taking into consideration their personal interests and future goals. The academic adviser interviews conducted by Ms Peachey and Mr Mouzkis guided them in choosing a course of study that provides the opportunity to achieve their personal best.

Congratulations to the students who have been elected to the 2024 SRC. Adam Ajami, Aditya Bhatia, Ali Hamade, Edward He, Shadi Sayrafi and Troy Vo. They are sure to be great role models and representatives of the school.

Finally, I would like to commend Year 10 on all of the achievements throughout this year. I look forward to seeing the boys enter their senior years.

Mitch Davis and Shann Preece
Year Advisers



Year 11

As we reflect upon the swiftly passing year, it is undeniable that the previous academic term proved to be both demanding and rewarding for our students. Amidst academic pursuits and extracurricular engagements, the challenges faced by our students in their transition to Year 11 were met with resilience and maturity. The heightened workload presented unfamiliar stresses, yet the students navigated these hurdles admirably.

A warm welcome extends to the newcomers who embarked on their academic journey with us this year. The transition to a new school, particularly one renowned for its academic excellence, is no small feat. We express our gratitude to Ms Haitidis for her invaluable support in facilitating the integration of these students into the senior school.

A standout experience for the year was undoubtedly the camp at Narrabeen. Engaging in activities such as escape rooms, canoeing, and spirited night-time soccer and basketball games, students honed their teamwork and leadership skills. These endeavours served as a platform for the boys to enhance their communication, teamwork, and problem-solving abilities.

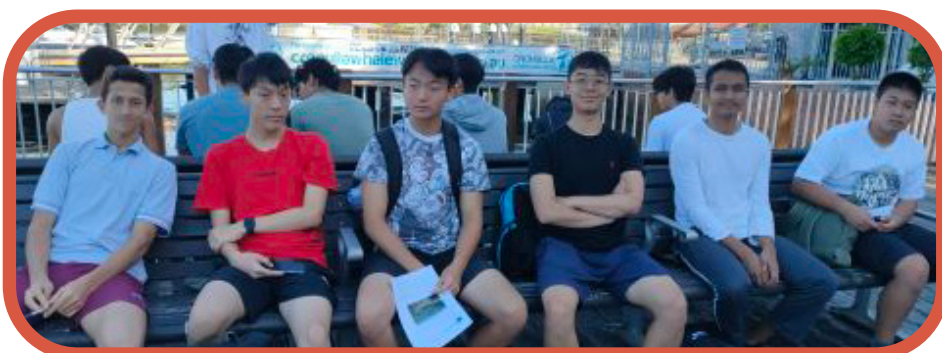
Equally noteworthy was the NRMA 'U-Turn the Wheel' driver education course, generously sponsored by the Rotary Club. Through six workshops, students gained insights into essential messages and lifelong principles concerning road safety, defensive driving, legislation, and the selection of a secure vehicle. The program was both enjoyable and informative, with hopes that the knowledge acquired will be applied responsibly as the students embark on their driving journeys.

In acknowledging the upcoming leadership roles, we extend our heartfelt congratulations to Salih Mujala as the School Captain and Marcus Young as Vice-Captain. Special recognition is also due to Senior Prefects Taha Chalak, Hayden Van, Ayush Sitaula, James Zhou, and Prefects Koshy Cherian, Suhash Kabir, Steven Lin, Ozier Sheikh, Justin Wilson and Harry Young. I have full confidence in all of these students and I look forward to some great initiatives in the coming year.

As we bid farewell to the past and embrace the future, we wish the students a year full of success, happiness, growth and joy in all their endeavours throughout 2024 in their final year at Tech.

Andy Cachia
Year Adviser





Year 12

Year 12, 2023 - It has been a sincere pleasure serving as your Year Advisers throughout your time at Tech, and it's been an honour witnessing your transformation into confident, well-rounded individuals. We've been truly impressed by how you've faced the challenges of the past year with resilience and determination, emerging stronger and more capable.

Your journey at Tech began six years ago, as eager but nervous young boys, and over time, you've left a lasting impact on the school. Your active involvement and leadership in various school groups, including the Environment Team, SALT, music ensembles, extracurricular sporting teams, student-led study groups, and more, have been invaluable contributions to our school community.

Beyond the completion of HSC exams and your future endeavours, we hope you'll cherish the friendships you've formed during your time at Tech, as they are sure to endure beyond academic achievements.

We want to acknowledge the dedication and contributions of School Captain Ghassan Adra, Vice-Captain Aidan Miu, Senior Prefects Daniel Ajami, Minol Jayawardana, Nicholas Maratos, Gene Truong and Prefects Ian Hui, Tejas Narayanan, Henry Nguyen, Danny Tan, Thomas Tran and Mark Ureta. Your leadership has greatly contributed to making this year memorable. Special thanks also to the Yearbook committee for capturing memories of your final year.

It's hard for us to grasp that this marks the end of your journey at Tech and our role as your Year Advisers. We'll miss seeing your familiar faces around the school. Thanks to the teachers, office staff, and executive staff for their support over the past six years.

As you step into the next chapter of your lives, remember to believe in yourselves. This year has shown that you faced challenges head-on and emerged stronger. Let the lessons learned at Tech, both inside and outside the classroom, shape the men you've become, always remembering the importance of good manners.

Farewell, and best wishes for the future!
Warm regards

Anna Steel and Kristine Kannan
Year 12 Advisers









Year 12 Presentation of Prizes

In 2023 Year 12 Presentation of Academic Prizes coincided with the Year 12 Graduation Assembly on the last day of Term 3.

The First in Subject Prizes were based on School results and Head Teachers for each Faculty put forward their best student for each subject.

Special Awards were also awarded to certain students who were not only high achievers academically but had also given back to the school by way of citizenship, leadership and teamwork roles, musical participation in ensembles, volunteering, School spirit and involvement in many areas of school life. These awards were decided by Year Adviser, Principal and Deputies.

After the HSC was completed and ATARs recieved, Ghassan Adra, William Cui and Aqeel Roshan were invited back for an assembly to receive their prizes - Ghassan Adra - Dux, and William Cui and Aqeel Roshan - Equal Second.

Academic Prizes

Ghassan Adra

Dux of School

Old Boys Union Classes of 49-'53 Prize - Mathematics Extension 1

Chemistry

Physics

Mubtasim Auranya

Biology

William Cui

Equal Second in the Year

Charlie Drew

Mathematics Standard

Jonathan Giang

Software Design and Development

Kevin Ham

Visual Arts

Joseph Ishak

English Standard

Ryan Khan

Studies of Religion

Sree Koneru

Economics

MD Nafis Khan Anam

Old Boys' Union Prize - Mathematics Advanced

Jack Kwan

English Advanced

English Extension 1

English Extension 2

Muyang Li

Drama

Nathan Perera

Coleman Family Prize - Ancient History

Aqeel Roshan

Equal Second in the Year

Music Course 2

Music Extension

Shen Chi Tan

Mathematics Extension 2

Keith Trayhurn

Dr B D Farah Prize - Engineering

Demetri Tsovolos

Hoi Tak Leung Prize - Legal Studies

Personal Development, Health and Physical Education

Mark Ureta

Japanese Continuers

Thomas Wu

Modern History

History Extension

Sean Yin

Music Course 1

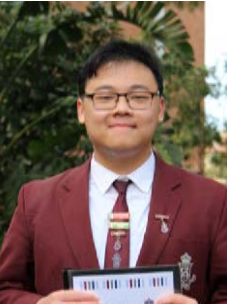
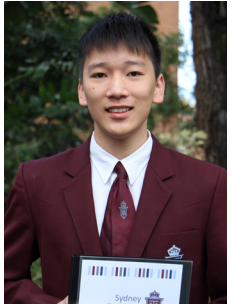
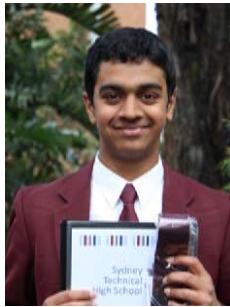
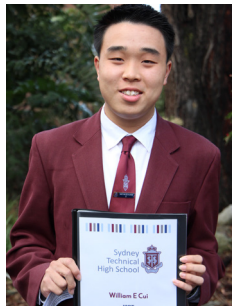
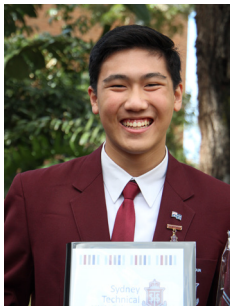
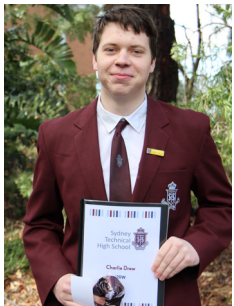
Nathan Zhou

Design and Technology



Special Awards

- Ghassan Adra-----Charles Kingsford Smith Prize
- Ultimate Wykeham Award for Outstanding All Rounder at the school
Turner Prize
- Daniel Ajami -----Old Boys Union Ken Henstock Prize for Senior Citizenship
- Conrad Fong -----Old Boys Union Prize for Bandsman of the Year
- Lachlan Han-----Year Adviser’s Award
- Ian Hui -----Barton Award for Meritorious Effort
- Minol Jayawardana -----Reuben F Scarf Prize
- Nicholas Maratos -----Bayside Council Student Excellence Award
- Aidan Miu-----Australian Defence Force Long Tan Leadership and Teamwork Award
- Tejas Narayanan-----Year Adviser’s Award
- Alexander Nguyen-----Deputy Principals’ Prize for Senior Contribution to School Life
- Shen Chi Tan -----Principal’s Prize for Senior Leadership
- Kaif pathan Rizu -----Year Adviser’s Award



Graduation

Over the span of six years, Year 12 has attended over 1000 school days. That's around half a million minutes of time we've spent inside these halls. In that time we've attended around 200 assemblies, sat over 100 exams, endured two lockdowns and made dozens of lifelong friends. However, as mathematically intelligent as we might all be, none of those numbers truly capture the complexity of high school: the ups, the downs, the successes, the tough lessons and the memories forged that we'll carry with us for the rest of our lives.

Today is our graduation, a day where we temporarily get to forget about the looming HSC and reflect on all the big moments that comprised our high school years. It's a day where we remember all the challenging times we faced, from meeting each other and making new friends for the first time, to that torrid virus in middle of high school and of course this last exam-packed year. Along the way we had to cope with the loss of various comrades to Sydney Boys and the departure of absolute staples in this school like Dr V, Mr Trotman and Mr Penny - but we pushed through all the challenges and got here in the end, and our resilience in those big moments is something to be proud of today.

And it's also a day to remember the small moments, the ones we sometimes took for granted like Swamp Clasico on the front oval or those public transport trips after school. Those routine activities were the pinnacle of our time at Tech, and they'll form the fondest memories that we should cherish as we move on to the next stage of our lives.

But of course, none of those memories or that time would've ever been possible without our supportive staff and administration who have worked tirelessly to make our education here enjoyable and rewarding. And none more so than our classroom teachers who endured through every disruptive class and SRP petition - our mentors were there for us every step of the way, so when you see them around today, make sure, at a minimum, to say 'thank you'.

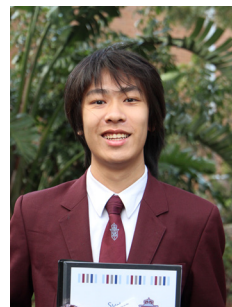
The same goes to your parents and family who paid for all of our schooling and tutoring but more importantly, supported us during quite a stressful year, something that makes them more than deserving of our gratitude.

And of course, the biggest thanks I have to give is to you boys, for transforming high school from a period of constant study into an experience, one I really enjoyed being a part of. This all brings me back to the most common, most misunderstood phrase thrown around at our school, Tech Pride. Not unlike our English texts, tech pride can conveniently mean a billion things depending on what you're trying to argue, sometimes it's our unerring resilience, other times it's our sporting prowess or social dominance over all other schools and when necessary, it is a good reason to give you a uniform infraction - but "tech pride" can hardly be put into words and that's why no one knows what it really means.

To me though, Tech Pride isn't about the establishment of STHS as incredible as a place that it is, it's about the unique individuals inside, boys who strive to support each other through thick and thin. To me, it's about being able to say that I was a part of Tech's class of 2023. When you're struggling to keep your balance and suffocating in those crowded buses on Botany Street it's about being able to look at the boys around you: the quiet guy playing Brawl Stars or the seniors screaming at the back and despite all that, you think 'this is where I want to be'.

It's about feeling that you belong in a school with a great mix of personalities, a recipe that culminates into more than just the school ranking which might come to define our grade in other's eyes but a brotherhood that can't be matched anywhere else.

Over six long years we've made some memories, from that first camp in Year 7 for those of us who joined at the beginning, to the chaotic Trivia Night and Luna Park excursion in the last two weeks.





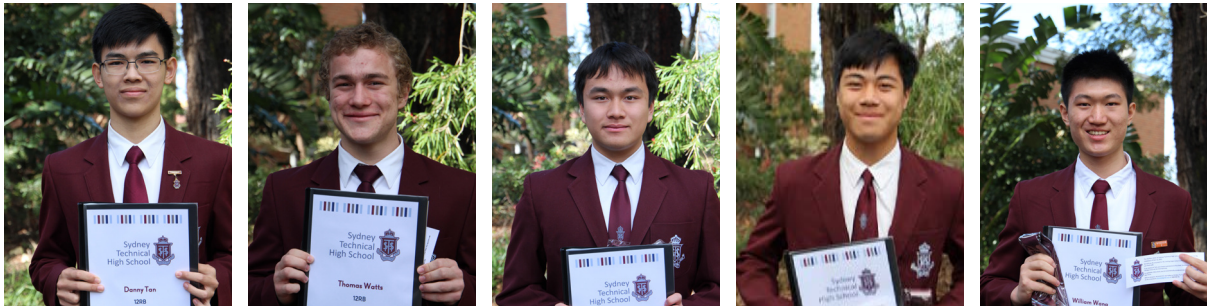
There might have been a few broken tables and faulty sledgehammers here and there, but looking back, we can remember those experiences fondly and they all strengthened those bonds we forged in our very first days within this school.

And to all the younger grades still listening, if I had to give my Year 7 self a piece of advice it would be that Year 12 comes around and flies very quickly - choose the people you hang around with carefully and enjoy your time here with the boys because it won't last forever.

As for Year 12, I think that in the time we did have, we've proven to ourselves that we're capable of excelling in everything we do and that we'll be able to take on the next journey in our lives with what we've learnt in our time at STHS.

It has been a turbulent journey, but through every step of the way I want you all to know that it has truly been an honour and a pleasure to be a part of the Class of 2023.

Ghassan Adra
School Captain



Sport News – Swimming Carnival

EVENT	1ST	TIME	2ND	3RD
12 YEARS				
100m Freestyle	Justin Sangrung	01:08.44	Nicholas Kasnur	
50m Backstroke	Justin Sangrung	36.50	Nicholas Kasnur	Victor Karpenkov
50m Freestyle	Justin Sangrung	30.65	Nicholas Kasnur	Alex Chappell
50m Butterfly	Justin Sangrung	38.87	Nicholas Kasnur	Alex Chappell
13 YEARS				
100m Freestyle	James Dewey	01:10.00	William Daniels	Nathan Tao
50m Backstroke	James Dewey	38.65	Nathan Tao	Lachlan Reid
50m Freestyle	James Dewey	30.80	William Daniels	Lachlan Reid
50m Butterfly	James Dewey	40.44	Lachlan Reid	William Daniels
14 YEARS				
100m Freestyle	Thomas Fraser	01:01.00	Jaylen Yang	Andrew Huang
50m Backstroke	Thomas Fraser	35.12	Jaylen Yang	Andrew Yung
50m Freestyle	Thomas Fraser	28.92	Kevin Wu	Jaylen Yang
50m Butterfly	Thomas Fraser	34.75	Andrew Yung	Yassh Vora
15 YEARS				
100m Freestyle	William Brownlie	56.56	Caleb Simmons	
50m Backstroke	William Brownlie	29.59	Rex Zhang	Ray Guo
50m Freestyle	William Brownlie	25.74	Rex Zhang	Caleb Simmons
50m Butterfly	William Brownlie	28.25		
16 YEARS				
100m Freestyle	Jai Naidu	01:11.00	Timothy Cai	Jeff Vun
50m Backstroke	Jeff Vun	33.03	Jai Naidu	
50m Freestyle	Jeff Vun	27.19	Jai Naidu	Jojo Le
50m Butterfly	Jeff Vun	28.21		
OPENS				
100m Freestyle	Cian Cameron-Gleeson	01:02.25	Henry Nguyen	Felix Nguyen
50m Backstroke	Cian Cameron-Gleeson	35.71	Hayden Van	Benson Liu
50m Freestyle	Cian Cameron-Gleeson	28.12	Hayden Van	Aiden Miu
50m Butterfly	Cian Cameron-Gleeson	29.69		

AGE CHAMPIONS

12 Years	Runner Up Nicholas Kasnur	Champion Justin Sangrung
13 Years	Runner Up William Daniels	Champion James Dewey
14 Years	Runner Up Jaylen Yang	Champion Thomas Fraser
15 Years	Runner Up Rex Zhang	Champion William Brownlie
16 Years	Runner Up Jai Naidu	Champion Jeff Vun
Open Years	Runner Up Hayden Van	

The John Konrads Trophy for Open Swimming Champion - Cian Cameron-Gleeson



HOUSE POINT SCORES		
1.	Williams	211
2.	Gotto	204
3.	Turner	152
4.	Broome	119
5.	McMullen	100
6.	MacKinnon	96

Sport News – Cross Country Carnival

12 Years

- 1 Nicholas Kasnur
- 2 Alex Chappell
- 3 Winston Lam
- 4 Joshua Yip
- 5 Zishan Hu
- 6 Victor Karpenkov
- 7 Charlie Karamitos
- 8 Aariv Nimkar
- 9 Girish Gangatharan
- 10 Dev Kulshrestha
- 11 Jianlin Lu
- 12 Sri Arush Sasiram

13 Years

- 1 Callum Sheldon
- 2 Sayed Al Dayem
- 3 Andy Huy Tri Truong
- 4 Jarrod Jabonillo
- 5 Samarth Chaudhary
- 6 Everest Pan
- 7 James Dewey
- 8 Aiden George
- 9 Daniel He
- 10 Toby Greaves
- 11 Theodore Leris
- 12 Toby Tang

14 Years

- 1 Jaylen Yang
- 2 Isaac Deguara
- 3 Joshua Kono-Anthony
- 4 Kevin Wu
- 5 Syon Pradhan
- 6 Krishna Nair
- 7 Long Nguyen
- 8 Joshua Bashaw
- 9 Yu Lin
- 10 Henry Luo
- 11 Abhivarshan Ramaneetharan
- 12 Dac Quang Minh Hoang

15 Years

- 1 William Brownlie
- 2 Hayden Man
- 3 Yaliniyan Jaseetharan
- 4 Yazhong Liu
- 5 Lucas John
- 6 Emmanuel Kasadelis
- 7 Caleb Simmons
- 8 Indran Easan
- 9 Caleb Kang
- 10 Jamie Polimenakos
- 11 Shourya Surana
- 12 Frederick Liauw

16 Years

- 1 Jai Naidu
- 2 Linton Zeng
- 3 Ilias Ghomri
- 4 Mohammad Tawseefuzzaman
- 5 Alexander Yang
- 6 Joshua Nguyen
- 7 Steven Lin
- 8 Yusuf Mahdi
- 9 Ethan Bastian
- 10 Tokiya McDermott
- 11 Tuan Lyu

17 Years

- 1 Krish Chadha
- 2 Hayden Van
- 3 Benson Liu
- 4 Deepit Gurung
- 5 Isaac Kwan
- 6 Naman Mehta
- 7 Zohair Akhunji
- 8 Cian Cameron-Gleeson
- 9 Paron Mok
- 10 Noah Hagiwara
- 11 Medwin Zhong
- 12 Charlie Do

18 Years

- 1 Ghassan Adra
- 2 Peng Yu Liu
- 3 David Joseph
- 4 Peter Chae
- 5 Tri Henry Hung Nguyen
- 6 Brandon Wang
- 7 Jayden Choi



AGE CHAMPIONS

12 Years	Runner Up..... Alex Chappell	Champion..... Nicholas Kasnur
13 Years	Runner Up..... Sayed Dayem	Champion..... Callum Sheldon
14 Years	Runner Up..... Isaac Deguara	Champion..... Jaylen Yang
15 Years	Runner Up..... Hayden Man	Champion..... William Brownlie
16 Years	Runner Up..... Linton Zeng	Champion..... Jai Naidu
17 Years	Runner Up..... Hayden Van	Champion..... Krish Chadha
18 Years	Runner Up Phoenix Peng Yu Liu	

R Selman Trophy for Open Cross Country Champion - Ghassan Adra

Sport News – Athletics Carnival

EVENT	1ST	TIME	2ND	3RD
12 YEARS				
100m	Justin Sangrung	14.31	Nicholas Kasnur	Aston Law
200m	Nicholas Kasnur	30.56	Victor Karpenkov	Alex Chappell
800m	Nicholas Kasnur	02:50.7	Alex Chappell	Victor Karpenkov
High Jump*				
Long Jump	Justin Sangrung	3.95	Winston Lam	Nicholas Kasnur
Discus	Gwanwoo Roy	17.42	Arush Sasiram	Nicholas Kasnur
Shot Put	Gwanwoo Roy	7.1	Aariv Nimkar	Taehyeon Kim
13 YEARS				
100m	Sayed Dayem	13.63	Jarrold Jabonillo	Danny Liu
200m	Jarrold Jabonillo	27.59	Sayed Dayem	Andy Truong
800m	Jarrold Jabonillo	02:37.1	Andy Truong	Callem Sheldon
High Jump*				
Long Jump	Jarrold Jabonillo	4.2	Everest Pan	Toby Greaves
Discus	Jarrold Jabonillo	22.82	Dylan Nguyen	Phillip Li
Javelin	Daniel Kuskoff	18.68	Jarrold Jabonillo	Justin Dang
Shot Put	William Daniels	9	Jarrold Jabonillo	Dylan Nguyen
14 YEARS				
100m	Boron Saha	13.31	Leon Nguyen	Rehan Anwar
200m	Boron Saha	27.9	Rehan Anwar	Leon Nguyen
400m	Isaac Deguara	01:05.8	Leon Yung	Leon Nguyen
800m	Jaylen Yang	02:39.4	Isaac Deguara	Kevin Wu
1500m	Jaylen Yang			
High Jump*				
Long Jump	Jayden Ngo	4.43	Iskander Chau	Isaac Deguara
Discus	Salman Rasool	19.05	Vaibhav Arora	Mark Barua
Javelin	Tarun Hariharan	17.66	Jaylen Yang	Rishi Krishnan
Shot Put				
15 YEARS				
100m	Daniel Chen	12.93	Irfan Khan	Caleb Kang
200m	Callum Chu	26.94	Caleb Kang	Daniel Chen
400m	Yaliniyan Jaseetharan	01:05.6	Daniel Chen	Frederick Liauw
800m	Yaliniyan Jaseetharan	02:34.7	Jaiden Lee	Bryan Liu
1500m	Bryan Liu		Caleb Simmons	
Triple Jump	Jayden Chueh	8.47	Sahej Grewal	Kevin Cai
High Jump*				
Long Jump	Christopher Yap	4.75	Rex Zhang	Caleb Kang
Discus	Christopher Yap	23.98	Aryan Prasai	Loki Murray
Javelin	Caleb Simmons	36.83	Varij Sae-Lim	Emmanuel Kasadelis
Shot Put	Jayden Luo	10.12	Loki Murray	Varij Sae-Lim
16 YEARS				
100m	Ali Hamade	12.44	Nhat Le	Macquis Yu
200m	Macquis Yu	27.19	Jai Naidu	Oliver Richards
400m	Jai Naidu	01:02.1	Mohammad Tawseefuzzaman	Oliver Lyu
800m	Jai Naidu	02:5.4	Oliver Lyu	Alexander Yang
1500m	Jai Naidu		Ryan Tran	Linton Zeng
Triple Jump	Qianrui Chen	10.2	Koshy Cherian	Toluwani Omotade
High Jump*				
Long Jump	Koshy Cherian	4.72	Ali Hamade	Steven Lin
Discus	Aslan Cimen	22	Adrian Tu	Nhat Le
Javelin	Aslan Cimen	21.68	Koshy Cherian	Linton Zeng
Shot Put	Toluwani Omotade	9	Nhat Le	Adrian Tu

ATHLETICS CARNIVAL - RESULTS continued

EVENT	1ST	TIME	2ND	3RD
Opens				
100m	Isaac Kwan	10.6	Jeremiah Bong	Cian Cameron-Glee-
son				
200m	Isaac Kwan	24.56	Jeremy Likoudis	Cian Cameron-Glee-
son				
400m	Cian Cameron-Gleeson	57.68	Saihil Arandkar	Mehmet Demdi
800m	Benson Liu	02:19.2	Krish Chadha	Hayden Van
1500m	Krish Chadha	04:59.8	Hayden Van	Helman Li
Triple Jump	Jeremiah Bong	11.71	Jeremy Likoudis	Krish Chadha
High Jump*				
Long Jump	Isaac Kwan	5.8	Jeremy Likoudis	Jeremiah Bong
Discus	Jordan Allen	25.8	Shen Chi Tan	Ryan Khan
Javelin	Justin Zhang	21.11	Saihil Arandkar	Peter Chae
Shot Put	Jordan Allen	11.15	Ryan Khan	Shaun Lee

* High Jump did not take place due to the weather affected ground

AGE CHAMPIONS ATHLETICS

12 Years	Runner Up Victor Karpenkov	Champion Nicholas Kasnur
13 Years	Runner Up Sayad Dayem	Champion Jarrod Jabonillo
14 Years	Runner Up Leon Nguyen/ Boron Saha	Champion Isaac Deguara
15 Years		Champion Daniel Chen/ Yaliniyan Jaseetharan
16 Years	Runner Up Koshy Cherian	Champion Jai Naidu
Open Years	Runner Up Krish Chadha	

The G Gedge Trophy for Open Athletics Champion - Isaac Kwan

HOUSE POINT SCORES

1.	Turner	507
2.	MacKinnon	366
3.	Broome	281
4.	McMullen	265
5.	Gotto	224
6.	Williams	176



Best and fairest

WINTER GRADE SPORT BEST AND FAIREST

FOOTBALL

Year 7 B2	Austin Braiding
Year 7 B1	Gwanwoo Cho
Year 7 A	Andrew Lee
Year 8 B	Chris Nguyen
Year 8 A	Syon Pradhan
Year 9 B	Irfan Khan
Year 9 A	Nuhash Kabir
Open B3	Harry Kathestides
Open B2	Mohammad Tawseefuzzaman
Open B1	Harry Young
Open A2	Nhat Le
Peter Terry Trophy for	Mehmet Demdi
1st Grade Football	

OZTAG

Year 7/8 B	Cody Wyatt
Year 7/8 A	Mirae Shrestha Joshi
Open B2	Sarvesh Shrestha
Open A2 (Year 9)	Emmanuel Kasadelis
Tech High Trophy for	Jeremiah Bong
1st Grade Oztag	

TABLE TENNIS

Junior B3	Jayden Au Yeung
Junior A3	Jerry Ye
Junior B2	Siddarth Vijay Balu
Junior A2	Vaibhav Arora
Junior B1	Alex Vasiliou
Junior A1	Ashton Ng
Year 9 B2	Adonis Chen
Year 9 A2	Alick Zhou
Year 9 B1	Terrence Tran
Year 9 A1	Carlos Choi
Open B2	Daksh Patel
Open A2	Lucas Hu
Open B1	Aditya Bhatia
Tech High Trophy for	Juston Xu
1st Grade Winter Table Tennis	

TENNIS

Junior C5	Jackie Truong
Junior B5	Brian Walsh
Junior A5	Anthony Hui
Junior C4	Aden Shiroma
Junior B4	Lleyton Lui
Junior A4	Robin Zou
Junior C3	Leonardo Faggion
Junior B3	Antonio Dias
Junior A3	Darren Song
Junior C2	Winston Lam
Junior B2	Valentino Faggion
Junior A2	Justin Dang
Junior C1	Arion Chen
Junior B1	Ethan Shi
Junior A1	Simon Chen
Open A3	Frederick Liauw
Open 2	Jenson Halim
M Munns Trophy for	Neeraj Margani
1st Grade Tennis	

VOLLEYBALL

Junior B2	Joshua Yip
Junior A2	Danny Liu
Junior B1	Rizwaan Ahmed
Junior A1	Jayden Ngo
Open B4	Benji Geer
Open A4	William Brownlie
Open B3	Christopher Yap
Open A3	Loki Murray
Open B2	Taha Chalak
Open A2	Jayden Luo
Open B1	Joseph Chou
Tech High Trophy for	Hoang Lan Vu
1st Grade Winter Volleyball	

PREMIERS - WINTER SPORT

- ✦ 9 Years A Football ✦ 1st Grade Volleyball ✦ 1st Grade Table Tennis ✦ 2nd Grade Table Tennis ✦
✦ 9A Table Tennis ✦ 9B Table Tennis ✦ Junior B Table Tennis ✦ 1st Grade Tennis ✦ Junior A Tennis ✦
✦ Junior B Tennis ✦ Junior C Tennis ✦

RUNNERS UP - WINTER SPORT

- ✦ 1st Grade Soccer ✦ Year 7 A Football ✦ 1st Grade Volleyball ✦ Junior B Volleyball ✦
✦ Junior A Table Tennis ✦ 2nd Grade Tennis ✦ Junior A Tennis ✦

SUMMER GRADE SPORT BEST AND FAIREST

BASKETBALL

Year 7 B2	Vivaan Krishnaraja
Year 7 A2	Dylan Nguyen
Year 7 B1	Clarke Huynh
Year 7 A1	Danny Liu
Year 8 B2	Alvin Ooi
Year 8 A2	Akpeenti Adie
Year 8 B1	Kyson Liu
Year 8 A1	Levi Haggett
Year 9 B3	Darren Chen
Year 9 A3	Lleyton Liu
Year 9 B2	Edward Zhang
Year 9 A2	Michael Hoh
Year 9 B1	Yilin Song
Year 9 A1	Michael Lin
2nd Grade B2	Neil Reddy
1st Grade A2	Hajoon Woo
2nd Grade B1	Krish Chadha
Scott Fenton Memorial Trophy for 1st Grade Basketball	Justin Huynh

CRICKET

Year 7/8 3	Shaurya Tawade
Year 7/8 2	Valentino Faggion
Year 7/8 1	Aarav Shah
Open 2	Rehan Anwar
C Smith Cricket Shield for 1st Grade Cricket	Koshy Cherian

MINI SOCCER

Year 7 B1	Roger Tuy
Year 7 A1	Callum Sheldon
Year 8 B1	Henry Luo
Year 8 A1	Krishna Nair
Year 9 B2	Aarham Imrose
Year 9 A2	Shayaan Ansari
Year 9 B1	Abrar Kabir
Year 9 A1	Emmanuel Kasadelis
Open B	Ayush Sitaula
Tech High Trophy for 1st Grade Mini Soccer	Adam Ajami



TABLE TENNIS

Year 9 B4	Abtin Gawhary
Year 9 A4	Adonis Chen
Year 9 B3	Adam Ibrahim
Year 9 A3	Rayden Wong
Year 9 B2	Kevin Cai
Year 9 A2	Shaurya Jha
Year 9 B1	Carlos Choi
Year 9 A1	Louis Huang
Open B4	Josh Pradhan
Open A4	Binoy Saha
Open B3	Pritam Kundu
Open A3	Toby Ong
Open B2	Leonardo Roldan
Open A2	Ethan Hendra
Open B1	Dominic Ou
Tech High Trophy for 1st Grade Summer Table Tennis	Daniel Yang

TOUCH FOOTBALL

Tech High Trophy for 1st Grade Touch Football	Noah Hagiwara
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WATER POLO

Tech High Trophy for Water Polo	Keith Trayhurn
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Sporting Accolades

SPORTSMAN OF THE YEAR - THE PROFESSOR MAX HOWELL AWARD - JAI NAIDU

This is the highest accolade that Sydney Tech can give. It is given to a student who has continually, over his school career, given tremendous dedication to the school's sporting endeavours and who has represented at high levels.

Modest and unassuming, Jai has consistently been one of the school's top athletes. He has demonstrated exceptional talent and dedication in Swimming, Athletics and Cross Country having won numerous age championships and runner-up titles at both School and Zone level. Jai has qualified for the Zone, Regionals and CHS Championships in all three disciplines, a remarkable achievement.

Jai has proven to be a formidable athlete. He has proudly represented our school in various sports including Soccer, Touch Football and Basketball. Notably, Jai excels at Soccer, he plays at a high level externally and was first picked in the STHS 1st Grade Soccer knockout team in Year 9 showcasing not only his athleticism but also his commitment to sportsmanship.

Jai is a shining example of what it means to be a well-rounded and accomplished student athlete.



TECH HIGH SPORTS MEDALLION - MINOL JAYAWARDANA

An annual award, this is given to an all-round sportsperson who has made a genuine and significant contribution to the sporting base of the school. Minol is the 2023 STHS Senior Prefect in charge of sport who has represented our school with distinction, leaving an indelible mark on sport at STHS.

Minol embodies the spirit of an all-rounder, showcasing unparalleled dedication, versatility, and sportsmanship across a range of disciplines including touch football and cricket. Minol excelled in cricket. He won multiple Zone premierships, was best and fairest four times and was proudly the first team captain in his senior years at school. Minol was selected in the Sydney East team in 2022 and went on to compete at the CHS carnival in Maitland. Externally he is a long-term representative player for the St George Cricket Club.

A talented athlete, Minol also represented the school in Cross Country and Athletics at Zone and Regional levels.

Through his role as the Sydney Tech Senior Prefect in charge of Sport for 2023, Minol has been pivotal in encouraging the student body at Sydney Tech to engage in sport at all levels. Minol used this as a platform, particularly his regular sports report at assembly, to highlight student success and encourage others to follow suit. He was an exceptional role model for fellow students.

Well done on a fantastic sporting and academic career at Tech.



PREMIER'S SPORTING CHALLENGE (PSC) MEDAL - NOAH HAGIWARA

This is an annual presentation to be given by St George Illawarra Rugby League Club to recognise the contribution by a sportsman in high schools.

Noah has represented STHS in Athletics, Cross Country, Soccer and Touch Football. In Touch Football he has consistently demonstrated exceptional dedication, leadership, and skill, setting a benchmark of excellence in this sport. He was first selected in the Open team in Year 9, a team he went on to captain in his senior years. Each year of representation he was awarded the best and fairest which is a testament to not only his ability but also to his excellent leadership and sportsmanship. In 2023 he was selected into the Sydney East team that competed at the CHS championships.

In Cross Country, Noah qualified for the St George Zone and Sydney East carnivals in each year the carnival was held (Covid-19) and also represented the school at Zone level on numerous occasions in Athletics.

Noah's athletic record reflects his dedication and hard-working attitude, and he is a worthy winner of the St George Medal.



STHS SCHOOL BLUES

These boys have been awarded School Blues. They have excelled in the areas in which they have been honoured, and have both given continued service and earned considerable high level success. This normally means representation at CHS level in their chosen sports. This year they have been wonderful ambassadors for the school and exceptional sportsmen. Their accolades in their chosen sport over the years are listed below:

Minol Jayawardana – STHS Blue for Cricket

Sydney East Cricket Representative – 2022
Knockout Cricket – 2021, 2022
1st Grade Cricket Best and Fairest – 2022
Best and Fairest for School Cricket – 2019, 2020
Knockout Cricket Team Captain – 2022
Knockout Cricket Team Vice-Captain – 2021

Noah Hagiwara – STHS Blue for Touch Football

Captain of Knockout Touch Football Team – 2021-2023
Sydney East Touch Football – 2022
Best and Fairest Touch Football – 2018-2023

REPRESENTATIVE TEAM SPORT

NSW Under 15 All Schools Volleyball team Jayden Luo, Year 10
Sydney East Under 15 Tennis team Jenson Halim, Year 8
Sydney East Under 15 Tennis team Kevin Wu, Year 8

CARNIVAL SUCCESSES

ATHLETICS

St George Zone Athletics Age Champion Jarrod Jabonillo, Year 7
Sydney East – 2nd, 12 Years Discus Gwanwoo Cho, Year 7
Sydney East – 1st, 15 Years Javelin Caleb Simmons, Year 9
Sydney East – 1st, 15 Years Javelin, 3rd Open 100m, 3rd Open 200m Isaac Kwan, Year 11
Sydney East – 2nd, 1500m Jai Naidu, Year 11
Sydney East – 2nd, Relay Team Isaac Kwan, Cian Cameron-Gleeson
Jeremiah Bong, Johnson Shen
CHS Athletics – 1st Under 15, Javelin 42.48m Caleb Simmons
All Schools Athletics – 6th Under 15 Javelin 40.99m Caleb Simmons
All Schools Athletics – 12th 100m Sprint 11.37, 14th 200m 23.07 Isaac Kwan

CROSS COUNTRY

St George Zone Under 12 Age Champion Nicholas Kasnur
St George Zone Under 13 Age Champion Andy Truong
St George Zone Under 13 Runner Up Callum Sheldon
St George Zone Under 15 Age Champion Jai Naidu
St George Zone Under 17 Runner Up Krish Chadha

St George Zone Results

12 Years 1st	Nicholas Kasnur	16 Years 1st	Jai Naidu
12 Years 4th	Alex Chappell	16 Years 7th	Alexander Yang
13 Years 1st	Andy Truong	16 Years 8th	Linton Zeng
13 Years 2nd	Callum Sheldon	17 Years 2nd	Krish Chadha
13 Years 3rd	Sayed Aldayem	17 Years 3rd	Hayden Van
13 Years 4th	Jarrod Jabonillo	17 Years 5th	Deepit Gurung
13 Years 7th	Samarth Chaudary	17 Years 6th	Benson Liu
14 Years 3rd	Jaylen Yang	17 Years 8th	Isaac Kwan
14 Years 4th	Isaac Deguara	17 Years 9th	Noah Hagiwara
14 Years 9th	Krishna Nair	18 Years 6th	David Joseph
14 Years 10th	Minh Hoang	18 Years 7th	Minol Jayawardana
15 Years 9th	Bryan Liu	18 Year 8th	Peter Chae
15 Years 10th	Caleb Kang	18 Years 9th	Jayden Choi
		18 Years 10th	Brandon Wang

CARNIVAL SUCCESSES Continued

SWIMMING

St George Zone Champions:

St George Zone Under 12 Age Champion	Justin Sangrung
St George Zone Under 12 Age Runner Up	Nicholas Kasnur
St George Zone Under 13 Champion	James Dewey
St George Zone Under 13 Runner Up	William Daniels
St George Zone Under 15 Champion	William Brownlie

St George Zone Records:

William Brownlie broke the following Zone Records – an incredible effort:

15-16 Years 200 Individual Medley, Division 1 – 2:17.81, 15 Years Backstroke 50m, Division 1 – 30.03,
15 Years Breaststroke 50m, Division 1 – 32.50, 15 Years Freestyle 100m, Division 1 – 50.12,
15-16 Years Freestyle 400m, Division 1 – 4:28.03, 15 Years Freestyle 50m, Division 1 – 25.81

All Age Relay 6 x 50m Zone Record – Justin Sangrung, James Dewey, Thomas Fraser, William Brownlie,
Jeff Vun and Cian Cameron-Gleeson

Sydney East Swimming Age Champions:

Sydney East Under 12 Age Champion	Justin Sangrung, Year 7
Sydney East Under 15 Age Champion	William Brownlie, Year 10

Sydney East Results:

2nd 200m Freestyle, 2nd 50m Freestyle,	Justin Sangrung, Year 7
2nd 100m Backstroke, 3rd 100m Breastsroke, 4th 100m Butterfly	
2nd 100m Breaststroke, 2nd 100m Freestyle.	Nicholas Kasnur, Year 7
3rd 100m Breaststroke	James Dewey, Year 8
4th 200 m Freestyle... ..	Thomas Fraser, Year 8
1st 100m Breaststroke, 1st 100m Freestyle, 1st 50m Freestyle,	William Brownlie, Year 10
1st 50m Backstroke, 1st 100m Butterfly, 2nd 200m Freestyle	
1st All Age Relay..	Justin Sangrung, James Dewey, Thomas Fraser, William Brownlie Jeff Vun, Cian Cameron-Gleeson
1st Open Medley Relay	Thomas Fraser, William Brownlie, Jeff Vun, Cian Cameron-Gleeson
1st Under 12 200m Freestyle	Justin Sangrung, Victor Kaperkov, Nicholas Kasnur, Alex Chappell

CHS Swimming Results:

1st Under 12 4 x 50m relay team... ..	Alex Chappell, Nicholas Kasnur, Victor Kapenkov, Justin Sangrung – the team won by an incredible nine seconds.
2nd Under 12 100m Breaststroke	Nicholas Kasnur
3rd Under 12 50m Freestyle, 4th Under 12 100m Freestyle	Justin Sangrung
2nd Under 12 100m Backstroke, 3rd Under 12 100m Breaststroke	
4th 50m Freestyle, 3rd 100m Freestyle, 1st 200m Freestyle	William Brownlie
2nd 100m Backstroke, 2nd 100m Breaststroke, 2nd 200m 15-16 Individual Medley	
3rd 400m 15-16 Individual Medley	
2nd 12-19 All Age Relay 6 x 50m	Justin Sangrung, James Dewey, Thomas Fraser, William Brownlie Jeff Vun, Cian Cameron-Gleeson

National Swimming Championships:

William Brownlie – Despite getting food poisoning and losing four kilos, William battled on showing great resilience.
William had multiple top 10 finishes and won a gold in the Breaststroke.

1st Grade Football

With 2023, came the dawn of a new generation for first grade football at Sydney Tech. Following our second round knockout exit last year, only three remained from that campaign, squad captain Mehmet Demdi, goalkeeper Cedric Chan and striker Demetri Tsovolos. All eager to take up leadership roles in a young talented squad comprising of seven Year 11 students and a remarkably equal number of Year 10s. The most in a first grade squad for some time.

Following some gruelling trials, which began as early as late 2022, a squad was selected and tasked with flying the Tech footballing flag into the new year. Training soon began, occurring throughout term one on Thursday afternoons, with commitment and passion evident. Within a matter of weeks, the draw was finalised, and the unknown quantity of Kingsgrove HS were to be our opponents on 17 March.

Excitement grew and soon the matchday arrived, although alongside it came an unforgiving hot day on a cooking synthetic field at Peakhurst Park. This, however, did not deter our boys who started the match energetically and without fear. We therefore took a deserving lead early on in the first half, when talented midfielder Jai Naidu burst through the opposition defence and finished well from a tight angle. 1-0. Following this we remained dominant, moving the ball well and creating a multitude of chances yet no matter how

much we persisted we could not find the second breakthrough. Hence, the score remained unchanged at the break. Upon resumption of the game inevitable tiredness and fatigue began to emerge. Such were the testing conditions. Unfortunately, it was Kingsgrove HS, who managed to score two goals on the counter midway through the second half, prematurely ending our knockout run in the process. 2-1.

Although it was a first round exit, we remain proud of the boys for how they conducted themselves in difficult conditions against a much older more physical side. We thank the departing Year 12s who led the squad commendably and hope for the students looking to represent Tech in 2024, that they gained invaluable knockout experience in this campaign and an even stronger passion for their football.

Matthias Sender
Coach



Sportsmen/Teams of the Week

Term 1 week 3 - William Brownlie – Year 10.

Rain interrupted William's quest to break every U15 record at last week's swimming carnival. He set new records in the 100m freestyle, 50m freestyle, 50m butterfly and 50m backstroke. STHS has had some high-level swimmers over the years so this is a remarkable achievement. We are going to give him the chance to get the clean sweep by using the Zone times in the events not completed due to rain.

Term 1 week 4 – Jenson Halim and Kevin Wu – Year 8

Jenson and Kevin have both made the U15 Sydney East Tennis team. A very impressive effort considering both students are only 13. Good luck at the CHS tournament in a few weeks' time.

Term 1 week 5 – Roger Diesendorf – Year 10

A skilled and mature tennis player, reminiscent of a young Pat Rafter. Roger uses Rec Tennis time to teach his mates how to strengthen their tennis skills. Overheard on the court 'what do you want to work on today? Backhand? Slice? Last week Roger had his tennis camp in full swing. On one court he had 4 students practicing and was using the next court for one on one skill work.

Term 1 week 6 – Open Knockout Basketball

An excellent win against last year's knockout winner Port Hacking. A great team effort and the boys showed lots of poise coming down the stretch. Good luck in the Quarter Finals!

Term 1 week 7 – U12 Swimming Relay Team – Justin Sangrung, Nicholas Kasnur, Alex Chappell, Victor Kapenkov – All Year 7

The boys won the U12 Freestyle relay at the Sydney East carnival by an incredible 17 seconds. It is good to know that the future of STHS swimming is in good hands. Good luck at the CHS carnival.

Term 1 week 8 – Jayden Luo and Joshua Nguyen – Year 10

During the week Jayden and Joshua represented STHS at the NSW Volleyball Beach Cup at Manly Beach. The boys went through five games undefeated taking out the Division 2 Open division. Both boys have a big future in Volleyball and we look forward to following their adventures.

Term 1 week 9 –

A record number of nominations this week. The top 3 are all worthy of this week's award.

Salih Mujala – Year 11 – Salih finished with the impressive figures of 3/9 in open cricket, dismissing some key batsmen and swinging the game.

Tony Xi – Year 10. According to Mr Davis Tony could not miss in the Open A Basketball match. The boys would get him open and he just continued to shoot the ball in.

Woojin Jung Year 11. Woojin helped out a short-handed Open Basketball team on Wednesday. He scored an impressive 30 points which now has the Open Basketball coach wanting to recruit him permanently into the team.

Sportsman of the Week – Term 1/2 Holidays – William Brownlie – Year 10

During the holidays William competed at the National Swimming Championships in QLD. Despite getting food poisoning and losing 4 kilos, William battled on showing great resilience. William had multiple top 10 finishes and won a gold in the Breaststroke.

Term 2 week 1 – Jayden Luo – Year 10

Jayden has gained selection to the NSW U15 All Schools Volleyball team. The team is made up of the best U15 players from Government, Catholic and Independent schools. Good luck competing at the National Championships in Canberra.

Term 2 week 2 – Neeraj Margani.

I have heard the rumours of Neeraj's tennis ability and now can confirm these rumours are true. However, Neeraj is receiving this week's award for his leadership. I was very impressed watching Neeraj mentor his much younger teammates. He provided great coaching points and was very patient, which ultimately helped STHS defeat a much older Rose Bay team.

Term 2 week 3 – CHS Table Tennis Knockout Team – Ryan Liang (Yr8), Ian Kim (Yr10), Juston Xue (Yr10), Tony Xi (Yr10)

The knockout Table Tennis team is into the Sydney East final after a hard-fought victory over a very talented Sydney girls High School. The team had a poor start being down several sets before edging away late to claim victory. Good luck in the final!

Term 2 week 4 – Nicholas Kasnur (Yr 7)

Nicholas is a little YR 7 champion who in his short time at Tech has already made major contributions to the sport program. Nicholas was runner-up Age Champion at the STHS and St George Zone Swimming. He won the U12 breaststroke at Sydney East before going on to place second at the CHS carnival. In Cross Country, he was STHS and St George Zone U12 Age Champion. He is also highly skilled at team sports, representing STHS in Basketball and Table Tennis. More importantly, he always has a smile on his face!

Term 2 week 5 – Krishna Nair (Yr 8)

Krishna is receiving this week's award for his honesty and outstanding sportsmanship. Krishna finished in 10th position at the St George Zone Cross Country carnival. After the results were published another student realised that they were not recorded in their correct position. The first student I asked whilst investigating was Krishna. He immediately told me that this student did finish in front of him. I then explained that this would mean that he would be pushed out of the top 10 and would not compete at Sydney East. Rather than complain or get upset, Krishna told me that his would be the fairest outcome! Don't despair the sports fairy godfather fixed the problem and Krishna is going to compete as well. Good luck at the Sydney East carnival Krishna.

Term 2 week 6 - Aslan Cimen- Year 10

Aslan sets the training standard for the large fitness group that attend Hardcore Gym each Wednesday. A focused athlete, he has a dedicated training program which pushes his strength and endurance limits. In the centre run classes his dedication and focus drive the group to work harder. Aslan also uses his expertise to help other students design and perform training programs. A great role model for our students.

Term 2 week 7 - Junior A1 Volleyball

The Junior A1 Volleyball team is made up of keen Year 7 students learning the skills of Volleyball for the first time. Each week they have played against more experienced and much bigger Year 8 and Year 9 students. Rather than complain they give their all each week. My scouts report that the future of STHS Volleyball is in good hands.

A shout out to Jayden Luo in Year 10 who was sportsman of the week earlier this term for making the NSW All Schools Volleyball team. Last week Jayden competed in the National Championships in Canberra and came away with a gold medal.

Term 2 week 8 – Year 12 Sydney East Cross Country – Peter Chae, Jayden Choi, Brandon Wang, David Joseph, Minol Jayawardana, Benson Liu, Noah Hagiwara,

The Year12 students took time out of their busy schedules to represent STHS at last weeks Sydney East Cross Country carnival. Although none of the boys placed, all of them finished a challenging 6km course in good time. In the Open division, STHS easily had the biggest representation of any school in the region. It is a pity that CHS no longer runs the team competition.

Term 2 week 9 - Jeremiah Bong (Yr11) , Jacob Song (Yr9) – Open Oz Tag

I watched the first 10 minutes of the Open Oz Tag match between the two STHS teams last Wednesday. In that time Jeremiah scored one excellent individual try, a length of the field intercept try and had a try assist with a quality pass. Unfortunately for his team, consisting of Year 11 students, that may have been where the highlights ended.

The rumours continue to persist that Jacob has been approached to star in series 2 of the cult Korean TV show 'Physical 100'. The Korean Hercules was named 'man of the match' in the Year 9 Oz Tag team's win over the Year 11 team for his physicality and hard ball running.

Term 2 week 10 – Isaac Kwan (Yr 11)

Isaac had some incredible performances at the St George Zone Athletics carnival. We won the 17+ 100m, 200m and anchored the winning STHS Opens relay team. In the 200m he broke a long-standing Zone record.

Sportsmen/Teams of the Week

Term 3 – Week 1 – Yr. 9A Oz Tag Team

With no Yr. 9 Oz Tag competition these boys have been playing up in the Opens competition. The sports oragnsier thought that it would be a good experience and grounding for future years. What he didn't expect was for them to be competitive from the first game and win games against older and more experienced teams including the STHS Yr11 team. Well done boys !

Term 3 Week 2 – Open A4/B4 Volleyball / Sportsman of the Week - Bruce Cai

The Open A4/B4 Volleyball teams win this week's award for their performance against Blakehurst. Ms Pettas reports that not only did they win their games, beating Blakehurst High 2-0, but both teams exemplified teamwork and support for each other in the game. The sportsman of the week is Bruce Cai, who won an incredible 25 points on his serve.

Term 3 Week 3 – 8A Soccer

Sitting just outside the top 4, the Year 8 soccer team went into last weeks game against a higher placed Kingsgrove having to win to keep their semi-final hopes alive. Making their task harder was the fact that 5 players would be absent representing Tech at the Sydney East Athletics Carnival. Starting the game with 9 players, the boys were immediately under pressure. Rather than concede they embraced their inner Messi (not Ronaldo) and played out of their skins, winning the game 2-1. Movie script to follow!

Term 3 Week 4 – Jnr B2 Volleyball

Personally, these are my favourite stories. The Year 7 Volleyball teams have been playing against Year 8 and even a few Year 9 illegal exports. A wonderful report from Ms Louey this week.

I just wanted to share how far the Year 7 Volleyball teams have come this season. Most of the boys were quite timid and unsure of their skills when they were first chosen - well you should have seen them play yesterday! Both teams put up a spectacular fight, taking CBHS to a third set with the B team winning (!!!) and the A team narrowly missing out on a win by 3 points. All the boys have taken Friday lunchtime training sessions very seriously (with Jayden Luo and Joshua Nguyen) and they have most certainly improved all their skills. Above all, they have become resilient young men on the court who encourage and support one another and do not give up!

Term 3 Week 5 – U15 CHS Basketball Knockout

The U15 CHS Knockout team had progressed to the 3rd round following two big wins against Menai Hs and Gynea Hs. Waiting for them in the Sydney East semifinal was Sydney Boys, the winner of last years CHS tournament and one of the best basketball schools in Australia. The game started with both teams playing man on man defence. Each STHS player was unbelievable, putting intense pressure on the Sydney Boys offence which made it difficult for them to score. Conversely, STHS was finding easy baskets led by Tony 'Steph Curry' Xi and we jumped out to an early lead which was held to halftime. At halftime two significant things changed. The first was Sydney Boys deciding that they could no longer cope marking STHS man on man and changing to a zone style defence. The second and biggest change was the lunch bell ringing and half the school coming into the GYM to cheer on Sydney Boys and sledge our players. Momentum certainly changed and suddenly STHS was under pressure to find a basket. As the score got closer and the STHS coach got closer and closer to a cardiac arrest, the STHS players showed what they were made off. Following a Timeout, STHS started to play smart basketball again and started to get some easy buckets. The crowd quickly became silent as we went on for a famous away victory.

Term 3 Week 6 – Year 9A2 Table Tennis

Cooper Beck, Iskander Chau, David Chen, Austin Li, Elton Zhang, Alick Zhou

STHS 9A2 Table Tennis have had friendly competition throughout the year with STHS 9A1, however have been unable to get their measure. Going into the finals as a huge underdog, 9A2 raised to the occasion and in a gripping final came away with the victory. STHS 9A1'S first defeat of the year.

Term 3 Week 7 - Digital Media Team (DMT)

Lachlan Ha, Aidan Chan, Toby Ong, Arya Guha, Iskander Chau, Tarun Harihun, Myles Shrestha

Sometimes the impossible is possible. How do you make the STHS students look reasonable?

Enter the STHS DMT team. Taking 100's of photos over 6 hours, the boys showed true patience and professionalism. They made my least favourite day of the year bearable! A big thanks to the team for an amazing job.

Term 3 Week 8 – Caleb Simmons Year 9

On Wednesday Caleb won the U15 Javelin at the NSW CHS Championships with a personal best throw of 42.48 metres. This is Caleb's second gold medal after winning the same even last year.

Term 3 Week 10 – Isaac Kwan Year 11

During the holidays Isaac competed at the 2023 NSW All-Schools Athletics Championships. Competing against the top junior sprinters in NSW He finished a very respectable 12th in the U17 100m sprint with a very quick time of 11.37 seconds and 14th in the 200m sprint with a time of 23.07 seconds.

A big congratulations to Caleb Simmons who also competed at the NSW All-Schools Athletics Championships and finished 6th in the U15 Javelin with 40.99 metres.

Term 4 Week 1 – Boron Saha Year 9 – Open Cricket

Boron scored a rapid fire 60 runs in 30 balls which included 8 fours and 2 sixes. This has helped his team to be in a strong position after day 1 against an undefeated Canterbury team.

Term 4 Week 2 Eric Liu and Rafi Gonamo – Carlton Fitness

The Hardcore staff have reported how wonderful Eric and Rafi are. Each week they are always willing to assist those who ask for their help.

Eric and Rafi both have individualised fitness plans and challenge themselves at the GYM each session.

Eric has challenged himself in terms of his upper body strength. He is often seen doing chin ups with a chain and weights around his waist. Amazing!

Rafi does not leave a workout without having built up a sweat either in the boxing and endurance or the weight training.

Term 4 Week 3 – Callum Sheldon Year 7 – Mini Soccer

"Was that Callum"? "Wait, is that Callum again". Callum is the everywhere man of the Year 7 mini -soccer team. He has an abundance of energy and just keeps putting in for the whole game. Every team needs a Callum!

Term 4 Week 5 – Aditya Venkatesan Year 11 – Open Cricket

A hat-trick in cricket is a rare and exciting achievement for a bowler. A hat-trick in a grudge match which includes the oppositions key batsman is priceless! Aditya used his bag of tricks and sent the opposition batsman into a spin.

Term 4 Week 6 – 7A1 Basketball / 7B1 Basketball / Open A1 Table Tennis / Jnr B2 Table Tennis

A Big shout out this week to all of our undefeated teams. 11 rounds and NO losses. Well played and good luck in the semi-finals.

Term 4 Week 7 9B1 Basketball / Sportsman of the Week - Salman Rasool

Finishing 4th at the end of regular season competition nobody gave the 9B1 Basketball team a chance against an undefeated James Cook team. Playing better than they had all season STHS matched with their more fancied opponent. With the clock counting down and a few seconds left in the game. Salman Rasool was fouled putting him to the Free-throw line. Up stepped Salman and sunk his shot to give STHS the win after the buzzer. Good luck in next weeks final boys.



Sports Award Recipients



Zone Teams



ATHLETICS - JUNIOR, YEARS 7-9

Back Row (L-R): Aston Law, Arush Sasiram, Isaac Deguara, Rohan Chand, Boron Saha, Jaylen Yang, Rex Zhang, Christopher Yap

Middle Row (L-R): Jarrod Jabonillo, Gwanwoo Cho, Tarun Hariharan, Kyson Liu, Alfred Tram, Caleb Simmons, Caleb Kang, Andrew Yung, Andy Truong

Front Row (L-R): Aariv Nimkar, Irfan Khan, Sayed Al Dayem, Leon Nguyen, Daniel Kuskoff, Justin Sangrung, Victor Karpenkov, Jayden Ngo



ATHLETICS - SENIOR, YEARS 10-12

Back Row (L-R): Ali Hamade, Johnson Shen, Krish Chadha, Cian Cameron-Gleeson, Linton Zeng, Jayden Luo, Jeremiah Bong, Adrian Tu, Nhat Le

Front Row (L-R): Macquis Yu, Isaac Kwan, Jai Naidu, Yaliniyan Jaseetharan, Emmanuel Omotade, Aslan Cimen, Koshy Cherian, Bryan Liu, Qianrui Chen, Hayden Van



SWIMMING

Back Row (L-R): Minh Hoang, Cian Cameron-Gleeson, William Brownlie, Rex Zhang, Jeff Yun

Middle Row (L-R): Felix Nguyen, Jai Naidu, Thomas Fraser, Frederick Liauw, Jaylen Yang, Kevin Wu, Nathan Tao, Caleb Simmons

Front Row (L-R): Victor Karpenkov, James Dewey, Timothy Cai, Hayden Van, Andrew Yung, Justin Sangrung, Lachlan Reid



CROSS COUNTRY - JUNIOR, YEARS 7-9

Back Row (L-R): Caleb Simmons, Arush Sasiram, Minh Hoang, Jaylen Yang, Isaac Deguara, Henry Luo, Kevin Wu

Middle Row (L-R): Sayed Al Dayem, Syon Pradhan, Jarrod Jabonillo, Lucas John, Caleb Kang, Andy Truong, Leon Nguyen, Abhivarshan Ramaneetharan

Front Row (L-R): Jian Lin, Aariv Nimkar, Charlie Karamitos, James Dewey, Victor Karpenkov, Callum Sheldon, Toby Tang

Zone Teams continued



CROSS COUNTRY - SENIOR, YEARS 10-12

Back Row (L-R): Jai Naidu, Alexander Yang, Krish Chadha, Cian Cameron-Gleeson, Linton Zeng, Joshua Nguyen, Steven Lin, Yaliniyan Jaseetharan

Front Row (L-R): Ethan Bastian, Deepit Gurung, Isaac Kwan, Bryan Liu, Felix Nguyen, Minol Jayawardana, Yusuf Mahdi, Hayden Van

Winter Sport



OPEN OZTAG

Back Row (L-R): Ryan Lam, Labib Khan, Jeremiah Bong, Cian Cameron-Gleeson, Joseph Nguyen, Andriy Chan

Front Row (L-R): Hayden Van, Eric Gong, Mark Huang, Justin Wilson, Felix Nguyen, Bosco Chen, Ian Haque

Coach: Anna Steel



OPEN A1 OZTAG YEAR 9

Back Row (L-R): Sheyan Ratnesan, Jacob Song, Pavlo Markantonakis, Rishi Krishnan

Front Row (L-R): Lucas John, Salman Rasool, Joel Park, Caleb Simmons, Emmanuel Kasadelis



OPEN B1 OZTAG YEAR 9

Back Row (L-R): Jayden Chueh, Wonjun Cho, Eamon He, Sarvesh Shrestha, Wafi Masud, Michael Lin

Front Row (L-R): Jaden Shin, Kingston Chau, Larry Mao, Olsen Chen, Jiayang Xi, Darren Chen, Joshua Limbu



JUNIOR OZTAG A

Back Row (L-R): Attila Arican, Yukai Wu, Aryan Talwar, Arian Azam, Charlie Karamitos, Jack Chen-Smith

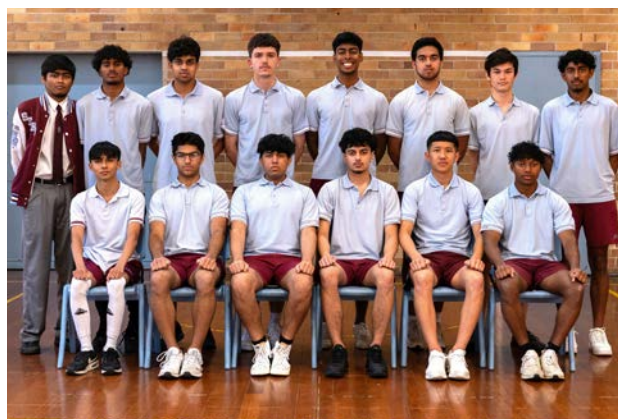
Front Row (L-R): Girish Gangatharan, Matthew Li, Lucas Kim, Roshan Kajesh, Mirae Shrestha Joshi, Jaeden Andrei Lucar



JUNIOR OZTAG B

Back Row (L-R): Neal Liang, Elio Zhang, Zaki Khan, Andy Li, Neon Paudyal

Front Row (L-R): Cody Wyatt, Haylem Cheung, James Dewey, Bruce Ma, Kieran Yoon, Michael Ryu



OPEN A1 SOCCER

Back Row (L-R): Raif Hasan, David Joseph, Mahmud Islam, Jeremy Likoudis, Irfan Sarwar, Aayan Chaudhury, Noah Hagiwara, Fahim Chowdhury

Front Row (L-R): Arhan Lodh, Saihil Arandker, Sayeesh Srinivasan, Shabih Haider, Justin Huynh, Kishan Kumar



OPEN A2 SOCCER

Back Row (L-R): Alix Haidar, Hayden Man, Nhat Le, Ashish Joseph, Duy Pham, Soham Paul, Ali Hamade

Front Row (L-R): Macquis Yu, Troy Vo, Shadi Sayrafi, Adam Ajami, Ryan Tran, Brandyn Pereira, Sadaat Iftekher



OPEN B1 SOCCER

Back Row (L-R): Sanad Huq, Johnson Shen, Krish Chadha, Wilson Lin, Jordan Wang, Helman Li, Fayyad Ahmed, Koshy Cherian, Harry Young

Front Row (L-R): Siddharth Gore, Jai Naidu, Qianrui Chen, Alex Zheng, Isaac Kwan, Deepit Gurung, Aidan Tang

Winter Sport



OPEN B2 SOCCER

Back Row (L-R): Abubakar Mitha, Steven Lin, Hussein Nasrallah, Ali Syed, Piravin Gnanakumar, Saajid Quader

Middle Row (L-R): Mir Hasan, Suhash Kabir, Neil Mehta, Salih Mujala, Sulaiman Syed Zayaan Syed

Front Row (L-R): Sukrit Tiwari, Feras Mohammed, Zubair Khan, Ayush Sitaula, Mohammad Tawseefuzzaman, Aditya Venkatesan, Tazrian Faisel



9A SOCCER

Back Row (L-R): Abrar Kabir, Akshayan Mylvaradan, Minh Hoang, Robbie Huang, Parth Pratin Murali, Shihab Rahman

Front Row (L-R): Thuvijan Aravindan, Rafan Ullah, Nuhash Kabir, Rayd Khan, Caleb Kang

Coach: Paul Morrison



8A SOCCER

Back Row (L-R): Everest Pan, Andy Truong, Aryaman Pachori, Rohan Chand, Mark Barua, Zahran Kazi, Daniel Kuskoff

Front Row (L-R): Krishna Nair, Joshua Kono-Anthony, Syon Pradhan, Tarun Hariharan, Leon Nguyen, Abhivashan Ramaneetharan, Ryan Guan



OPEN B3 SOCCER

Back Row (L-R): Sahib Abtahee, Yusuf Demdi, Tawhid Hossain, Akshath Senthil, Nitin Karthik, Yaliniyan Jaseetharan

Front Row (L-R): Kaaviyann Nesarajah, Harry Kathestides, Neil Reddy, Ayaan Haroon



9B SOCCER

Back Row (L-R): Mohammad Safowan Shahed, Uzair Mohammad, Adam Ibrahim, Paarth Mane, Wahidul Islam, Akshit Premkumar

Front Row (L-R): Irfan Khan, Sahaj Bhatta, Abhijith Manoj Kumar, Khanh Nguyen, Aarham Imrose, Aaron Soo, Ayushman Bhowmick

Coach: Jason Po



8B SOCCER

Back Row (L-R): Srikar Paluru, Vincent Wang, Samin Alam, Daniel Aghaei Zanjani, Thomas Fraser, John Vimal, Callan Francis

Front Row (L-R): Kyle Anthony, Joshua Bashaw, Sayed Al Dayem, Felix Pan, Prasab Gupta, Ahnaf Rashid, Chris Nguyen



7A SOCCER

Back Row (L-R): Samarth Chaudhary, Namwook Kim, Aiden George, Kabir Ghosh, Benjamin Radosavic, William Day, Alex Chappell

Front Row (L-R): Toby Tang, Callum Sheldon, Shray Datta, Dylan Nguyen, Roger Tuy, Lachlan Reid, Andrew Lee, Clayton Tyacke

Coach: Patrick Matthews



7B1 SOCCER

Back Row (L-R): Yaduvir Joshi, Iven Choi, Henry Fu, Arush Sasiram, Yousuf Awais, Victor Karpenkov

Front Row (L-R): Wilson Huynh, Declan Morgan, Aariv Nimkar, Alex Duong, Gwanwoo Cho, Amogh Kulkarni, Kevin Tran, Ronan Nguyen

Coach: Henry Bromwich



7B2 SOCCER

Back Row (L-R): Rami Aziz, Austin Braiding, Hyder Quadri, Louis Lee, Hassan Shiraz, Lucas Liu, Raed Saif

Front Row (L-R): Prasam Kandel, Dejan Van De Kerckhove, Theodore Leris, Dennis Zhang, Nick Wang, Sonny Guo, Zaki Putra, Mason Lim

Coach: Tennille Molino



OPEN A1 TABLE TENNIS

(L-R): Jasper Lu, Ryan Liang, Gabriel Pantos, Juston Xu



OPEN B1 TABLE TENNIS

(L-R): Joshua Cheng, Aditya Bhatia, Hasan Shaukat, Yizhuo Zheng



OPEN A2 TABLE TENNIS

Back Row (L-R): James Bui, Louis Huang, Ethan Bastian

Front Row (L-R): Lucas Hu, Andrew Guo, Aariz Anowar

Winter Sport



OPEN B2 TABLE TENNIS

Back Row (L-R): Evan Thomas, Daksh Patel

Front Row (L-R): Rayson Leung, Timothy Wan, Shayaan Ansari



YEAR 9 A1 TABLE TENNIS

Back Row (L-R): Ivan Su, Carlos Choi

Front Row (L-R): Kenny Yang, Hang Lin, Yu Lin

Coach: Barbara Brighton



YEAR 9 B1 TABLE TENNIS

Back Row (L-R): Arvan Varma, Srisahishnu Varanasi

Front Row (L-R): Terrence Tran, Vincent Lloyd, Ryan Ang

Coach: Barbara Brighton



YEAR 9 A2 TABLE TENNIS

Back Row (L-R): Iskander Chau, Cooper Beck, Alick Zhou

Front Row (L-R): Elton Zhang, Austin Li, David Chen



YEAR 9 B2 TABLE TENNIS

Back Row (L-R): Adrian Yan, Hugo Yang, Julian Sembel

Front Row (L-R): Banks Chen, Adonis Chen, Raymond Phong Ngo

Coach: Barbara Brighton



JUNIOR A1 TABLE TENNIS

Back Row (L-R): Ashton Ng, Amir Zaioor, Kevin Zhang

Front Row (L-R): Terrence Tran, Vincent Lloyd, Ryan Ang



JUNIOR B1 TABLE TENNIS

Back Row (L-R): Rhyme Halder, Aarav Shah, Kushagra Shukla

Front Row (L-R): Ethan Kuo, Alex Vasiliou, Raj Upadye



JUNIOR A2 TABLE TENNIS

(L-R): Sameer Gupta Anay Chundury, Vaibhav Arora, Shaurya Tawade, Yassh Vora



JUNIOR B2 TABLE TENNIS

Back Row (L-R): Shaunishh Kafta, Siddarth Vijay Balu

Front Row (L-R): Thej Rameshkrishnan, Yathodsajan Selvarasa, Aryan Kurhade



JUNIOR A3 TABLE TENNIS

Back Row (L-R): Jun Hyuk Jang, Jerry Ye

Front Row (L-R): Kingston Nguyen, Lachlan Chan, Greyson Tran



JUNIOR B3 TABLE TENNIS

(L-R): Jimmy Luo, Raeghne Guin, Jayden Au Yeung, Ethan Ye



JUNIOR C1 TABLE TENNIS

Back Row (L-R): Liam Long, Adam Huang

Front Row (L-R): Dev Kulshrestha, Mohammad Zarif Raihan, Jason Weng

Winter Sport



JUNIOR D1 TABLE TENNIS

Back Row (L-R): Artin Gawhary, Aiden Kang

Front Row (L-R): Jeremy Ju, William Mai, Jacky Lin



JUNIOR C2 TABLE TENNIS

(L-R): Kanav Kumar, Jarrod Jabonillo, Jayden Tan, Louis Zhang



JUNIOR D2 TABLE TENNIS

Back Row (L-R): Yuheng Li, Aston Law, Hong Kun Wu

Front Row (L-R): Anay Gupta, Saaheb Singh, Sreepun Kar



OPEN A1 TENNIS

(L-R): Neeraj Margani, Russell Liauw, Sahej Grewal, Lucas Fonseca, Phillip Li



OPEN B1 TENNIS

Back Row (L-R): Easan Indran, Marcus Lara-Camara

Front Row (L-R): Anson Ke, Hugh Dinh, Damien Vu



OPEN A2 TENNIS

(L-R): Jenson Halim, Alex Jiang, Jack Lee



OPEN B2 TENNIS

Back Row (L-R): Robert Cheng, Ryan Min

Front Row (L-R): Brian Liu, Christian Enriquez, Saral Shrestha



OPEN A3 and B3 TENNIS

Back Row (L-R): Axel Chayana, Oscar Moon, Frederick Liauw, Edward He

Front Row (L-R): Leonardo Roldan, Timothy Park, Daniel Lin



OPEN A4 TENNIS

Back Row (L-R): James Nguyen, Derek Zhou

Front Row (L-R): Triston Manivong, Arya Guha, Ryan Chu



OPEN B4 TENNIS

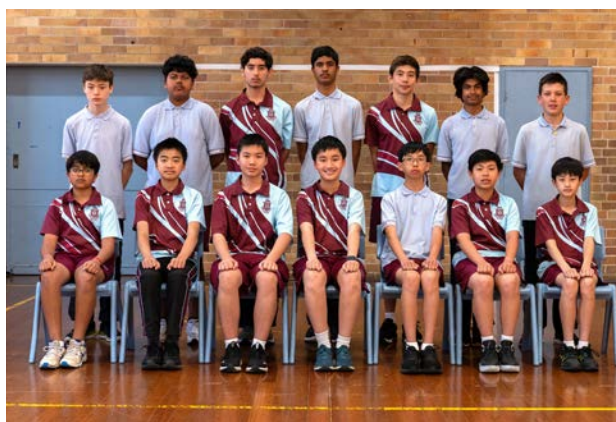
(L-R): Oscar Xu, Gabriel Novak, Raymond Oh, Mark Perelshtein



JUNIOR 1 TENNIS

Back Row (L-R): Ayyad Al Nazi, Ahnaf Jahin, Aditya Chauhan, Alan Liang, Ethan Shi, Arion Chen

Front Row (L-R): Andrew Yung, Lokraj Jain, Zak Baddah, Sushil Koratala, Saifi Ahmed, Simon Chen, Jerry Chen



JUNIOR 2 TENNIS

Back Row (L-R): Matthew Davison, Uzair Ali, Abtin Gawhary Shaurya Jha, Willim Daniels, Tafshi Raman, Valentino Faggion

Front Row (L-R): Sashwath Govind, Jeff Zhu, Ryan Truong, Dominic Jian Alexander Ho, Justin Dang, Winston Lam

Winter Sport



JUNIOR 3 TENNIS

Back Row (L-R): Antonio Dias, Leonardo Faggion, Brandon Chen, Gazi Habib, Raymond Ngo, Rain Wang, Darren Song

Front Row (L-R): Ayush Sarathy, Mohammad Amin, Armaan Garha, Nicholas Lim, Norman Xu, Oscar Lir, Alex Leong



JUNIOR 4 TENNIS

Back Row (L-R): Atulith Nandigama, Rayden Wong, Eric Tang, Oscar Hu, Kevin Cai, Karthik Arun, Lazeem Sayed

Front Row (L-R): Arjun Gupta, Lleyton Lui, Aden Shiroma, Robin Zou, Clarke Huynh, Ethan Ko, Rafael Mahinay



JUNIOR 5 TENNIS

Back Row (L-R): Dinira Jayawardana, Anthony Hui, Ho Yin Ng, Yusuf Wardak, Tejas Dev, Neil Venkat, Brian Wong

Front Row (L-R): Aariv Ahluwalia, Akpeenti Adie, Rehan Anwar, Hasol Kim, Chace Pastorelli, Jackie Truong, Niko Tran



OPEN A1 VOLLEYBALL

Back Row (L-R): Benjamin Pham, Adrian Tu, Lan Vu, Jeremy Tran

Front Row (L-R): Khoa Nguyen, Stepan Olkin, Albert Luu, Phil Nguyen



OPEN B1 VOLLEYBALL

Back Row (L-R): Joseph Chou, Vince Lin, Pritam Kundu, Min Sok Kwon

Front Row (L-R): Lee Lam, Adam Liang, Andy Liu, Michael Hazali



OPEN A2 VOLLEYBALL

Back Row (L-R): Roger Diesendorf, Jayden Luo, Joshua Nguyen

Front Row (L-R): Yoonsoo Kim, Andy Ho, Kevin Li



OPEN B2 VOLLEYBALL

Back Row (L-R): Minh Nguyen, Kerry Ge, Stanley Lau

Front Row (L-R): Edbert Au Duong, Siddhesh Vengurlekar, Daniel Yang, Ian Kim



OPEN A3 VOLLEYBALL

Back Row (L-R): Loki Murray, Yilin Song, Boron Saha, Jaylen Yang

Front Row (L-R): Michael Hoh, Rex Zhang, Varij Sae-Lim, Norton Lu



OPEN B3 VOLLEYBALL

Back Row (L-R): Jeff Chen, Haydn Ying, Dominic Cao

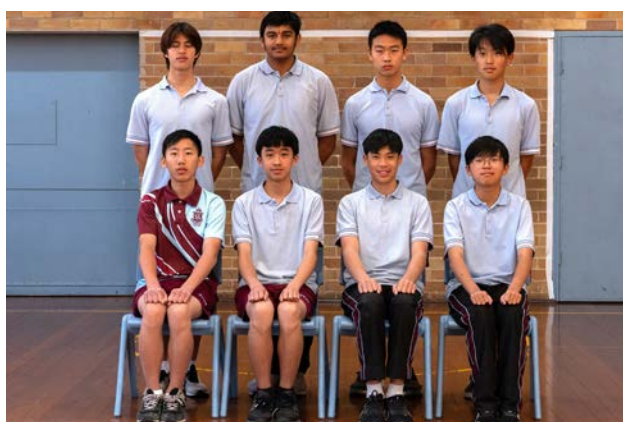
Front Row (L-R): Anthony Le, Christopher Yap, Marty Vu, Christian Jusuf



OPEN A4 VOLLEYBALL

Back Row (L-R): Binoy Saha, Bruce Cai, William Brownlie

Front Row (L-R): Dennis Song, York Wu, Iman Chowdury, Matthew Hoang



OPEN B4 VOLLEYBALL

Back Row (L-R): Benji Geer, Saakheth Raghunathan, Ray Guo, Edward Zhang

Front Row (L-R): Andy Lam, Lucas Hon, Bennett Tjeong, Jeremy Jiang



JUNIOR A1 VOLLEYBALL

Back Row (L-R): Kevin Wu, Thomas Le, Isaac Deguara, Levi Haggett, Henry Luo

Front Row (L-R): Jayden Ngo, Kyson Liu, Alvin Ooi, Ioannis Karagiorgos

Winter Sport



JUNIOR B1 VOLLEYBALL

Back Row (L-R): Aariq Azan, Nathan Tao, Pranav Berry, Rizwaan Ahmed

Front Row (L-R): Sarosh Hossain, Ivan Ling, Paul Hyun



JUNIOR A2 VOLLEYBALL

Back Row (L-R): Louis Pham, Shafir Howlader, Danny Liu, Orland Tampi

Front Row (L-R): Nathan Cheng, Mio Culjkovic, Ian Jeong, Vivaan Krishnaraja



JUNIOR B2 VOLLEYBALL

Back Row (L-R): James Luu, Ivan Lin, Lucas Gu, Alan Yang

Front Row (L-R): Joshua Yip, Samman Khanal, Awsif Zaman, Daniel Xu, Ethan Lau

Summer Sports



OPEN A1 BASKETBALL

Back Row (L-R): Aayan Chowdhury, Jeremy Likoudis, Jordan Allen

Front Row (L-R): Sujay Sreevayalil, Justin Huynh, Ayden Phanhsavan



OPEN B1 BASKETBALL

Back Row (L-R): Adrian Tu, Krish Chadha, Helman Li, Jeremiah Bong, Diego Redondo-Luna

Front Row (L-R): Eric Gong, Mark Huang, Labib Khan, Medwin Zhong, Justin Wilson, Qianrui Chen



OPEN A2 BASKETBALL

Back Row (L-R): Callum Chu, Linton Zeng, Hajoon Woo

Front Row (L-R): Jadyen Vuong, Emmanuel Omotade, Tony Xi



OPEN B2 BASKETBALL

Back Row (L-R): Matthew Zhu, William Brownlie, Jayden Luo, Ryan Lam

Front Row (L-R): Daniel Chen, Neil Reddy, Ethan Bastian



OPEN C BASKETBALL

Back Row (L-R): Joseph Nguyen, Jason Ouyang, Cian Cameron-Gleeson, Johnson Shen, Vats Bhargava

Middle Row (L-R): Dane Seto, Lincoln Rogerson, Woojin Jung, Nicholas Ngow, Jayme Bae

Front Row (L-R): Taha Chalak, Biao Su, Cameron Warnock, Phil Nguyen, Raymond Tran



OPEN D BASKETBALL

Back Row (L-R): Kingston Hwang, Alex Jiang, Minh Nguyen, Bruce Cai, James Irawan, Benson Chen

Front Row (L-R): Yoonsoo Kim, Ashton Soo, Yizhuo Zheng, Andy Ho, Matthew Hoang

Summer Sport



9A1 BASKETBALL

Back Row (L-R): Eamon He, Jaylen Yang, Jacob Song, Rex Zhang, Jeff Chen

Front Row (L-R): Caleb Kang, Ivan Ju, Marty Vu, Michael Lin, Christopher Yap

Coach: Paul Morrison



9B1 BASKETBALL

Back Row (L-R): Eric Tang, Bennett Tjeong, Declan Song, Haydn Ying, Mohammad Safowan Shahed

Front Row (L-R): Anson Wong, Jason Du, Salman Rasool, Joel Park



9A2 BASKETBALL

Back Row (L-R): Varij Sae-Lim, Dominic Cao, Ray Guo, Benji Geer, Loki Murray

Front Row (L-R): Yu Lin, Anthony Le, Michael Hoh, Christian Jusuf, Hang Lin



9B2 BASKETBALL

Back Row (L-R): Norton Li, Ho Yin Ng, Edward Zhang, Vincent Lloyd

Front Row (L-R): Nicholas Lim, Hugo Yang, Rishi Krishnan, David Chen, Julian Sembel



9A3 BASKETBALL

Back Row (L-R): Jeremy Jiang, Srisahishnu Varanasi, Wafi Masud

Front Row (L-R): Lleyton Lui, Lucas Han, Baha Kim, Aaron Soo



9B3 BASKETBALL

Back Row (L-R): Darren Chen, Gazi Habib, Khanh Nguyen

Front Row (L-R): Abhijith Manoj Kumar, Hasol Kim, Aden Shiroma



8A1 BASKETBALL

Back Row (L-R): Jiayang Xi, Levi Haggett, Rohan Chand, Thomas Le
Front Row (L-R): Jayden Ngo, Daniel Kuskoff, Dennis Zhang, Jaden Shin, Paul Hyun



8B1 BASKETBALL

Back Row (L-R): Rizwaan Ahmed, Daniel Aghaei Zanjani, Wonjun Cho, Yassh Vora
Front Row (L-R): Jackie Truong, Ivan Ling, Kyson Liu, Aryan Kurhade, Anay Chundury



8A2 BASKETBALL

Back Row (L-R): Aryan Talwar, Eric Li, Arwin Silpakar, Vaibhav Arora
Front Row (L-R): Akpeenti Adie, Ioannis Karagiorgos, Nathan Tao, Nick Wang, Sushil Koratala



8B2 BASKETBALL

Back Row (L-R): Daniel Ho, Jerry Ye, Pranav Berry, Cameron Wu
Front Row (L-R): Chris Nguyen, Yathodsajan Selvarasa, Alvin Ooi, Saifi Ahmed



7A1 BASKETBALL

Back Row (L-R): Adam Huang, William Daniels, Danny Liu, Mirae Shrestha Joshi
Front Row (L-R): Winston Lam, Lucas Kim, Nathan Cheng, Matthew Li



7B1 BASKETBALL

Back Row (L-R): Ethan Ko, Clarke Huynh, Ivan Lin, Ian Jeong
Front Row (L-R): Joshua Yip, Rafael Mahinay, Andrew Lee, Aiden Kang, Jeremy Ju

Summer Sport



7A2 BASKETBALL

Back Row (L-R): Aariv Ahluwalia, Liam Long, Norman Xu, Dylan Nguyen, Jordan Weng

Front Row (L-R): Jaeden Lucar, Cheston Ho, Daniel Xu, Alex Chappell



7B2 BASKETBALL

Back Row (L-R): Anay Gupta, Mio Culjkovic, Bruce Ma, Anthony Luu

Front Row (L-R): Jacky Lin, Ethan Lau, Benjamin Radosavic, Vivaan Krishnaraja, Namwook Kim



OPEN A1 and B1 TABLE TENNIS

Back Row (L-R): Juston Xu, Victor Sun, Miller Ramsey, Ryan Liang

Front Row (L-R): Daniel Yang, Jasper Lu, Oscar Moon, Ian Kim



OPEN A2 and B2 TABLE TENNIS

Back Row (L-R): Timothy Wan, Ethan Hendra, Thomas Zlatar, Daksh Patel, Leonardo Roldan

Front Row (L-R): Williamson Wong, Leo Chen, Andrew Huang, Newton Ly, Leo Lam



OPEN A3 and B3 TABLE TENNIS

Back Row (L-R): Eric Zhong, Abubakar Mitha, Pritam Kundu, Isaac Lee, Oscar Chang

Front Row (L-R): Timothy Park, Brian Liu, Toby Ong, Kevin Li, Joshua Cheng



OPEN A4 and B4 TABLE TENNIS

Back Row (L-R): Justin Pham, Edgar Lin, Josh Pradhan, Anthony Chen

Front Row (L-R): Aariz Anowar, Binoy Saha, Montasir Mahmud Aniruddh, Maxwell Lim



9A1 and 9B1 TABLE TENNIS

Back Row (L-R): Simon Chen, Cooper Beck, Louis Huang, Alick Zhou

Front Row (L-R): Lucas Hu, Carlos Choi, Elton Zhang, Kenny Yang, Andrew Guo



9A2 and 9B2 TABLE TENNIS

Back Row (L-R): Brandon Chen, Aditya Chauhan, Shaurya Jha, Raymond Ngo, Kevin Cai

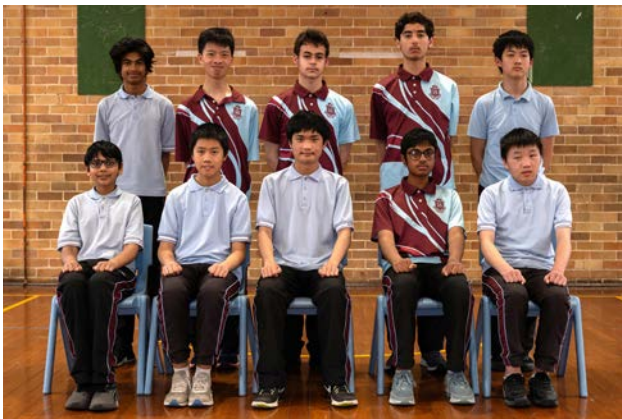
Front Row (L-R): Ryan Truong, Terrence Tran, Anthony Hui, Karthik Arun, Ethan Shi



9A3 and 9B3 TABLE TENNIS

Back Row (L-R): Rayden Wong, Adam Ibrahim, Robin Zou, Matthew Davison, Jayden Chueh

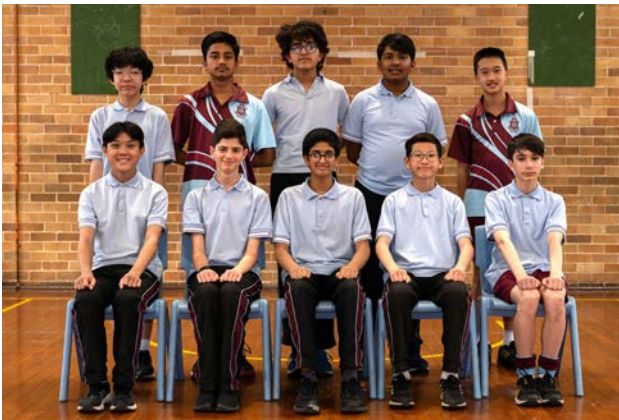
Front Row (L-R): Mohammad Amin, Sahaj Bhatta, Andrew Yung, Ayushman Bhowmick, Oscar Lin



9A4 and 9B4 TABLE TENNIS

Back Row (L-R): Tafshi, Rahman, Angus Wong, James Kirk, Abtin Gawhary, Austin Li

Front Row (L-R): Lazeem Sayad, Alan Liang, Adonis Chen, Ahnaf Jahin, Cody Pan



8A1 and 8B1 TABLE TENNIS

Back Row (L-R): Jayden Au Yeung, Aariq Azan, Raeghne Guin, Shaunishh Katta, Jenson Halim

Front Row (L-R): Luke Hoa Nguyen, Alex Vasiliou, Neil Venkat, Dan Lin, Dejan Van De Kerckhove



7A2 and 7B2 TABLE TENNIS

Back Row (L-R): Kevin Zhang, Amir Zaioor, Lucas Liu, Ashton Ng

Front Row (L-R): Jimmy Luo, Ethan Ye, Asliraf Chowdhury, Ethan Kuo, Kingston Nguyen

Summer Sport



7A3 and 7B3 TABLE TENNIS

Back Row (L-R): Arion Chen, Phillip Li, Kabir Ghosh, Ayush Sarathy

Front Row (L-R): William Mai, Darren Song, Artin Gawhary, Justin Ying, Arjun Gupta



7A4 and 7B4 TABLE TENNIS

Back Row (L-R): Hong Kun Wu, Austin Braiding, Dominic Jian, Kevin Guo

Front Row (L-R): Louie Zhang, Kanav Kumar, Jason Weng, Kevin Tran, Lucas Zhang



OPEN CRICKET 1

Back Row (L-R): Sulaiman Syed, Aditya Bhatia, Sahej Grewal, Ali Syed, Nitin Karthik, Koshy Cherian

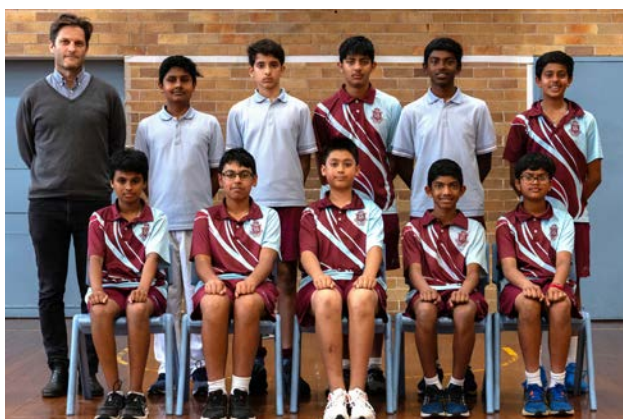
Front Row (L-R): Tazrian Faisel, Siddharth Gore, Salih Mujala, Suhash Kabir, Zayaan Syed, Feras Mohammad



OPEN CRICKET 2

Back Row (L-R): Rehan Anwar, Boron Saha, Aryan Varma, Dinira Jayawardana, Ayaad Al Nazi

Front Row (L-R): Lokraj Jain, Prem Khandelwal, Caleb Simmons, Uzair Ali



JUNIOR CRICKET 1

Back Row (L-R): Thej Rameshkrishnan, Hyder Quadri, Aariv Shah, Siddarth Vijay Balu, Adithya Menon

Front Row (L-R): Girish Gangatharan, Raj Upadhye, Sarosh Hossain, Roshan Rajesh, Aariv Nimkar

Coach: Patrick Matthews



JUNIOR CRICKET 2

Back Row (L-R): Mohammad Zarif Raihan, Armaan Garha, Vishvaksen Chintamaneni, Eshan Ali, Arush Sasiram, Valentino Faggion, Leonardo Faggion

Front Row (L-R): Amogh Kulkarni, Aayush Ghotane, Kyle Anthony, Victor Karpenkov, Declan Morgan, Jack Chen-Smith



JUNIOR CRICKET 3

Back Row (L-R): Saaheb Singh, Tejas Dev, Shaurya Tawade, Toby Greaves, Arman Hassan, Yousuf Awais, Kushagra Shukla

Front Row (L-R): William Huang, Dev Kulshrestha, Shray Datta, Farzin Bhuiyan, Shafir Howlader, Shresth Rao Naibi Shriganesha, Cody Wyatt

Coach: Michelle Selveraj



OPEN MINI SOCCER B1

Back Row (L-R): Steven Lin, Jaiden Lee, Saajid Quader

Front Row (L-R): Sukrit Tiwari, Deepit Gurung, Jeremy Tran, Alex Zeng, Ayush Sitaula



9A1 MINI SOCCER

Back Row (L-R): Rayd Khan, Pavlo Markantonakis, Minh Hoang, Akshayan Myrvaradan

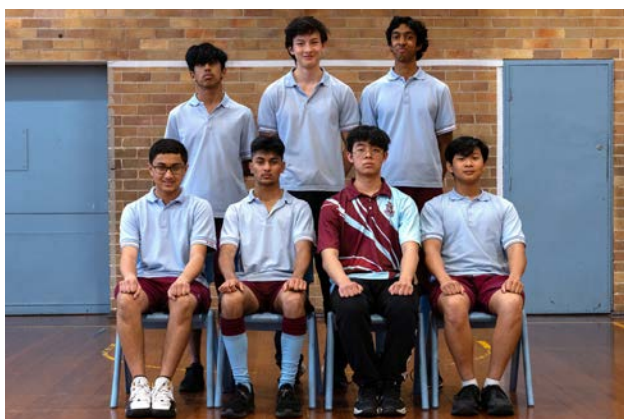
Front Row (L-R): Emmanuel Kasadelis, Lucas John, Sheyam Ratnesan, Thuvijan Aravindan



9B1 MINI SOCCER

Back Row (L-R): Ornov Sultan, Shihab Rahman, Nuhash Kabir

Front Row (L-R): Robbie Huang, Abrar Kabir, Parth Pratim Murali, Rafan Ullah



9A2 MINI SOCCER

Back Row (L-R): Neil Mehta, Harry Jones, Piravin Gnanakumar

Front Row (L-R): Shayaan Ansari, Mir Hasan, Damien Nguyen, Khoa Nguyen



9B2 MINI SOCCER

Back Row (L-R): Alfred Tram, Uzair Mohammad, Wahidul Islam

Front Row (L-R): Raymond Phong Ngo, Aarham Imrose, Ryan Ang

Summer Sport



8A1 MINI SOCCER

Back Row (L-R): Justin Dang, Leon Nguyen, Mark Barua, Everest Pan

Front Row (L-R): Syon Pradhan Aryaman Pachori, Joshua Kono-Anthony, Krishna Nair



8B1 MINI SOCCER

Back Row (L-R): John Vimal, Kevin Wu, Isaac Deguara, Henry Luo, Zahran Kazi

Front Row (L-R): Atilla Arican, Andy Truong, Kingston Chau, Callan Francis, Joshua Bashaw



7A1 MINI SOCCER

Back Row (L-R): Callum Sheldon, Lachlan Reid, Aiden George, Gwanwoo Cho

Front Row (L-R): Toby Tang, Clayton Tyacke, Prasam Kandel, Samarth Chaudhary

Coach: Andie Gale



7B1 MINI SOCCER

Back Row (L-R): Yaduvir Joshi, Jarrod Jabonillo, William Day

Front Row (L-R): Iven Choi, Alex Duong, Ronan Nguyen

Coach: Andie Gale



7B2 MINI SOCCER

Back Row (L-R): Henry Fu, Jayden Tan, Elio Zhang

Front Row (L-R): Wilson Huynh, Theodore Leris, Louis Pham, Mason Lin



CHS UNDER 15 BASKETBALL

Back Row (L-R): Isaac Deguara, Jaylen Yang, Jacob Song, Rohan chand, Callum Chu

Front Row (L-R): Michael Lin, Eamon He, Marty Vu, Tony Xi



CHS OPEN TOUCH

Back Row (L-R): Ghassan Adra, David Joseph, Noah Hagiwara, Minol Jayawardana

Front Row (L-R): Shabih Haider, Nicholas Maratos, Justin Huynh



CHS TABLE TENNIS

(L-R): Juston Xu, Tony Xi, Ryan Liang, Ian Kim



CHS TENNIS

(L-R): Phillip Li, Kevin Wu, Neeraj Margani, Jenson Halim



A-Z of 2023 Years 7-11 Academic Excellence

Presentation Day 2023: A Picture-Perfect Success!
We were thrilled with the success of the revised format of Presentation Day 2023. Condensing all year group academic and special presentations into one slick session made it more convenient for parents and heightened the excitement for students eagerly awaiting award announcements. We're grateful for the generous support from the P&C, providing consistent and substantial prizes for each award, alongside long-term family and alumni donations.

A standout feature was the professional photos taken of every student. These shots beautifully captured each student's essence and were promptly shared on social media, delighting families and friends alike. It was a fantastic celebration of our boys' achievements.
Kudos to the new staff organizing team for pulling off such a memorable event!

A	
Fayyad Ahmed	11 Business Studies
Edbert Au Duong	10 Technology - Graphics
Jayden Au Yeung	8 Mathematics Scholarship
B	
Ethan Bastian	10 Science Music Information Processes and Technology (Accelerated Class)
Aditya Bhatia	10 Dux of Year 10 History ANSTO Science Prize Australian Defence Force Long Tan Future Innovator Award
William Brownlie	10 Personal Development, Health and Physical Education Scholarship





C

Dominic Cao.	9.	Year 9 Year Adviser’s Award
Taha Chalak.	11.	Talbott Management Award for Citizenship
Aidan Chan.	11.	Year 11 Year Adviser’s Award
Andriy Chan.	11.	Physics
Aditya Chauhan.	9.	Dux of Year 9
		Commerce
		Information Processes and Technology (Accelerated Class)
		Technology - Engineering
Daniel Chen.	10.	Physical Activity and Sports Science
David Chen.	9.	Mathematics
Ken Chin.	10.	Languages (Japanese)
Jayden Chueh.	9.	Science
Anay Chundury.	8.	Technology

D

Isaac Deguara.	8.	Personal Development, Health and Physical Education Scholarship
Colin Deng.	7.	English
Sayed Dayen.	8.	Visual Arts
Antonio Dias.	9.	Old Boys’ Union Award for Most Improved in Music

G

Hyden Gash..	8..	Year 8 Year Adviser’s Award
Aayush Ghotane.	7.	Year 7 Year Adviser’s Award
Darius Giann.	8.	Year 8 William of Wykeham Award
Ethan Goh.	11.	Advanced Mathematics
		Chemistry
Rafi Gonano.	10.	Year 10 Year Adviser’s Award
Toby Greaves.	7.	Ryan Wang Memorial Prize for Music
Zachariah Guo.	9.	Music
		Information and Software Technology
Anay Gupta.	7.	Technology





H

Gazi Habib	9	World History
Levi Haggett	8	Principal's Prize for Junior Leadership
Edward He	10	Commerce Australian Defence Force Long Tan Leadership and Teamwork Award
Ethan Hendra	11	Economics
Minh Hoang	9	Year 9 William of Wykeham Award
Cheston Ho	7	Personal Development, Health and Physical Education
Michael Ho	9	English

I

Islam	12	HSC All Round Achiever
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J

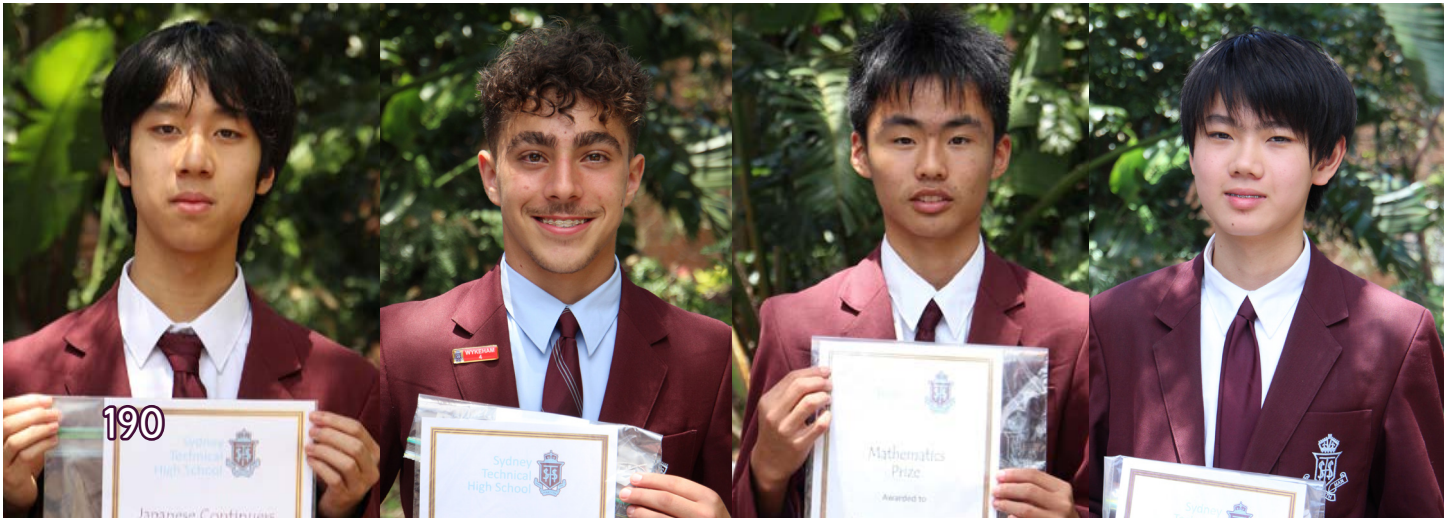
Jain	8	Outstanding Academic Achievement
Daniel Ju	10	Old Boys' Union Award for Citizenship

K

Emmanuel Kasadelis	9	Science
Rayd Kahn	9	Physical Activity and Sports Science

L

Ethan Lau	7	Year 7 Year Adviser's Award
Jack Lee	10	Technology - Electronics
Frederick Liauw	10	Technology - Multimedia
Maxwell Lim	10	Deputy Principals' Prize for Contribution to School Life
Steven Lin	11	Ceramics
Vincent Lin	11	Software, Design and Development
Yu Lin	9	Technology - Graphics
Bryan Liu	10	English
Danny Liu	7	Dux of Year 7
Jaeden Lucar	7	Languages (Chinese) Year 7 William of Wykeham Award





M
Abhijith Majoj Kumar9..... Languages (Japanese)
Declan Morgan7..... Science
Personal Development, Health and Physical Education
Salih Mujala11..... Year 11 Year Adviser’s Award

N
Jai Naidu 11 Design and Technology
Atulith Nandigama8..... Year 8 Year Adviser’s Award
Chris Nguyen8..... Mathematics
Science
Languages (Japanese)
James Nguyen 10 Information and Software Technology
Leon Nguyen8..... Personal Development, Health and Physical Education

O
Toluwani Omotade 10 Year 10 Year Adviser’s Award

P
Josh Pradhan 11 Mathematics Extension 1
Daksh Patel 10 ANSTO Science Prize

Q
Quadri7..... Outstanding Academic Achievement

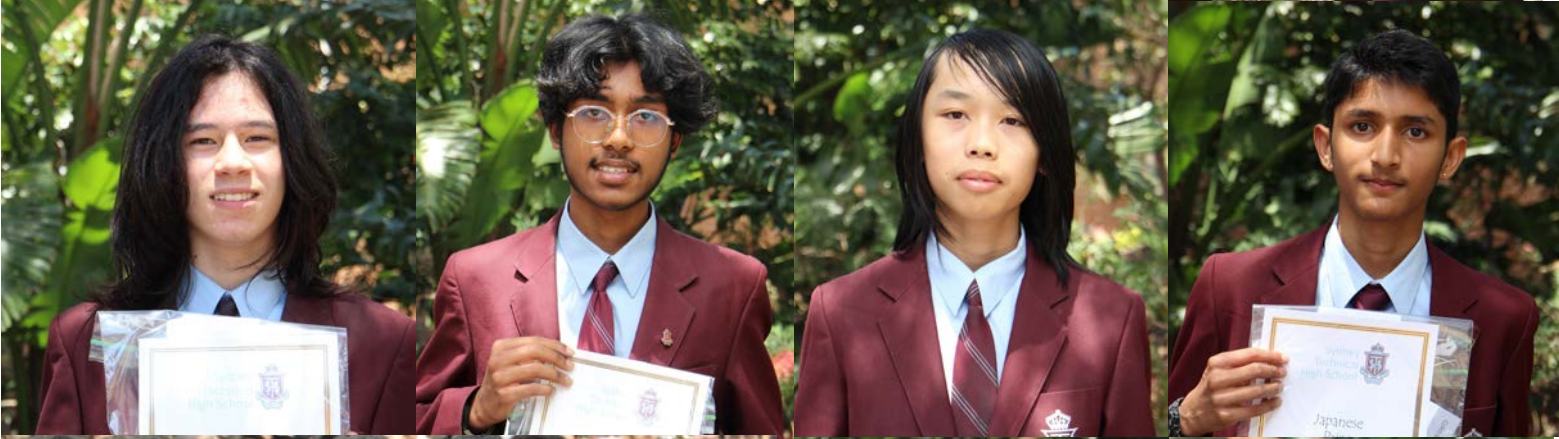
R
Saaketh Raghunathan9..... Year 9 Year Adviser’s Award
Adarsh Ramia Haribabu .. 10 Year 10 William of Wykeham Award
Miller Ramsey..... 11 Modern History
Salmon Rasool9..... Personal Development, Health and Physical Education
Abhinav Ravi 10 World History



A-Z of 2023 Years 7-11 Academic Excellence

S		
Aayan Sajid	10	ANSTO Science Prize
Binoy Saha	1-	Maths Scholarship - Year 10
Ayush Sarathy	7	Mathematics
Shadi Sayrafi	10	Personal Development, Health and Physical Education (Accelerated Class)
Dane Seto	11	Old Boys' Union Award for Diligence in Music Ensembles
Safowan Shahed	9	Geography Technology - Multimedia
Callum Sheldon	7	Visual Arts
Victor Sun	11	Japanese Continuers
T		
Jayden Tan	7	Music Bayside Council Mayoral Award
Eric Tang	9	Visual Arts
Terrence Tran	9	Kogarah Electorate Award for Junior Citizenship
V		
Hoang Lan Vu	11	Sport, Lifestyle and Recreation Studies
W		
Brian Bo Wah Wang	9	Technology - Electronics
Jian Wang	11	English Standard Biology Studies of Religion 1 Unit Year 11 William of Wykeham Award
Hajoon Woo	10	Physical Education, Health and Personal Development
X		
Tony Xi	10	Mathematics
Oscar Xu	10	Alby Jenkins Memorial Prize for Mathematics
Y		
Yang	8	Outstanding Academic Achievement
Marcus Young	11	Dux of Year 11 English Advanced English Extension 1 Legal Studies Photography Head Teacher Senior Writing Award Harvard Book Prize
Macquis Yu	10	Technology - Engineering
Z		
Amir Zaioor	8	Dux of Year 8 English History
Derek Zhou	10	Visual Arts
James Zhou	11	Modern History











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