CURRICULUM @ STHS





HOW IS THE SCHOOL DAY ORGANISED?

All students have 36 timetabled lessons per fortnight.

Each lesson is 73 minutes except for Wednesdays, which are shorter to allow for

sport.

Assemblies are timetabled each Friday



HOW IS THE SCHOOL DAY ORGANISED?

- Start time every day is 8.45am.
- Every day begins with READ/roll call.
- Finish time for Monday, Tuesday and Thursday is 3.05pm.
- Finish time for Wednesday and Friday is 2.25pm.

BELL TIMES	Monday, Tuesday, Thursday	Wednesday	Friday
READ	8.45 - 9.05	8.45 - 8.50	8.45 – 9.05
Period 1	9.05 – 10.18	8.50 - 9.50	9.05 – 10.18
Break	10.18 - 10.22	9.50 – 9.55	10.18 - 10.22
Period 2	10.22 – 11.35	9.55 – 10.55	10.22 - 10.55
Recess	11.35 – 11.55	10.55 – 11.15	10.55 – 11.15
Period 3	11.55 – 1.10	11.15 – 12.15	11.15 – 12.30
Lunch 1	1.10 - 1.30	12.15 – 12.35	12.30 – 12.50
Lunch 2	1.30 - 1.50	12.35 – 12.50	12.50 – 1.10
Period 4	1.50 - 3.05	12.50 – 2.25 Sport	1.10 – 2.25

A Warning Bells will sound three minutes before READ, periods 3 and 4:

- Monday, Tuesday, Thursday at 8.42, 11.52, 1.47
- Wednesday at 8.42, 11.12
- Friday at 8.42, 11.12, 1.07

Bell times may vary on Fridays depending on the nature of the assemblies. Rollcall will be taken during the READ period.

Class Organisation

- Year 7 students are grouped into classes according to their geographical location.
- Identification of students to assist in improving Literacy performance - 7U
- Students are split into smaller classes for Visual Arts & Technology .
- Roll Call Classes House groups.

NSW Education Standards Authority – NESA Requirements for Stage 4

Years 7 & 8			
SUBJECT	Year7	Year8	
English	6	6	
Mathematics	5	5	
Science	5	5	
History Geography semesterised	4	4	
PDHPE(Personal Development, Health, Physical Education)	4	4	
_OTE (Languages Other Than English)	2	4	
√isual Arts	3	2	
Music	3	2	
Design and Technology	4	4	

Streaming/Grading

- Not in Year 7 or 8.
- Year 9 & 10 English, Mathematics and Science.
- Year 11 & 12 English and Mathematics



Acceleration

- Students with an exceptional ability in a particular subject may be identified to follow an acceleration program in that subject.
- Various factors are taken into consideration, including talent, maturity, timetable constraints, behaviour, Head Teacher recommendation.
- Applications are made through the Deputy Principals.

- The school has a large program of activities for students.
- These are advertised on the schools intranet, on the daily bulletin, on the weekly 'What's On' poster and in *Tech Talk*.
- All students are encouraged to immerse themselves in activities that interest them.

- Leadership SRC, Peer Support
- Music Instrument Tuition, Bands, Choir
- Environment Team
- Interact Volunteering and Charity work
- Sound and Light Team, Media Team

- Public Speaking & Debating
- Sport Knockout teams
- Chess
- Duke of Edinburgh



- Weekly Maths Quiz
- STEMS
- Online enrichment
- Library Assistants

- Reading Club
- Writing Club
- Coding Club



Academic Awards

- Class Awards
- Bronze Awards
- Silver Awards
- Gold Awards



The Wykeham Award

- Aim is to recognise and encourage student participation in a wide range of activities associated with the school
- Junior 80 points Intermediate 100 points Senior 120 points
- One per year
- Presented at Speech Day
- Leadership requirements

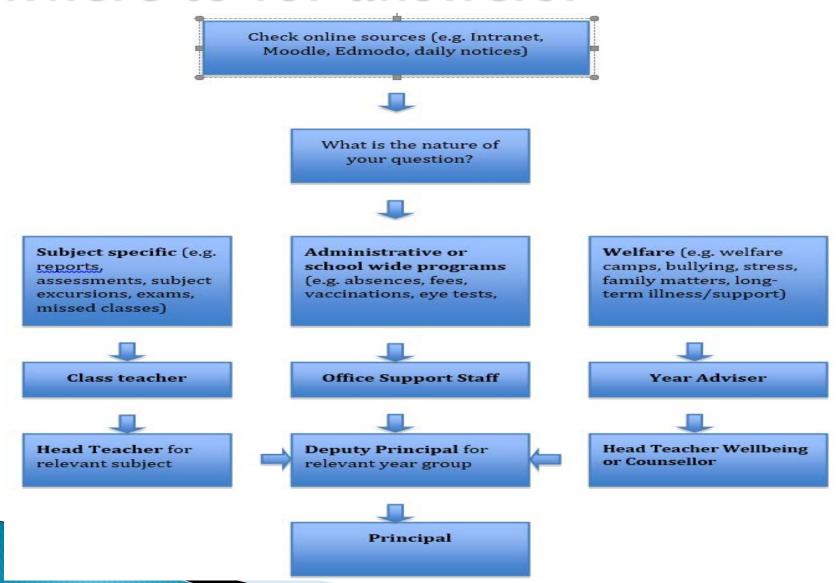


Other Important Matters

- School Uniform
- Canteen
- Transport



Where to for answers?



Questions

